RE

Children will learn about how Jesus and John the Baptist inspired God's word. They will explore how parables and sermons helped people to understand the values of the Kingdom of God and how the values are a part of our community.

Spring   2024

Year 5

English

Children will be making predictions, evaluating and summarising, developing inference and deduction, considering distinctive tone and content from traditional tales. They will be required to ask, answer and evaluate questions and respond to illustration and multi-media.

Maths

Children will be exploring multiplication, division, fractions and problem solving using all four operations. They will be practising times-tables and working on their maths fluency. They will complete maths activities each week as part of their home learning.

PSHE

Children will be learning how to deal with pressure from peers and advertising through the Ten:Ten resources scheme.

Science

Children will be exploring Earth and space, focussing on the solar system and the phases of the moon. They will compare the contributions of past astronomers to models of the solar system. In the second half-term the children will investigate life cycles and reproduction.

Art: Children will be exploring the purpose and impact of images from the 'Space Race' era of the 1950s and 60s. They will combine drawing and collagraph printmaking to create a futuristic image.

DT: Children will create a functional four-page pop-up book using levers, sliders, layers and spacers to create a paper mechanism.

French

Children will learn how to speak about their family and their home.

History: Children will be investigating the city states of Athens and Sparta to identify similarities and differences between them, to learn about democracy and the legacy of the ancient Greeks.

Geography: Children will be exploring the importance of the ocean and how it has changes over time, focussing on climate change.

PE

In PE, children will be exploring dance through the theme of recycling and developing their striking and fielding skills through cricket.

Computing

Children will be using their computing skills to create games. They will review and analyse a computer game and begin the process of designing their own. They will continue to observe rules around online safety.