

KS 1 Curriculum Overview

AUTUMN	YEAR 1	YEAR 2
Religious Education	<ul style="list-style-type: none"> ● God's Great Plan ● Mary, Mother of God ● World faiths and religions 	<ul style="list-style-type: none"> ● Chosen People ● Mysteries ● World faiths and religions
Phonics	Little Wandle Letters and Sounds Revised	Little Wandle Letters and Sounds Revised Spelling Purple Mash
English	<p>CLPE: Power of Reading</p> <p>Traditional Tale : Rapunzel Bethan Woolvin Human Theme: Challenging stereotypes</p> <p>Reading: Experience, Knowledge, Skills and Strategies</p> <ul style="list-style-type: none"> ● Voice sounds Blend and segment decodable words Developing fluency using repetitive refrain Develop visual literacy Develop inference and deduction Ask, answer and evaluate questions Make personal connections Form intertextual links Develop breadth of reading <p>Vocabulary, Grammar, Punctuation (and Spelling) and Extended Language Competency</p> <ul style="list-style-type: none"> ● Joining words and joining clauses with and Range of sentence structures Range of punctuation for clarity (full stop, question mark, exclamation mark) Regular plural noun suffixes Range of suffixes and compound words 	<p>CLPE: Power of Reading</p> <p>Picture book with comic book illustration : Traction Man is Here by Mini Grey Human Theme: Being imaginative</p> <p>Reading: Experience, Knowledge, Skills and Strategies</p> <ul style="list-style-type: none"> ● Instrumental and voice sound discrimination Review basic code Develop visual literacy Develop inference and deduction Make personal connections Develop personal, critical and evaluative response Reading for information - summarising <p>Vocabulary, Grammar, Punctuation (and Spelling) and Extended Language Competency</p> <ul style="list-style-type: none"> ● Present tense including progressive form Adjectives and adverbial phrases Dialogue Range of sentence structures (statement and exclamation) Practising segmenting and investigating spelling patterns Formation of nouns by compounding Use of suffixes in adjectives (-er, -est) Subordination and co-ordination Possessive apostrophes and contractions

Storytelling language: innovated traditional tale Past tense consistency
Subordination and co-ordination
Adverbials
Authorial intent (verb choices)

Extended Writing

- Writing in role diary entries, Explanatory Writing, Alternative fairy tale

Autumn 2

Contemporary picture book: Look Up! Nathan Bryon, Dapo Adeola
Human Theme Dreams and Change

Reading: Experience, Knowledge, Skills and Strategies

- Environmental sound discrimination
Basic code and consonant clusters
Blend and segment decodable words
Review complex code
Develop inference and deduction
Make personal connections and form intertextual links
Develop personal, critical and evaluative response

Vocabulary, Grammar, Punctuation (and Spelling) and Extended Language Competency

- Joining words and joining clauses with and Range of punctuation for clarity (full stop, question mark, exclamation mark)
Narrative voice
Present tense including progressive form
Adjectives and adverbial phrases
Subordination and coordination (including fronted adverbials)

Extended Writing

- Writing in role – diary entries
Caption writing Narrative - Comic book spread

Autumn 2

CLPE: Power of Reading

Traditional Tale Anthology: The Story Tree by Hugh Lupton
Human Theme: Risk taking, relationships & community

Reading: Experience, Knowledge, Skills and Strategies

- Develop visual literacy
Form intertextual links
Make predictions
Develop inference and deduction
Character comparison
Develop personal, critical and evaluative response
Story mapping and narrative structure
Develop fluency through performance

Vocabulary, Grammar, Punctuation (and Spelling) and Extended Language Competency

- Language of oral storytelling, including words, phrases and dialect
Traditional Tale voice
Figurative and descriptive language
Noun phrases
Past tense, including progressive form
Range of suffixes (-ed, -ing, -er, -ly)
Dialogue
Rhetorical questioning, 2nd person address
Subordination and co-ordination (including fronted adverbials)

Extended Writing

- Character and Setting descriptions

	<p>Dialogue Range of sentence structures (Statements, questions) Range of suffixes (comparative and superlative -er, -est)</p> <p>Extended Writing</p> <ul style="list-style-type: none"> • Personal Narratives Writing in role – journal • Explanatory Writing for Persuasive flyer 	<p>Own stories in the style of the stories shared</p>
<p>Maths</p>	<p>HFL Essential Maths</p> <ul style="list-style-type: none"> • Geometry – Positional language including ordinal numbers • Numbers to Ten: • Finding patterns in numbers (including subitising) • Counting and comparison (more, less, fewer) • Estimating and ordering • Regrouping the whole • Part whole addition and subtraction • Solving problems using part or whole unknown • Comparison • Equality and balance • Numbers to twenty 	<p>HFL Essential Maths</p> <ul style="list-style-type: none"> • Securing fluency to twenty • Place Value – making tens and some more • Regrouping two-digit numbers • Counting on & back in ones and tens from any number • Representing, ordering and comparing numbers to 100 and quantities for measures • Estimation and magnitude • Numbers to 20 – mental addition and subtraction • Finding complements of 10 & 100 including measures • Add and subtract numbers mentally using 1- and 2-digit numbers • Finding part or whole unknown • Money – making combinations and finding change

	<ul style="list-style-type: none"> • Making 10 and some more • Numbers to 20 • Estimating and ordering • 1 more and 1 less • Doubling and halving • Odd and even numbers • Geometry – Names and Properties of 2-D and 3-D Shape 	<ul style="list-style-type: none"> • Comparison (difference, more, less, fewer) • Measures – estimation and measure Using different scales
Science	<ul style="list-style-type: none"> • Seasonal changes • Everyday Materials 	<ul style="list-style-type: none"> • Habitats • Microhabitats
Computing	<ul style="list-style-type: none"> • Grouping • Sorting pictograms 	<ul style="list-style-type: none"> • Coding • Spreadsheets: adding totals and creating graphs
Art	<ul style="list-style-type: none"> • Drawing: Make your Mark 	<ul style="list-style-type: none"> • Craft and Design: Map it out
DT	<ul style="list-style-type: none"> • Fruit and vegetables • Structures: Constructing Windmills 	<ul style="list-style-type: none"> • Mechanisms: Fairground wheel • Cooking and Nutrition: A balanced diet
Geography	<ul style="list-style-type: none"> • What is it like here? 	<ul style="list-style-type: none"> • Would you prefer to live in a hot or cold place?
History	<ul style="list-style-type: none"> • How am I making history? 	<ul style="list-style-type: none"> • How was school different in the past?
Music	<ul style="list-style-type: none"> • Pulse and Rhythm (All About Me) • Temp (Snail and Mouse) 	<ul style="list-style-type: none"> • West African call and response song (Theme: Animals) • Orchestral instruments (Theme: Traditional stories)
PE	<ul style="list-style-type: none"> • Multi skills • Movement to music • Gymnastics 	<ul style="list-style-type: none"> • Multi skills • Movement to music • Gymnastics
PSHE	Health and wellbeing	Health and wellbeing

- Healthy Lifestyles - What helps keep bodies healthy
- Growing and Changing - Recognising what they are good at
- Keeping Safe – Keeping safe in the house

- Healthy Lifestyles - Healthy choices
Managing feelings
- Growing and Changing - Setting goals
- Keeping Safe – Keeping safe in different situations, privacy

SPRING			YEAR 1			YEAR 2		
Religious Education			<ul style="list-style-type: none"> Families and celebrations Following Jesus World faiths and religions 			<ul style="list-style-type: none"> The Good News Lent World faiths and religions 		
Phonics			Little Wandle Letters and Sounds Revised			Spelling Purple Mash		
English			<p>CLPE: Power of Reading</p> <p>Picture book: The Pet Potato Josh Lacey, Momoko Abe Human Theme: Friendship & Responsibility</p> <p>Reading: Experience, Knowledge, Skills and Strategies</p> <ul style="list-style-type: none"> Complex code and consonant clusters Develop fluency through performance Reading and responding to illustration Ask, answer and evaluate questions Looking at language Develop inference and deduction Form intertextual links Reading for information - summarise Develop breadth of reading <p>Vocabulary, Grammar, Punctuation (and Spelling) and Extended Language Competency</p> <ul style="list-style-type: none"> Joining words and joining clauses with and Noun phrases Narrative voice Simple sentence structures Range of punctuation for effect (full stop, question mark, exclamation mark) Range of suffixes (-ed, -ly, -ing) and compound words Past tense consistency, present tense incl progressive form 			<p>CLPE: Power of Reading</p> <p>Picture book: The Dark by Lemony Snicket, Jon Klassen Human Theme: Self-belief and facing fears</p> <p>Reading: Experience, Knowledge, Skills and Strategies</p> <ul style="list-style-type: none"> Environmental and instrumental sound discrimination Review complex code Link reading and spelling Looking at language Close reading Develop fluency through performance Relating to personal experiences Develop inference and deduction Develop personal, critical and evaluative response <p>Vocabulary, Grammar, Punctuation (and Spelling) and Extended Language Competency</p> <ul style="list-style-type: none"> Narrative voice Past tense consistency Subordination and coordination (including fronted adverbials) Dialogue Range of sentence structures (statements, question and commands) Range of suffixes (comparatives and superlatives -er, -est) Formation of nouns using suffixes and by compounding. <p>Extended Writing</p> <ul style="list-style-type: none"> Writing in role – note of advice 		

	<p>Contractions Subordination and coordination Fronted adverbials</p> <p>Extended Writing</p> <ul style="list-style-type: none"> Letters of advice Instructional writing Own simple narrative or narrative retelling <p><u>Spring 2</u></p> <p>Non- Fiction: One Day on Our Blue Planet: In the Savannah by Ella Bailey Human Theme: Animal conservation</p> <p>Reading: Experience, Knowledge, Skills and Strategies</p> <ul style="list-style-type: none"> Environmental and instrumental sound discrimination Ask, answer and evaluate questions Clarify and define vocabulary Review complex Code Link reading and spelling Developing fluency Reading for information - scanning Close reading Develop breadth of reading <p>Vocabulary, Grammar, Punctuation (and Spelling) and Extended Language Competency</p> <ul style="list-style-type: none"> Joining words and joining clauses with and Range of punctuation for clarity and effect (full stop, question mark, exclamation mark) Explanation voice Present tense including progressive form Prepositional and noun phrases Proper nouns Subordination and co-ordination (including fronted adverbials) Range of sentence structures 	<p>Argument writing Story with an alternative viewpoint</p> <p><u>Spring 2</u></p> <p>Narrative Non-Fiction: Winter Sleep by Sean Taylor & Alex Morss Cinyee Chiu Human Theme: Awe, wonder and joy in the natural world</p> <p>Reading: Experience, Knowledge, Skills and Strategies</p> <ul style="list-style-type: none"> Develop breadth of reading Ask, answer and evaluate questions Reading for information – scanning, summarising Make personal connections Develop inference and deduction Make predictions Develop visual literacy Develop personal, critical and evaluative response <p>Vocabulary, Grammar, Punctuation (and Spelling) and Extended Language Competency</p> <ul style="list-style-type: none"> Explanatory and narrative voices Expanded noun phrases Range of sentence structures (statements, questions) Referential Voice and Formality Range of punctuation for clarity and effect Formation of nouns using suffixes and by compounding Subordination and co-ordination Technical and scientific descriptive vocabulary <p>Extended Writing</p> <ul style="list-style-type: none"> Expressive writing in role Referential writing Picture book narrative
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	<p>(Question and statement) Investigating spelling patterns Range of suffixes (-ed, -ly, -ing) and compound words.</p> <p>Extended Writing</p> <ul style="list-style-type: none"> • Narrative script writing • Free verse poetry • Information text 	
Maths	<ul style="list-style-type: none"> • Measures: the language of comparing length, height, mass and speed • Sequencing events – Days / Months • Numbers to Twenty • Adding using 'Think 10' • Subtraction using 'Think 10' • Equality and Balance • Part or Whole Unknown • Language and Problem Solving (part or whole unknown) • Comparison (difference, more, less, fewer) including Statistics • Measures: • Coins and Combinations to 20p, Ordering and Comparing • Counting in 2s, 5s 10s. • Non-standard Measures and Introducing Simple Standard Measures 	<ul style="list-style-type: none"> • Statistics – totalling /comparing Block graphs, pictograms, tables & tally charts • Written addition method • Commutativity in addition • Written subtraction method • Problem solving with addition and subtraction • Telling the time: • O'clock, half past, quarter past and quarter to • Time: estimating, ordering and comparing time • Double and half one and two-digit numbers and amounts of money • Times Tables – 2s, 5s and 10s. Patterns & strategy (counting in 3s) • Multiplication: Multiples / repeated addition • Number of groups, group size and product • Problem solving • Division: Sharing & grouping • Problems including remainders
Science	<ul style="list-style-type: none"> • Sensitive bodies • Comparing Animals 	<ul style="list-style-type: none"> • Use of everyday materials • Life Cycles and Health
Computing	<ul style="list-style-type: none"> • Lego builders • Animated stories 	<ul style="list-style-type: none"> • Questioning • Effective searching
Art	<ul style="list-style-type: none"> • Sculpture and 3D: Paper Play 	<ul style="list-style-type: none"> • Painting and mixed media: Life in colour
DT	<ul style="list-style-type: none"> • Mechanisms: moving story book • Mechanisms: Wheels and axles 	<ul style="list-style-type: none"> • Structures: Baby Bear's Chair • Textiles: Pouches

Geography	<ul style="list-style-type: none"> • What is the weather like in the UK? 	<ul style="list-style-type: none"> • Why is our world wonderful?
History	<ul style="list-style-type: none"> • How have toys changed? 	<ul style="list-style-type: none"> • How did we learn to fly?
Music	<ul style="list-style-type: none"> • Musical Vocabulary (Under the Sea) • Timbre and rhythmic patterns (Theme: Fairy tales) 	<ul style="list-style-type: none"> • Musical me • Dynamics, timbre, tempo and motifs (Theme: Space)
PE	<ul style="list-style-type: none"> • Multi skills • Movement to music • Gymnastics 	<ul style="list-style-type: none"> • Multi skills • Movement to music • Gymnastics
PSHE	<ul style="list-style-type: none"> • Special People • Treat Others Well • Say Sorry • Being Safe • Good and Bad Secrets • Physical Contact • Harmful Substances • Can you help me? 	<p>We are created to love others. Through this topic we will develop our Religious understanding, personal relationships , life online and keeping safe.</p>

SUMMER			YEAR 1			YEAR 2		
Religious Education			<ul style="list-style-type: none"> • Resurrection • Miracles • World faiths and religions 			<ul style="list-style-type: none"> • Eastertide • Birth of the Church • World faiths and religions 		
Phonics			Little Wandle Letters and Sounds Revised			Spelling Purple Mash		
English			<p>CLPE: Power of Reading</p> <p>Poetry collection: Out and About Shirley Hughes Human Theme: Enjoyment and activity outdoors</p> <p>Reading: Experience, Knowledge, Skills and Strategies</p> <ul style="list-style-type: none"> • Support fluency with rhythm and rhyme Review complex code and consonant clusters Match aural patterns like rhyming pairs to visual patterns by inset and rime Ask, answer and evaluate questions Clarify and define vocabulary Link reading and spelling Develop fluency through performance Make personal connections and form intertextual links <p>Vocabulary, Grammar, Punctuation (and Spelling) and Extended Language Competency</p> <ul style="list-style-type: none"> • Poetic language Expressive and figurative language Range of sentence structures (Statements, questions and exclamations) Range of suffixes and compound words Prepositional and noun phrases Language for effect – prosody and choice creating meaning Language and word play Expanded noun phrases Past, present perfect, progressive tense First and Third Person comparison Investigating spelling patterns <p>Extended Writing</p>			<p>CLPE: Power of Reading</p> <p>Poetry : Marshmallow Clouds: Poems Inspired by Nature by Ted Kooser, Connie Wanek, Richard Jones Human Theme: Appreciating the natural world</p> <p>Reading: Experience, Knowledge, Skills and Strategies</p> <ul style="list-style-type: none"> • Support fluency with rhythm Develop breadth of reading Make personal connections Looking at language Match aural patterns like rhyming pairs to visual patterns by onset and rime Developing inference and deduction Form intertextual links Make predictions Develop visual literacy Develop fluency through performance <p>Vocabulary, Grammar, Punctuation (and Spelling) and Extended Language Competency</p> <ul style="list-style-type: none"> • Poetic language Expressive and figurative language Range of sentence structures (statements, questions, exclamations) Language for effect – prosody and choice creating meaning Language and word play Expanded noun phrases and descriptive language Subordination and co-ordination Investigating spelling pattern 		

- Poetry in a range of forms

Summer 2

Illustrated short stories : Claude in the City Alex T Smith
Human Theme: Exploring the world

Reading: Experience, Knowledge, Skills and Strategies

- Environmental sound discrimination
Blend and segment polysyllabic words
Develop visual literacy
Make personal connections
Develop inference and deduction
Make predictions
Build stamina
Reading for information - summarise
Form intertextual links
Develop personal response Form intertextual links

Vocabulary, Grammar, Punctuation (and Spelling) and Extended Language Competency

- Joining words and joining clauses with and Range of punctuation for clarity and effect (full stop, question mark, exclamation mark)
Storytelling language
Dialogue
Third person narrative
Present tense, inc. progressive form
Expanded noun phrases
Subordinate and coordinate clauses Statements, questions and exclamations Range of suffixes (-ed,-ly, -ing) and compound words

Extended Writing

- Writing in role - postcards
Referential writing – Guide book
Complete Narrative

Extended Writing

- Poetry in a range of forms

Summer 2

Illustrated novel: Anna Hibiscus Atinuke by Lauren Tobia
Human Theme: Families and belonging

Reading: Experience, Knowledge, Skills and Strategies

- Environmental sound discrimination
Develop visual literacy
Make predictions
Make personal connections
Develop fluency through performance
Build stamina and fluency through rereading
Develop inference and deduction
Form intertextual links

Vocabulary, Grammar, Punctuation (and Spelling) and Extended Language Competency

- Storytelling language
Range of sentence structures (statements, exclamations)
Expanded noun phrases
Subordination and co-ordination
Present and past tense, including progressive
Dialogue Investigating spelling patterns
Formation of nouns using suffixes and by compounding

Extended Writing

- Writing in role – postcards
Personal Explanatory texts
Illustrated storybook

Maths	<p>Multiplication and Division: Equal or unequal groups and remainders Repeated addition and arrays problem solving Scaling and counting in 2s to 24 Sharing and grouping problems Geometry – Turns Time – Telling the time, O'clock and Half Past Fractions: Sharing into equal groups Equal or unequal parts of shapes of continuous quantities including capacity Numbers to twenty – review Numbers to one hundred place value and digits, making tens and some more</p>	<p>Fractions: Finding halves, quarters and thirds of amounts / shapes Finding three-quarters of shapes and quantities Equivalence of continuous quantities Telling the time to nearest 5 Mins Multiplication, Division & Fractions: Scaling Problem solving Equality and balance Geometry: Properties of 2-D and 3-D Shape Classifying and Sorting Symmetry Sequencing Rotation and Right Angles Mental Calculation Review Place Value & Written Calculation Review</p>
Science	<ul style="list-style-type: none"> • Introduction to Plants • Making Connections 	<ul style="list-style-type: none"> • Plant Growth • Making Connections
Computing	<ul style="list-style-type: none"> • Coding • Spreadsheets 	<ul style="list-style-type: none"> • Creating Pictures • Presenting Ideas
ART	<ul style="list-style-type: none"> • Painting and Mixed Media: Colour Splash 	<ul style="list-style-type: none"> • Sculpture and 3D: Clay houses
DT	<ul style="list-style-type: none"> • Textiles: Puppets 	<ul style="list-style-type: none"> • Mechanisms: Moving Monsters
Geography	<ul style="list-style-type: none"> • What is it like to live in Shanghai? 	<ul style="list-style-type: none"> • What is it like to live by the coast?

History	<ul style="list-style-type: none"> • How have explorers changed the world? 	<ul style="list-style-type: none"> • What is a monarch?
Music	<ul style="list-style-type: none"> • Pitch and tempo (Theme: Superheroes) • Vocal and body sounds: (Theme: By the sea) 	<ul style="list-style-type: none"> • On this island: British songs and sounds • Myths and legends
PE	<ul style="list-style-type: none"> • Multi skills • Movement to music • Gymnastics • Athletics and Sports Day activities 	<ul style="list-style-type: none"> • Multi skills • Movement to music • Gymnastics • Athletics and Sports Day activities
PSHE	<ul style="list-style-type: none"> • Three in one • Who is my Neighbour? • The Communities we live in 	<ul style="list-style-type: none"> • Three in one • Who is my Neighbour? • The Communities we live in