

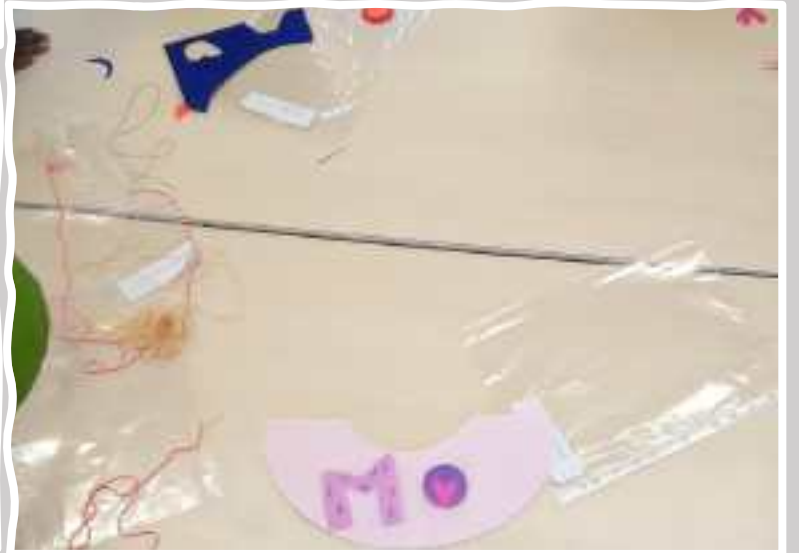
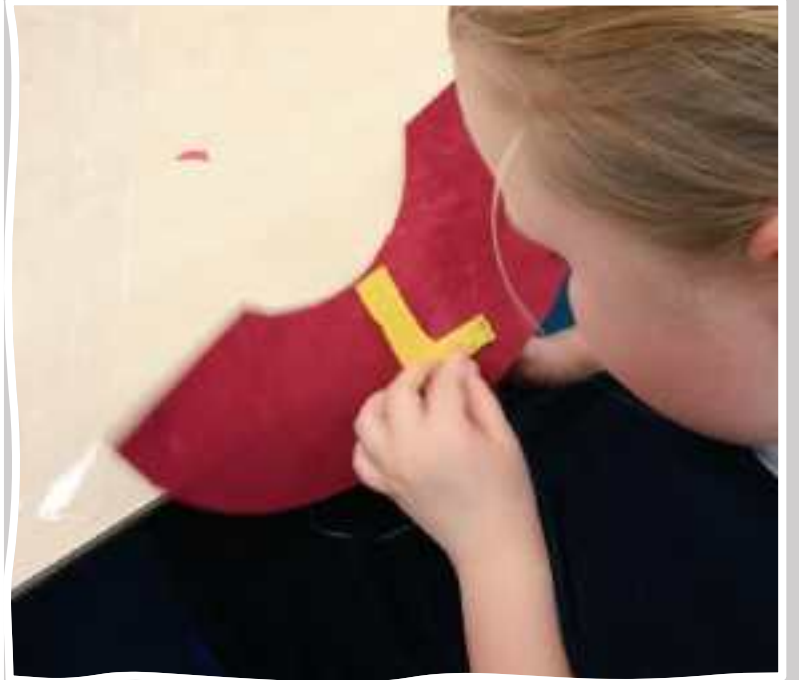


# PUPIL POST

4<sup>th</sup> week in Ordinary Time

28<sup>th</sup> January 2024

Year 3 showed  
perseverance and  
skills during  
sewing on Monday  
afternoon.  
Look how creative  
our Egyptian  
collars are!  
We can't wait to  
show them off.







This week Reception were learning all about the importance of a good diet and healthy dental hygiene.



They have been busy, busy, busy during  
Child Initiated Learning this week.



PIC•COLLAGE

PIC•COLLAGE



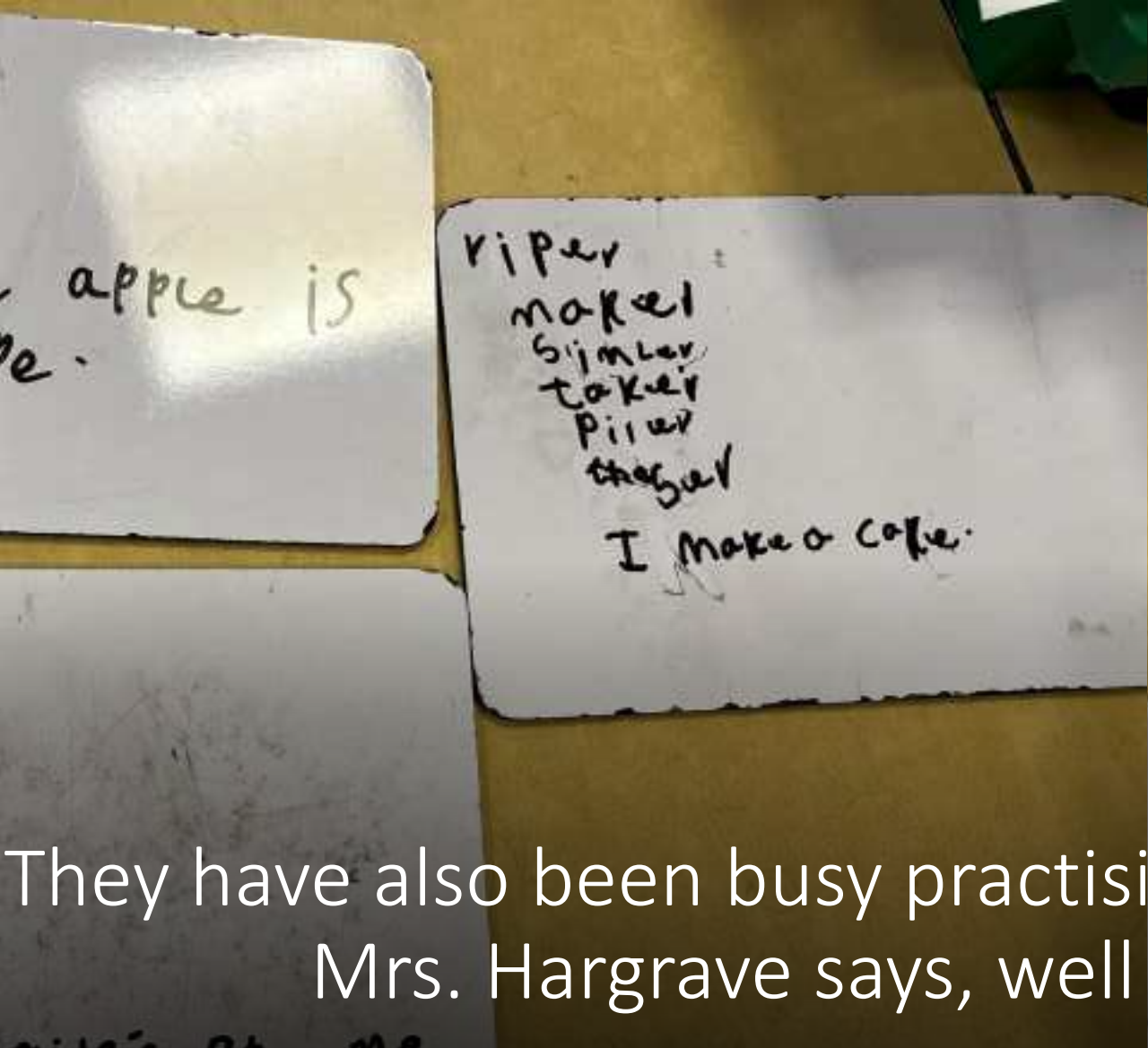


A beautiful sunrise over St Vincent de Paul on Tuesday morning.

Year 1 have been busy making 'Pet Potatoes' as part of their English learning.  
We have had some very creative ideas!







They have also been busy practising some split digraphs.  
Mrs. Hargrave says, well done children!



Year 3 investigated angles  
within their name.

*'The letter R is inconclusive because it  
has a curve'*

*'I noticed the letter H had 7 angles  
because there were angles all around'*

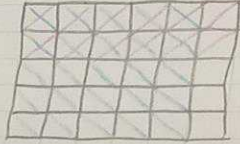


Y6 have been exploring multiplying fractions by fractions using diagrams to help explain the answer.

9.  $\frac{1}{3} \times \frac{3}{4} = \frac{3}{12}$



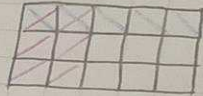
10.  $\frac{2}{5} \times \frac{5}{6} = \frac{10}{30}$



1.  $\frac{3}{4} \times \frac{1}{3} = \frac{3}{12}$



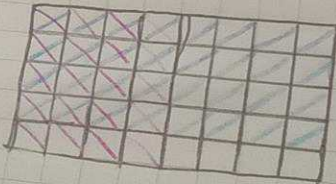
2.  $\frac{2}{5} \times \frac{1}{3} = \frac{2}{15}$



3.  $\frac{4}{5} \times \frac{1}{3} = \frac{4}{15}$

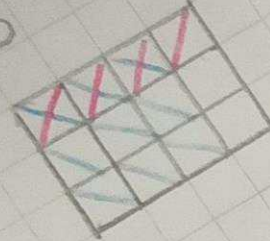


4.  $\frac{3}{8} \times \frac{4}{5} = \frac{12}{40}$



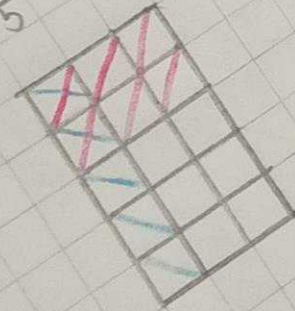
9.

$\frac{1}{3} \times \frac{3}{4} = \frac{3}{12}$



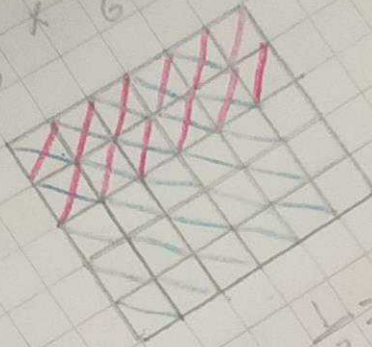
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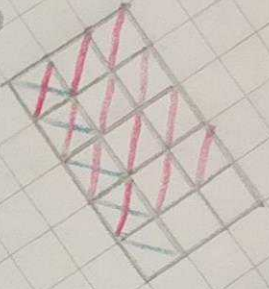
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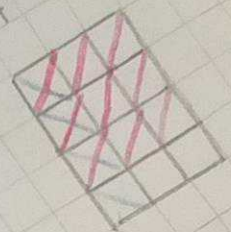
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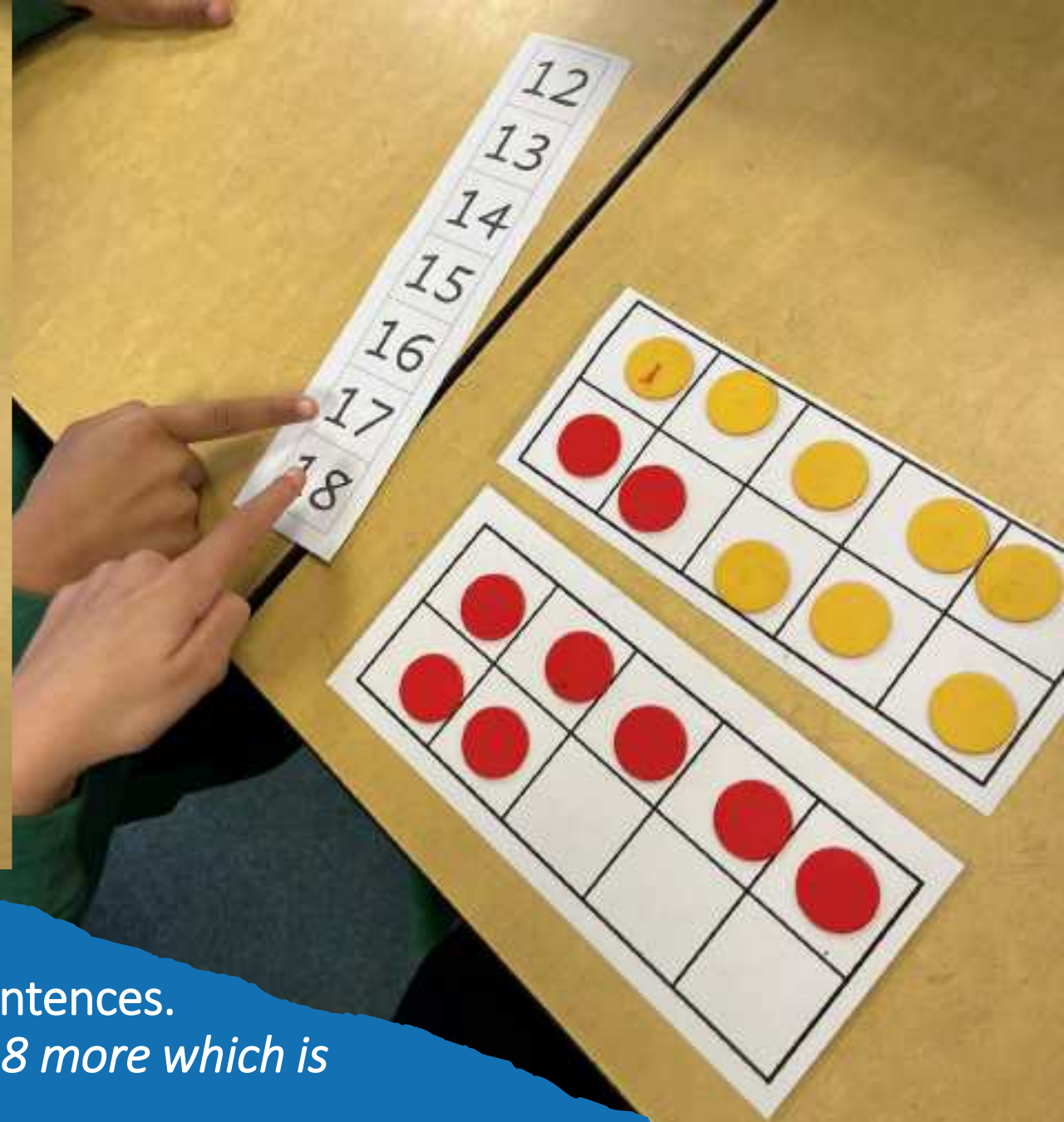
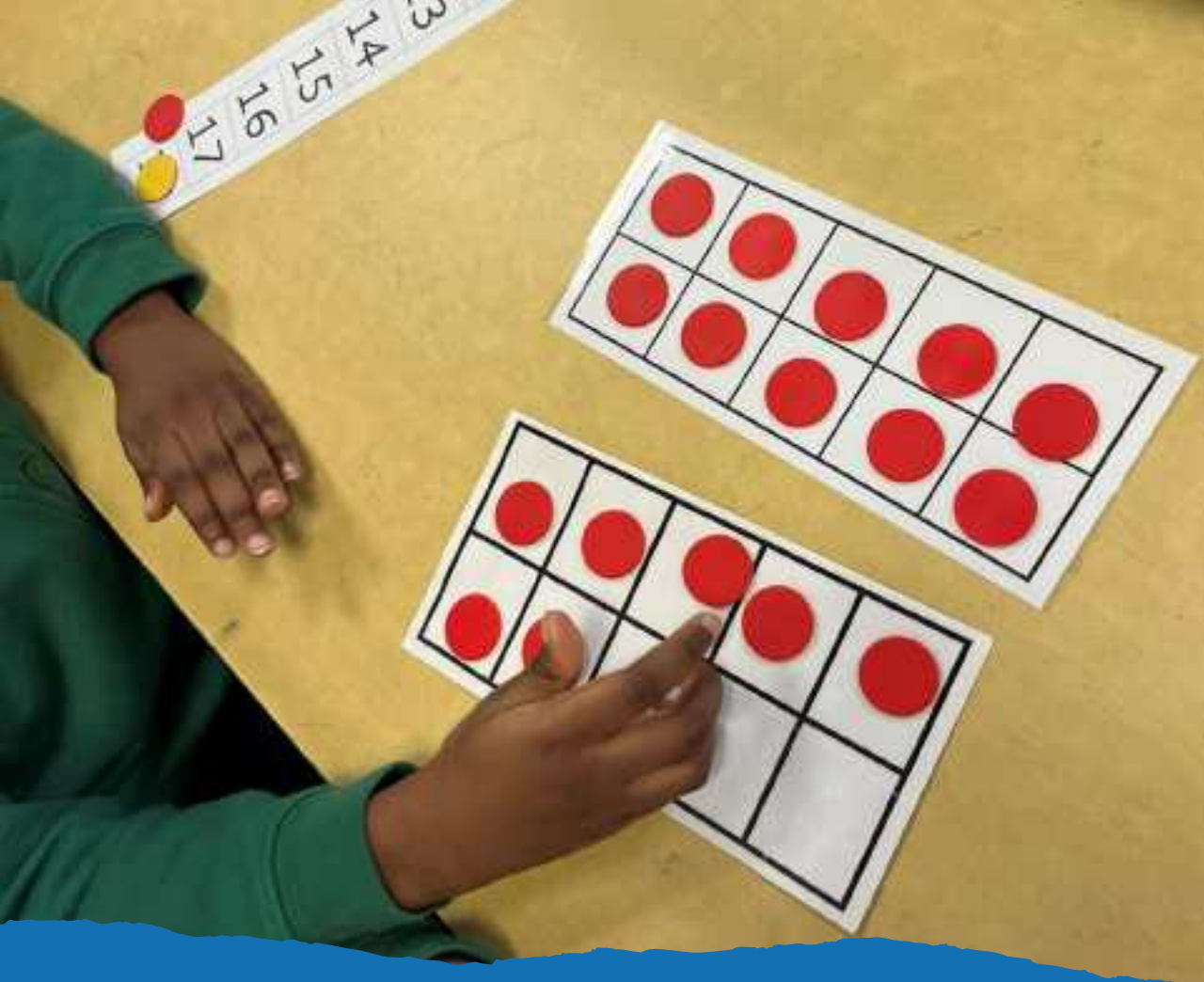


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$\frac{3}{8} \times \frac{4}{5} = \frac{12}{40}$

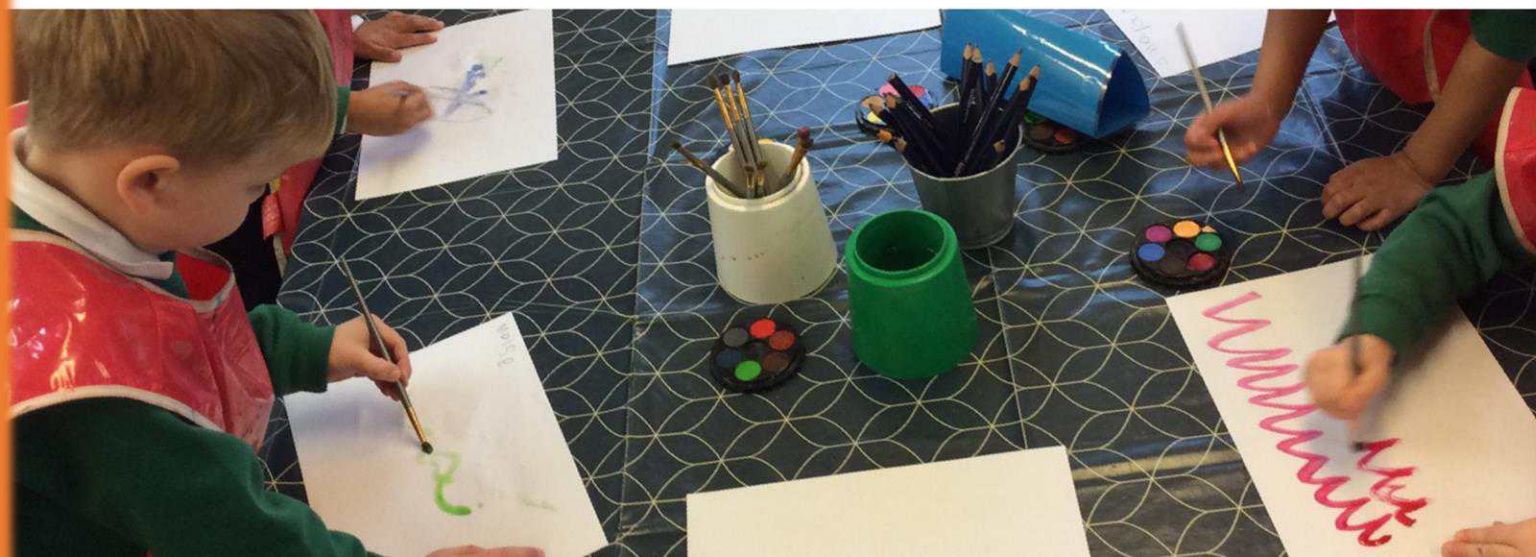






Year One has been looking at  
teen numbers and practising our stem sentences.  
*17 is 10 and 7 more, one more than 17 is 10 and 8 more which is  
18. 18 is one more than 17.*





Reception listened to music, letting their paintbrushes dance on the paper in response. We talked about how different styles of music make us feel.





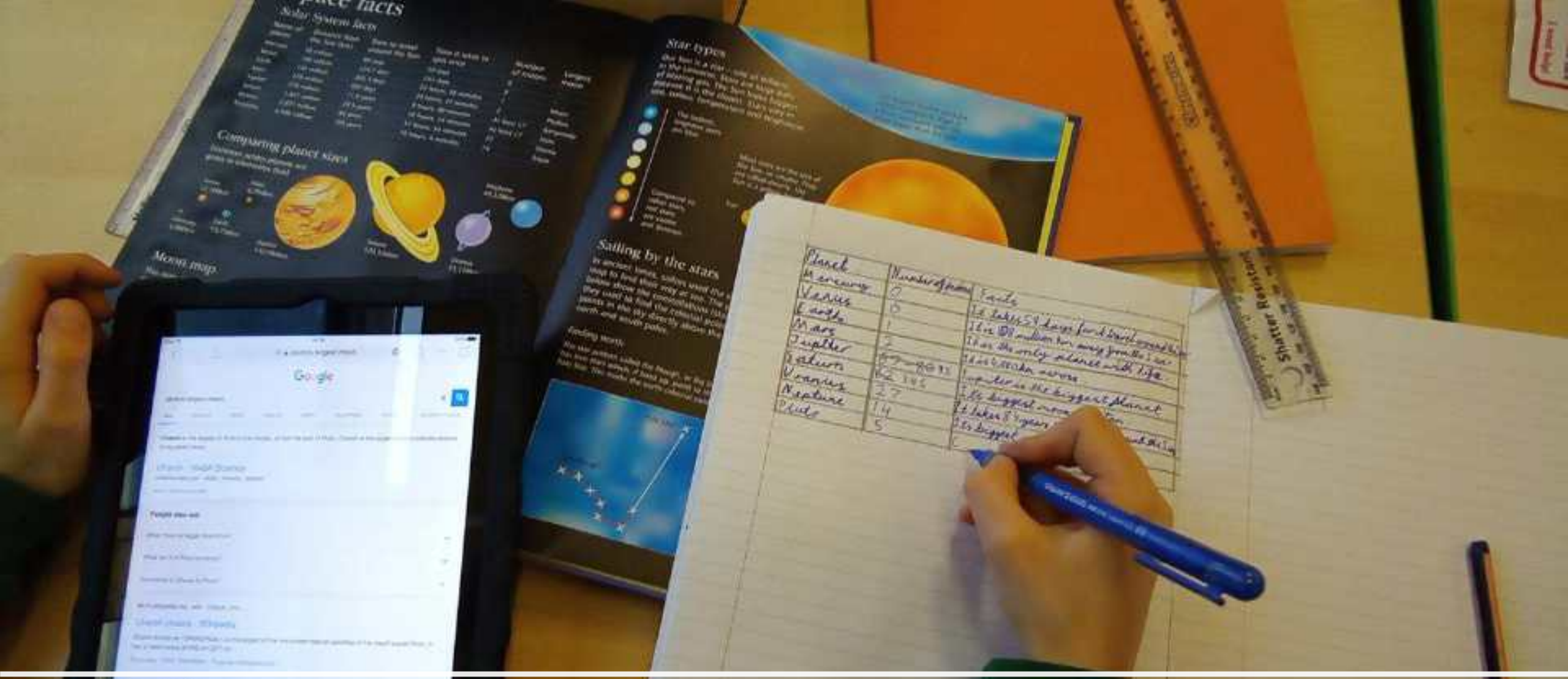
Look at the Pet Potatoes that are coming home  
to play from all in Year 1!





Y6 have been learning about  
Mayan art  
and found out about their  
spirit companion.  
This has inspired the children  
to make their own drawings  
to represent themselves and  
what is important to them.

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Year 5 have enjoyed learning about the moons and planets.

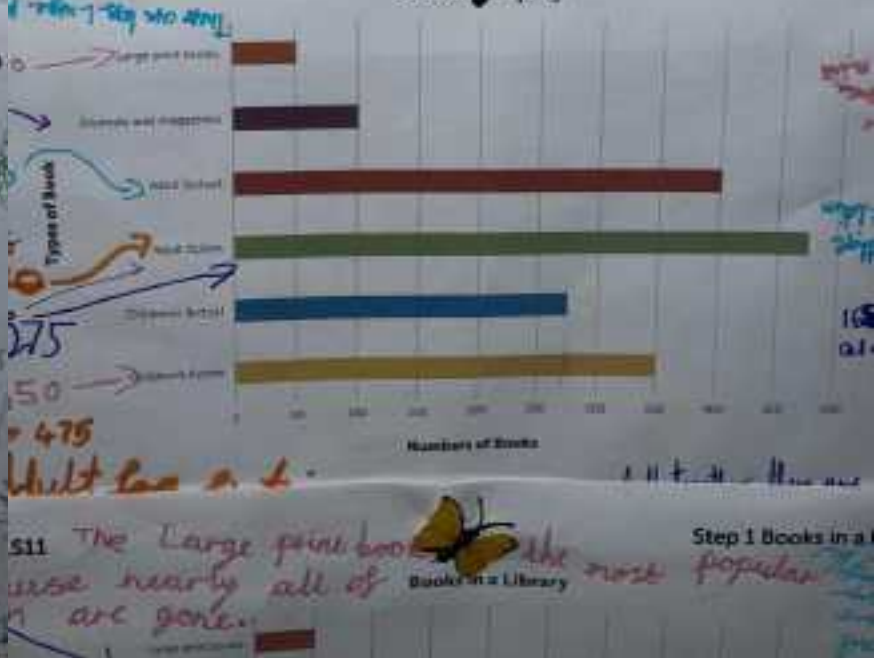
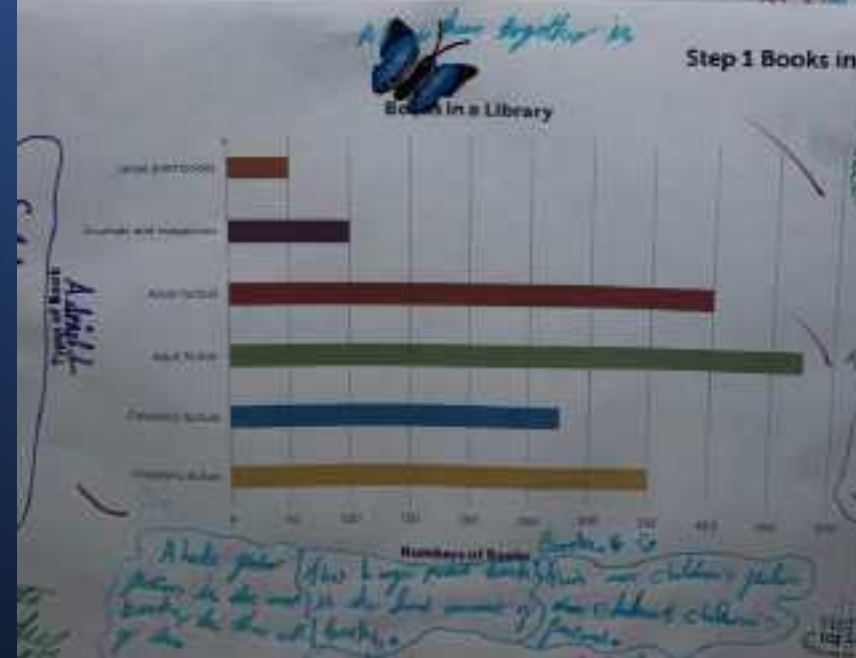
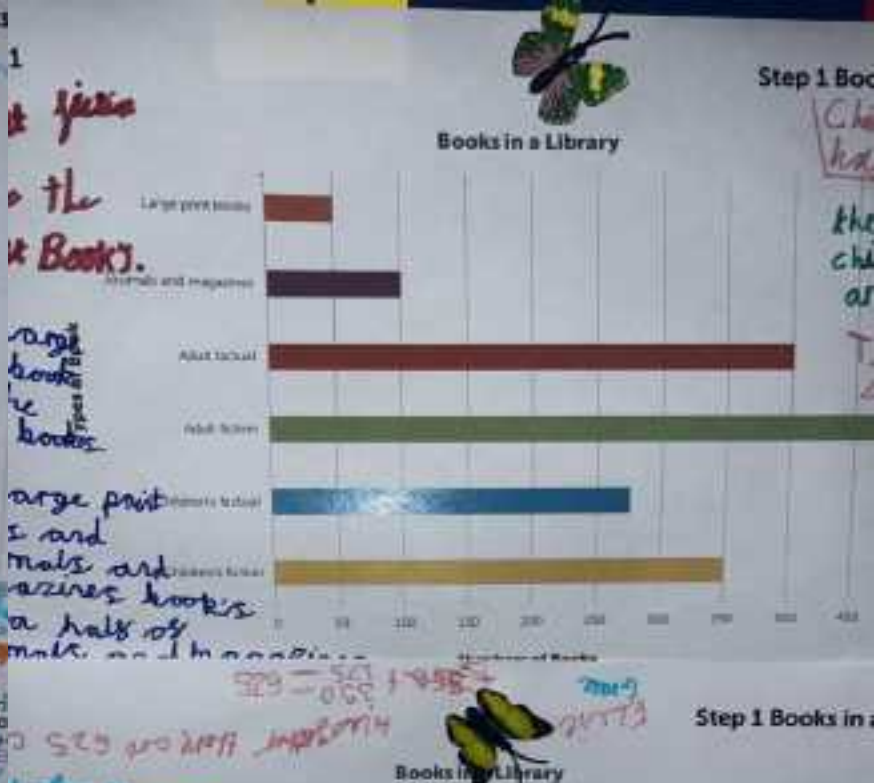
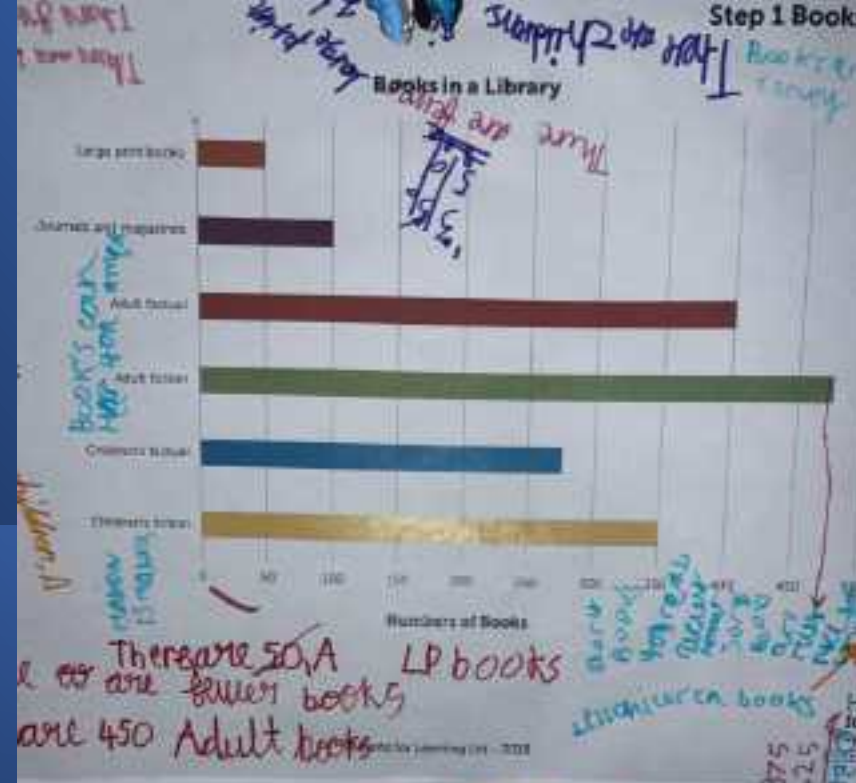


Year 2 explored primary, secondary and tertiary colours by swirling primary colours together. We tried to predict the colours each time we added paint.





In Year 3 we had a race to find all of the information that we could in these bar graphs.

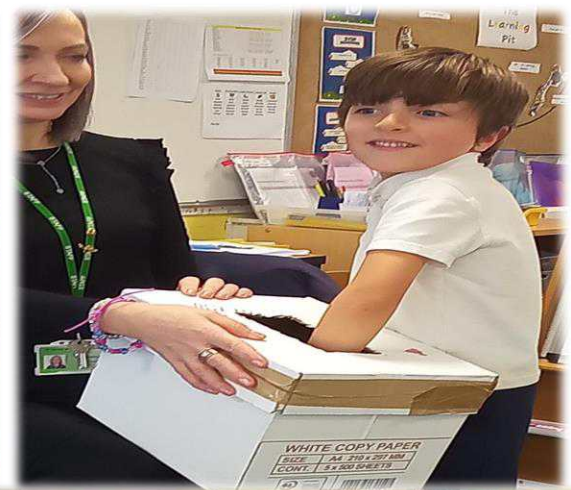






Year 6 explored sources  
about The Blitz in their  
history unit of work.





This week Year 1 have been using their super science skills and their senses of taste and touch!



Sour, sweet,  
bitter or salty-  
which can our taste  
buds discover?  
Having fun with  
Year One Science!







Reception have really enjoyed listening to music and expressing how it makes them feel through the medium of paint!





Year 4 has been listening to and joining in with African storytelling. We read **“Nolwandle, Girl of the Waves”**, from Namibia. The pupils enjoyed joining into the storytelling by using **‘Call and response’!**

# Nolwandle, Girl of the Waves

LONG, LONG AGO, a young girl named Sky lived with her parents in a remote mountain village. During the rainy season she liked nothing better than to sit beside the river at the foot of the mountain, watching



*Cosi cosi iyaphela  
Here I rest my story.*





In Year 3 Art we  
having been using  
shapes to create  
line drawings of  
different animals.





This week in Nursery class we have been practising scissor skills and enjoyed counting in everyday situations.



*The children made their own puppets to support home learning.*







Year 3 DT .  
You should be  
in awe at Year  
3's amazing  
sewing skills.  
It turns out  
that they can  
all sew a  
button on  
(unlike Mrs.  
Lawton).





Y6 have been producing pieces of artwork that use  
CHIAROSCURO (light and dark tones).  
Charcoal was used to create the artistic effect.



The finished Chiaroscuro pieces  
by Year 6





Reception have all  
really enjoyed making  
their  
**BISCUIT BEAR COOKIES**  
in response to our  
story.

They followed the  
recipe instructions very  
carefully.,  
They smelt delicious  
Yum yum!









Next week,  
we will be  
writing  
instructions  
to share how  
we made  
them.





Year 2 authors were all  
absorbed, writing their final  
draft of their stories based on  
“The Dark” by Lemony  
Snicket.







In Reception, we have been observing to see which objects float and which sink.



The children have been recording their findings.



**Step 3 : Ordering fractions**

Shade the following fractions:  $\frac{6}{10}, \frac{5}{10}, \frac{3}{10}, \frac{8}{10}$   
Write the fractions in order, largest fraction first.

Shade the following fractions:  $\frac{2}{5}, \frac{10}{20}, \frac{9}{10}, \frac{1}{5}$   
Write the fractions in order, largest fraction first.

Shade the following fractions:  $\frac{8}{10}, \frac{1}{5}, \frac{1}{10}, \frac{2}{5}$   
Write the fractions in order, largest fraction first.

Year 5 have been working hard on ordering fractions this week.



## WHAT HAPPENED NEXT?

Year 3 have been reading The Great Kapok Tree and learning about the Amazon Rainforest. They have written what they thought happened next.







Wowzers!  
Well done Year 3,  
these look amazing.  
Miss Culkin is over the moon with  
your work.



Year 6 have been exploring physical theatre in their English lessons.

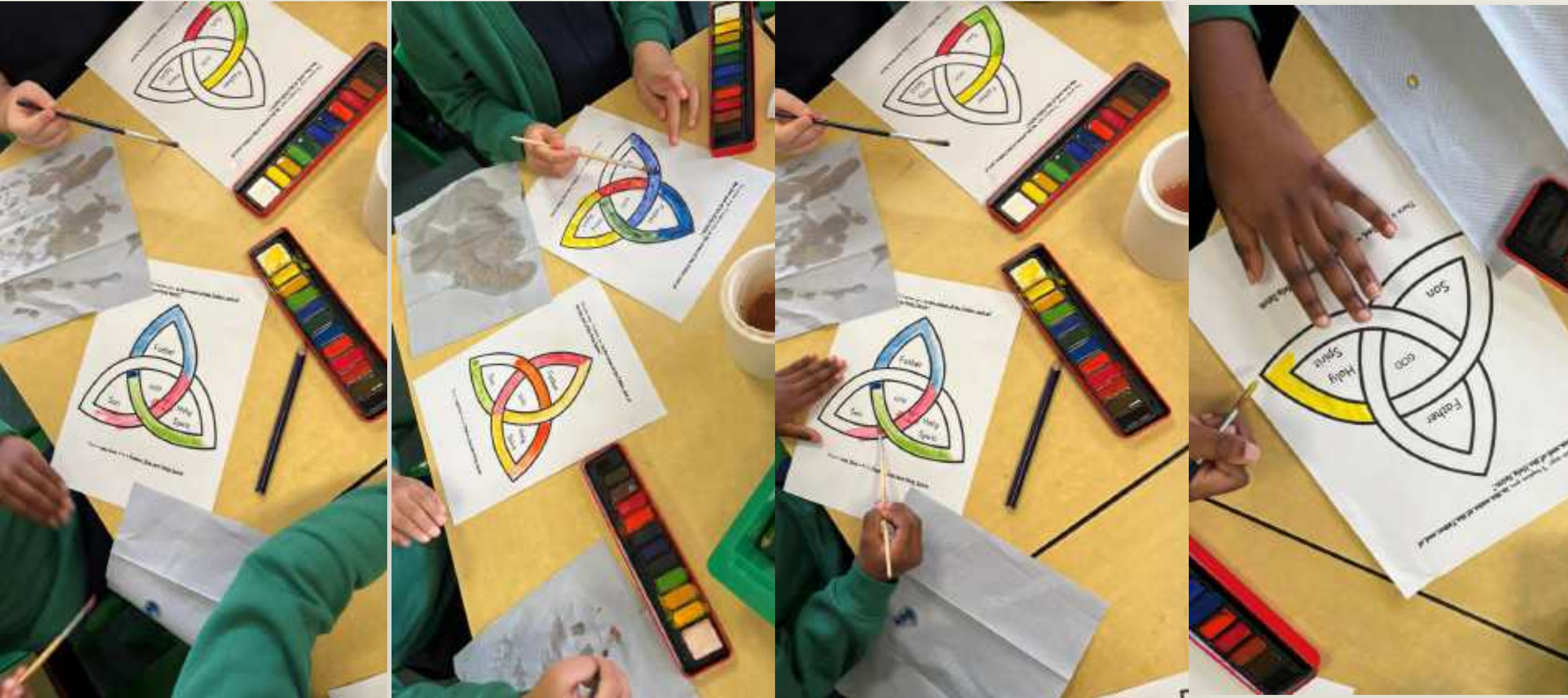
Here, they are pretending to be Shackleton's famous ship, The Endurance.

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Year One Friday fun continued as we did a spot of water painting to support our understanding of the Holy Trinity







A big thank you to all those parents who joined us for a phonics information meeting. We hope you found it useful.

Remember that if you need to know more, we are here, so please do ask.

Do visit the  
**Little Wandle**  
website,  
parents section  
for ideas and games.



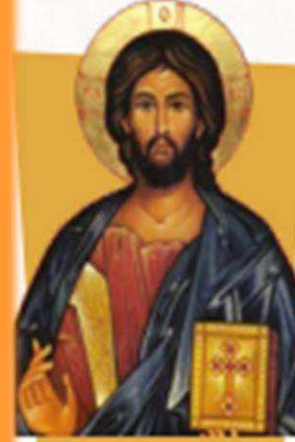
## A Word from Pope Francis

*"Jesus is a teacher of truth and life who shows us the way that leads to happiness."*



Please read  
and reflect  
together  
upon this  
week's gospel.  
The theme is

**TEACHER**



Jesus and his followers went as far as Capernaum, and as soon as the sabbath came Jesus went to the synagogue and began to teach. Jesus' teaching made a deep impression on them because, unlike the scribes, he taught them with authority. While he was teaching, Jesus was interrupted by a very sick man who started to shout wildly and whose body was trembling and shaking. So Jesus paused and healed the sick man in full view of the people. The people were so astonished that they started asking each other what it all meant. "Here is a teaching that is new," they said, "and with authority behind it." And his reputation rapidly spread everywhere, through all the surrounding Galilean countryside.

*Adapted from Mark 1:21-28*

The 4<sup>th</sup> Sunday of Ordinary Time, Year B

Dear Lord Jesus, please bless all the people in my life who **teach** me. Thank you for being my friend and **teacher**. Please help me to learn and grow in your love. Amen.