RISK ASSESSMENT FOR: Operation of the school during Covid-	19 outbreak from September 2020	
Establishment:  St Vincent de Paul Catholic Primary School	Assessment by: Senior Leadership Team	Date: 13 <sup>th</sup> July 2020 1 <sup>st</sup> September 2020 29 <sup>th</sup> September 2020 5 <sup>th</sup> October
Risk assessment number/ref: RA-003.5	Manager Approval:	Date: 5 <sup>th</sup> October 20 (updated HCC contact nos)

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
Individual risk factors meaning staff / pupils more vulnerable to COVID-19	be harmed and how?  Staff, Students / pupils / wider contacts  Spread of COVID 19	discuss care at their next planned clinical appointment before returning.	Conversations with staff to take place & invitation to see the school set up Conversations with parents to take place Individual RAs in place if required  Communicate with CT's as soon as possible so that	who?  JW  RS  RS / JW  RS / JW	by when?  7th Aug 20  7th Aug 20  14th Aug 20  ASAP  2nd Sep 20  Ongoing	Done Done Done Done Done
		Staff Wider government advice remains to work from home where possible. Limited school roles where this will be the case, roles which are able to do so effectively will be considered.				

		Individuals classed as clinically vulnerable or extremely clinically vulnerable to have a risk assessment undertaken on their role and ability to maintain social distancing.  Consider if these staff are able to work remotely or in areas / roles where maintaining social distancing is easier.  Any existing individual risk assessments to be reviewed.  See COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable	Review these risk assessments after 1 month or sooner if required)	JM JM	14 <sup>th</sup> Aug 20 7 <sup>th</sup> Oct 21 <sup>st</sup> Aug 20	Done
School occupants coming into contact with those with Coronavirus symptoms	Staff, Students / pupils / wider contacts Spread of COVID 19	School community clear on symptoms of coronavirus: high temperature (37.8 deg C or more), a new continuous cough or a loss of, or change, in their normal sense of taste or smell.  Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection followed.  These have been communicated to all.  No symptomatic individuals to present on site.  In the event of a suspected case whilst working on site Ensure Head or his designate are notified immediately	In Return to School guide and in Pupil information Powerpoint both of which have been shared with all pupils / all staff / and on website  Staff list and isolation log (spreadsheet maintained daily) Pupil isolation log maintained	SLT	Ongoing Ongoing	
		Individual goes home immediately (if awaiting collection by their parent, isolate child in a room behind a closed door, or an area at least 2m away from others, open a window for ventilation) and self-isolate.  School staff supervising the child while they await collection should wear PPE (a fluid resistant surgical mask, type IIR) if a distance of 2m cannot be maintained.  If direct care (such as for a very young child or a child with complex needs) is required then staff giving care to wear a fluid resistant surgical mask (type IIR), disposable apron and gloves.  Clear message to parents that if a student is unwell at school they are to be sent home or collected immediately.  Anyone who has had contact with those with symptoms to wash hands thoroughly.  All areas occupied and equipment used by the affected person are to be thoroughly cleaned and disinfected (see PHE cleaning advice <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</a> )	Staff previously shielding will not be undertaking these supervision duties  PPE trollies to be checked weekly & supplies ordered as required (spares always in stock)  Staff and pupils who are tested for Covid-19 to inform the school of result and date of test	LL	weekly	
		<b>Testing</b> Staff / pupils who develop symptoms should be tested. Testing is most sensitive within 3 days of symptoms developing. Guidelines on who can				

		get tested and how to arrange for a test can be found in the COVID-19: getting tested guidance.  Tests can be booked online through the NHS https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/  By the autumn term, all schools will be provided with a small number of home testing kits which can be provided to parents/carers collecting a child who has developed symptoms at school, or staff who have developed symptoms at school, where providing one will significantly increase the likelihood of them getting tested.  Positive case in school In the event of a positive case the local health protection team will be contacted and their advice followed. Call HCC Herts Help line: 01992 556 285 Email: COVID.EYSEducation@hertfordshire.gov.uk Out of Hours Call DFE helpline: 0800 046 8687 Option 1 If no availability: Public Health England East of England 0300 303 8537 option 1 https://www.gov.uk/guidance/contacts-phe-health-protection-teams#east-of-england-hpt  Records kept of pupils and staff in each group.  A template letter will be provided to schools, on the advice of the health	Advise all staff of access to testing  Protocol established for access to school provided kits (11 received)	JW	3rd Sep 20 3rd Sep 20	Done
General Transmission of COVID-19 Ineffective hygiene protocols	Staff, Students / pupils / wider contacts Spread of COVID 19	protection team, to send to parents and staff if needed.  Welfare facilities are provided which contain suitable levels of soap and paper towels.  All persons to wash hands with soap regularly and thoroughly, for at least 20 seconds. Hand washing technique to be adopted as directed by NHS guidance posters in place to reinforce this.  Alcohol hand sanitiser used to reduce congestion at toilets / where soap and water is not available.  Review existing levels / location of hand sanitiser stations.  Alcohol hand sanitiser provided at reception / entrance/exit points; student entrance /reception and should be used by all persons when entering/leaving.  Additional hand sanitiser within classrooms where required e.g. for Early years children returning from the toilet where hand washing will not be as robust. Build use into routines staff and pupil routines e.g. on arrival, when returning from breaks, when changing rooms, before / after eating.	Stock levels monitored; proactive ordering early  Extra hand sanitiser stations ordered for key areas	MMc SL	Ongoing  July 20	Arrived and in place

General Transmission of COVID-19 Ineffective cleaning	Staff, Students / pupils / wider contacts Spread of COVID 19	Heating can be used (including the KS2 fan heaters) HSE advice as follows:
---	---	--

				1	1	
			Site staff check kit daily, top up detergent & replace cloths daily	MMc	Daily	ongoing
		Cleaning materials (e.g. disinfectant spray / wipes) available to staff.  Manufacturer's instructions for dilution, application, PPE and contact times for all detergents and disinfectants to be followed. Cleaning kit in each classroom in specified location	Check that fire doors are not propped open	ММс	Daily	
		Doors to toilets and classrooms are wedged open to reduce use of door handles				
		Only cleaning products supplied by the school / contract cleaners are to be used.  School to obtain the risk assessment from contract cleaning staff for assurance on social distancing measures and their schedule / methods for cleaning the school site	SLT regular spot checks	SL/JW	Daily	
		Thorough cleaning of rooms before the start of the new day. Cleaning schedule in place (see Appendix One).				
		In the event of a suspected case / confirmed positive case on site For disinfection (e.g. following a suspected case) use a combined detergent disinfectant solution at a dilution of 1000 parts per million (ppm) available chlorine (av.cl.) or a neutral purpose detergent followed by disinfection (1000 ppm av.cl.). See PHE advice COVID-19: cleaning of non-healthcare settings guidance				
		When cleaning a contaminated area: Cleaning staff to:				
		Wear disposable gloves and apron				
		Wash their hands with soap and water once they remove their gloves and apron				
		Wear a fluid resistant surgical mask (Type IIR) if splashing likely				
		Hands should be washed with soap and water for 20 seconds after all PPE has been removed.				
		PPE to be double-bagged, then stored securely for 72 hours then thrown away in the regular rubbish after cleaning is finished.				
		Any cloths and mop heads used must be disposed of as single use items.				
General Transmission of COVID-19	Staff,	bubble. Class groups within the bubble will be kept apart as far as is practically	Ongoing monitoring of movement around school and ability of groups to remain apart.			
		cont 20, he roy 2 LIDDATED 04/00/20			200 F of 17	

	Students /	Document how these groups will be kept apart from others.	Determine any pinch points,			
Minimising	pupils / wider		congested corridors etc and			
ontact and	contacts	Limiting interaction between groups by:	review controls to keep groups	SLT	1st Sep 20	Done
Maintenance of		Staggering breaks and lunch;	apart.		and	
ocial distancing	Spread of	Outdoor areas remain zoned and are timetabled	T		ongoing	
	COVID 19	Minimise rooms / spaces being shared across groups;	Timetabling of zones	RS	~ ~	Dono
	COVID 19	Cleaning shared spaces between use by different groups;	communicated	KS	01 Sep 20	Done
		No bubbles are coming together for assemblies, events / school fairs, school	Drackfoot alub tables alasmad			
		trips etc. Assemblies will occur via video link (possibly with one bubble invited as the	Breakfast club tables cleaned after use	LP		
		live audience)				
		Continue to use social distancing wherever possible (more emphasis on this is	Dining hall will be cleaned			
		likely with older children).	between sittings (tables & benches)			
		Where staff do have to move across groups hands to be washed / sanitised				
		before and after and social distancing should be maintained, aim for 2m from	All staff carry hand sanitiser on			
		other staff and adults as far as is reasonable.	clip			
		Ideally the teaching space should be 2m from pupils, where this is within 1m	Staff who need to visit a bubble			
		then change layout / increase space at the front of the class to attain at least	that they are not part of will			
		1m+.	maintain distance and wear a			
		IC COTO COTO CONTRACTOR CONTRACTO	face covering	O. T.	and a co	_
		Keep space at front of class for SLT to enter and be present whilst maintaining	Davison da cara a catom 0	SLT	2 <sup>nd</sup> Sep 20	Done
		social distancing.	Review classroom set up &			
		Staff to avoid close face to face contact and minimise time spent within 1	mark staff zones			
		metre of anyone.	Consider how this can be			
		linette of arryone.	implemented once sufficient	SLT	20 <sup>th</sup> July	Done
		Staff engage in polite professional challenge of anyone not maintaining	tables are back in class		20	
		protective protocols. Where this is not effective, staff refer this to a senior	tables are back in slade			
		member of staff to intervene on their behalf.				
		Pupils to remain in class groups for the majority of the time.				
		Pupils sitting side by side rather than face to face				
		Extra-curricular clubs: determine if these are essential and ensure delivery				
		replicates school groups / bubbles.				
				SL	20 <sup>th</sup> July	Done
		Lettings risk assessments on delivery required from providers, suspend if	Establish breakfast club Year		20	
		controls are not as robust as the school's / social distancing (2m) cannot be	group zones and limit numbers			
		maintained.				
		Review hirers activity against existing Government restrictions.	Where lettings involve our			
		See https://www.gov.uk/government/publications/further-businesses-and-	pupils, year group bubbles must			
		premises-to-close/further-businesses-and-premises-to-close-guidance	be maintained.			
		for details of business which remain closed (including as at July 7 <sup>th</sup> this				
		included indoor fitness and dance, indoor sports facilities and gyms).				

	<u> </u>			
Afterschool clubs – risk assessments on delivery required from providers, suspend if controls are not as robust as the school's.  Provision should where possible replicate the groups (bubbles) in place during the school day to minimise potential transmission between the school's groups.  Where such clubs bring children together across year groups review the space/ layout and maximum occupancy to achieve social distancing (ideally 2m between children from different groups).  As with physical activity during the school day, contact sports should not take place.	Year group bubbles must be maintained	NK	20 <sup>th</sup> July 20	Done
Offsite visits  No overnight or overseas visits to be run.  Any visits run will keep children within their consistent group. Re-assurance of COVID-secure measures in place at the destination to be undertaken as part of usual planning and offsite visit risk assessment  Music  Existing advice is to limit singing, playing wind or brass instruments etc. Even if at a distance.  No playing / singing in groups of >15  Consider if small groups in music lessons can take place outside / or with improved ventilation.  Ensure 2m physical distancing for staff and pupils.  No face to face contact (pupils back-to-back or side-to-side)  No sharing of wind / brass instruments.  PE / school sport  Pupils to be kept in consistent groups, sports equipment to be thoroughly cleaned between each use by different groups, and contact sports avoided. Outdoor sports prioritised where possible, and large indoor spaces used where it is not, maximising distancing between pupils.  Build in time for handwashing / sanitising before / after lesson.  See advice from Association for Physical Education  https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/guidance-for-providers-of-outdoor-facilities-on-the-phased-return-of-sport-and-recreation.	Before planning any visit, staff will discuss the practicalities of this with the HT  Further DfE guidance on music delivery expected Any onsite peripatetic lessons must not compromise the bubble. Staff must wear a mask or face shield.  PE subject lead / PE to disseminate advice of SFT	RJ	2 <sup>nd</sup> Oct 20	

01	1	To: ":	T	1	I	1_
Classroom set	Staff,	Staff to set up classrooms from Year 2 upwards to ensure that 30 pupils can	December 2 that 2 m / 4 m	Staff	20 <sup>th</sup> Jul 20	Done
up restricts social distancing	Students /	be safely seated	Recognising that 2m / 1m distance will not be possible in			
with a full class	pupils / wider	Aiming for face on, side by side (rather than groups) in KS2 – maintain	terms of seating arrangements			
With a fall blace	contacts	distance where possible but recognising that 2m / 1m will not be possible –	therefore ensuring that			
		therefore ensuring that extended periods of seating are not face on.	extended periods of sitting are			
	Spread of	The state of the s	not face on.			
	COVID 19	In Nursery, Reception & Year 1 Tables may be arranged in groups but no				
		more than four children should be seated at them, arranged so that children				
		are not directly opposite each other	In EYFS, seating at tables is not			
			available for all children,			
		Classroom may be restored to more conventional use (as pupils may share	however, avoiding extended			
		resources within the bubble as long as good hygiene is promoted) but some	face to face contact will be a			
		furniture may still need to be removed in order to improve social distancing within the class	priority.			
		within the class	Staff areas should be marked			
			out to ensure that there are			
			areas where 2m (or 1m+) social			
			distancing are possible			
					20 Jul 20	Done
			Set up of all rooms must be	JW	and again:	
			signed off by the Head Teacher		31 Aug 20	
Access to &	Staff,	Introduce staggered start and finish times to reduce congestion and contact at	Alphabetical schedule in place	JW	13 <sup>th</sup> July	Done
egress from site	Students /	all times. School split into two arrival and departure times alphabetically			20	
	pupils / wider	Allocate groups different times / entrance points.	Year 6 to enter and leave			
	contacts	Communicate changes and allocated times to parents / pupils.	without parents for the majority			
		Monitor site access points to facilitate social distancing – may need to change	of pupils			
	Spread of	the number of access points, either increase to reduce congestion or decrease	SLT presence on the gates in			
	COVID 19	to enable monitoring.	the morning and in the			
	OOVID 13	to onable memoring.	afternoon			
		Discourage parents picking up their children from gathering at the				
		school gates.				
		Introduce visual aids to help parents socially distance / supervise entry and				
		collection.				
		Introduce floor markings to aid social distancing (e.g. tape or survey spray)				
		where controlled queuing will be expected.				
		Communicate expectations to parents.				
		One way traffic system throughout the whole site – access via front gate, exit				
		via back gate.			_	
		The back gate.		JW	Done	Done
		Ask parents to wear a mask or face covering when on site for collection or	Clear signage and			
		drop off.	communication			
		·				
		Visitors				

		Ensure all visitors / building users are aware of school's expectations. They must follow social distancing, hand washing / use of sanitiser on entry and adhere to any restrictions on accessing parts of the building stipulated by the school.  Volunteers, temporary / supply staff, sports coaches and other providers are briefed on school's arrangements for managing and minimising risk, including need to maintain distance (2m where possible) from other staff and pupils.  Where visits can happen outside of school hours, they should. A record should be kept of all visitors to aid track and trace. Signage in reception regarding good hygiene.  Professionals visiting the school to carry out assessment / advice for individual pupils will be asked to wear a mask / face covering.  Limit uninvited access to main reception area – 2m demarcations taped. Most contact is maintained via telephone / email.  Staff / pupils On arrival all staff and students to wash hands using nearest available facilities or use the sanitiser provided at their point of entry.	Capture contact details of all visitors and maintain in a confidential register  Notice indicating 'please wait outside'  Mobile sanitiser stations positioned and extra external sinks	SL	18 <sup>th</sup> Sep	Done
Contact points Equipment use printers, workstations, apparatus, machinery etc.	Staff, Students / pupils / wider contacts  Spread of COVID 19	Parents to ensure children have their own NAMED water bottles in school to reduce contact with water fountains. If bottle forgotten use disposable plastic cup.  Regularly clean and disinfect common contact surfaces in reception, office, access control etc. (screens, telephone handsets, desks).  Staff and pupils have their own basic equipment (pens, pencils etc.) to avoid sharing. Staff kit remains in box so that it can be isolated if necessary.  Activities and resources  Classroom resources which are shared within groups (bubbles) are cleaned regularly; Those shared across groups must be cleaned between use  Minimise all unnecessary sharing of resources, taking books home etc.  Use of shared resources between groups to be minimised, resources allocated to individual groups where possible.  Otherwise all resources shared across groups must be cleaned before / after use e.g. library books, chrome books, laptops, I pads, PE equipment etc.) or	Message re NAMED water bottles  Pupils provide own pencil case which remains in school. Personal items remain in own drawer in tray unit (years 1 to 6). EYFS develop systems for personal eqpt.  Quarantine systems introduced for reading books	JW Teachers KSLeads	1st Sep 20 2nd Sep 20 17th July 20	

Proximity of students/ staff	Staff, Students /	'quarantined' (for 48 hrs, 72 hours for plastic) before being used by another group.  Build cleaning into end of lesson activity routines.  Schools to ensure anti-bacterial wipes are available in all IT rooms and teacher to ensure students wipe down after use. If student too young then arrangements for IT support staff etc. to clean.  Staff are to maintain a safe distance between each other (2 metres wherever possible)	IT room cleaning log kept up to date & 'cleaned room' door handle in use.	Sep 20		
	pupils / wider contacts Spread of COVID 19	Rooms to be kept as well ventilated as possible (opening windows) or via ventilation units. (where mechanical ventilation is present adjust these to full fresh air where possible)  Consider opportunities for outdoor learning to assist in social distancing.	Check whether ICT suite ventilation needs to remain switched off or whether fresh air circulation is possible	ММс	17 <sup>th</sup> July 20	Done – still off
		Staff to follow social distancing guidance in offices/staff rooms/close working in rooms etc i.e. 2m wherever possible. Staff adhere to max personnel nos for each room (as displayed)  Where staff need to move between classes and year groups, they should keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults. Face coverings may be worm for periods of authorised extended contact outside of the bubble.  Meetings / 1-2-1's / training  Limit face to face meetings to those which are essential. Ensure these are conducted in large enough areas to maintain social distancing; or via electronic means (Microsoft Teams etc.)		JW	3 <sup>rd</sup> Sep	Done
		Staff rooms Review occupancy levels and layout to facilitate social distancing Set maximum occupancy, staff to stagger use to enable distancing. Two staff rooms available with reduced seating and other designated / timetabled spaces.	Reinstate normal staff room location but reduced seating. Stagger lunches and breaks. Use library as over spill staff room.	SL/JW/RS	20 <sup>th</sup> July 20	Done
		Corridors  Minimise groups (bubbles) transitioning at the same time to ensure brief contact. (passing briefly in circulation spaces is a low risk)  Stagger use and numbers using circulation spaces at the same time.  Avoiding multiple groups queuing in same shared areas/ narrow corridors etc.	Implement one-way system /. Routes around building and ensure signage reflects this	SLT	20 <sup>th</sup> July 20	One way systems not necessary internally
		Changing for PE Reduce numbers needing to use by allowing pupils to wear PE kit to school.  Introduce enhanced cleaning of all facilities throughout the day and at the end of each day. Clean contact surfaces between use by different groups.	Communicate that Pupils may wear tracksuit bottoms, plain T-shirt & trainers on PE days	JW	31 <sup>st</sup> Aug 20	Done

r	1			1	1	
		Provide suitable and sufficient rubbish bins in these areas with regular removal and disposal.				
		Break / Playgrounds Avoid any group activities that require pupils to be in close physical contact with each other. Limit group interaction by clearly zoning areas and staggering breaks. Use playing fields when weather permits. Brief all staff on expectations. Increased supervision to aid enforcement of social distancing as far as is reasonable.	Support staff from within bubbles will supervise lunch and break times.	NAM-	and O and	
		Outdoor play equipment to be cleaned between use by different groups.	Outdoor cleaning kit for large play equipment available	MMc	2 <sup>nd</sup> Sep 20	
Lunchtimes	Staff, Students / pupils / wider contacts Spread of COVID 19	Lunch times staggered to reduce congestion and contact between groups.  Some groups each lunch / play outside first  Classes eat in classrooms  Reinforce handwashing prior to eating food.  Hand sanitiser should be available at the entrance of any room where people eat and should be used by all persons when entering and leaving the area.	Review procedures for reintroduction of hot menu – EYFS & Y3 eat in zoned areas of dining room (cleaned between usage) KS2 served from junior hall and eaten in classrooms	SL JW	29 <sup>th</sup> Sep 20	Done
		Canteen use Food operators continue to follow Food Standard Agency's (FSA) guidance on good hygiene practices in food preparation and their Hazard Analysis and Critical Control Point (HACCP) processes.				
		Pupils to enter canteens in their allocated groups.				
		Discuss provision and delivery with Catering provider. Consider change to meal provision, delivery of lunches to groups in classes etc. (This could include a change in menu provision, amount of drinks and food in chillers and how to avoid touching neighbouring products, merits of self-service v service by catering staff. An increase in pre-prepared and wrapped food to reduce use of crockery, utensils etc.)	Reverting to hot lunches – meeting with HCL 28.09.20			
		Drinks via pupil water bottles				
		All rubbish and waste should be put straight in the bin by the user and not left for someone else to clear up.	KS2 children are involved in the cleaning of their eating spaces;			
		All areas used for eating must be thoroughly cleaned between groups and at the end of each break and shift, including chairs, door handles, vending machines etc.	staff in EYFS & KS1 assist.			

Transport / Travel off site	Staff, Students / pupils / wider contacts Spread of COVID 19	Public transport All persons to limit their use of public transport and if this is not possible individuals should follow government advice on the wearing of face coverings. (mandated from 15 <sup>th</sup> June) Guidance on how to wear and make a cloth face covering is available. Where business travel via car is required use private single occupancy where possible. This is important for staff who are not in the same bubble.	Communicate to all staff	JW	Sep 2nd	
Contractors	Contractors, Staff, Students / pupils / wider contacts, Spread of COVID 19	All contractors will read and comply with signs in reception regarding good hygiene.  Staff and contractors are to maintain a safe distance between themselves and others (2 metres where practical).  All contractors are to wash their hands or use alcohol-based hand sanitiser upon entering the site and at key points as they move around the site.  Agree approach to scheduled / ongoing building works.  Where works can be conducted outside of the school day they should be.  Site inductions are to be carried out following social distancing principles.  School's to seek confirmation of the contractors method statement / risk assessment.				
Provision of first aid	Staff, Students / pupils / wider contacts Spread of COVID 19	It is accepted that social distancing cannot be maintained during the delivery of first aid, but physical contact should be kept to a minimum e.g. pupils apply cold pack, wipe, plaster where able to do so.  Wash hands before / after treatment.  Those administering first aid should wear PPE appropriate to the circumstances. Where the injury was significant and thus required close care for an extended period then it would be reasonable to provide PPE. See also 'provision of personal care' and 'Suspected case whilst working on site'.  First aiders to be aware of advice on CPR from The Resuscitation Council <a href="https://www.resus.org.uk/media/statements/resuscitation-council-uk-statements-on-covid-19-coronavirus-cpr-and-resuscitation/covid-community/">https://www.resus.org.uk/media/statements/resuscitation/covid-community/</a> First aid will continue to be administered when appropriate in the covered outdoor area or at the the top of the stairs in the KS2 hall.	Staff who have been individually risk assessed due to previous shielding will not directly administer any first aid that they feel compromises their safety.  Where medications need to be refrigerated they will be kept in	RS	3 <sup>rd</sup> Sep 20	

		Any daily medication will be administered from each building in a specified location.	a lock box in the designated fridge in each location.			
Provision of personal care	Staff, Students / pupils / wider contacts	Additional PPE in place if required e.g. for intimate care, to be risk assessed and to be based on nature of task and level of contact (e.g. disposable apron, gloves, fluid resistant surgical mask (type IIR) and if there is a risk of splashing to the eyes, coughing, spitting, vomiting then eye protection should be worn.) EYFS/ KS1 intimate care area remains in place.				
	Spread of COVID 19	Where a child falls ill with Coronavirus symptoms whilst on site (new continuous cough, high temperature cough or a loss of, or change, in your normal sense of taste or smell.) then school staff supervising the child while they await collection should wear PPE (a fluid resistant surgical mask - type IIR) if a distance of 2m cannot be maintained.	Staff previously shielding and individually risk assessed will not be involved in this process			
		disposable apron and gloves. PPE trolley stations located in each KS Hall.	Trollies checked weekly for stock	LL	Weekly	
Emergency procedures (Fire alarm activations etc)	Staff, Students / pupils / wider contacts Spread of COVID 19	Emergency evacuations are to take place following social distancing principles as far as is reasonably practicable (this will be impacted during evacuation, but will be for a short period).  Maintain groups / bubbles at assembly points.  Increased supervision and reiteration of messages to occupants  Termly evacuation practices occur unannounced and feedback given	Fire drill will take place before half term. Use both playgrounds	JW	16 <sup>th</sup> Oct 20	
Deliveries & Waste collection.	Staff, Students / pupils / wider contacts	Do not approach delivery staff, allow packages to be left in safe place (staff room back door for large orders / bench at main entrance for all other orders)  Hands are to be thoroughly washed after handling all deliveries or waste materials.  Quarantine procedures remain in place.				
	COVID 19	Medical waste collections made when the minimum number of persons are on site (i.e. after normal opening hours).				
Premises safety	Staff, Students / pupils	Ensure all 'normal' tasks / compliance checks are being carried out/planned such as fire alarm testing, legionella controls, servicing of equipment, PAT testing etc. Ensure all key services are operational Legionella Follow normal practices for re-opening after summer holiday period.	Cleaning of outdoor sinks built	SL	2 <sup>nd</sup> Sep 20	
	Wider safeguarding / safety risks	i.e. where weekly flushing of outlets has not taken place then chlorination / flushing of whole system should take place.  Ensure Fire escape routes remain protected	into site manager's schedule			

Lack of	Staff,	All staff consulted on plans and risk assessment.	Risk Assessment and updates	JW		Done
awareness of	Students /	Parents/ carers and pupils informed of measures in place to protect them	shared and published on			20110
PHE / school	pupils / wider	Posters will be displayed in the reception, welfare areas and in suitable places	website			
controls	contacts	around site.	Weekly update with staff of risk			
		Clear briefing for all personnel on site, warning them of the risks posed by the	assessment via staff briefing	JW	weekly	Done
	Spread of	virus as well as the control measures outlined in this assessment and from	notes			
	COVID 19	government guidance.				
		Volunteers, peripatetic, temporary / supply staff, sports coaches and other				
		providers are briefed on school's arrangements for managing and minimising				
		risk, including need to maintain distance (2m where possible) from other staff and pupils.				
BME groups are	BME Staff,	and pupils.				
at a higher risk	BME Students	BME staff have access to full PPE equipment should it be required by the	Individual staff will have a full			
of significant	/ pupils / wider	nature of their work	Risk Assessment carried out,	JW	14 <sup>th</sup> Jul 20	Done
impact of Covid	contacts	Consideration of effective social distancing and measures to protect this are	based upon the nature of their work, following a 1:1 discussion.			
according to		implemented.	work, following a 1.1 discussion.			
national data	Spread of	DNAT staff will not be associated to some out any intimate association of final				
	COVID 19	BME staff will not be expected to carry out any intimate care / significant first aid				
		BME pupils have the option to wear face masks, providing they are able to				
		make independent efficient use of them without support.				
		The school will respond to BAMEed advice as appropriate:				
		https://www.bameednetwork.com/wp-				
		content/uploads/2020/05/BAMEed-Network- Schools-and-Covid-				
		19 -guidance-for-BAME-staff-and-their-employers-2.pdf				
Emotional	Pupils					
distress of		2 metre social distancing 1:1 support available for children who are distressed	Communication with parents			
children	Mental Health	Thrive curriculum to be delivered to support children's well-being – slowly	Visual transition materials for all		404 1 100	
	& Wellbeing	increasing the cognitive load.	children so that they know what	MC	16 <sup>th</sup> Jul 20	Done
		Support delivered from within the bubble	to expect: Transition videos for all pupils; specific info for SEND			
		Support delivered from within the bubble	all pupils, specific into for SEND			Emails
		Prominence of PSHEC curriculum & circle time	Staff Inset	JW	2 <sup>nd</sup> Sep 20	sent
			Reinforced through weekly briefing notes	JW	weekly	done
Emotional	Staff	Inclusion in risk assessment process – input into hazard identification and	Email participation	JW	From 12/7	ongoing
distress of staff		control measures; and regular review of these with staff				
	Mental Health and Wellbeing	Online coaching for any staff who requests it				

Staff meeting – virtually – to discuss concerns and shared control measures	JW	17 <sup>th</sup> July	Done
Sharing of support helplines – HCC and others		2 <sup>nd</sup> Sep	
Visible SLT presence on site everyday for staff to share concerns with			
Risk assessments reviewed after day one, week one and fortnightly after that – this is flexible			
Designated "staff areas" areas for different groups of staff with socially distanced measures as appropriate			

## Relevant links

Guidance for educational settings

https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19

Guidance for full opening from Sept 2020

https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools

Cleaning of non-healthcare settings <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</a>
Managing premises <a href="https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak#other-points-to-consider</a>

Guidance on infection prevention and control for COVID-19 <a href="https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control">https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control</a>

First aid guidance <a href="https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-in-close-contact-with-symptomatic-people-with-potential-2019-ncov\_novel-coronavirus-2019-ncov\_novel-coronavirus-2019-ncov\_novel-coronavirus-2019-ncov\_novel-coronavirus-2019-ncov\_novel-coronavirus-2019-ncov\_novel-coronavirus-2019-ncov\_novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders/interim-guidance-for-first-responders/interim-guidance-for-first-responders/interim-guidance-for-first-responders/interim-guidance-for-first-responders/interim-guidance-for-first-responders/interim-guidance-for-first-responders/interim-guidance-for-first-responders/interim-guidance-for-first-responders/interim-guidance-for-first-responders/interim-guidance-for-first-responders/interim-guidance-for-first-responders-in-close-contact-with-symptomatic-people-with-potential-2019-ncov\_nove-for-first-responders-in-close-contact-with-symptomatic-people-with-potential-2019-ncov\_nove-for-first-responders-in-close-contact-with-symptomatic-people-with-potential-2019-ncov\_nove-for-first-responders-in-close-contact-with-symptomatic-people-with-potential-2019-ncov\_nove-for-first-responders-in-close-for-first-responde

https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/

<u>CPR on adults https://www.sja.org.uk/get-advice/first-aid-advice/unresponsive-casualty/how-to-do-cpr-on-an-adult/</u>

Theraputic use of Hydrotherapy pools ATACP <a href="https://atacp.csp.org.uk/documents/atacp-recommendations-safe-aquatic-physiotherapy-practice-relation-covid-19-pandemic-0">https://atacp.csp.org.uk/documents/atacp-recommendations-safe-aquatic-physiotherapy-practice-relation-covid-19-pandemic-0</a>

Stay at home guidance

https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance

Cleaning after a positive / symptomatic case on site <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</a>

Teat and trace <a href="https://www.gov.uk/guidance/maintaining-records-of-staff-customers-and-visitors-to-support-nhs-test-and-trace">https://www.gov.uk/guidance/maintaining-records-of-staff-customers-and-visitors-to-support-nhs-test-and-trace</a>
Face coverings <a href="https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-wear-one-and-how-to-wear-one-and-how-to-wear-one-and-how-to-wear-one-and-how-to-wear-one-and-how-to-wear-one-and-how-to-wear-one-and-how-to-wear-one

Heating / ventilation:HSE advice: <a href="https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm?utm-source=govdelivery&utm-medium=email&utm-campaign=coronavirus&utm-term=intro-1&utm-content=aircon-22-jun
The CIBSE are due to issue some revised guidance for autumn / winter but its not out as yet. (29/09/20)
<a href="https://qo.cibse.org/l/698403/2020-07-15/2n3qmd/698403/87225/CIBSE">https://qo.cibse.org/l/698403/2020-07-15/2n3qmd/698403/87225/CIBSE</a> Covid Ventilation Guidance version 3 FINAL.pdf

Risk Assessment: Covid\_full\_school\_sept 20\_hs\_rev2 UPDATED 01/09/20