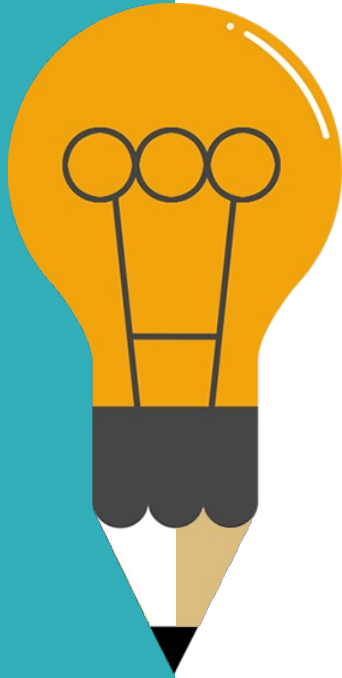


# Welcome to Year 6!

“ We are called to be the hands and face of Jesus as we learn, love and grow together. ”





**1**

**Year 6 Team**

**2**

**Curriculum**

**3**

**Expectations**

**4**

**Those things in May**

**5**

**Questions**

# Our Year 6 Team

Tolkien

**Mr Crump**  
**Class Teacher**

**Mrs Copeland**  
**Teaching Assistant**

**Mrs Unwin**  
**Teaching Assistant**

**Mrs Banissy**  
**HLTA**

Shakespeare

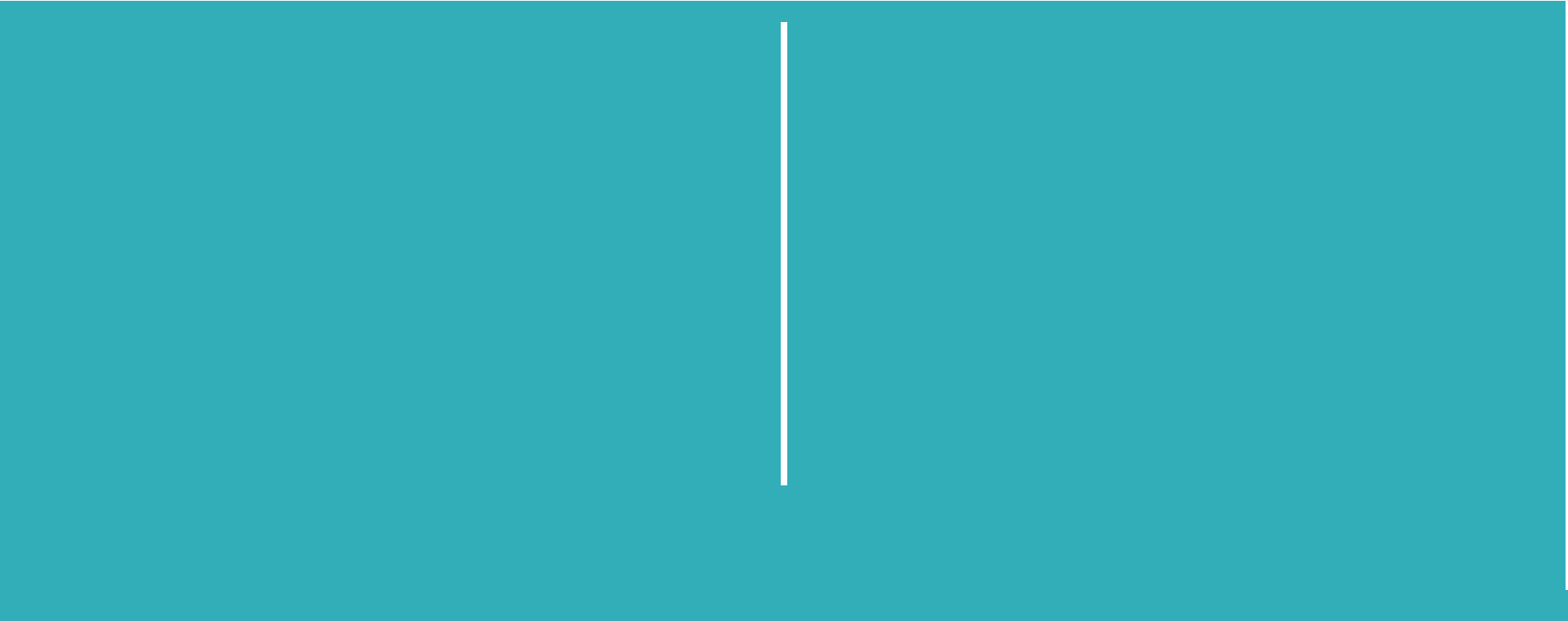
**Miss Freitas**  
**Class Teacher**

**Mrs Mooney**  
**Teaching Assistant**

**Miss Mossop**  
**HLTA**

# Curriculum

We aim to provide a curriculum that is broad, balanced, relevant and responsive to the needs of the pupils. It aims to develop essential knowledge and skills alongside key skills of resilience, resourcefulness, reflectiveness and relating.



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1

## English

Brand new scheme by the Centre for Literacy in Primary Education (CLPE)

### Reading

Word reading and  
comprehension skills

### Writing

Composition,  
vocabulary, SPaG

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1

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2

## Maths

Essential Maths scheme of learning produced by Herts for Learning (HfL)

- Number and place value
  - Number ( + - x ÷ )
  - Fractions, Decimals & Percentages
  - Ratio and Proportion
    - Algebra
    - Measurement
- Geometry – properties of shape
  - Geometry – position and direction
    - Statistics

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2

## Maths

Essential Maths scheme of learning produced by Herts for Learning (HfL)

3

## RE

Our own tailor-made curriculum based on the curriculum directory that has been developed over the last few years.

- Kingdom of God
  - Justice
- Exploring the Mass
- Jesus the Messiah
- The Transforming Spirit
  - Called to Serve

# Kapow Curriculum

Some subjects use the scheme of work provided by 'Kapow'.

It is brand new this year – which is very exciting!





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4

Science

- Living things: Classifying big and small
- Energy: Light and Reflection
- Living things: Evolution and Inheritance
- Energy: Circuits, batteries and switches
- Animals: Circulation and exercise
- Making Connections

# Kapow Curriculum

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4

Science

5

History and Geography

## History

- What does the Census tell us about our local area?
- What was the impact of World War II on the people of Britain?
- Who should be on the £5 note?

## Geography

- Why does population change?
- Where does our energy come from?
- Can I carry out an independent fieldwork enquiry?

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4

Science

5

History and Geography

6

Art

Craft and design:  
Photo Opportunity

Drawing:  
Making my voice heard

Sculpture and 3D:  
Making memories

# Kapow Curriculum

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4

Science

5

History and Geography

6

Art

7

Design & Technology

Structure: Playgrounds

Mechanical systems:  
Automata toys

Digital world:  
Navigating the world

Cooking and nutrition:  
Come Dine With Me

# Foundation Subjects

8

PE

- Invasion Games
  - Dance
  - Gymnastics
  - Over the Net
- Striking and Fielding
  - Athletics
- Outdoor and Adventurous Activities

# Foundation Subjects

8

PE

9

Computing

## Purple Mash

- Coding
- Online Safety
- Spreadsheets
- Text Adventures

# Foundation Subjects

8

PE

9

Computing

10

Music

## Charanga

Variety of songs  
from different  
genres – exploring  
musical themes and  
vocabulary

# Foundation Subjects

8

PE

9

Computing

10

Music

11

French

## Language Angels

Developing the basics  
of French:

- At school
- The weekend
- Me in the world
  - Planets
- Healthy lifestyles



# Foundation Subjects

8

PE

9

Computing

10

Music

11

French

12

PSHE

Variety of sessions  
over the year before  
we start our  
'Relationship and  
Sex Education' from  
TenTen.

# PGL

Wednesday 18<sup>th</sup> October – Friday 20<sup>th</sup> October

You will shortly be receiving:

- Letter with more detailed information
  - Kit list
  - Parental consent form

# Expectations



**Be Ready. Be Safe. Be Respectful.**

**Have faith and trust**

**Reading regularly**

**Be involved!**

**Home learning**

**Don't hesitate to get in touch**



# KS2 SATs Week

## Monday 13<sup>th</sup> May – Thursday 16<sup>th</sup> May

### Monday

Paper 1 - Spelling, Punctuation  
and Grammar – 45 mins  
Paper 2 - Spelling

### Tuesday

Reading – 1 hour

### Wednesday

Paper 1 – Arithmetic – 30 mins  
Paper 2 – Reasoning – 40 mins

### Thursday

Paper 3 – Reasoning – 40 mins



Thank you!  
Any questions?