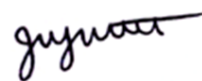


**RISK ASSESSMENT FOR:**  
Operation of the school during Covid-19 outbreak from September 2020



<b>Establishment:</b>  <b>St Vincent de Paul Catholic Primary School</b>	<b>Assessment by:</b>  Senior Leadership Team	<b>Date:</b> 13 <sup>th</sup> July 2020 1 <sup>st</sup> September 2020
<b>Risk assessment number/ref:</b> <b>RA-003.2</b> (updated following consultation: 01.09.20)	<b>Manager Approval:</b>  	<b>Date:</b> 1 <sup>st</sup> September 2020

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
<b>Individual risk factors meaning staff / pupils more vulnerable to COVID-19</b>	Staff, Students / pupils / wider contacts  Spread of COVID 19	Shielding for those who are extremely clinically vulnerable pauses on 1 <sup>st</sup> August (subject to continued decline in transmission) and the Government will no longer be advising these individuals shield.	Conversations with staff to take place & invitation to see the school set up Conversations with parents to take place Individual RAs in place if required  Communicate with CT's as soon as possible so that program can be set up	JW	7 <sup>th</sup> Aug 20	Done
		Staff / students who previously were shielding able to return to school. School to discuss arrangements / concerns with individuals and provide assurance of controls in place.		RS	7 <sup>th</sup> Aug 20	Done
		Individual risk assessments will be conducted where required to determine if additional measures are required.		RS / JW	14 <sup>th</sup> Aug 20	Done
		Some individuals under the care of specialist health professionals may need to discuss care at their next planned clinical appointment before returning. Those pupils unable to attend school because they are following clinical and/or Public Health advice (e.g. a letter from their consultant) will be provided with remote education.		RS / JW	ASAP	Done
		Existing individual health care plans in place for pupils/students to be reviewed.		RS	2 <sup>nd</sup> Sep 20	
		Clear message sent to parents that students should not be sent into school if unwell for both Covid-19 and any other illnesses/symptoms.		JW	Ongoing	Done
<b>Staff</b> Wider government advice remains to work from home where possible. Limited school roles where this will be the case, roles which are able to do so effectively will be considered.						



		<p>get tested and how to arrange for a test can be found in the <a href="#">COVID-19: getting tested guidance</a>.</p> <p>Tests can be booked online through the NHS <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/</a></p> <p>By the autumn term, all schools will be provided with a small number of home testing kits which can be provided to parents/carers collecting a child who has developed symptoms at school, or staff who have developed symptoms at school, where providing one will significantly increase the likelihood of them getting tested.</p> <p><b>Positive case in school</b> In the event of a positive case the local health protection team will be contacted and their advice followed. Public Health England East of England 0300 303 8537 opt 1 <a href="https://www.gov.uk/guidance/contacts-phe-health-protection-teams#east-of-england-hpt">https://www.gov.uk/guidance/contacts-phe-health-protection-teams#east-of-england-hpt</a></p> <p>Records kept of pupils and staff in each group.</p> <p>A template letter will be provided to schools, on the advice of the health protection team, to send to parents and staff if needed.</p>	<p>Advise all staff of access to testing</p> <p>Protocol established for access to school provided kits (11 received)</p> <p>List maintained by LL once establish</p>	<p>JW</p> <p>JW</p> <p>RS</p>	<p>3<sup>rd</sup> Sep 20</p> <p>3<sup>rd</sup> Sep 20</p> <p>3<sup>rd</sup> Sep 20</p>	
<p><b>General Transmission of COVID-19</b></p> <p><b>Ineffective hygiene protocols</b></p>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>Welfare facilities are provided which contain suitable levels of soap and paper towels.</p> <p>All persons to wash hands with soap regularly and thoroughly, for at least 20 seconds. Hand washing technique to be adopted as directed by NHS guidance posters in place to reinforce this.</p> <p>Alcohol hand sanitiser used to reduce congestion at toilets / where soap and water is not available. Review existing levels / location of hand sanitiser stations.</p> <p>Alcohol hand sanitiser provided at reception / entrance/exit points; student entrance /reception and should be used by all persons when entering/leaving.</p> <p>Additional hand sanitiser within classrooms where required e.g. for Early years children returning from the toilet where hand washing will not be as robust. Build use into routines staff and pupil routines e.g. on arrival, when returning from breaks, when changing rooms, before / after eating.</p> <p>Site staff to regularly clean the hand washing facilities and check consumables. Provide suitable and sufficient rubbish bins for hand towels with regular removal and disposal. Lidded pedal bins in place in all classrooms.</p>	<p>Stock levels monitored; proactive ordering early</p> <p>Extra hand sanitiser stations ordered for key areas</p>	<p>MMc</p> <p>SL</p>	<p>Ongoing</p> <p>July 20</p>	<p>Arrived and in place</p>

		<p>Ensure adequate supplies of soap, hand sanitiser and paper towels and these should be securely stored.</p> <p>Catch it, kill it, bin it message reinforced. Tissues will be provided for classrooms. Staff to replenish as needed. Staff / students to use tissues when coughing or sneezing and then place the used tissue in the lidded bin before washing hands.</p> <p>All persons are reminded to not touch their eyes, nose or mouth if their hands are not clean.</p> <p>Access to handwashing facilities has been reviewed in respect of number of facilities and locations</p>	6 external sinks (long troughs with three taps) are being plumbed in at key external locations throughout the school	SL	17 <sup>th</sup> July 20	Installed and operational
<p><b>General Transmission of COVID-19</b></p> <p><b>Ineffective cleaning</b></p>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>Documented cleaning schedule in place.</p> <p>Enhanced cleaning schedule implemented throughout the site during school day, ensuring that frequent contact points, e.g. door handles, taps, flush handles, toilet door handles, bannisters, telephones, keyboards etc. are all cleaned and disinfected regularly.</p> <p>Shared areas and rooms that are used by different groups will require more frequent cleaning / cleaning between groups. ICT suite routine in place with documented post use cleaning sheet displayed.</p> <p>Where toilets are shared between different groups these must be cleaned regularly (focus on high contact surfaces) and the importance of thorough hand washing reinforced.</p> <p>Cleaning materials (e.g. disinfectant spray / wipes) available to staff. Manufacturer's instructions for dilution, application, PPE and contact times for all detergents and disinfectants to be followed. Cleaning kit in each classroom in specified location</p> <p>Doors to toilets and classrooms are wedged open to reduce use of door handles</p> <p>Only cleaning products supplied by the school / contract cleaners are to be used. School to obtain the risk assessment from contract cleaning staff for assurance on social distancing measures and their schedule / methods for cleaning the school site</p> <p>Thorough cleaning of rooms before the start of the new day. Cleaning schedule in place (see Appendix One).</p>	<p>Note further guidance on general cleaning is expected by Public Health England before Autumn term</p> <p>Designated toilets in place for all year groups bubbles</p> <p>Site staff check kit daily, top up detergent &amp; replace cloths daily</p> <p>Check that fire doors are not propped open</p>	<p>SL</p> <p>MMc</p> <p>MMc</p> <p>SL / JW</p>	<p>1<sup>st</sup> Sep 20</p> <p>Daily</p> <p>Daily</p> <p>Daily</p>	<p>Done</p>

		<p><b>In the event of a suspected case / confirmed positive case on site</b>  For disinfection (e.g. following a suspected case) use a combined detergent disinfectant solution at a dilution of 1000 parts per million (ppm) available chlorine (av.cl.) <b>or</b> a neutral purpose detergent followed by disinfection (1000 ppm av.cl.).  See PHE advice <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a></p> <p><b>When cleaning a contaminated area:</b>  Cleaning staff to:</p> <ul style="list-style-type: none"> <li>• Wear disposable gloves and apron</li> <li>• Wash their hands with soap and water once they remove their gloves and apron</li> <li>• Wear a fluid resistant surgical mask (Type IIR) if splashing likely</li> <li>• Hands should be washed with soap and water for 20 seconds after all PPE has been removed.</li> </ul> <p>PPE to be double-bagged, then stored securely for 72 hours then thrown away in the regular rubbish after cleaning is finished.</p> <p>Any cloths and mop heads used must be disposed of as single use items.</p>	SLT regular spot checks			
<p><b>General Transmission of COVID-19</b></p> <p><b>Minimising contact and Maintenance of social distancing</b></p>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>Bubbles will be year group sized. Staffing will only be shared across the bubble. Class groups within the bubble will be kept apart as far as is practically possible.  Groups to remain clear and consistent.  Document how these groups will be kept apart from others.</p> <p>Limiting interaction between groups by:  Staggering breaks and lunch;  Outdoor areas remain zoned and are timetabled  Minimise rooms / spaces being shared across groups;  Cleaning shared spaces between use by different groups;  No bubbles are coming together for assemblies, events / school fairs, school trips etc.  Assemblies will occur via video link (possibly with one bubble invited as the live audience)  Continue to use social distancing wherever possible (more emphasis on this is likely with older children).</p> <p>Where staff do have to move across groups hands to be washed / sanitised before and after and social distancing should be maintained, aim for 2m from other staff and adults as far as is reasonable.  Ideally the teaching space should be 2m from pupils, where this is within 1m then change layout / increase space at the front of the class to attain at least 1m+.</p>	<p>Ongoing monitoring of movement around school and ability of groups to remain apart.</p> <p>Determine any pinch points, congested corridors etc and review controls to keep groups apart.</p> <p>Timetabling of zones communicated</p> <p>Breakfast club tables cleaned after use  Only Rec class using dining hall</p> <p>All staff carry hand sanitiser on clip  Staff who need to visit a bubble that they are not part of will maintain distance and wear a face covering</p> <p>Review classroom set up &amp; mark staff zones</p>	<p>SLT</p> <p>RS</p> <p>LP</p> <p>SLT</p>	<p>1<sup>st</sup> Sep 20 and ongoing</p> <p>01 Sep 20</p> <p>2<sup>nd</sup> Sep 20</p>	<p>Done</p>

		<p>Keep space at front of class for SLT to enter and be present whilst maintaining social distancing.</p> <p>Staff to avoid close face to face contact and minimise time spent within 1 metre of anyone.</p> <p>Staff engage in polite professional challenge of anyone not maintaining protective protocols. Where this is not effective, staff refer this to a senior member of staff to intervene on their behalf.</p> <p>Pupils to remain in class groups for the majority of the time. Pupils sitting side by side rather than face to face</p> <p>Extra-curricular clubs: determine if these are essential and ensure delivery replicates school groups / bubbles.</p> <p><b>Lettings</b> risk assessments on delivery required from providers, suspend if controls are not as robust as the school's / social distancing (2m) cannot be maintained.</p> <p>Review hirers activity against existing Government restrictions. See <a href="https://www.gov.uk/government/publications/further-businesses-and-premises-to-close/further-businesses-and-premises-to-close-guidance">https://www.gov.uk/government/publications/further-businesses-and-premises-to-close/further-businesses-and-premises-to-close-guidance</a> for details of business which remain closed (including as at July 7<sup>th</sup> this included indoor fitness and dance, indoor sports facilities and gyms).</p> <p><b>Afterschool clubs</b> – risk assessments on delivery required from providers, suspend if controls are not as robust as the school's.</p> <p>Provision should where possible replicate the groups (bubbles) in place during the school day to minimise potential transmission between the school's groups.</p> <p>Where such clubs bring children together across year groups review the space/ layout and maximum occupancy to achieve social distancing (ideally 2m between children from different groups).</p> <p>As with physical activity during the school day, contact sports should not take place.</p> <p><b>Offsite visits</b> No overnight or overseas visits to be run.</p> <p>Any visits run will keep children within their consistent group. Re-assurance of COVID-secure measures in place at the destination to be undertaken as part of usual planning and offsite visit risk assessment</p> <p><b>Music</b></p>	<p>Consider how this can be implemented once sufficient tables are back in class</p> <p>Establish breakfast club Year group zones and limit numbers</p> <p>Where lettings involve our pupils, year group bubbles must be maintained.</p> <p>Year group bubbles must be maintained or small consistent groups with other stringent controls on RA</p> <p>Before planning any visit, staff will discuss the practicalities of this with the HT</p>	<p>SLT</p> <p>SL</p> <p>NK</p>	<p>20<sup>th</sup> July 20</p> <p>20<sup>th</sup> July 20</p> <p>20<sup>th</sup> July 20</p>	<p>Done</p> <p>Done</p> <p>Done</p>
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		<p>Existing advice is to limit singing, playing wind or brass instruments etc. Even if at a distance.  No playing / singing in groups of &gt;15  Consider if small groups in music lessons can take place outside / or with improved ventilation.  Ensure 2m physical distancing for staff and pupils.  No face to face contact (pupils back-to-back or side-to-side)  No sharing of wind / brass instruments.</p> <p><b>PE / school sport</b>  Pupils to be kept in consistent groups, sports equipment to be thoroughly cleaned between each use by different groups, and contact sports avoided. Outdoor sports prioritised where possible, and large indoor spaces used where it is not, maximising distancing between pupils.  Build in time for handwashing / sanitising before / after lesson.</p> <p>See advice from <a href="https://www.associationforphysicaleducation.org/">Association for Physical Education</a></p> <p><a href="https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/guidance-for-providers-of-outdoor-facilities-on-the-phased-return-of-sport-and-recreation">https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/guidance-for-providers-of-outdoor-facilities-on-the-phased-return-of-sport-and-recreation</a>.</p>	<p>Further DfE guidance on music delivery expected</p> <p>PE subject lead / PE to review existing risk assessments and schemes of work to include management of COVID-19 risks.</p>	RJ	2 <sup>nd</sup> Sep 20	
<b>Classroom set up restricts social distancing with a full class</b>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>Staff to set up classrooms from Year 2 upwards to ensure that 30 pupils can be safely seated</p> <p>Aiming for face on, side by side (rather than groups) in KS2 – maintain distance where possible but recognising that 2m / 1m will not be possible – therefore ensuring that extended periods of seating are not face on.</p> <p>In Nursery, Reception &amp; Year 1 tables may be arranged in groups but no more than four children should be seated at them, arranged so that children are not directly opposite each other</p> <p>Classroom may be restored to more conventional use (as pupils may share resources within the bubble as long as good hygiene is promoted) but some furniture may still need to be removed in order to improve social distancing within the class</p>	<p>Recognising that 2m / 1m distance will not be possible in terms of seating arrangements – therefore ensuring that extended periods of sitting are not face on.</p> <p>In EYFS, seating at tables is not available for all children, however, avoiding extended face to face contact will be a priority.</p> <p>Staff areas should be marked out to ensure that there are</p>	Staff	20 <sup>th</sup> Jul 20	Done

			<p>areas where 2m (or 1m+) social distancing are possible</p> <p>Set up of all rooms must be signed off by the Head Teacher</p>	JW	20 Jul 20 and again: 31 Aug 20	Done
<b>Access to &amp; egress from site</b>	Staff, Students / pupils / wider contacts	<p>Introduce staggered start and finish times to reduce congestion and contact at all times. School split into two arrival and departure times alphabetically</p> <p>Allocate groups different times / entrance points.</p> <p>Communicate changes and allocated times to parents / pupils.</p>	<p>Decision to be made in relation to logistics of staggering (times and siblings): alphabetical times / class / year group times / or generally flexible start / finish times</p> <p>Year 5 &amp; 6 to enter and leave without parents for the majority of pupils</p> <p>SLT presence on the gates in the morning and in the afternoon</p>	JW	13 <sup>th</sup> July 20	Done
	Spread of COVID 19	<p>Monitor site access points to facilitate social distancing – may need to change the number of access points, either increase to reduce congestion or decrease to enable monitoring.</p> <p>Discourage parents picking up their children from gathering at the school gates.</p> <p>Introduce visual aids to help parents socially distance / supervise entry and collection.</p> <p>Introduce floor markings to aid social distancing (e.g. tape or survey spray) where controlled queuing will be expected.</p> <p>Communicate expectations to parents.</p> <p>One way traffic system throughout the whole site – access via front gate, exit via back gate.</p> <p><b>Visitors</b></p> <p>Ensure all visitors / building users are aware of school's expectations. They must follow social distancing, hand washing / use of sanitiser on entry and adhere to any restrictions on accessing parts of the building stipulated by the school.</p> <p>Volunteers, temporary / supply staff, sports coaches and other providers are briefed on school's arrangements for managing and minimising risk, including need to maintain distance (2m where possible) from other staff and pupils.</p> <p>Where visits can happen outside of school hours, they should. A record should be kept of all visitors to aid track and trace. Signage in reception regarding good hygiene.</p> <p>Limit uninvited access to main reception area – 2m demarcations taped. Most contact is maintained via telephone / email.</p>	<p>Consider re-opening 2<sup>nd</sup> front gate if necessary?</p> <p>Capture contact details of all visitors and maintain in a confidential register</p>	JW	Revisit 4 <sup>th</sup> Sep	
		<p><b>Staff / pupils</b></p> <p>On arrival all staff and students to wash hands using nearest available facilities or use the sanitiser provided at their point of entry.</p>	<p>Mobile sanitiser stations positioned and extra external sinks</p>	SL	3 <sup>rd</sup> Sep 20	



<p><b>Contact points Equipment use printers, workstations, apparatus, machinery etc.</b></p>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>Parents to ensure children have their own NAMED water bottles in school to reduce contact with water fountains.</p> <p>Regularly clean and disinfect common contact surfaces in reception, office, access control etc. (screens, telephone handsets, desks).</p> <p>Staff and pupils have their own basic equipment (pens, pencils etc.) to avoid sharing. Staff kit remains in box so that it can be isolated if necessary.</p> <p><b>Activities and resources</b></p> <p>Classroom resources which are shared within groups (bubbles) are cleaned regularly; Those shared across groups must be cleaned between use</p> <p>Minimise all unnecessary sharing of resources, taking books home etc.</p> <p>Use of shared resources between groups to be minimised, resources allocated to individual groups where possible.</p> <p>Otherwise all resources shared across groups must be cleaned before / after use e.g. library books, chrome books, laptops, I pads, PE equipment etc.) or 'quarantined' (for 48 hrs, 72 hours for plastic) before being used by another group.</p> <p>Build cleaning into end of lesson activity routines.</p> <p>Schools to ensure anti-bacterial wipes are available in all IT rooms and teacher to ensure students wipe down after use. If student too young then arrangements for IT support staff etc. to clean.</p>	<p>Message re NAMED water bottles</p> <p>Spray entry key pads 3 x per day</p> <p>Pupils provide own pencil case which remains in school. Personal items remain in own drawer in tray unit (years 1 to 6). EYFS develop systems for personal eqpt.</p> <p>Quarantine systems introduced for reading books</p> <p>IT room cleaning log kept up to date &amp; 'cleaned room' door handle in use.</p>	<p>JW</p> <p>MMc</p> <p>Teachers</p> <p>KSLeads</p> <p>Sep 20</p>	<p>1<sup>st</sup> Sep 20</p> <p>14<sup>th</sup> July 20</p> <p>2<sup>nd</sup> Sep 20</p> <p>17<sup>th</sup> July 20</p>	
<p><b>Proximity of students/ staff</b></p>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>Staff are to maintain a safe distance between each other (2 metres wherever possible)</p> <p>Rooms to be kept as well ventilated as possible (opening windows) or via ventilation units. (where mechanical ventilation is present adjust these to full fresh air where possible)</p> <p>Consider opportunities for outdoor learning to assist in social distancing.</p> <p>Staff to follow social distancing guidance in offices/staff rooms/close working in rooms etc i.e. 2m wherever possible. Staff adhere to max personnel nos for each room (as displayed)</p> <p>Where staff need to move between classes and year groups, they should keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults. Face coverings may be worn for periods of authorised extended contact outside of the bubble.</p>	<p>Check whether ICT suite ventilation needs to remain switched off or whether fresh air circulation is possible</p>	<p>MMc</p>	<p>17<sup>th</sup> July 20</p>	<p>Done – still off</p>

		<p><b>Meetings / 1-2-1's / training</b> Limit face to face meetings to those which are essential. Ensure these are conducted in large enough areas to maintain social distancing; or via electronic means (Microsoft Teams etc.)</p> <p><b>Staff rooms</b> Review occupancy levels and layout to facilitate social distancing Set maximum occupancy, staff to stagger use to enable distancing. Two staff rooms available with reduced seating</p> <p><b>Corridors</b> Minimise groups (bubbles) transitioning at the same time to ensure brief contact. (passing briefly in circulation spaces is a low risk) Stagger use and numbers using circulation spaces at the same time. Avoiding multiple groups queuing in same shared areas/ narrow corridors etc.</p> <p><b>Changing for PE</b> Reduce numbers needing to use by allowing pupils to wear PE kit to school.</p> <p>Introduce enhanced cleaning of all facilities throughout the day and at the end of each day. Clean contact surfaces between use by different groups.</p> <p>Provide suitable and sufficient rubbish bins in these areas with regular removal and disposal.</p> <p><b>Break / Playgrounds</b> Avoid any group activities that require pupils to be in close physical contact with each other. Limit group interaction by clearly zoning areas and staggering breaks. Use playing fields when weather permits. Brief all staff on expectations. Increased supervision to aid enforcement of social distancing as far as is reasonable. Outdoor play equipment to be cleaned between use by different groups.</p>	<p>Reinstate normal staff room location but reduced seating. Stagger lunches and breaks. Use library as over spill staff room.</p> <p>Implement one-way system /. Routes around building and ensure signage reflects this</p> <p>Communicate that Pupils may wear tracksuit bottoms, plain T-shirt &amp; trainers on PE days</p> <p>Support staff from within bubbles will supervise lunch and break times.</p> <p>Outdoor cleaning kit for large play equipment available</p>	<p>SL / JW / RS</p> <p>SLT</p> <p>JW</p> <p>MMc</p>	<p>20<sup>th</sup> July 20</p> <p>20<sup>th</sup> July 20</p> <p>31<sup>st</sup> Aug 20</p> <p>2<sup>nd</sup> Sep 20</p>	<p>Done</p> <p>One way systems not necessary internally</p> <p>Done</p>
<b>Lunchtimes</b>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>Lunch times staggered to reduce congestion and contact between groups. Some groups each lunch / play outside first</p> <p>Classes eat in classrooms</p> <p>Reinforce handwashing prior to eating food. Hand sanitiser should be available at the entrance of any room where people eat and should be used by all persons when entering and leaving the area.</p>	<p>Rec class use dining room – socially distanced spaces set up</p>	<p>VH</p>	<p>3<sup>rd</sup> Sep 20</p>	

		<p><b>Canteen use</b> Food operators continue to follow Food Standard Agency's (FSA) <a href="#">guidance on good hygiene practices</a> in food preparation and their Hazard Analysis and Critical Control Point (HACCP) processes.</p> <p>Pupils to enter canteens in their allocated groups.</p> <p>Discuss provision and delivery with Catering provider. Consider change to meal provision, delivery of lunches to groups in classes etc. <i>(This could include a change in menu provision, amount of drinks and food in chillers and how to avoid touching neighbouring products, merits of self-service v service by catering staff. An increase in pre-prepared and wrapped food to reduce use of crockery, utensils etc.)</i></p> <p>Drinks via pupil water bottles</p> <p>All rubbish and waste should be put straight in the bin by the user and not left for someone else to clear up.</p> <p>All areas used for eating must be thoroughly cleaned between groups and at the end of each break and shift, including chairs, door handles, vending machines etc.</p>	<p>Lunches remain as an enhanced packed lunch, collected by bubble staff from KS1 hall and delivered to classrooms (except Rec chn)</p> <p>KS2 children are involved in the cleaning of their eating spaces; staff in EYFS &amp; KS1 assist.</p>			
<b>Transport / Travel off site</b>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>Encourage walking / cycling to school</p> <p><b>Public transport</b> All persons to limit their use of public transport and if this is not possible individuals should follow government advice on the wearing of face coverings. (mandated from 15<sup>th</sup> June) Guidance on <a href="#">how to wear and make a cloth face covering</a> is available.</p> <p>Where business travel via car is required use private single occupancy where possible. This is important for staff who are not in the same bubble.</p>	<p>Communicate to all staff</p>	JW	Sep 2nd	
<b>Contractors</b>	<p>Contractors, Staff, Students / pupils / wider contacts,</p> <p>Spread of COVID 19</p>	<p>All contractors will read and comply with signs in reception regarding good hygiene.</p> <p>Staff and contractors are to maintain a safe distance between themselves and others (2 metres where practical).</p> <p>All contractors are to wash their hands or use alcohol-based hand sanitiser upon entering the site and at key points as they move around the site.</p> <p>Agree approach to scheduled / ongoing building works.</p> <p>Where works can be conducted outside of the school day they should be.</p> <p>Site inductions are to be carried out following social distancing principles.</p>				

		School's to seek confirmation of the contractors method statement / risk assessment.				
Provision of first aid	Staff, Students / pupils / wider contacts  Spread of COVID 19	It is accepted that social distancing cannot be maintained during the delivery of first aid, but physical contact should be kept to a minimum e.g. pupils apply cold pack, wipe, plaster where able to do so.  Wash hands before / after treatment.  Those administering first aid should wear PPE appropriate to the circumstances. Where the injury was significant and thus required close care for an extended period then it would be reasonable to provide PPE. <b>See also 'provision of personal care' and 'Suspected case whilst working on site'.</b>  First aiders to be aware of advice on CPR from The Resuscitation Council <a href="https://www.resus.org.uk/media/statements/resuscitation-council-uk-statements-on-covid-19-coronavirus-cpr-and-resuscitation/covid-community/">https://www.resus.org.uk/media/statements/resuscitation-council-uk-statements-on-covid-19-coronavirus-cpr-and-resuscitation/covid-community/</a>  First aid will continue to be administered when appropriate in the covered outdoor area or at the the top of the stairs in the KS2 hall.  Any daily medication will be administered from each building in a specified location.	Staff who have been individually risk assessed due to previous shielding will not directly administer first aid        Where medications need to be refrigerated they will be kept in a lock box in the designated fridge in each location.	RS	3 <sup>rd</sup> Sep 20	
Provision of personal care	Staff, Students / pupils / wider contacts  Spread of COVID 19	Additional PPE in place if required e.g. for intimate care, to be risk assessed and to be based on nature of task and level of contact (e.g. disposable apron, gloves, fluid resistant surgical mask (type IIR) and if there is a risk of splashing to the eyes, coughing, spitting, vomiting then eye protection should be worn.) EYFS/ KS1 intimate care area remains in place.  Where a child falls ill with Coronavirus symptoms whilst on site (new continuous cough, high temperature cough or a loss of, or change, in your normal sense of taste or smell.) then school staff supervising the child while they await collection should wear PPE (a fluid resistant surgical mask - type IIR) <b>if</b> a distance of 2m cannot be maintained.  If direct care (such as for a very young child or a child with complex needs) is required then staff giving care to wear a fluid resistant surgical mask (type IIR) disposable apron and gloves. PPE trolley stations located in each KS Hall.	Staff previously shielding and individually risk assessed will not be involved in this process      Trolleys checked weekly for stock	LL	Weekly	
<b>Emergency procedures (Fire alarm activations etc)</b>	Staff, Students / pupils / wider contacts Spread of COVID 19	Emergency evacuations are to take place following social distancing principles as far as is reasonably practicable (this will be impacted during evacuation, but will be for a short period). Maintain groups / bubbles at assembly points. Increased supervision and reiteration of messages to occupants Termly evacuation practices occur unannounced and feedback given	Early fore drill will take place (2 <sup>nd</sup> week back)	JW	2 <sup>nd</sup> week	

<b>Deliveries &amp; Waste collection.</b>	Staff, Students / pupils / wider contacts  Spread of COVID 19	Do not approach delivery staff, allow packages to be left in safe place (staff room back door for large orders / bench at main entrance for all other orders)  Hands are to be thoroughly washed after handling all deliveries or waste materials.  Quarantine procedures remain in place.  Medical waste collections made when the minimum number of persons are on site (i.e. after normal opening hours).				
<b>Premises safety</b>	Staff, Students / pupils  Wider safeguarding / safety risks	Ensure all 'normal' tasks / compliance checks are being carried out/planned such as fire alarm testing, legionella controls, servicing of equipment, PAT testing etc. Ensure all key services are operational <b>Legionella</b> Follow normal practices for re-opening after summer holiday period. i.e. where weekly flushing of outlets has not taken place then chlorination / flushing of whole system should take place.  Ensure Fire escape routes remain protected	Cleaning of outdoor sinks built into site manager's schedule	SL	2 <sup>nd</sup> Sep 20	
<b>Lack of awareness of PHE / school controls</b>	Staff, Students / pupils / wider contacts  Spread of COVID 19	All staff consulted on plans and risk assessment. Parents/ carers and pupils informed of measures in place to protect them Posters will be displayed in the reception, welfare areas and in suitable places around site.  Clear briefing for all personnel on site, warning them of the risks posed by the virus as well as the control measures outlined in this assessment and from government guidance.  Volunteers, peripatetic, temporary / supply staff, sports coaches and other providers are briefed on school's arrangements for managing and minimising risk, including need to maintain distance (2m where possible) from other staff and pupils.	Risk Assessment and updates shared and published on website	JW		Done
<b>BME groups are at a higher risk of significant impact of Covid according to national data</b>	BME Staff, BME Students / pupils / wider contacts  Spread of COVID 19	BME staff have access to full PPE equipment should it be required by the nature of their work  Consideration of effective social distancing and measures to protect this are implemented.  BME staff will not be expected to carry out any intimate care / significant first aid  BME pupils have the option to wear face masks, providing they are able to make independent efficient use of them without support.  The school will respond to BAMEd advice as appropriate:	Individual staff will have a full Risk Assessment carried out, based upon the nature of their work, following a 1:1 discussion.	JW	14 <sup>th</sup> Jul 20	Done

		<a href="https://www.bameednetwork.com/wp-content/uploads/2020/05/BAMEed-Network- Schools-and-Covid-19 -guidance-for-BAME-staff-and-their-employers-2.pdf">https://www.bameednetwork.com/wp-content/uploads/2020/05/BAMEed-Network- Schools-and-Covid-19 -guidance-for-BAME-staff-and-their-employers-2.pdf</a>				
<b>Emotional distress of children</b>	Pupils Mental Health & Wellbeing	2 metre social distancing 1:1 support available for children who are distressed Thrive curriculum to be delivered to support children's well-being – slowly increasing the cognitive load. Support delivered from within the bubble Prominence of PSHEC curriculum & circle time	Communication with parents Visual transition materials for all children so that they know what to expect: Transition videos for all pupils; specific info for SEND Staff Inset	MC JW	16 <sup>th</sup> Jul 20 2 <sup>nd</sup> Sep 20	Done Emails sent
<b>Emotional distress of staff</b>	Staff Mental Health and Wellbeing	Inclusion in risk assessment process – input into hazard identification and control measures; and regular review of these with staff Online coaching for any staff who requests it Staff meeting – virtually – to discuss concerns and shared control measures Sharing of support helplines – HCC and others Visible SLT presence on site everyday for staff to share concerns with Risk assessments reviewed after day one, week one and fortnightly after that – this is flexible Designated “staff areas” areas for different groups of staff with socially distanced measures as appropriate	Email participation	JW JW	From 12/7 17 <sup>th</sup> July 2 <sup>nd</sup> Sep	Done

### Relevant links

Guidance for educational settings

<https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19>

Guidance for full opening from Sept 2020

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Cleaning of non-healthcare settings <https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

Managing premises <https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak#other-points-to-consider>

Guidance on infection prevention and control for COVID-19 <https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control>

First aid guidance <https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov>

- <https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/>

- [CPR on adults https://www.sja.org.uk/get-advice/first-aid-advice/unresponsive-casualty/how-to-do-cpr-on-an-adult/](https://www.sja.org.uk/get-advice/first-aid-advice/unresponsive-casualty/how-to-do-cpr-on-an-adult/)

Therapeutic use of Hydrotherapy pools ATACP <https://atACP.csp.org.uk/documents/atACP-recommendations-safe-aquatic-physiotherapy-practice-relation-covid-19-pandemic-0>

Stay at home guidance

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

Cleaning after a positive / symptomatic case on site <https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

Test and trace <https://www.gov.uk/guidance/maintaining-records-of-staff-customers-and-visitors-to-support-nhs-test-and-trace>

Face coverings <https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own>