

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plan easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence is your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection-considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding- this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Gold Kitemark retained for 4th year.</p> <p>-Prior to lockdown in March, the school had high achievement in competitive inter school sport, with children winning medals in basketball, football, indoor athletics. Of special note was the year 6 girls and year 6 boys becoming County Cross Country champions and two pupils going forward to the national finals, to represent Hertfordshire.</p> <p>-Certain staff members were upskilled in the delivery of PE teaching.</p> <p>-Prior to lockdown there was regular available access to a range of extra-curricular clubs for all children.</p> <p>-Catch up on OAA (water sports) for Y6 pupils who missed them in Y5.</p> <p>-Year 6 students shortlisted for Sporting Futures achiever of year award.</p>	<p>-Return to full PE curriculum once restrictions are lifted.</p> <p>-Ensure provision of PE consistently meets criteria of gold sports award and move towards Platinum award when covid restrictions permit.</p> <p>-Maintain and increase number of pupils engaged in extra-curricular activity and inter-school sport once restrictions are lifted.</p> <p>-Create new opportunities for OAA.</p> <p>-Maintain clear focus on inclusion and equal opportunities.</p> <p>-Maintain quality of teaching and learning so children make sustained progress.</p> <p>-Re-establish the young leader programme.</p> <p>-Investigate new PE schemes of work to enhance delivery of full curriculum</p> <p>-Review swimming provision: Yr3 missed this last year so from September : Aut & Spring Y4: summer term Yr3</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO*Delete as applicable

Total amount carried forward from 2019/2020 £0
+Total amount for this academic year 2020/2021 £19,000
= Total to be spent by 31st July 2021 £13,470

Carry forward to 2021/22 = £5,530 - To be used in Autumn term for KS1 outdoor play equipment area

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	81.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	68%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	61.5%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p style="text-align: center;">NO</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

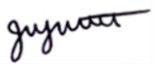
Academic Year: 2020/21		Total fund allocated: £19,000		Date Updated: July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>		<p>Sustainability and suggested next steps:</p>
<p>-Improve extra-curricular engagement in PE across the whole school.</p> <p>-Know about the vital importance of healthy lifestyles as a contributor to overall well-being (even more crucial during Covid).</p> <p>-Participate in as varying a curriculum as possible in the light of Covid.</p> <p>-Pupils know about pathways to access PE outside of school.</p>	<p>-Variety of clubs provided.</p> <p>-Maximise use of online resources offered by Sporting Futures as part of home learning programmes.</p> <p>-More outdoor resources purchased for class bubbles, to maximise engagement opportunities in OUTDOOR PE ONLY and at playtimes.</p> <p>Make pupils and parents aware via online communication.</p>		<p>Funding allocated: £4,000 Sporting Fut. Membership</p> <p>Funding allocated: £1,862</p>		<p>-Due to the covid risk assessment this has not been possible.</p> <p>-All children provided with PE home learning (physical and mental). Accessed according to individual circumstances at home.</p> <p>-Participation of all children in expected curricular PE when in school. Breaktime equipment well-received and well used.</p> <p>-Some children attend holiday clubs. Six year 5 boys attended football trials for Stevenage District Schools team.</p>
					<p>From September we intend to open up to the normal PE curriculum.</p> <p>Audit indoor PE resources to prepare for return of full PE curriculum. (Notably gymnastics and dance).</p> <p>Maintain ongoing links with all clubs/associations that may offer pathways for pupils outside of school.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,600 Support Premier Sports throughout Covid lockdown	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
-Maintain whole school participation in an engaging outdoor curriculum. -Introduce an activity to be followed by whole school which involves achievement of personal targets.	-Wide range of outdoor PE equipment purchased. -Re-introduction of daily mile to whole school during the week of BRITAIN DOES THE DAILY MILE (with accompanying motivational videos)	Funding allocated: £1,860	-Wider range of opportunity to practise skills and different activities. Enjoyment and engagement, leading to a lack of boredom and negative behaviour during breaks. Co-operation skills developed. Children noticeably fitter, gaining greater stamina. Motivational videos clearly inspired the children, particularly those pupils who had been previously less engaged.	-Regular audit of equipment to prevent slippage due to higher turnover. -Daily mile courses maintained and made accessible for ongoing use.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear What you want the pupils to know and be able to do and about What they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £300 PE Conference	Evidence of impact: what do pupils now know and what Can they now do? What has changed?	Sustainability and suggested next steps:
-As the children are limited to outdoor PE only, within class bubbles, the intention is to experience as wide and stimulating a range of activities as possible, based on the class teacher's ability to deliver. -Pupils still able to undertake stimulating and sustainable PE at home if in lockdown.	-All teachers given the opportunity to upskill/increase knowledge via a comprehensive programme of PE webinars made available from spring term onwards from Herts PE conference. -PE co-ordinator attended all of the webinars and upskilled NQT on a twice weekly basis. Relevant ongoing information disseminated to staff where required. -Staff make use of the wide range of ideas/activities given online by Sporting Futures-passing these on to the children.		-Good practice made available to all staff, enabling them to be more competent in delivering high quality PE. A wider range of outdoor sports and activities made available to all children during the course of the year. -Children still maintain an engaging PE curriculum at home.	-Webinars saved for future use. -Evaluated and stored for future use, if required.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do Pupils now know and what Can they now do? What has changed?	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> -Continue to broaden pupils sporting experience through external providers. -Introduce a variety of cricket-based games to years 3 and 5 as part of bat and ball programme. -Year 3 introduced to Fit Kidz programme (as were last year's year 3 group). -Year 6 classes experience tenpin bowling. -Year 6 classes experience a day of OAA. -Year 4 classes experience an afternoon of multi-sports. 	<ul style="list-style-type: none"> -Sporting Futures festivals and on tour activities. -Cricket coach giving weekly delivery through summer term. -Fitkidz trainer delivering weekly. (outside deliverer for summer term). -Both classes experience a day of this at a local venue. -Both classes attend Fairlands Valley Park to experience water based and climbing activities. -One off delivery by Sporting Futures. 	<p>£350</p> <p>£295</p> <p>£384</p>	<ul style="list-style-type: none"> -Due to lockdown the various sports and activities planned for different year groups have been lost (see last year for intentions). -Children experience new sport and participate in virtual competition within year groups. -As above and children enjoy learning about different ways to keep fit and how to handle fitness equipment. -Children given experience of a possible new pathway. -New experience for year 6 in response to lack of residential visit this year due to pandemic. -Experience intra competition and new delivery. 	<p>Maintain link for following year.</p> <p>Maintain link for following year.</p> <p>Maintain links with Fairlands for usual year 5 summer programme.</p>
<p>Key indicator5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p style="text-align: center;">Intent</p>	<p style="text-align: center;">Implementation</p>		<p style="text-align: center;">Impact</p>	
<p>Your school focus should be clear What you want the pupils to know And be able to do and about What they need to learn and to Consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do Pupils now know and what Can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>-Fully participate in many inter-school competitions organized by Sporting Futures, netball and football leagues and cup competitions.</p>	<p>-Lost this year due to the pandemic.</p>	<p>£147 memberships</p>		<p>From September 21 we intend to remove the bubbles and re-introduce our normal range of inter-school sport.</p>

<p>-Due to the pandemic, our usual wide range of competitions has been lost (see previous years). We have placed greater emphasis on competing against oneself and against others in the bubble group or virtually against another bubble.</p>	<p>-Throughout the increased programme of outdoor PE the children have been focussed on more skill-based challenges. The need for social distancing has meant the absence of matches or teams, where any contact is required.</p> <p>During National School Sport Week the whole school completed sports day activities in their own bubbles, in five teams.</p>	<p>Funding allocated: £1,672</p>	<p>Greater development of outdoor games skills. All children have the shared experience of intra competition, despite not being able to take part in normal school v school fixtures. Children have experienced the collaboration of teamwork skills, of leading to a common goal and the sense of belonging which this brings. Intra competition has elevated engagement.</p> <p>Children experience virtual competition.</p>	<p>As above</p> <p>Maintain personal challenges in ongoing PE lessons.</p> <p>Plan for normal sports day next year.</p>
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Signed off by	
Head Teacher:	
Date:	19 th July 2021
Subject Leader:	<i>R Jennings</i>
Date:	19 th July 2021
Governor:	
Date:	