

# PUPIL POST

*June 14th 2020*



**CELEBRATING  
THE  
FEAST  
OF  
CORPUS  
CHRISTI**

## This week more pupils returned to school and joined their “Bubbles”!

*Coming back to school has been quite different as there are less people, new rules and the fact that playtime and lunchtimes are different. The main rules are to wash your hands regularly and the two metre rule. Luckily, if we forget, we are reminded by our adults or our classmates. I was very excited and couldn't wait to come back to see my teachers and classmates. The downside is that we can't go each into each others' Bubbles but overall that is not a big deal because it has been fun.*

*I was excited but didn't expect to see all the white arrows on the ground. I also thought the tables would be the same and we would just have to socially distance from each other while being seated at our normal tables.*

*I also expected to see the field as it is normally but instead there were blue fences to section it out into three parts. We have to clean our tables every time we eat as well as washing our hands once we've come back in, go outside or eaten.*

Coming back was fun as I got see my friends again as I had not seen them for ages. At first I thought we would still have lunch in the KS1 Hall but then I found out we would have it in class for 15 minutes then go to play. I also didn't think we would have breaks and would stay indoors so I didn't realise there would be “fences “ on the field.

I WAS ...**annoyed** because I have to get up at 7 now and can't sleep in any more  
IT WAS ...**weird** because there are arrows pointing the way and marking every  
2 metres and a one way system everywhere  
I FELT ... **nervous** because no Y6 parents are allowed on site and this week I  
have to walk to school and back on my own

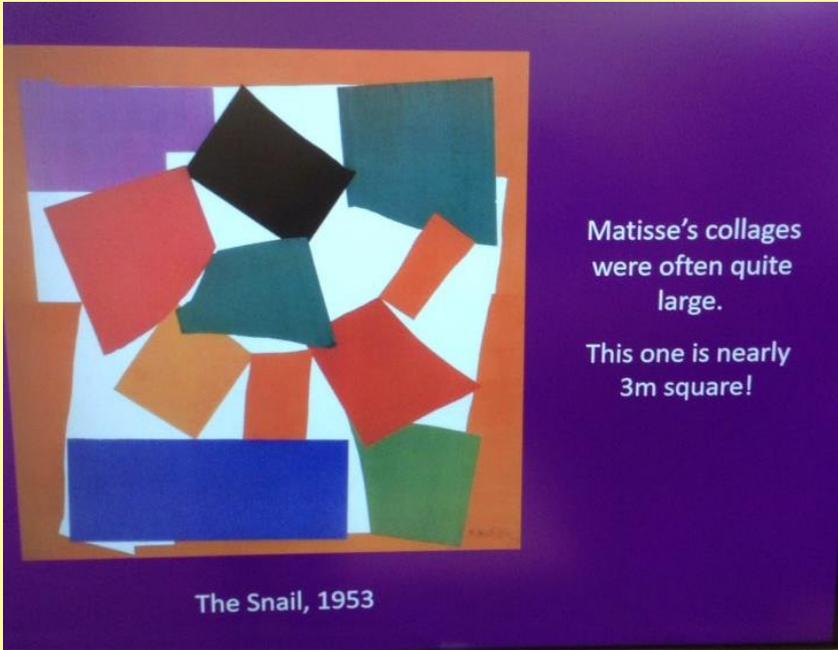
*I was a bit nervous about starting school before I came into class. However, it was very interesting and fun but very different to what we were used to. Some things I thought would be different, for example, I did not expect to be allowed to play with equipment during breaktimes. I also wasn't expecting to be washing our hands so often or eating lunch in class but we all got used to it quickly. It was nice to see most of our class again .*

*Going back to school has been different- after years of wanting to have play equipment at break we finally have it! There is a box for each group with Bubbles, hoops, balls, rackets etc. with You quickly learn to remember the two metre rule and although it is a quite different you quickly adapt to the new normal and it becomes part of your daily routine as your mind is so used to it.*



In Bubble 1 we have been watering our sunflowers as well as developing our understanding of growth and changes over time.





Matisse's collages were often quite large.

This one is nearly 3m square!

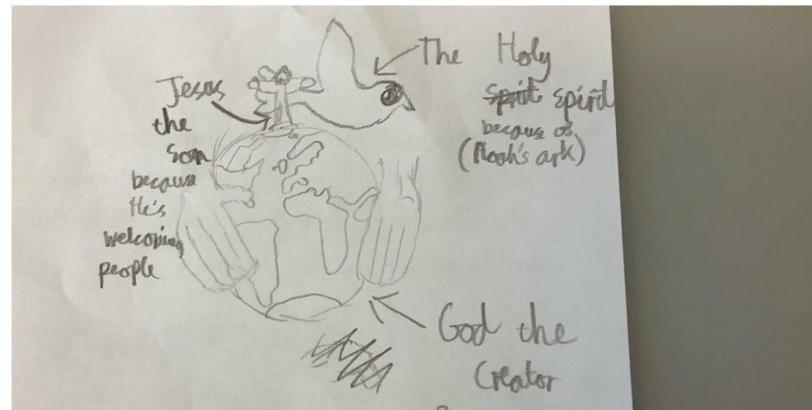
The Snail, 1953

Inspired by the French artist, Renée Matisse who worked with a variety of shapes and colours, Nursery key worker pupils developed their cutting and sticking skills as they created their own pieces in the style of the artist



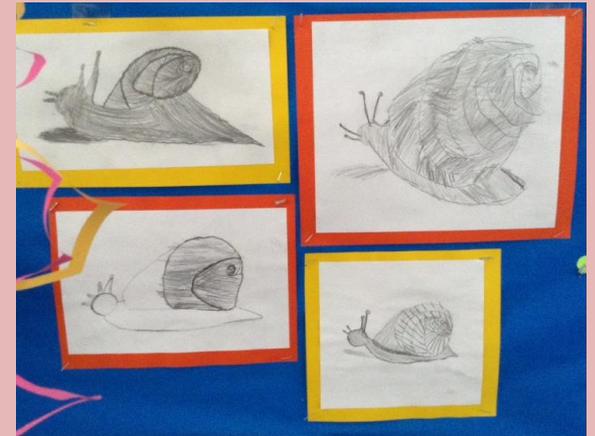
It's been wet  
and cold  
outside  
but we are  
still warm  
and happy in  
our EYFS  
Bubbles





# Home and school learning, symbols of the Holy Trinity

Our swirl by swirl display is finished,  
Bubble 10 have had great fun with  
these activities. Thank you @mrs\_darl  
for the inspiration.  
Our string bowls came out better  
than we expected.



Bubble 10's Swirl  
exploration even  
carried on outside.



All:

Holy Spirit,

Soothe my heart when I feel upset.  
Let me tell you about all my troubles.  
You are the best listener and  
my closest friend.

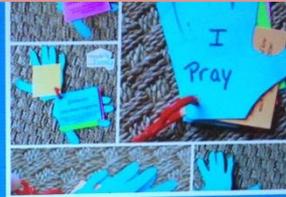
Holy Spirit, live in me.

Amen

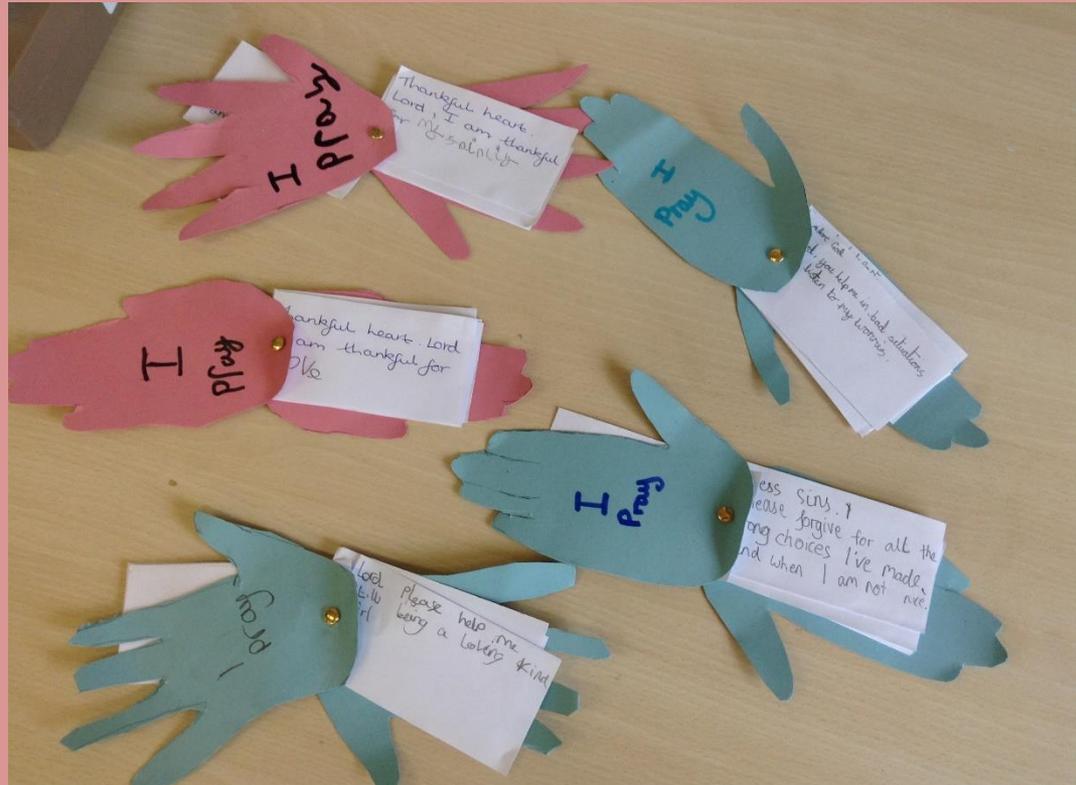


# Inspired by the Ten Ten Prayers for school closure we composed our own in Bubble 11

RE



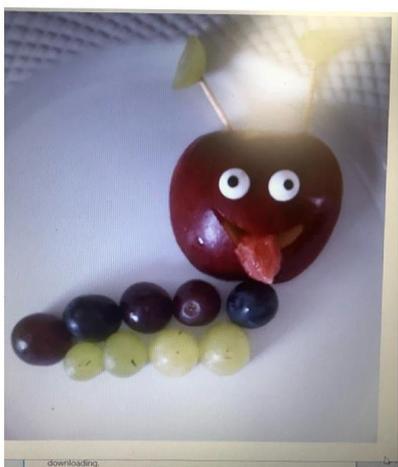
- On one hand write: I Pray
- Adore God. Lord, You are...
- Confess sins. Please forgive me...
- Thankful Heart. Lord, I am thankful for...
- Help Others. Lord, please help...



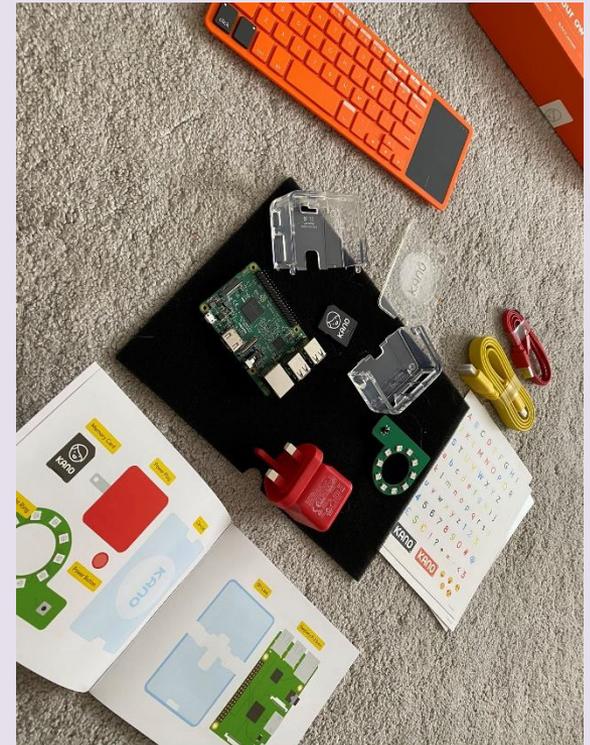
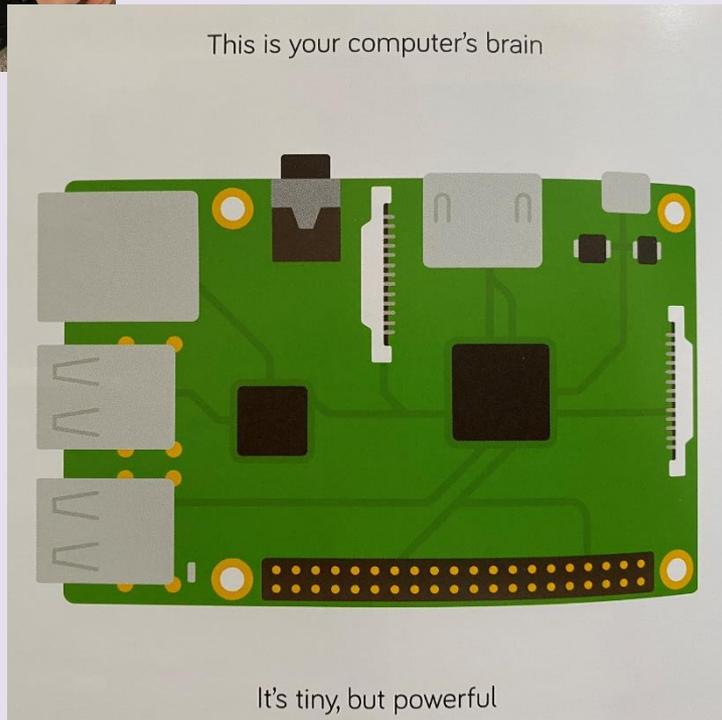
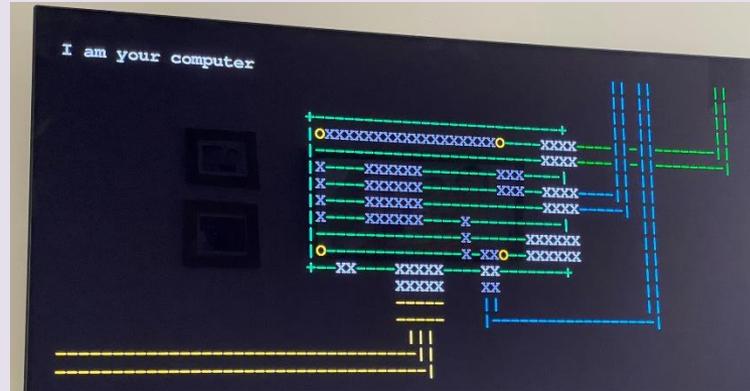
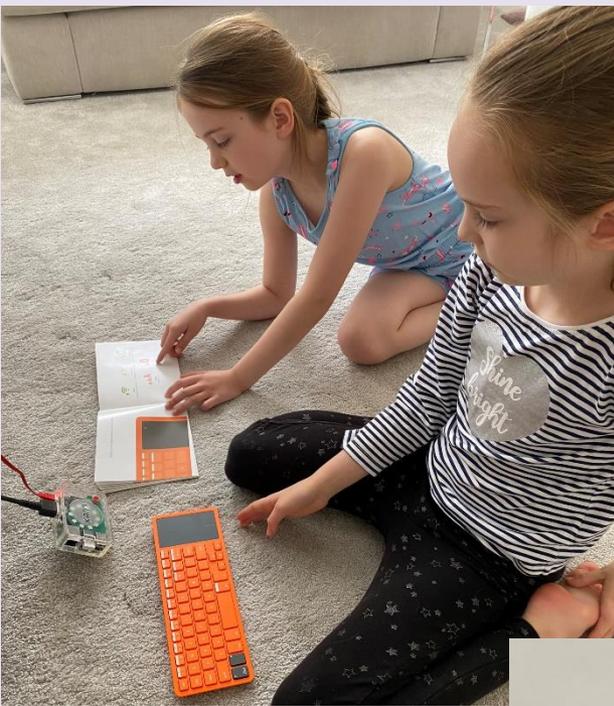
Bubble 6 key workers have been mixing the primary colours of red, yellow and blue in the style of Kandinsky.



# Food technology for Year 5 home learning - FRUIT FRIENDS – delicious and SO clever!



These sisters enjoyed making their Kano computer, learning how computers function and getting its "brain" to work.



We had a great time with our Home Learning Geography topic, talking about different countries, their culture, food, language, landmarks, famous people and location.



We've also been having fun washing the car, baking biscuits and cakes and designed a bank note. ↓



On our daily walks we keep looking out for waterfalls.



LOOK AT THE  
“HAPPY” AND  
“WORRY”  
DOLLS I HAVE  
MADE



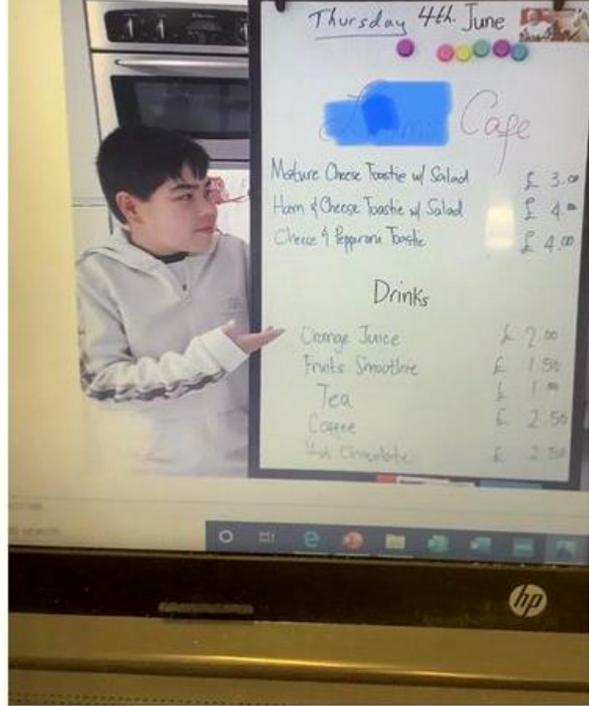
# A SPORTY WEEKEND

taking part in the  
Girlguiding Cumbria  
South Virtual Curlew  
Games 2020, where she  
featured on the passing  
of the Olympic Flame  
video after she created  
her own Olympic torch.  
It looks so much fun!





***“How high can you go?”*** asked Mr Crump in a Taskmaster challenge. Someone is very pleased with her achievement.



Another Y5  
Café Home  
learning  
challenge  
successfully  
accomplished



**Bravo chef!**  
*How many cooking  
words/terms can you  
find that came from  
French?*



Lots of new skills are being developed during Lockdown- so much Maths to explore when cooking. I bet they looked and tasted really good once out of the oven! Please keep sending your home learning fun to [rsherry@stvincents.herts.sch.uk](mailto:rsherry@stvincents.herts.sch.uk)



# A BUDDING ARTIST



# Toilet Roll Bird

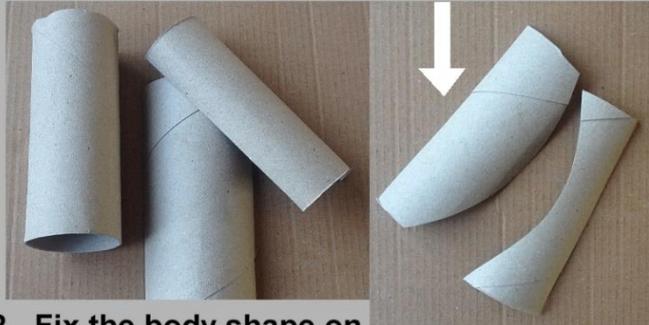


\* I've based this on a Hummingbird, you can use any bird you like, but you might need a photo to look at?

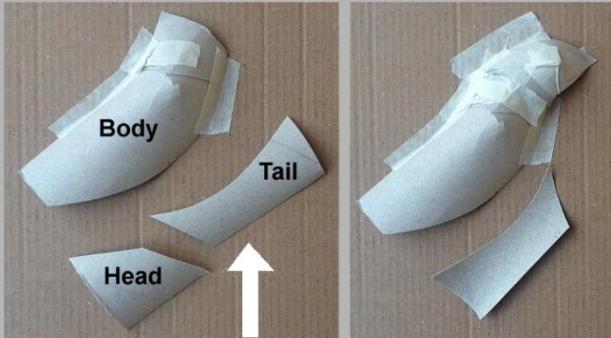
This has been an "art jumpstart" by Darrell Wakelam



1 - Cut a toilet roll tube in half lengthways, keep one half and cut the other like this . . .



2 - Fix the body shape on . . .

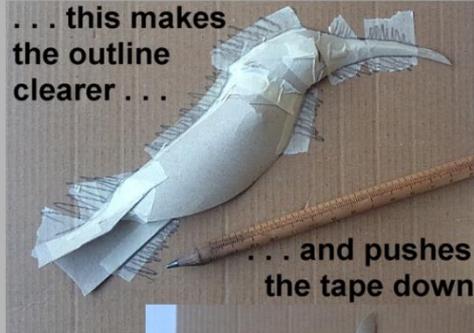


then cut the other part in two diagonally. Use one part for the head and the other for a tail.

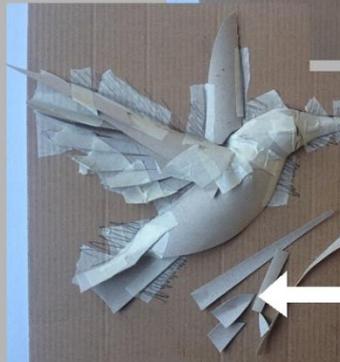
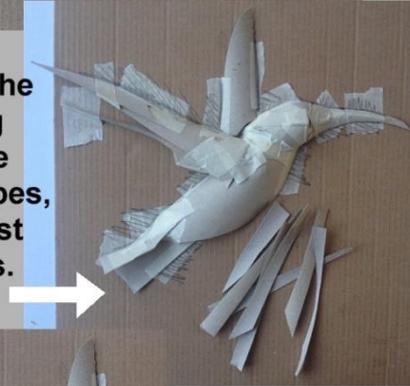
3 - From the saved half of the tube cut a beak shape and tape it on.



4 - I often scribble over the tape . . . this makes the outline clearer . . .



4 - From the remaining tube make wing shapes, cut the rest into strips.

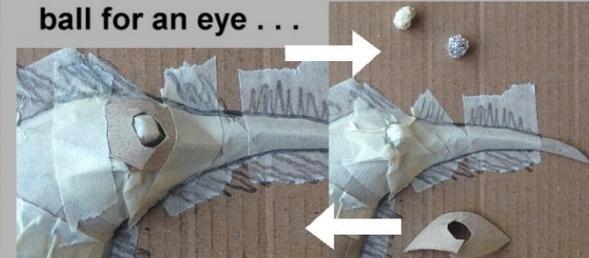


5 - Use these strips to make wing and tail feathers, save a few.

6 - From the last strips cut out thin legs, and chop out little toes . . .



7 - Roll up some tape or tin-foil into a ball for an eye . . .



. . . and make a socket to hold it in.



8 - Paper mache the background to hide the tape.



# Toilet Roll Bird

This has been an "art jumpstart" by Darrell Wakelam

