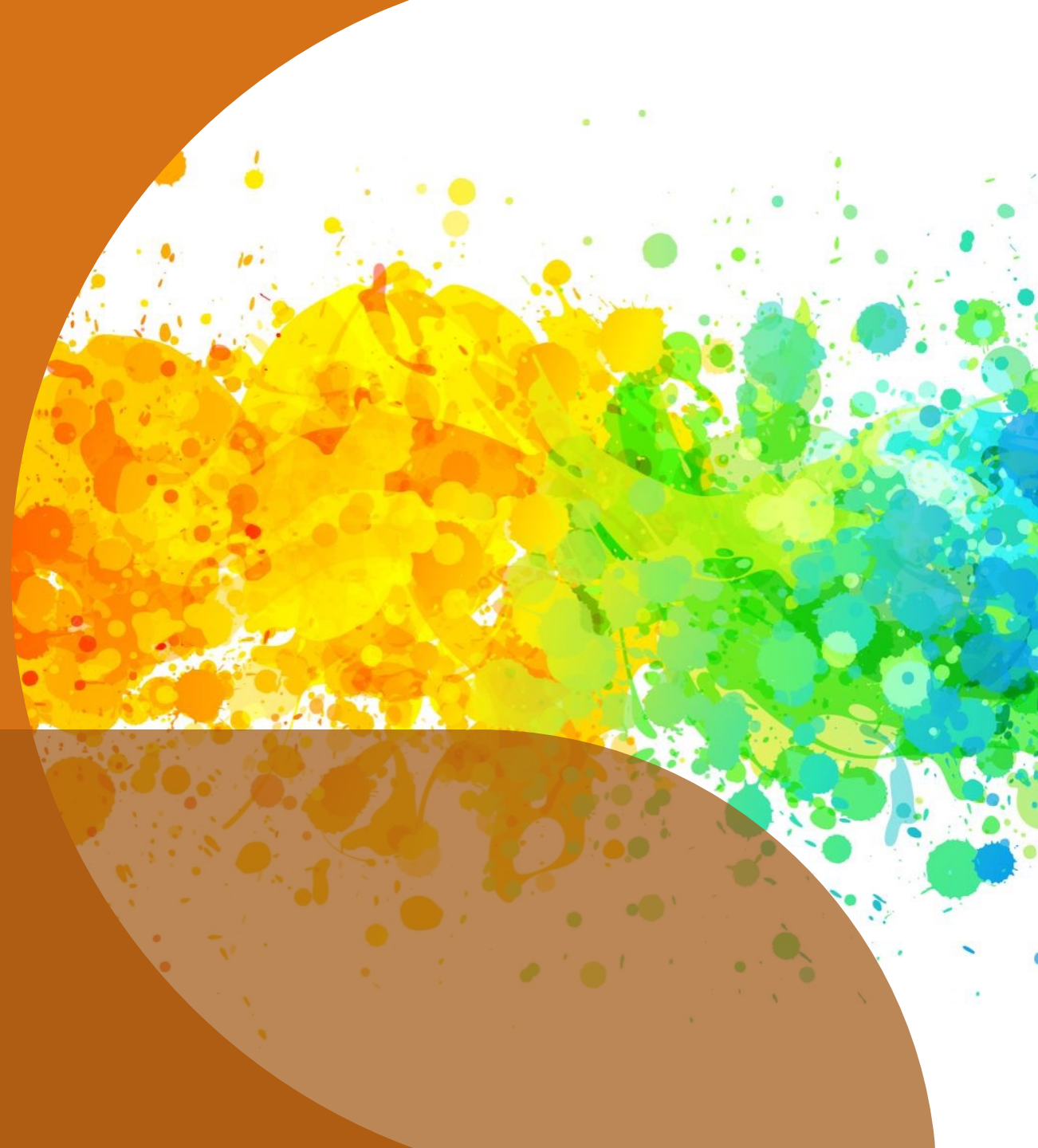


**Good
afternoon and
welcome to
Year 3.**

**WE ARE MISS CULKIN
HILDEGARD
MRS CASWELL SEACOLE**



We would like to share with you some information about Year 3.

- Expectations
- What a day looks like
- Subjects and topics we will be covering
- Answer any questions

We follow our 3 school rules

- Be ready
- Be respectful
- Be safe

The children are reminded daily of these and understand that there may be consequences if they are not following these.

Our day starts at 9.00 and finishes at 3.15

- Children have a morning starter
- Maths and English are generally done in the morning
- We also do RE, Science, French, History or Geography (half termly), Art or Design technology (half termly), computing, PSHE, music and PE

Snacks and water

- Children have 10 mins to have their snack.
- 1 piece of fruit or vegetable
- Not in their lunch box.

- Only water which they can fill at school if they need to.

RE

This year some of the children will be making their First Holy Communion.

Friday Mass at St Josephs on a rota where you are more than welcome to join us.

We will let you know when we go.

RE TOPICS

3.1 The Christian Family

3.2 Mary, Mother of God

3.3 Sacrament of Reconciliation

3.4 Celebrating the Mass

3.5 Celebrating Easter and Pentecost

3.6 Being Christian

We also look at other faiths in these topics.

Maths – taught every day for an hour

- We follow the essential maths planning.
- It's a carefully planned, small-step progression through the maths national curriculum
- stimulates an interest in maths
- The children are encouraged to use a variety of equipment as and when they feel they need.
- Is taught in a different way you may have learnt
- very pictorial so they fully understand number, and what it looks like.
- Times tables we start with 3, 6 and 9 in year 3.
- Not just 3×5 but looking at 3 groups of 5, 3 lots of 5, 5 lots of 3 and showing how this looks and using a variety of equipment.

Daily maths fluency

- Maths fluency is taught daily outside of the maths lesson. Maths fluency means that children will be able to use their skills to know the best way to figure out a maths problem. It also means developing number sense and it means using those skills in a variety of contexts.

English - CLPE: Power of Reading

Daily for an hour

- One book each half term
- Work based around this book

Reading

- Plenty of opportunities to read in class
- A book for pleasure goes home, children can change this regularly as and when they have read it. (They choose this book)
- A specific reading book for each child is shared at home and goes home weekly.

Spellings

- Spellings are sent home on a Friday, a paper copy and a quiz on Purple Mash.
- A spelling check (through a dictation) is done each Friday

Homework through CPG books

- One English activity and one maths activity a week.
 - Please do not move through the book any quicker.
 - The children should do these activities independently
 - We will check the booklets weekly
-
- May give some half termly topic work or RE work to do at home.

PE

- Hildegard Tuesday
- Seacole Wednesday and Thursday
- When PE is done indoors, gymnastics and dance, the children are expected to do this in bare feet.

Please ensure children are in the correct PE kits and have a water bottle.

No jewellery or watches to be worn on PE days

Computing

- Follow the Purple Mash scheme of work
- Children will be learning about online safety
- Coding
- Presentation

French

- Language angels
- Children are encouraged to write and speak French during these interactive lessons.

Topics

- A termly information letter will go home.
- This will tell you each topic we are covering that term
- New planning through *KAPOW*, which is an exciting program we are using and at the start of each topic we revise previous learning and what they may already know to engage them and what they want to find out through the topics.

Science topics

- **Animals: Movement and nutrition**
- **Forces and space: Forces and magnets**
- **Materials: Rocks and soil**
- **Energy: Light and shadows**
- **Plants: Plant reproduction**

History topics

- British history 1: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?
- British history 2: Why did the Romans settle in Britain?
- What did the ancient Egyptians believe?

Geography topics

- Why do people live near volcanoes?
- Who lives in Antarctica?
- Are all settlements the same?

ART

- **Drawing: Growing artists**
- **Painting and mixed media: Prehistoric painting**
- **Sculpture and 3D: Abstract shape and space**

Any questions?