



Welcome to Year 2



The Year 2 Teachers

More Class: Teachers: Mrs Baguley
Mrs Pearce

Pasteur Class: Teacher: Mrs Cooper

The Year 2 TA's

More Class: TA: Mrs Garland

**Pasteur Class: TA's: Mrs Attwood
Mrs Leif**

SVDP RULES

1

Be ready

2

Be respectful

3

Be safe

Learning and Behaviour Expectations



Steps

Therapeutic
behaviour
programme.

SVDP CONSEQUENCES

1

Conversation with the
teacher

2

Miss 5 minutes of playtime
or 10 minutes of lunchtime

3

Finish work at playtime,
lunchtime or at home

4

Natural consequence e.g.
tidy up

5

Time out with Assistant Head,
Deputy or Headteacher

Consequences



**Have faith
and trust us.**

Assessment



NO government SATS this year for
Year 2.

Assessed, during and at the end of
each lesson.



RE



- Weekly lessons:

Topics: The Chosen People and The Mysteries, The Good News, Lent. Eastertide and Being Christian.

- Weekly class worship , led by children
- Liturgical year
- Assemblies – key stage / whole school
- Attend Mass
- Perform The Nativity



PSHE

- **PSHE Topics:**

- **Relationships:**
 - Families and friendships, safe relationships and respecting ourselves and others
- **Living in the wider world:**
 - Belonging to a community, media literacy and digital resilience and Money and work
- **Health and wellbeing:**
 - Physical health and Mental wellbeing, Growing and changing and Keeping safe.



RSE: Catholic Programme

Topics

Created and Loved by God

Created to Love Others

Created to Live in Community



Autumn 2nd:

- Let the children come
- I am unique
- Girls and boys
- Clean and healthy (my body)

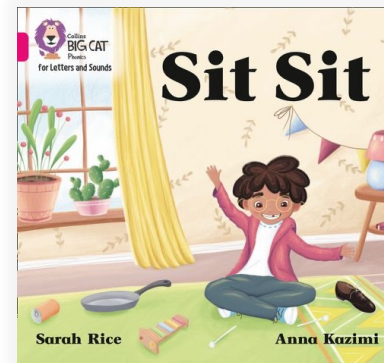
Little Wandle Phonics and Reading Scheme



We are continuing to follow the Little Wandle scheme introduced last year.

Reading practice sessions are:

- **timetabled three times a week:** decoding, prosody and comprehension.
- **taught by a trained teacher/teaching assistant**
- **taught in small groups.**



The most important thing you can do is read with and to, your child

Reading a book and chatting had a positive impact a year later on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

The amount of books children were exposed to by age 6 was a positive predictor of their reading ability two years later.



Little Wandle Phonics and Reading Scheme

We are continuing to follow the Little Wandle scheme introduced last year. There are two types of reading book that your child may bring home:

A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

Home on Thursday, returned on Monday

A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Changed x 2 / 3 times weekly

Little Wandle Spellings

This year the spellings will come from Little Wandle.

The children will be sent home spellings every week to learn which will be **tested every Friday**.





Home Learning

- A4 Home Learning book.
- The children will be set one piece of English and Maths to be completed over a two week period. They will also have spellings every week to learn which will be tested every Friday.
- Home Learning Books will be sent home on a Friday, to be returned to two weeks later, on the Wednesday. Dates will explicit on the homework itself.
- The children are expected to complete all the Home Learning set and to continue to read regularly at home.

English



This year we are using a brand new and exciting English scheme called CLPE using approximately 2 books per term.

We will delve into the skills that authors and illustrators use to create wonderful, vocabulary rich stories, or how they research and organise facts to write non-fiction books.

The children will learn how to structure sentences , choose and use suitable vocabulary and to write in different tenses and for different purposes.

Handwriting

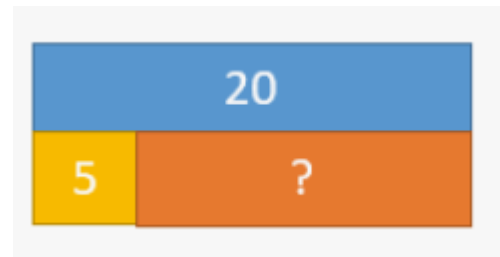
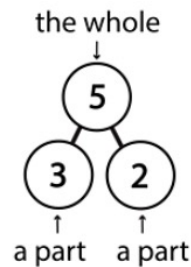


- Year 2 **are expected** to write using cursive (joined) font.
- When/if they are neat and consistently cursive the children will earn a handwriting pen to use.

Maths and Fluency



Each day Maths is taught following the Hertfordshire Scheme. Great emphasis is on the use of maths models and manipulatives (equipment) and mastering concepts.



A separate daily fluency lesson is also taught.



Science

- **Topics:**
- Habitats
- Microhabitats
- Uses of everyday materials
- Life cycles and health
- Plant growth



Kapow
*Primary*TM



Computing



- Topics:
- Online Safety
- Spreadsheets
- Coding
- Effective searching
- Presenting Ideas
- Creating Pictures



Passwords will be stuck in the front of reading diaries early in the term.

PE

PE is twice a week:

Pasteur Class: Tuesday and
Wednesday

More Class: Tuesday and Thursday.

- Come to school wearing PE kits on their designated days'

PE kit consists of navy shorts and a plain white T-shirt and trainers. This can be worn with navy or black plain joggers and a school jumper to ensure that your child remains warm during the colder weather.

Water bottle!



Dance
Gymnastics
Multi-skills
Games

History / Geography



- **History Topics:**

- How was school different in the past?
- How did we learn to fly?
- What is a monarch?

- **Geography Topics:**

- Would you prefer to live in a hot or cold place?
- Why is our world wonderful?
- What is it like to live by the coast?

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Art / DT



- **Art Topics:**

- Craft and design: Map it out
- Painting and mixed media: Life in colour
- Sculpture and 3d: Clay houses

- **DT Topics:**

- Mechanisms: Fairground Wheel
- Cooking and nutrition: A balanced diet
- Structures: Baby bear's chair
- Textiles: Pouches

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Music

- **Topics:**
 - Pulse, rhythm and pitch
 - Playing in an orchestra
 - Inventing a musical story
 - Recognizing different sounds
 - Exploring improvisation
 - Our big concert



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Communication



Please speak to us about any worries, queries in the morning very briefly, or at the end of the day.

Parent Consultations

Our first parent consultations of the year are Tuesday 7th November and Wednesday 8th November.

Questions time

