

PUPIL POST



3rd week in Ordinary Time C
26th January 2025





Reception children are doing so well with their reading and writing. As the term continues we are learning more digraphs.



Three on a mat!



Traffic Lights

The children in nursery enjoyed a game of Traffic Lights. They followed simple rules based on colours and made groups of three and four when the light turned red. Lots of fun!



Four on a mat!



Warming up!



Helping hands



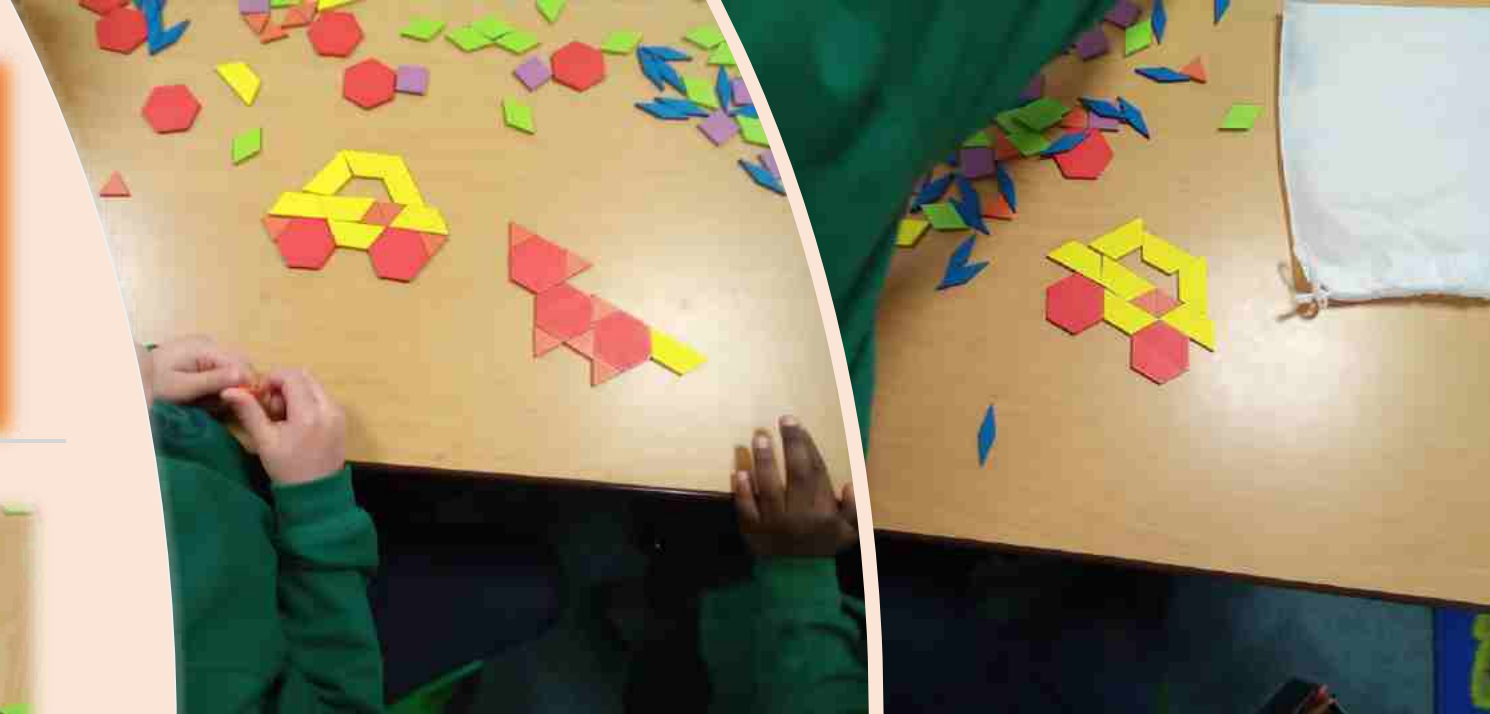
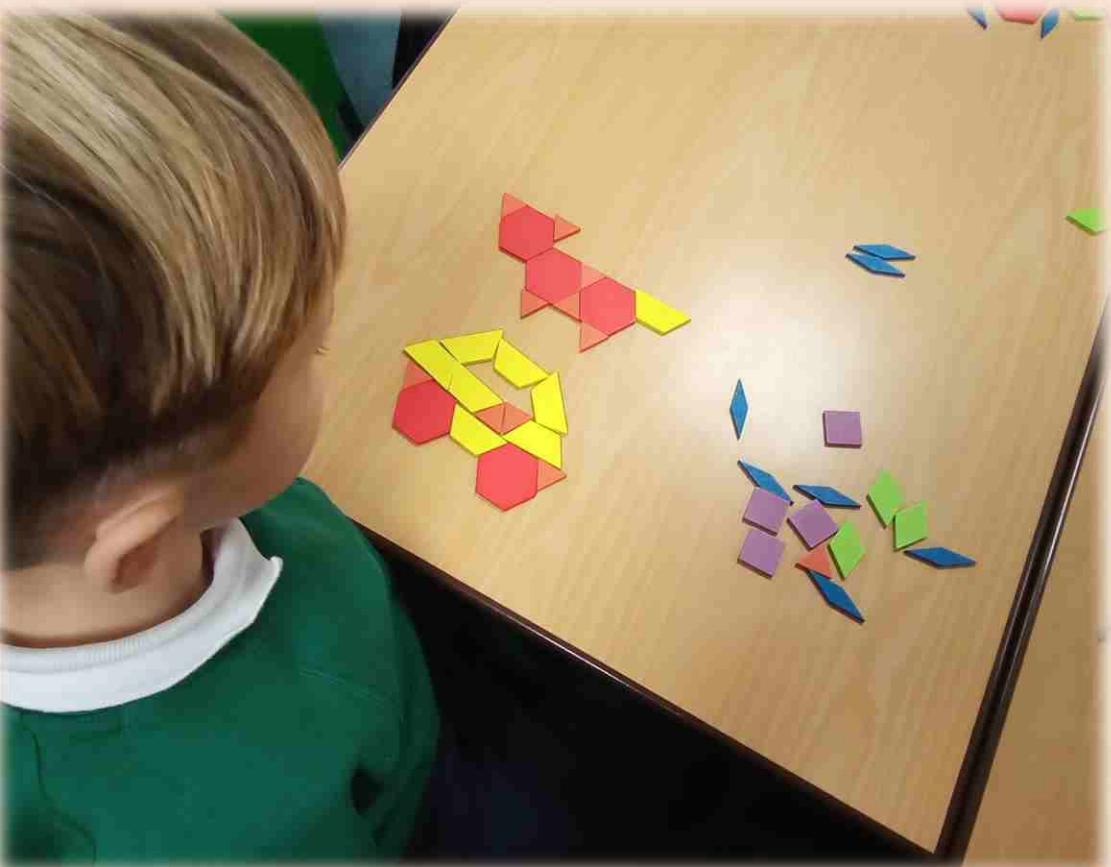
An increasing desire to be independent



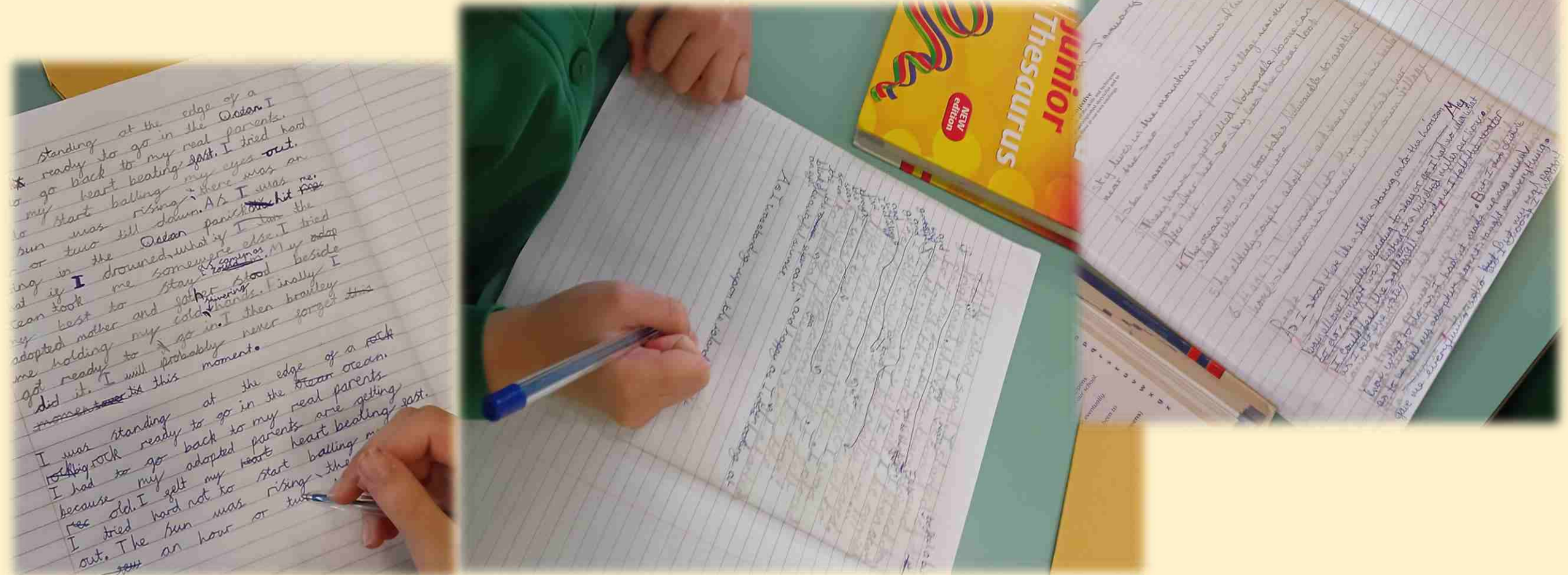
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Year 1 having great fun composing images with pattern blocks. Their challenge was to copy a cat and a car shadow template. They did it!

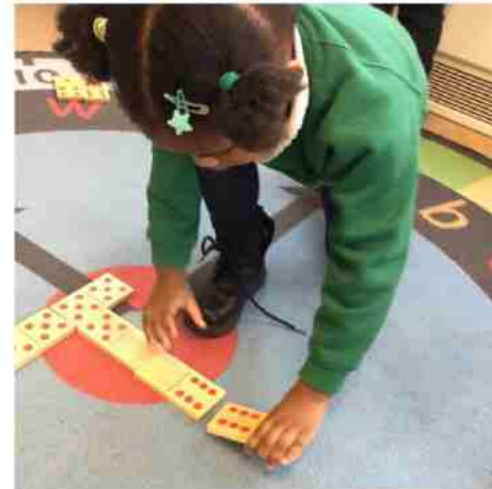


Year 4DA drafting and editing their written work in English.





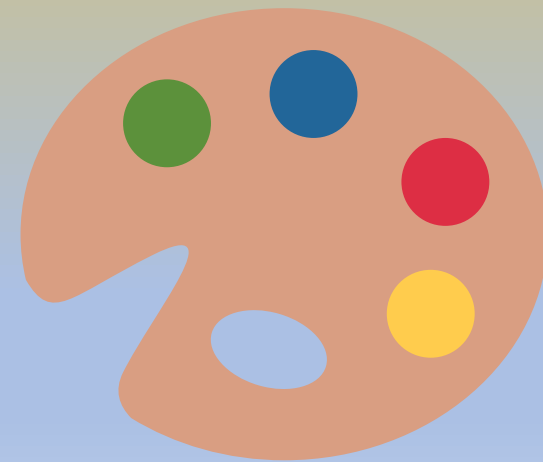
The Nursery were busy on Tuesday.



This week, our Reception children explored the magic of music!

They listened to pieces with different tempos and let their creativity flow, painting along to the rhythm.





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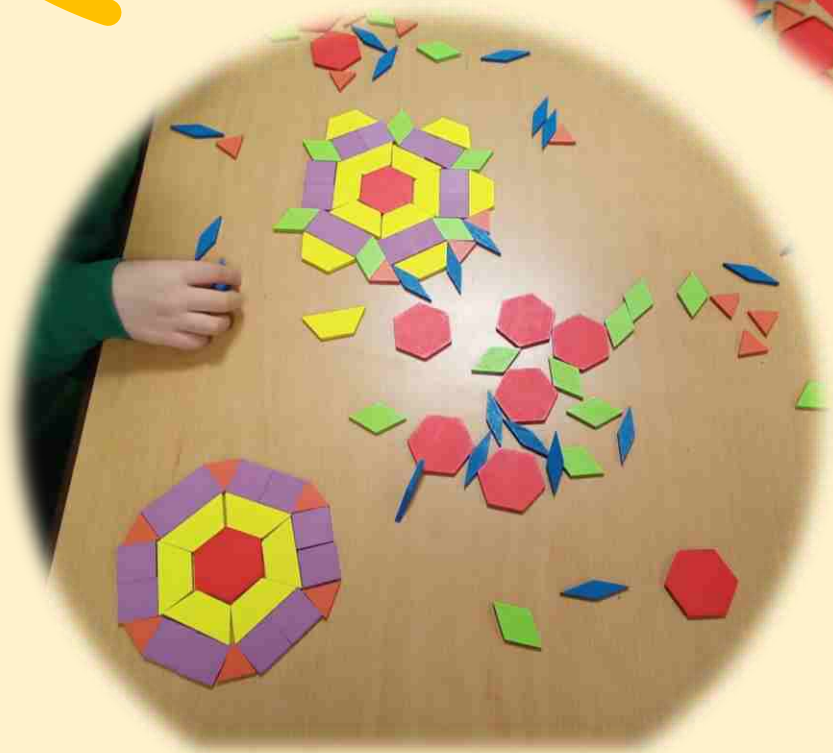
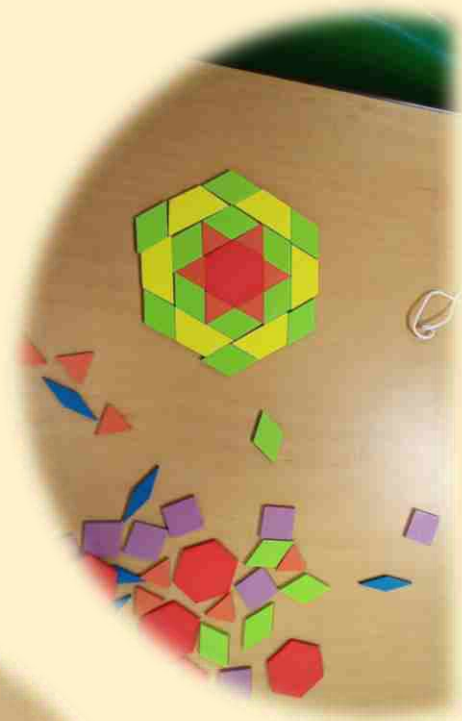
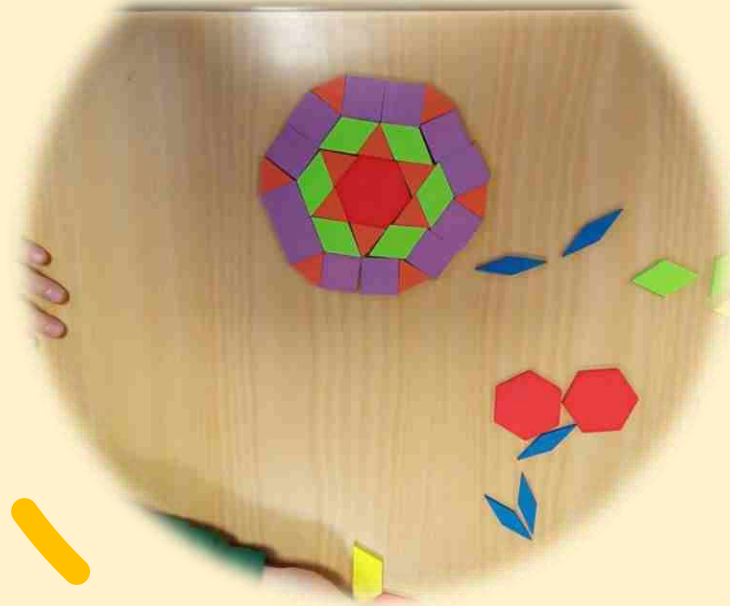
Year 1 learning
about repeated
patterns and how to
extend them.



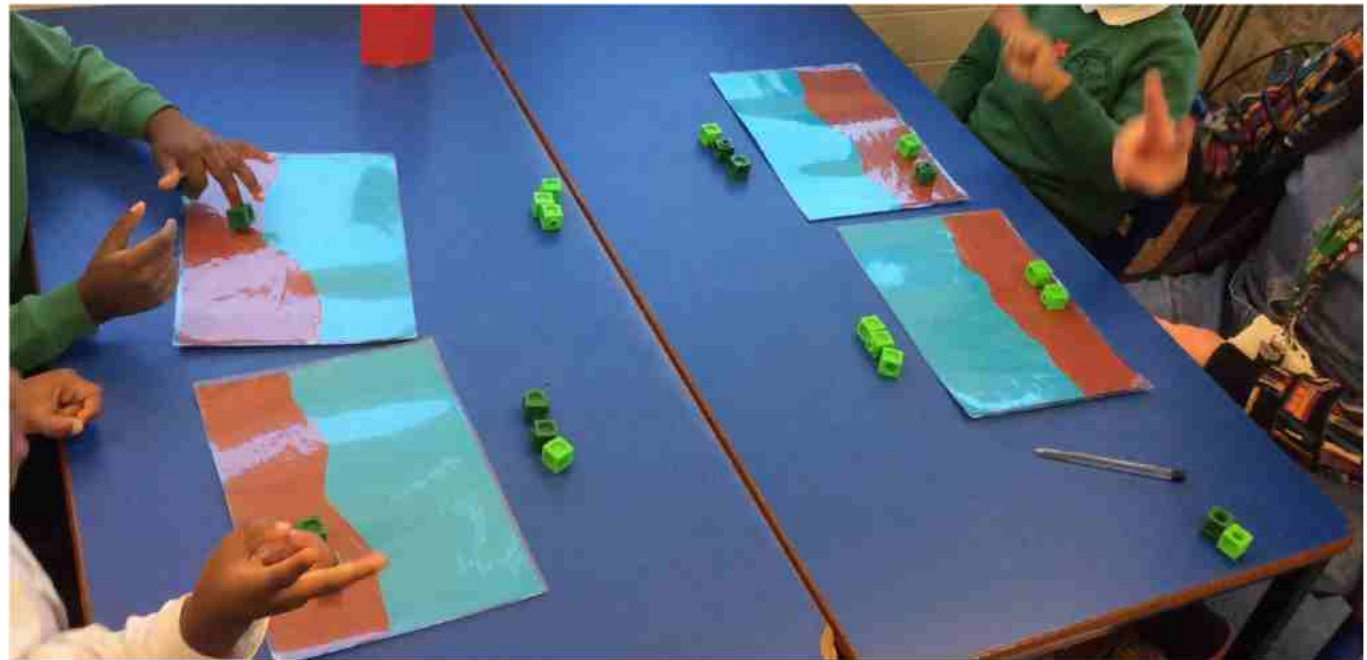
Nursery children on their winter wellies walk.



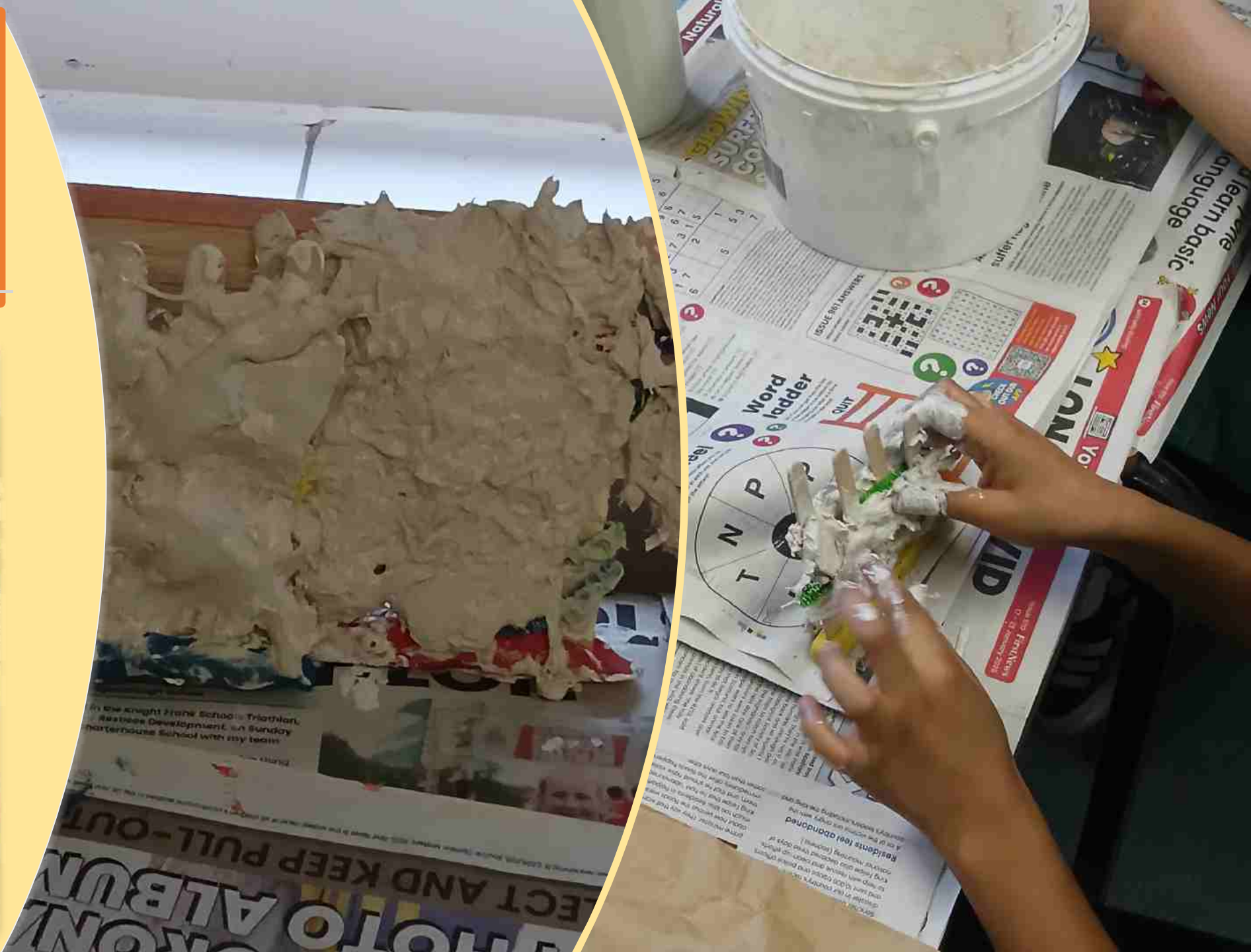
Year 1 making and
extending radiating
patterns.
They are amazing!



Our
Reception
children have
been exploring
number bonds
to 5, using 5
little speckled
frogs to help
them!



In History Year 4 we were learning how and what the Anglo-Saxons used to construct their homes. The children were using clay and straw to emulate wattle and daub.



Reception classes enjoyed biscuit making following on from reading 'Biscuit Bear.' We will follow this up with understanding instructions.



They had a fantastic time baking biscuits.





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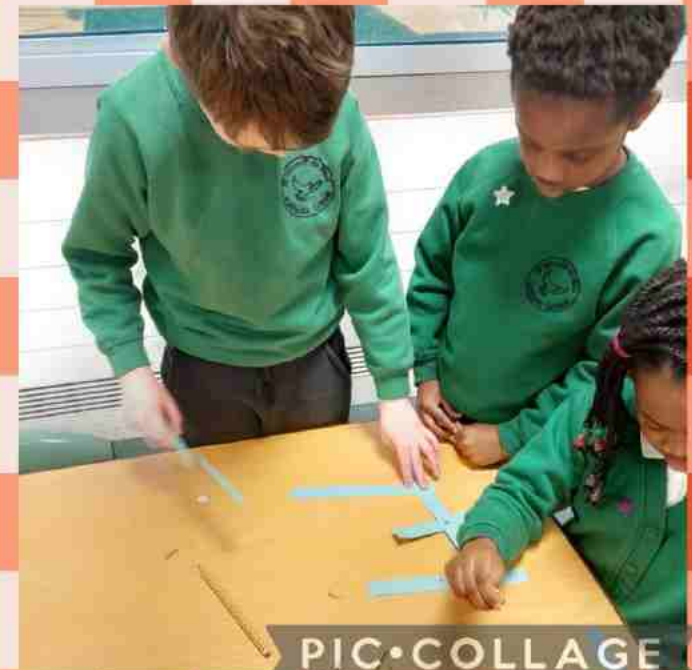
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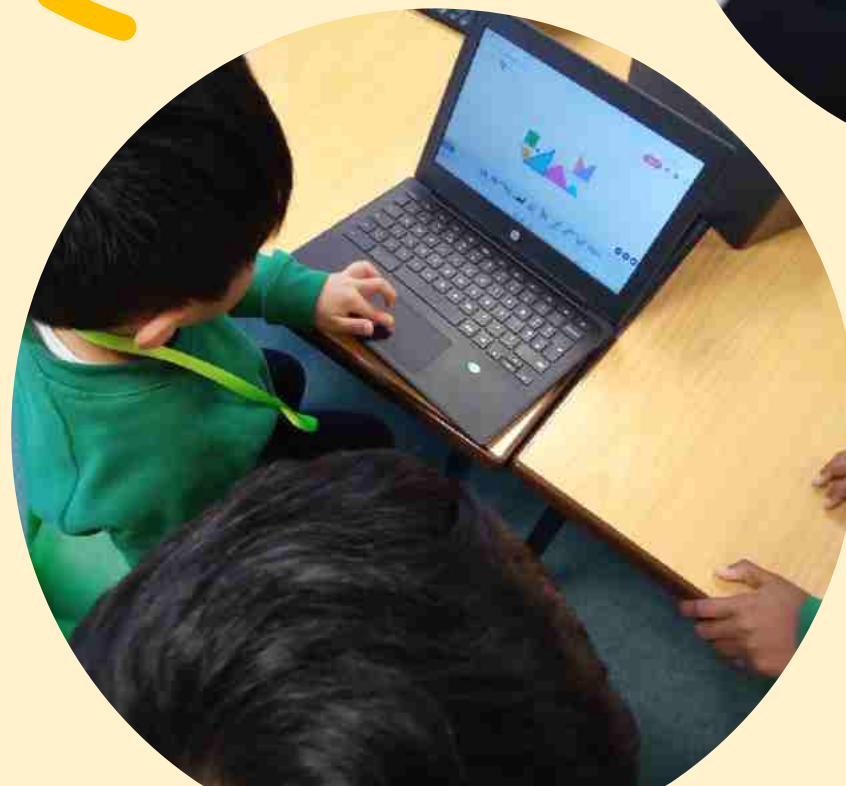
Nursery class
after a busy
wellie walk.

Year 2 enjoyed
investigating
how
objects move.

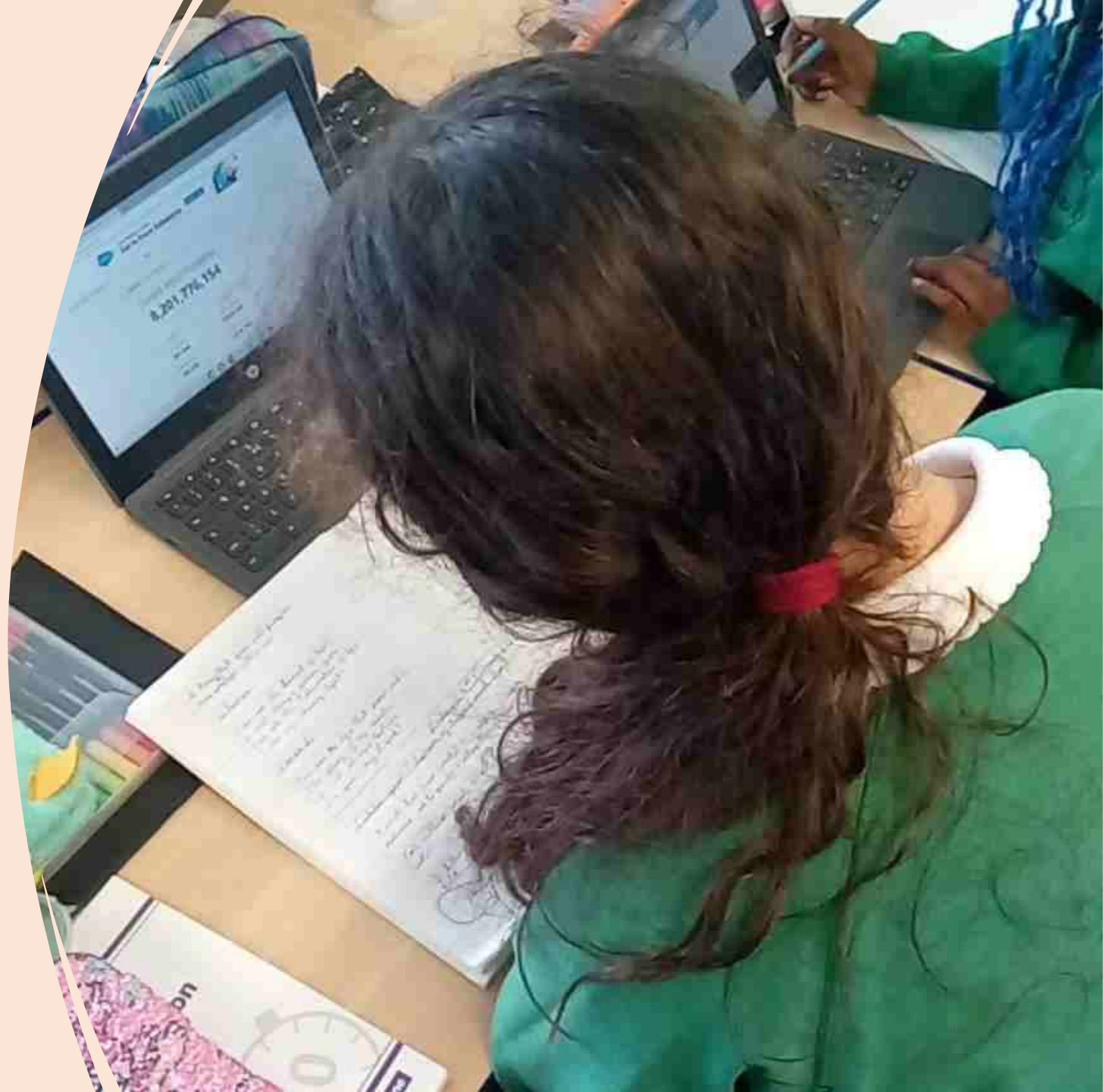
They made
linkages in their
DT lesson this
week.



Making images with tangrams in Year 1.



Year 6MF have been exploring global inequality. They are writing a letter to our local MP, Mr. Kevin Bonavia, urging him to help!





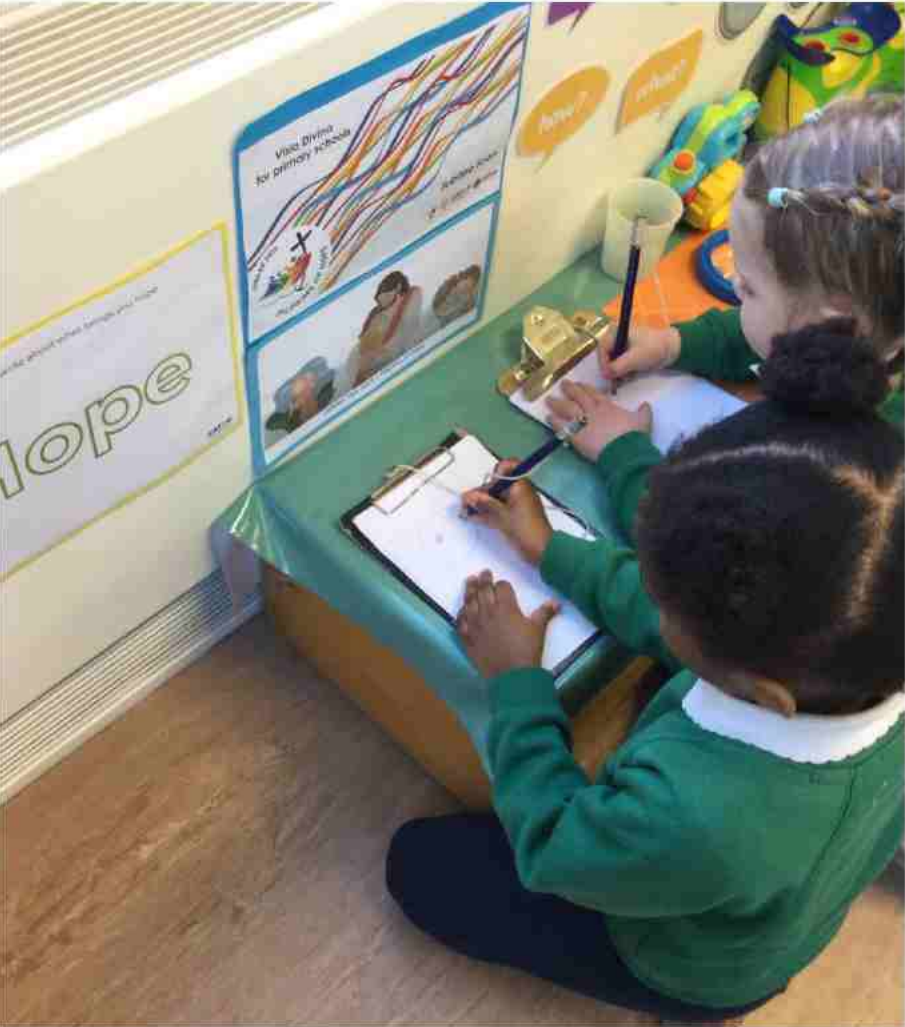
On Friday Year 6 launched the Year of Jubilee 'Pilgrims of Hope' in school. The pupils helped everyone to reflect on how we can create and spread hope in our world challenged by war and climate change.



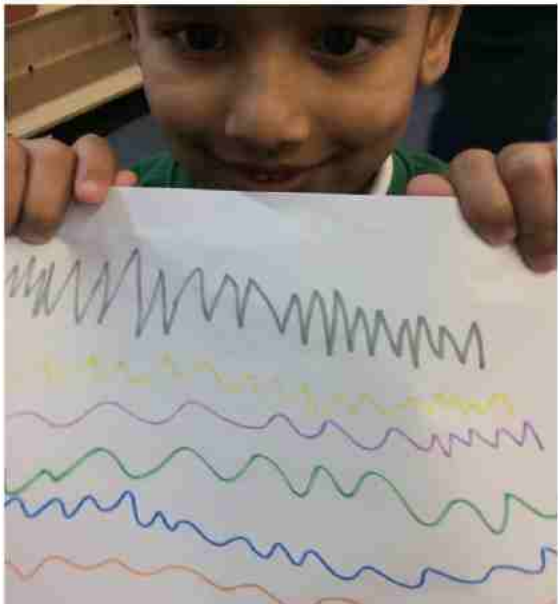
*Father Robert visited
the Nursery class*



In Nursery we have been learning about the word HOPE.



Our Reception children have also been reflecting on the word HOPE and thinking about their hopes for the wider world.



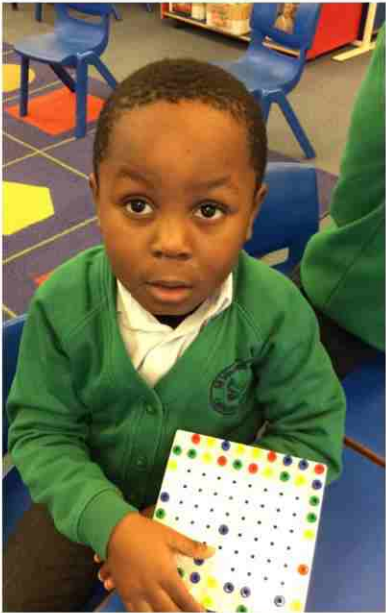


They enjoyed painting the emblem for the Jubilee year of Hope and having a visit from Fr. Robert!!



**Our
Reception children
have had so much
fun learning
through play!
Take a look at their
brilliant bear pictures**





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A Word from
Pope Francis

"Jesus was sent to bring the Good News,
to enter the heart of each one of us."



Jesus, with the power of the Spirit in him, returned to Galilee; and his reputation spread throughout the countryside. He went into the synagogue on the sabbath day as he usually did. He stood up to read, and they handed him the scroll of the prophet Isaiah. Unrolling the scroll he found the place where it is written: 'The spirit of the Lord has been given to me, for he has anointed me. He has sent me to bring the good news to the poor, to proclaim freedom to prisoners and new sight to the blind, to set the oppressed free, to proclaim the Lord's year of favour.' He then rolled up the scroll, gave it back to the assistant and sat down. And all eyes in the synagogue were fixed on him. Then he began to speak to them, "This scripture is being fulfilled today even as you listen."

Adapted from Luke 1:1-4; 4:14-21
The 3rd Sunday in Ordinary Time, Year C

Please read and
reflect together
upon this
week's gospel.
The theme is
GOOD NEWS

"The Good News always remains
the same: Jesus has risen!"

Pope Benedict XVI



Dear Lord Jesus, thank you for bringing **good news** to my family and the world.
★ Please help us to be '**Good News**' to everyone we meet this week. Amen. ★