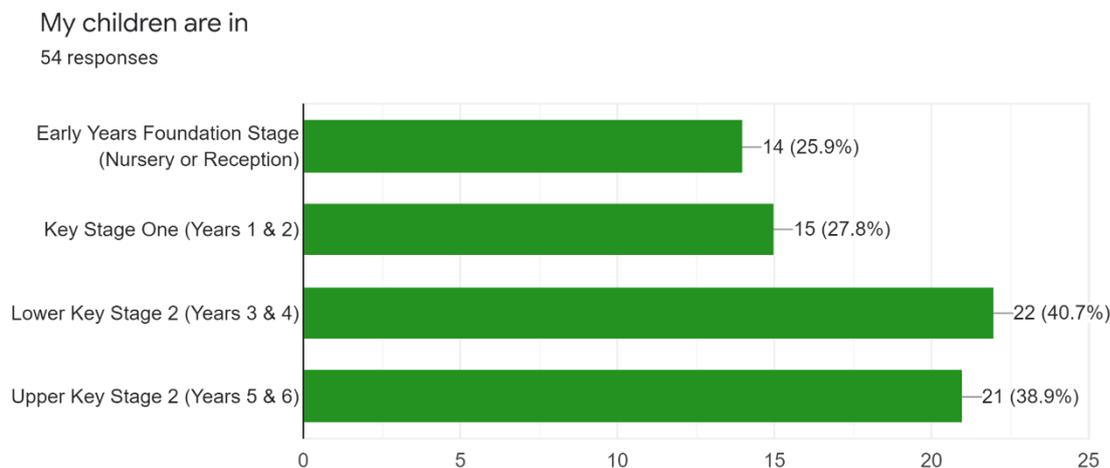


Relationships and Sex Education Consultation Feedback Spring Term 2021

All parents were given digital access to Ten Ten’s Parent Consultation Portal which explains the scheme’s approach to this important aspect of education. It also allows parents to see exactly what is taught and the materials that are used.

The consultation was open for 6 weeks.

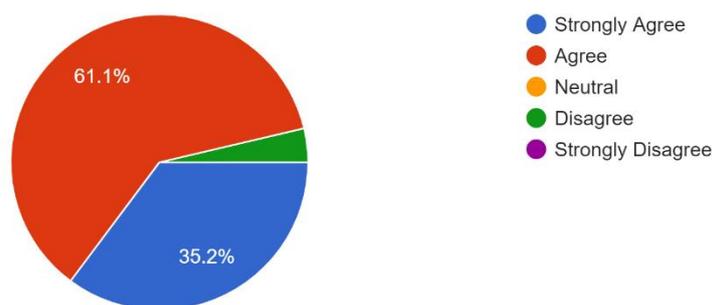
54 families responded to the survey, with children in the following phases:



Ten specific questions were asked of parents during the consultation process. Responses and further comment from parents in relation to each question, along with a response from the school to each point made is available below.

I understand what my child will be taught and when.

54 responses

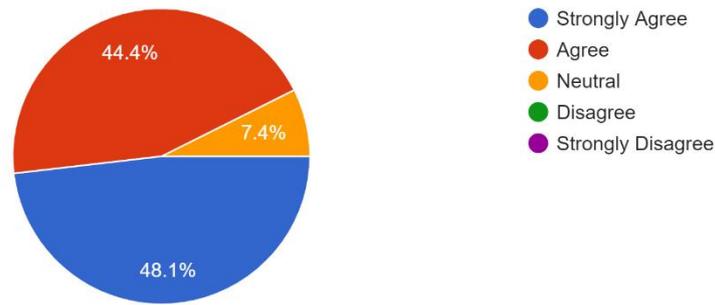


Parental comment	School response
We recommend no video should be shown. It would be detrimental to mental wellbeing.	The video clips used are all about children and do not contain any explicit or controversial visual material. They set RSE in a natural context and aim to make the children understand that they are not alone in their questions through setting up an age appropriate narrative

	that follows the learning. All of these videos can be seen through the Parent Portal.
I do not understand how this kind of information will be conveyed to a child who is 5 years or below. I would like to know to what extent this information will be passed down and how.	All materials are age appropriate and are sensitive to the developmental needs of each child. For our youngest children they focus on themselves and 'what make me beautiful, individual and different'; they develop an understanding of healthy relationships through friendships. The learning sequence for each year group can be seen by logging on to the Parent Portal.
I agree with the proposed programme as long as teachers stick to it and stick to Catholic values but at the same time teaching them that bullying or being judgmental isn't the right way and we should stay respectful to everyone those who choose live differently to us as well.	The beauty of this scheme is that it is all planned for us. Teachers will deliver the content as it has been designed. This gives all of us the security that it will be underpinned through our Catholic ethos. The dignity of the individual is at the heart of the scheme's message and as such is respectful to all.
Will you make us aware when you start the programme so we know to expect our children having questions? It has been explained that we will be informed when each session is being covered - which allows for us as parents to cover appropriate conversation before and after I would like a bit more detail as to when and what will be taught nearer the time please We would like to be notified in advance of the stages they are going through of the programme	Yes We will advise of the plan. The scheme is rooted in an understanding that RSE is best delivered as a partnership between home and school. You will also have access to the Parent Portal to see the materials that are used at each stage.
There are very clear boundaries between age groups	Yes – it is a carefully structured scheme which build up year upon year.
Would like to be in close contact with the teachers before the upcoming lesson and what's covered. We do not support Sex Education and LGBT at all.	The scheme is inclusive of all children and families. From the very start, the programme acknowledges that families are made up differently (including single-parent families, blended families, step-parents, carers, etc) and it celebrates the family unit in whatever form it takes. In Upper Key Stage Two, the presenters on film say that some children have 'two mums and two dads' as part of a list of different family set-ups – this is the only explicit reference to same-sex relationships in the programme; The programme does not explicitly refer to transgenderism; The programme emphasises very strongly the dignity of every person as being created and loved by God - it examines difference and bullying, but does not explicitly highlight LGBT people within this context.

I am comfortable with the Catholic ethos of this programme

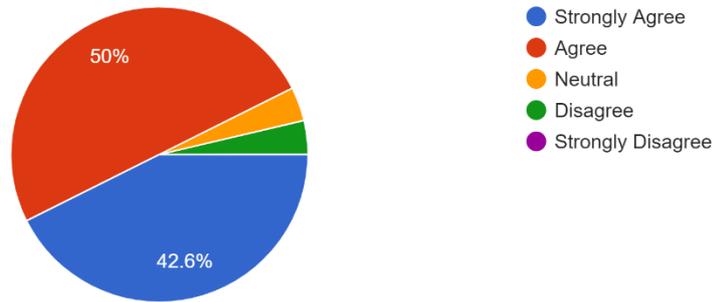
54 responses



Parental comment	School response
The conversations on paradise street resource are very helpful	We feel that the children will really identify with these aspects of the scheme. This enables things to be 'one step removed from them' but relevant.
I think there is a strong link back to the Catholic teaching, which is inclusive, but relates back to the church's teaching also.	The scheme is rooted in faith and has been approved for use in catholic Schools. It focuses on the dignity of the individual when deal with complex issues which is right and proper.
In our opinion the program is done very well.	
As long as the program sticks to this Catholic ethos and appropriate to our sons age which is 7	Teachers will stick very closely to the planned sequence of learning which is underpinned by a Catholic ethos and is developmentally appropriate for each age group.

I am confident that this programme will support my child(ren) in a developmentally appropriate manner

54 responses

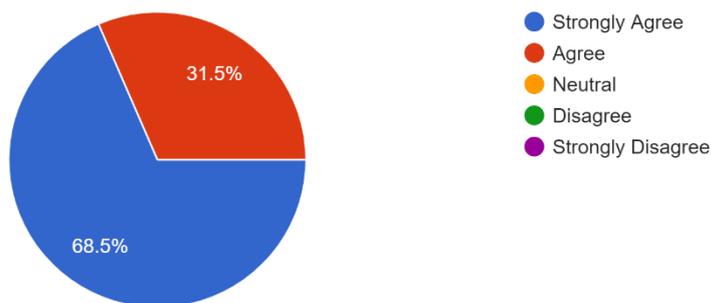


Parental comment	School response
Only parent should teach appropriately.	The school recognises parents as the primary educator of the child. This scheme aims to support the partnership between home and school that can grow out of this. Working together with a common goal we can strengthen key messages.
I think once I know the context of what will be conveyed and how then I can answer this question rightly.	You are able to use your consultation tool password to see all of the materials that are used and the whole sequence of learning for each year group. This access will continue to be available as it supports our partnership in delivering an effective RSE programme.
This appears to be sensitively covered by the curriculum, resources and prayer. I think the course structure relates appropriately.	The scheme has been carefully structured to revisit and build upon previous learning. The prayers, songs and scripture links root all that the children are learning in their faith.
Although, I do not understand the meaning of the good and bad secrets. Secrets are secrets and should not be kept by the children. In my opinion, this may confuse a child. Could you explain to me the meaning of it?	Some things are kept 'secret' such as a birthday surprise or a special treat (these always have a good intended outcome); a 'bad' secret is one that hides something because it is harmful, wrong, upsetting or dangerous.
I still have reservations about what is being taught and shown when it comes to body parts and how babies are made.	We teach a body positive message – we were all beautifully and wonderfully made. Body parts have a purpose and we must not be ashamed of parts. We teach, however, that we protect ourselves by covering certain body parts and keeping them private. It is important that children are able to share a common and precise language for body parts. This will enable them to accurately explain what has happened if something has happened to them. The scheme deals with sexual intimacy in Year 6 only. From experience, if this isn't covered by the end of the Primary Years, children will find out the information

elsewhere from less reliable means and without an underpinning of faith. It is age appropriate in relation to what is learnt in RSE as our children move on to their secondary schools.

I understand and accept my role as the 'first educator' of my child(ren) in matters related to teaching about human sexuality.

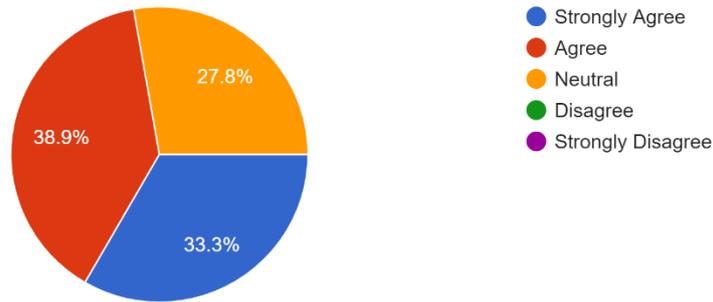
54 responses



Parental comment	School response
I do agree but don't think it is age appropriate for the 5 year old	The role of parent as 'first educator' is fully recognised throughout the scheme – this is why parents have full access to the materials too. As with parents, the scheme delivers information in an age appropriate manner.
I'm feeling happy and capable of having discussions with my son on those topics. These resources and tools will hopefully facilitate a combined approach using similar language and concepts	This partnership is central to the scheme and we look forward to developing this fruitful partnership together.
I appreciate knowing what and when my children will be taught, and that I have access to the same material, to support them.	Yes – it will be great as a parent to have the opportunity to introduce something prior to it being taught in school or following up afterwards.
This needs to be fully respected always!	It is at the heart of the policy and scheme.

I would value further support from the school about how to talk to my child(ren) about sensitive issues.

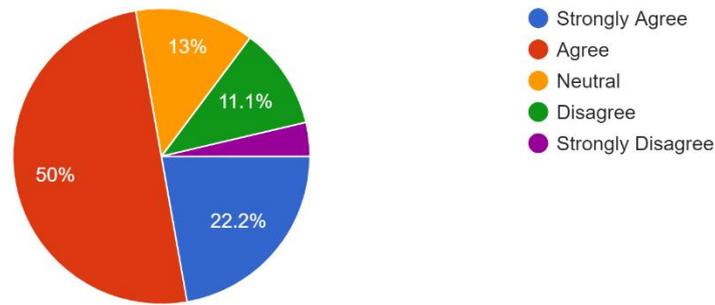
54 responses



Parental comment	School response
The resources provided here are a great help and I know help from the school is available should I require further advice but this portal has given me adequate tools for now.	It is good to hear how useful the portal can be.
Difficult to answer, I haven't had to have many conversations about these sensitive issues but feel confident that I could ask for support if needed.	The school will always support parents in any of the tricky conversations which may come up.
Any input and support would be greatly useful and appreciated.	The portal will remain open for parents to access. When restrictions are lifted, hopefully we will be able to have a parent meeting about RSE and its delivery.

I think that it is important that children learn the official names of external genitalia in KS1.

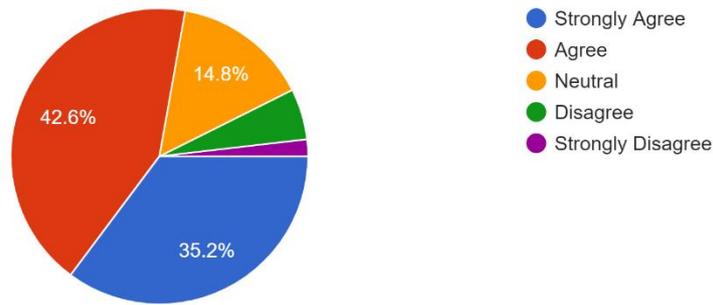
54 responses



Parental comment	School response
In my opinion at this age they are a bit too young, they are starting to understand mainly by seeing the physical differences between girls and boys but they are still “innocent” at this age and the actual biology of our body should be taught in upper classes.	<p>It is important that children are able to share a common and precise language for body parts. This will enable them to accurately explain clearly and precisely if something has happened to them.</p> <p>Language is developed in an age-appropriate manner according to the needs of the material being covered. Having an accurate and precise agreed language is an important aspect of our safeguarding of all children.</p>
With parental approval.	
I don't think this is necessary so young.	
KS1 is too early.	
Personally, I have always named genitalia with anatomical definitions to avoid any confusion.	
I don't think at the age of 7, this is appropriate right now. Leave it to us as parents.	
I understand the reasons behind why this is important at such a young age and have already taken the steps to use appropriate words at home to underpin this learning	

I think that Year 4 is a good time to start learning about physical changes that will occur in puberty.

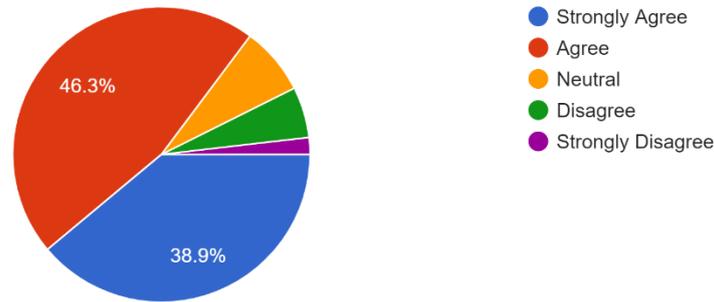
54 responses



Parental comment	School response
Gentle info, as the portal suggests of adding info based on 3 modules seems a natural and nurturing way of doing this.	<p>Puberty used to only be covered in Year 6 – for many pupils this was too late.</p> <p>It is not uncommon for girls to begin to go through puberty in Year 4.</p> <p>It is not possible to deliver this individually in school – if it is to be delivered (the Science National Curriculum states that it must be covered) we need to decide the best time to begin introducing aspects in relation to it.</p> <p>Puberty will be introduced in the Summer Term of Year 4 and will be revisited in further detail in Upper key Stage 2.</p>
However the age span of those born in September and those in July is a massive development gap	
Again I feel this is too young	
Perhaps towards the end of the year	
This will need to be taught individually as each Child's body changes at different times. It can be embarrassing at this age. Needs to be approached carefully.	
I think it is too early	
I would say either Year 4 or Year 5	

I think that it is right that children are taught about sexual intimacy in Year 6, in a way that is respectful of Catholic beliefs.

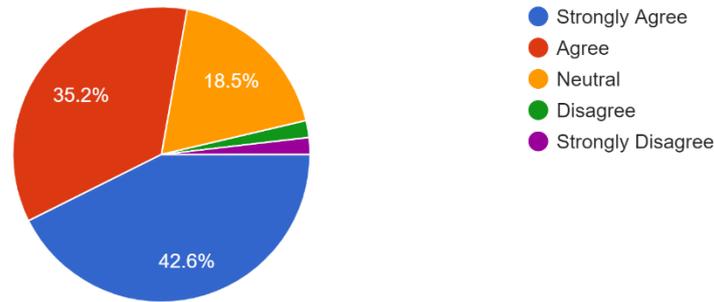
54 responses



Parental comment	School response
No (graphic) videos, only subtle information is fine	There are no graphic videos in the programme.
I think year 6 is still quite young for teach explicit sexual Intimacy but if it has to be taught I would support it being taught in a manner respectful of biblical Christian beliefs which I believe the Catholic Church embraces	The only reference to sexual intimacy is in the UKS2 session 'Making Babies: Part 2'. In this session, sexual intimacy is discussed within the context of a heterosexual marriage, and the Catholic-Christian point of view is clearly stated. This teaching is in line with the statutory guidance from the Department of Education.
Yes only age appropriate not too much at this stage and only what they ready to know.	The materials are very sensitive to the needs of an upper KS2 child.
Again some of the children are nearly a year apart so timing can be difficult.	If they are not all told the same accurate information, they will find it out from other less accurate sources that are not embraced in the context of faith. Children of all ages can be exposed to misinformation which can be damaging.
We are not sure about this at the moment.	Hopefully, access to the portal will demonstrate the sensitive nature and supportive way in which this is developed.
I feel in current times they need to know, as unfortunately they are hearing things in the playground.	This is an important point. Information from other sources may be confusing, inaccurate and will not necessarily be explained in the context of our Catholic values.
I click agree because Catholic beliefs have to be honoured, however sexual intimacy can be a broad array of things, so will need to be addressed what exactly will be shown to us first.	The materials can be seen by logging on to the Parent Portal / consultation tool.
I think it is too early.	

I think it is important that pornography is covered from an internet safety perspective in Upper Key Stage 2 (Years 5 & 6)

54 responses



Parental comment	School response
Definitely children should know how to stay safe from it. Parents should regularly check kids devices as inappropriate pages often pop out if there is no good blocker installed.	Staying safe is a key theme in the scheme. Sadly our children are only a few clicks away from inappropriate material which they may find without intending to. As our children get older, they access devices in a range of settings and not all devices they access will have appropriate blockers installed. We need to teach our children how to respond if they come across inappropriate material.
This is very difficult but as long as it is framed in line with their young age and in keeping with parent involvement then I think it should be yes, especially as many year 6 children have access to their own phone.	The programme develops this aspect in a very sensitive way and shows how a father intervenes explaining to his child why such images are degrading. It talks about open use of the internet and not hiding things.
I am unsure, I feel from an internet safety point of view it should be discussed, but feel parents need to control this from happening. I struggle with informing my children for their safety, and taking their innocence away too soon.	This is always a difficult balance. Unfortunately, if we do not deal with such matters in a safe environment their innocence is taken away when they stumble across inappropriate materials.
I personally believe us as parents need to be conscious what devices and what safety measures are put in place.	The scheme is an excellent partner for parents in supporting eSafety messages.

Please record any further questions or comments that you have in relation to our proposed use of the Ten:Ten's Life to the Full scheme to deliver Relationships and Sex Education at St Vincent de Paul School

Parental comment	School response
I think it's important learn these are the right times. I think yr 4 is too early. Yr 6 is an appropriate timing	See comments above
It would be good to provide some advice to parents - 1) To what level we could discuss in this regard to children (Yr5 & Yr6). 2) After the classes in school, children might be hesitating to discuss further with parents. Need advice to parents in this regard (might be some information to parents for further support).	The Parental Portal will show you to what level things have been discussed. We will advise parents when certain aspects are being covered and will suggest any potential follow up.
Thank you for all your help and support on these important and delicate matters in such a sensitive way and being respectful of Catholic beliefs and in an age related way.	
We recommend no video should be shown in relation to Sex Education.	See above. No explicit videos are shown in relation to sexual intimacy. All materials are available to view on the Parent Portal
I'm quite happy with suggested programme and the fact that I can log in and actually see what Subject has been covered also that would help me to ensure my son fully understood what was covered in the classroom.	
The programme you have chosen looks very good and looks like it will engage the children in an age appropriate way. The videos have been done in a responsible manner. I have the usual anxieties about my children, particularly my eldest knowing about this aspect of life. However, I know it is for the best and will be better prepare him. My anxieties are around giving him this mature information when he's still quite naive and childlike and our ability as a family to give him the best answers. Furthermore, how we manage his new information around his younger sister. I do recognise how important this	Hopefully the access to materials via the portal will enable families to be real partners in this important aspect of education. Using a similar language and framework for discussion as that used in school may help. The issue with younger siblings is an important one. We always talk to the children about the information they are receiving being appropriate for their age and stage and we talk to them about how it wouldn't be appropriate for someone younger than them. We talk about being grown up and ready for such information. This should help them to keep discussions healthy around younger siblings.

<p>programme is and fully support the School and the decisions you make.</p>	
<p>We are happy with this method and we hope that the school will always stick to the Christian ethos when deciding what to teach, and how to deliver the information, regardless of the different backgrounds of pupils in the school.</p>	<p>All that we teach in SRE is underpinned by the theology of the Church and the teachings of our faith. We chose the scheme because it is a Catholic one. The scheme has the support of the Bishops of the Catholic Church as well as the Government. It approaches the necessary aspects with an underpinning of faith and is set as an exemplar of good practice.</p>
<p>I really like the layout, and parent participation. I like that everything relates back to Catholic teaching.</p>	
<p>As parents we like the fact that all content is available for us to follow and be involved in our child's learning.</p>	
<p>Is the content reviewed by reviews to improve the standards? Can we withdraw our son if we feel this is not right for him at any time?</p>	<p>The content has been reviewed by teachers, parents, religious personnel and academics. Parents have the right to withdraw pupils from aspects of Sex Education only and not to those aspects that form part of the statutory elements of the National Curriculum. We would hope that parents would engage in a dialogue before making the decision to withdraw, allowing us the opportunity to explore the materials together alongside an exploration of the impact of not being a part of the lessons. Partnership with parents remains key.</p>
<p>I feel that the tools in place are good and carefully considered. We hope to be kept informed as promised along the journey of the Ten:Ten teaching as much as possible to ensure we don't do anything at home that confuses the learning. I am in favour of the additional optional modules regarding intimacy being taught on the programme as I feel this will affirm the learning that we will give in the home.</p>	<p>Keeping parents informed will enable us to work in partnership to deliver the best possible RSE.</p>
<p>Everything seems, very well put together. Really accessible presentation style which is interesting, informative, respectful and not patronising. Thank you.</p>	
<p>This is an excellent programme for pupils. Thank you .</p>	