

PUPIL POST

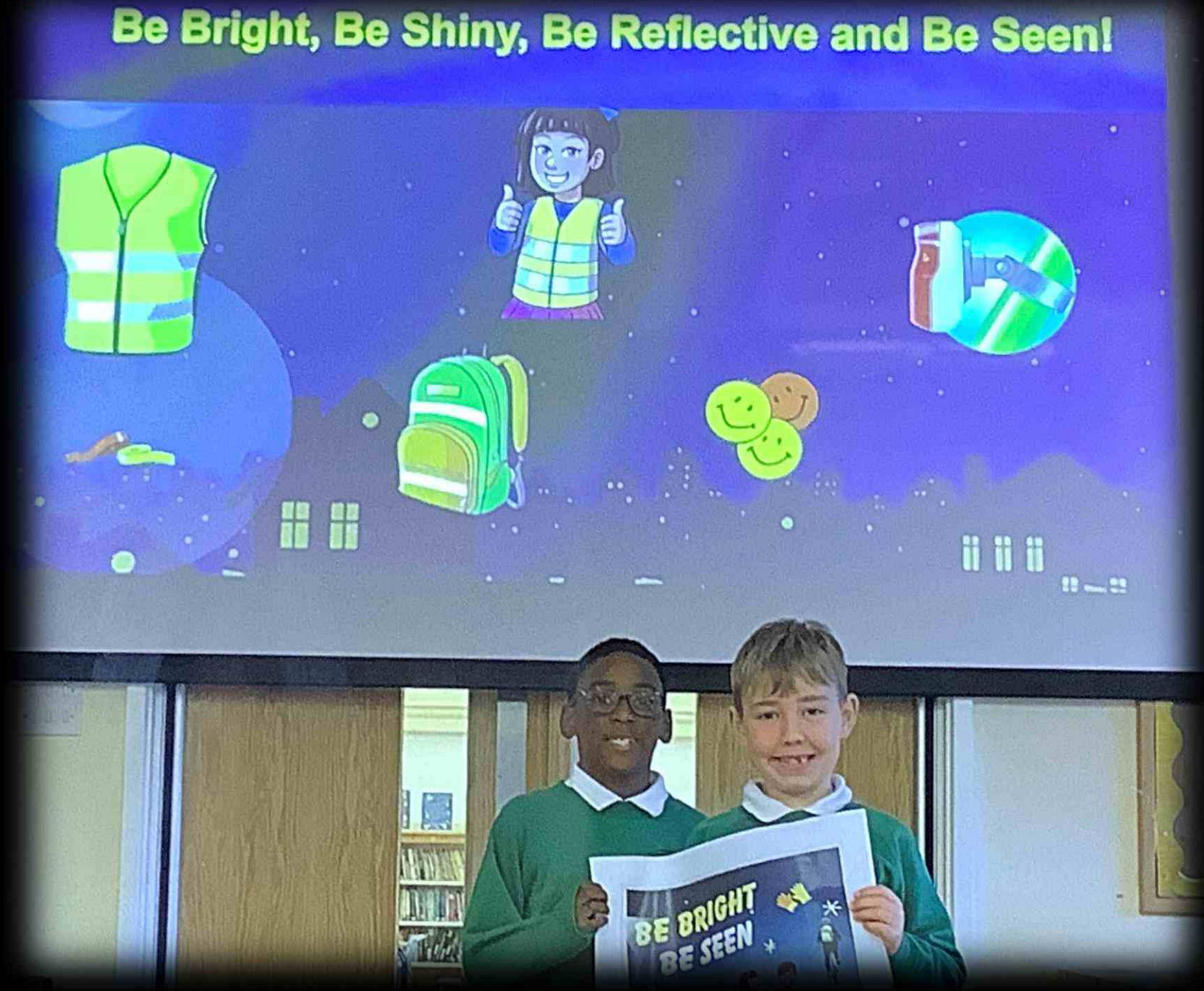


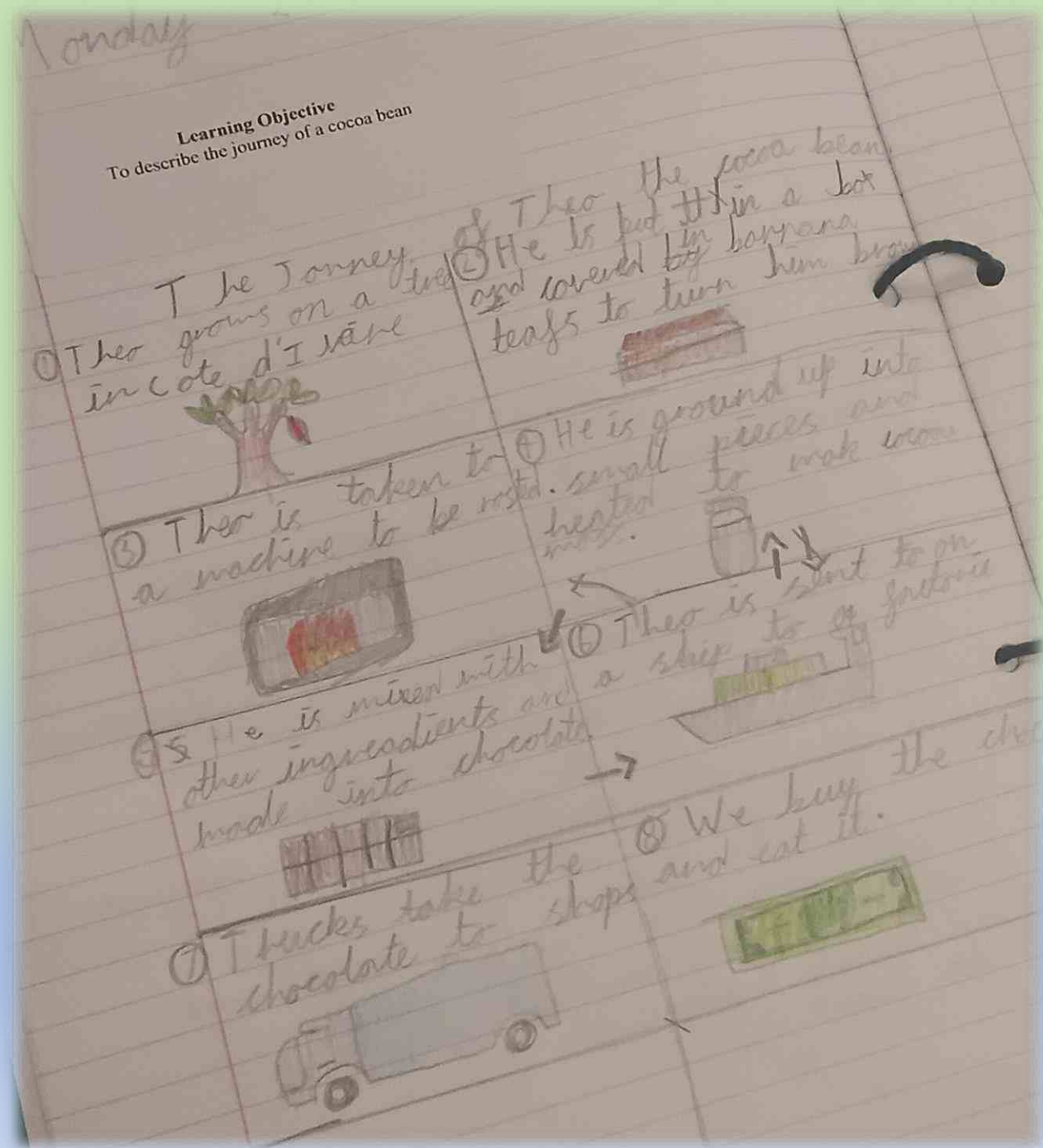
1st Sunday in Advent Year A
30th November 2025



Our junior
children learnt
about keeping
safe.

What will
you do to be
seen in the
dark?











In Geography, year 4 were learning how chocolate is made from the starting process of picking pods off the tree to transporting the cocoa mass to factories around the world and eventually to us, the consumer.

Monday 24th November

Learning Objective
To describe the journey of a cocoa bean

The Journey of Theo the Cocoa Bean

-  Theo grows in a tree in sub-tropical forest.
-  He is put in a wooden box and covered in banana leaves to turn him brown.
-  He is ground up into small pieces and heated up to make cocoa mass.
-  Theo is sent on a ship to factories.
-  Trucks take the chocolate to shops.
-  We buy the chocolate and eat it.

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The Journey of Theo the Cocoa Bean

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 He is sent on a ship to factories.
 Trucks take the chocolate to shops.
 We buy the chocolate and eat it.



Reception children
enjoyed the
outdoors on Tuesday
morning.
We were busy
making maps,
potions and
releasing animals
from the icebergs.



AMAZING
teamwork on
Tuesday morning
from our Y6
rowers.
We came in 3rd
place!
Well done!

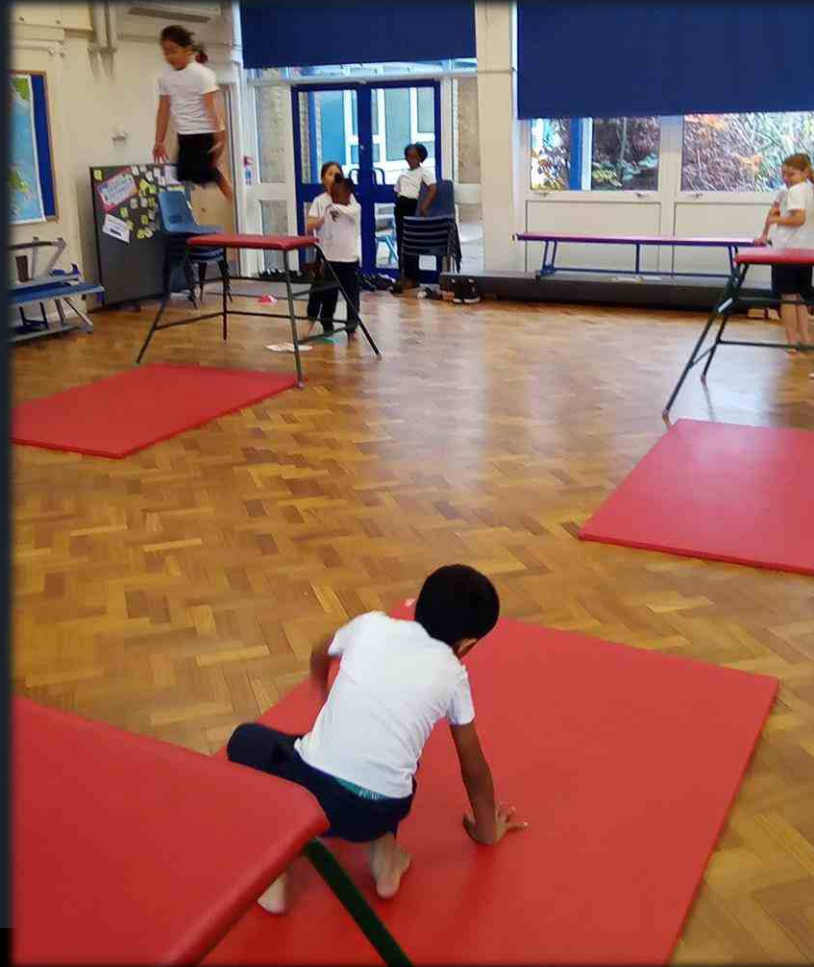




Year 5 Teresa
have been
enjoying their
clarinet lessons
this term and
have learnt how
to play
Jingle Bells!



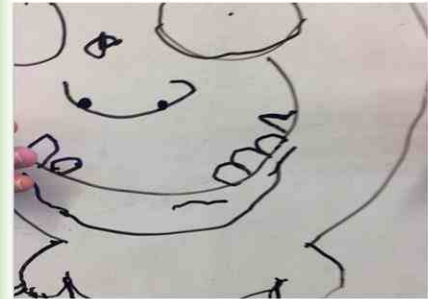
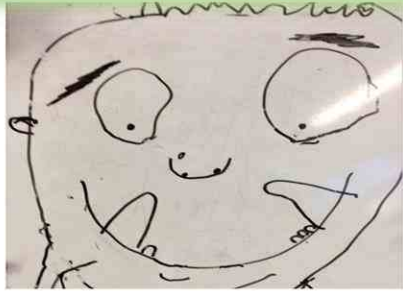
Another fabulous
gymnastics lesson in year 3.
Jumping and twisting.



Reception
children have
produced some
wonderful art
this week!!



We wanted to share these amazing Gruffalo pictures drawn by our Reception O'Connor children after listening to the story!





PIC•COLLAGE

PIC•COLLAGE

Y5 Agnesi have been learning about the young King David and created their own stories to represent the skills David showed as a leader.



Year 3 looked at Volcanic Mountains during our Geography lesson this week.

The pupils could transform their knowledge about active, dormant and extinct volcanoes, into a piece of cross curricular writing.

are: Mount Fuji in Japan Mount Fuji last erupted in 1707, some people climb it in the Summer, but even though it looks beautiful ~~it~~ there might be a chance it will erupt again. The shape of it is a cone and it's very cold. ✓

Extinct volcanoes

An extinct volcano is a volcano that hasn't erupted in 10,000 years! (I wouldn't want to stand there for that long!) Some examples of extinct ones are: Arthur's Seat which is in ~~So~~ Scotland, It erupted 340 million years ago! People like walking to see views of the whole city. Like like plants and animals live there too. ✓

Tuesday 25th November 2025

We are learning...

-to explain what an active, dormant and extinct volcano.

-to give examples of these volcanoes.

25.11.2025



Active, Dormant and extinct volcanoes

Active



Label your diagram.

Active volcanoes

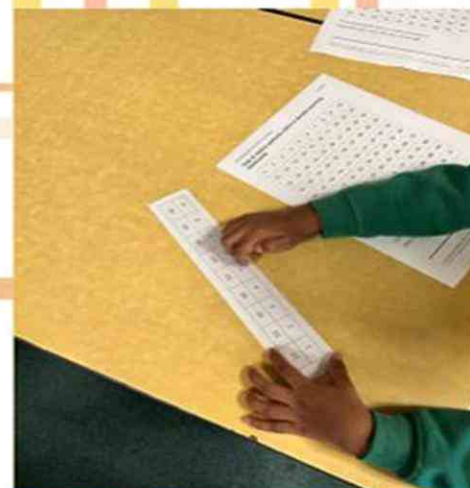
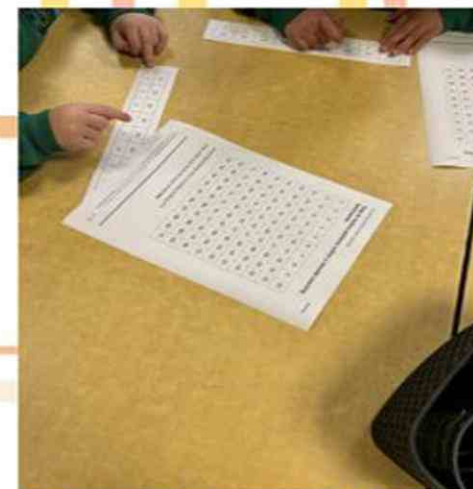
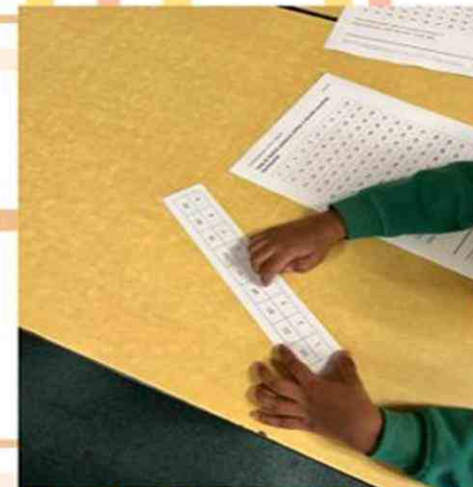
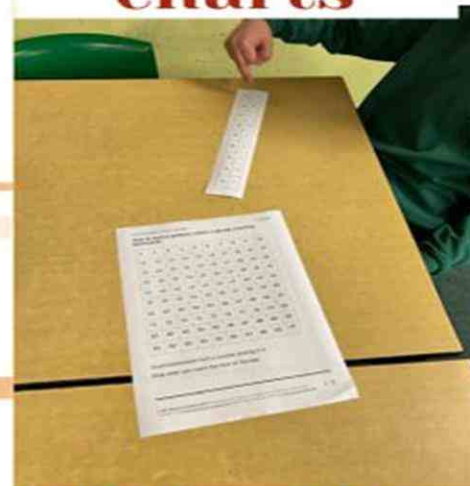
Active volcanoes are volcanoes that will most likely erupt again, scientists know this because there are often signs. Some examples of active volcanoes are: Mount Etna in Italy, this volcano is Europe's tallest and active volcano it often leaves ash clouds, lava or smoke. Another example is Kilauea which is in Hawaii it is one of the world's active volcanoes ever, I wouldn't want to step on that! It's lava is usually slow and runny. ✓

Dormant volcanoes

Dormant volcanoes is a volcano that hasn't erupted for a while, but most likely to erupt again. Some examples

Year 1 have been exploring gattegno charts to support their understanding of tens and ones in Maths this week. Well done children!

Year 1 Using gattegno charts



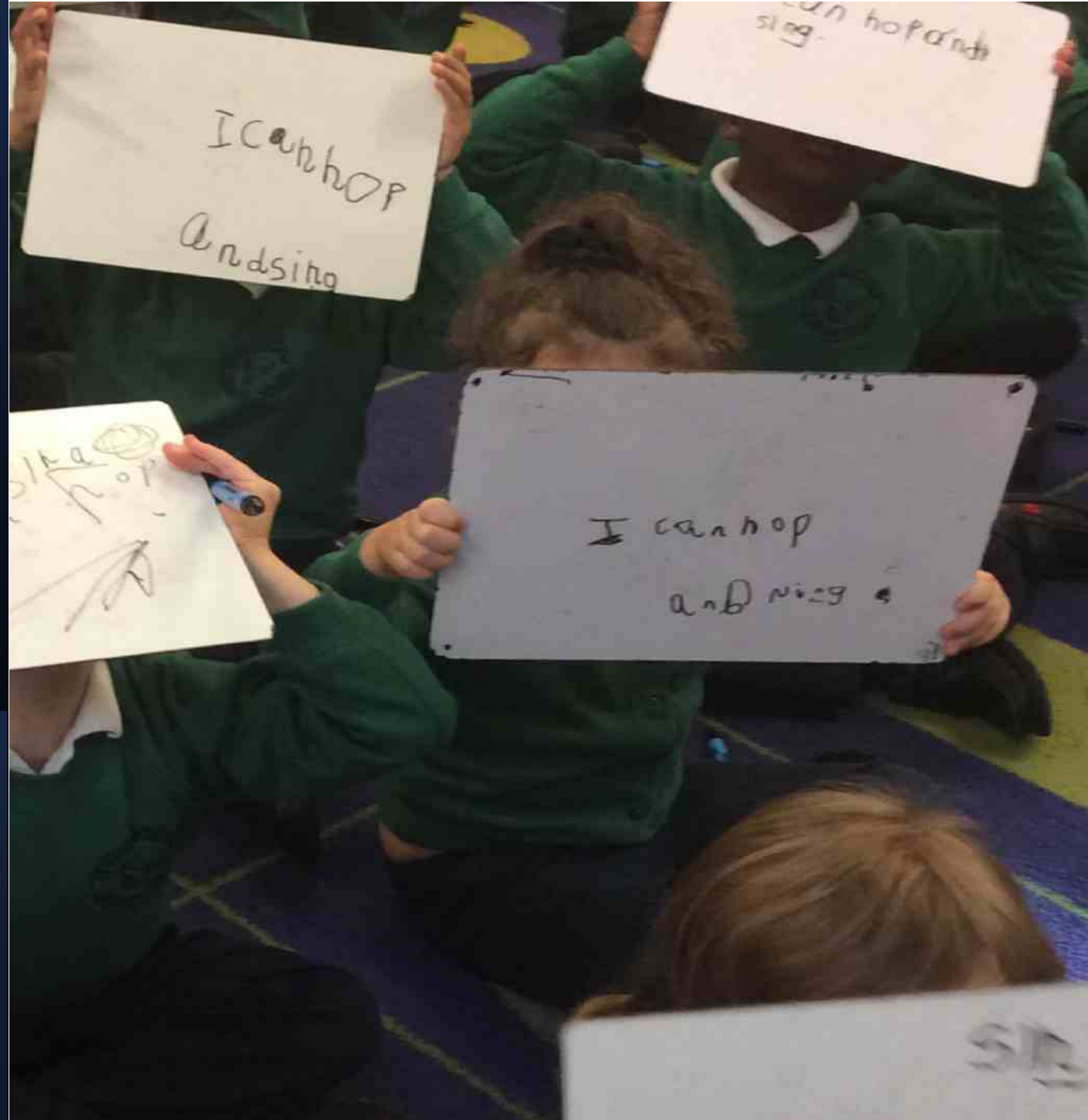
Y6 Shakespeare
exploring the
pathway of light
on Wednesday
morning!

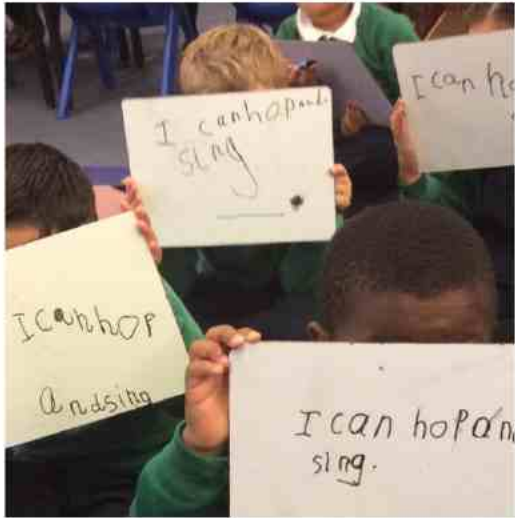




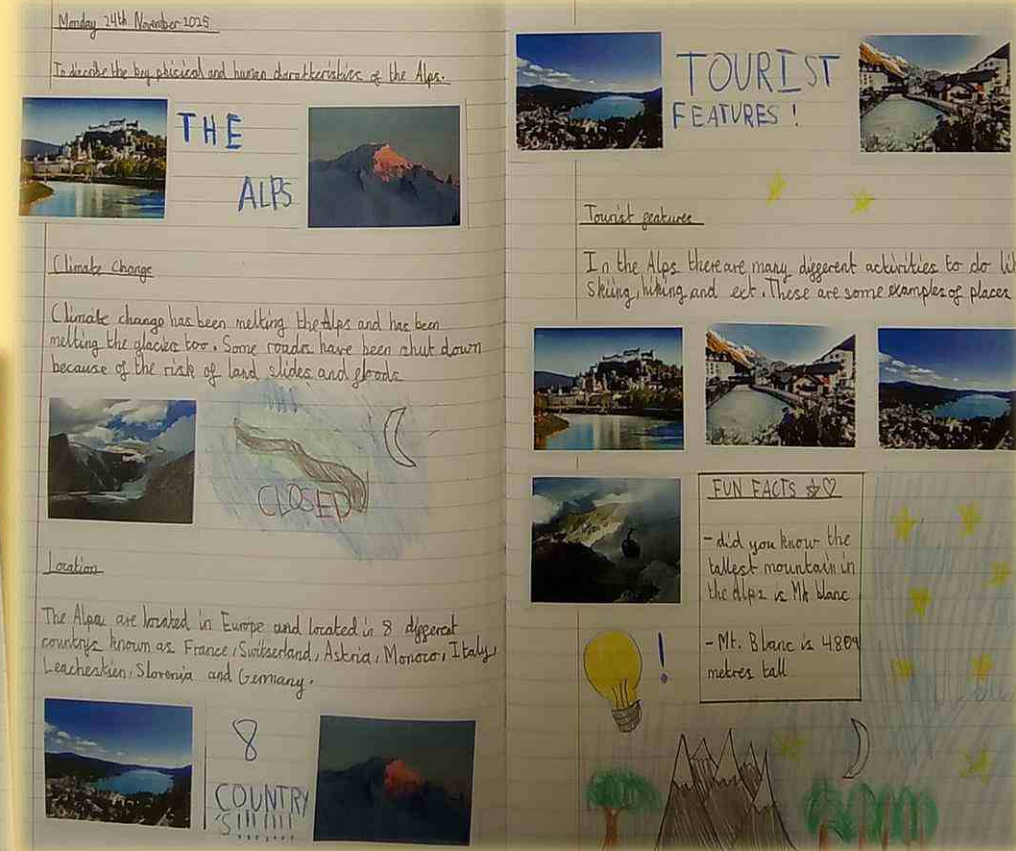
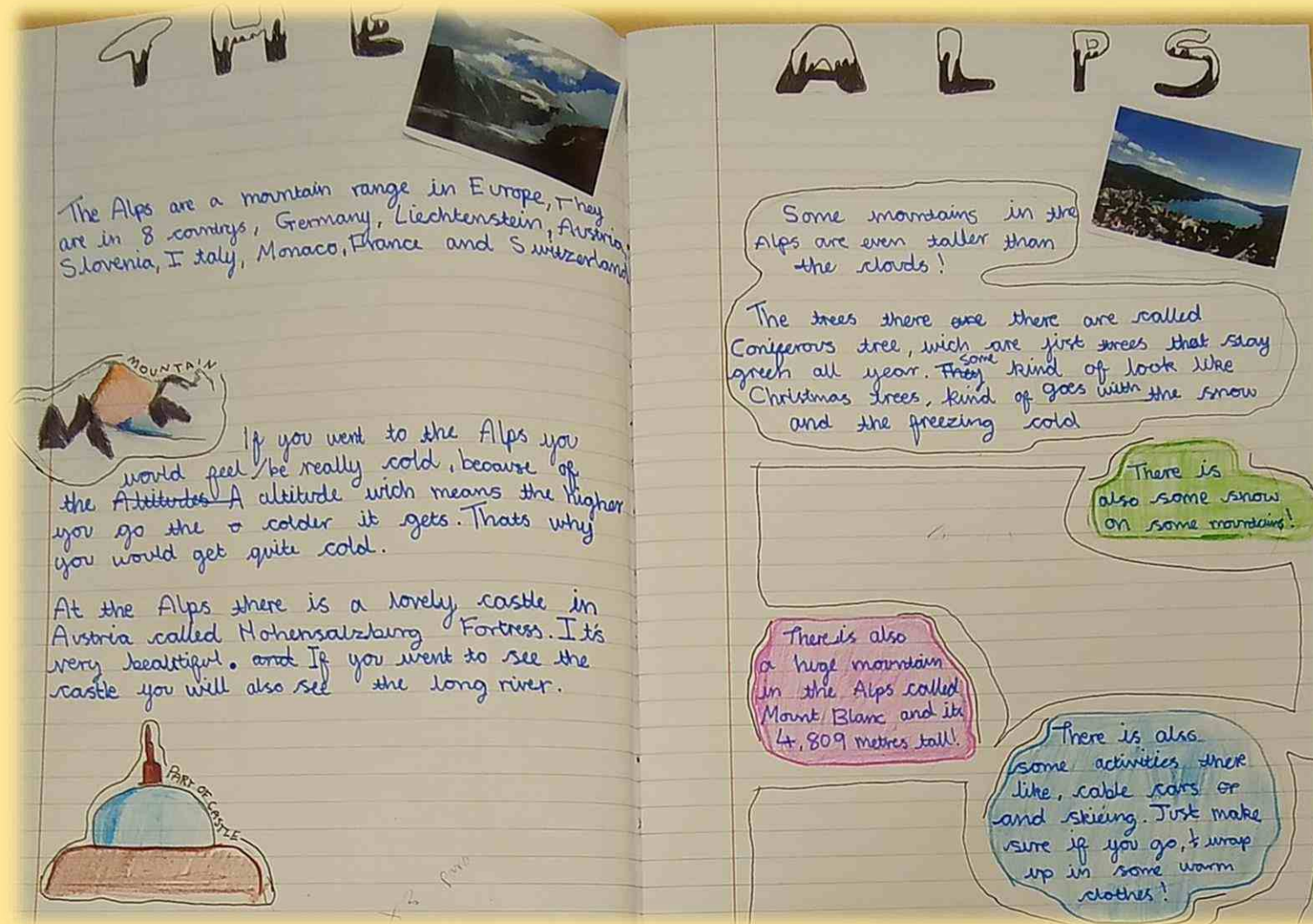
Year 6 constructing their playground structures using recycled materials.

Our Reception children have had a busy week! They've been designing, building & testing boats, practising their phonics in writing, exploring animals "trapped" in ice, and even cooking up conker soup in the outdoor area!



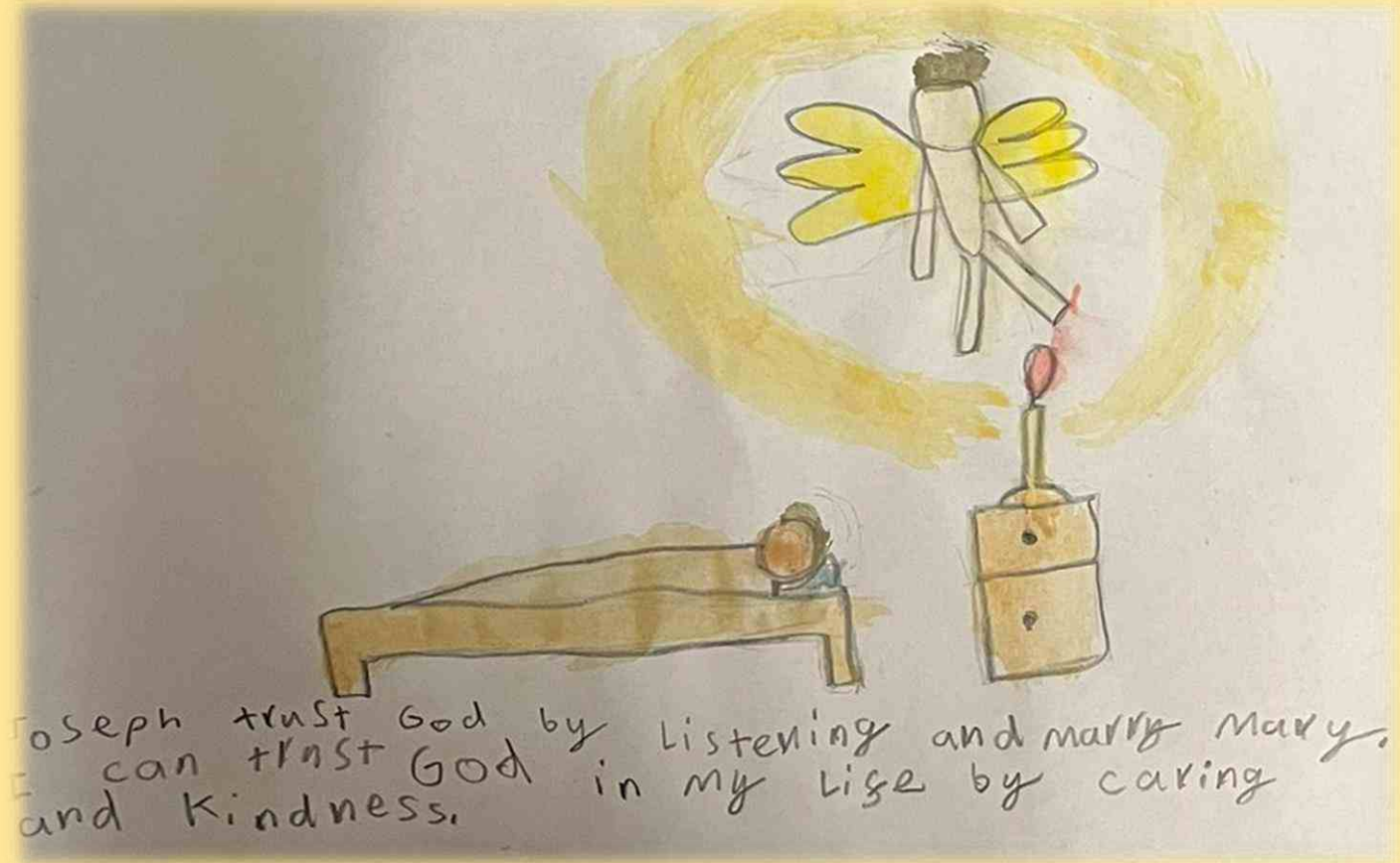


Y5 Agnesi have enjoyed their first few Geography lessons on The Alps.



They have created some beautiful informative posters.

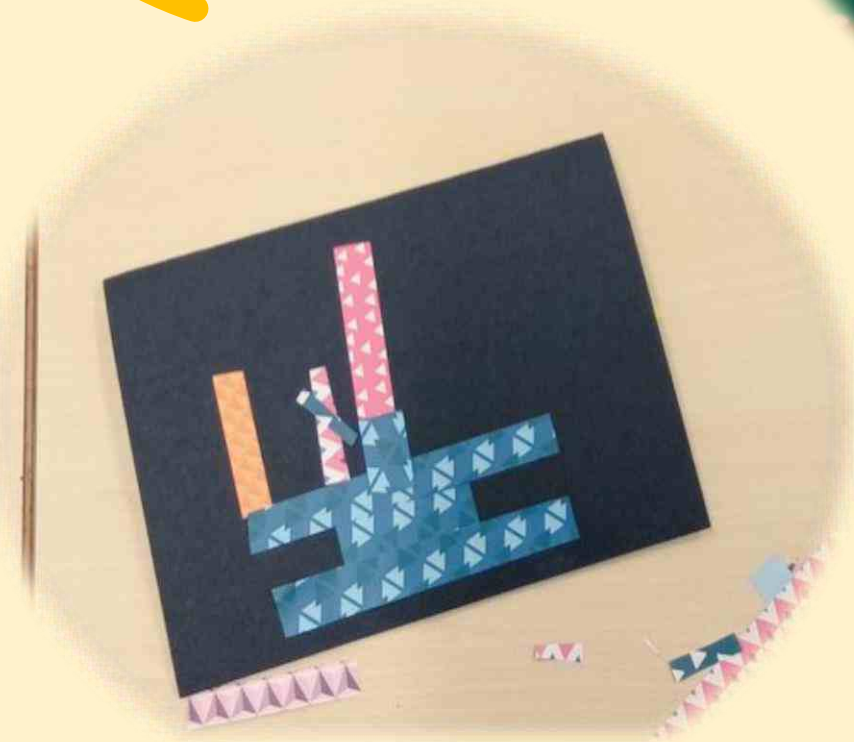
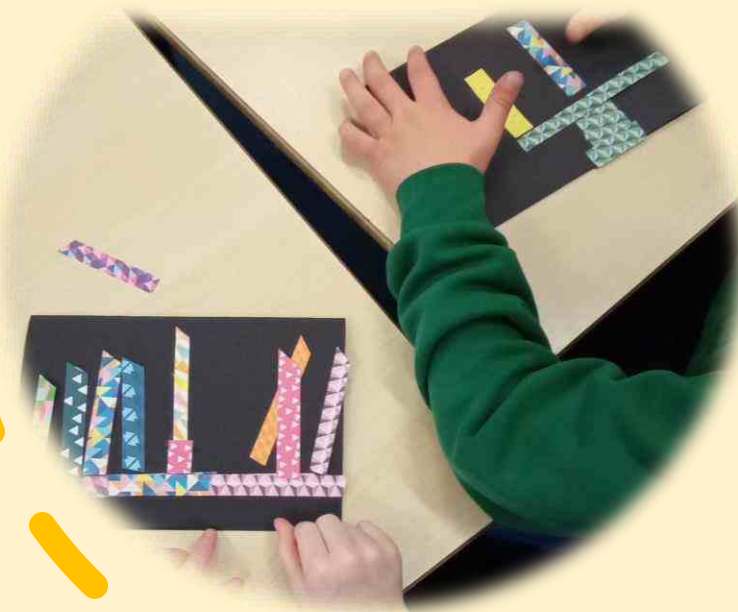
Year 3 has been reflecting on the message that the Angel gave Joseph during a dream and how Joseph had to put his faith in God. The pupils painted their reflections.



This week
in Nursery we have
been learning the
Christmas story and
retelling the story
with our peers.
We have practised
our cutting skills
making puppets and
angels.



Year 3 learnt all about the festival of Hanukkah and created these amazing cards to send on to some very special friends of our school.



More science experiments this week for year one. This week exploring which materials are waterproof. Great fun! Have a lovely weekend.



**Waterproof
or not?**

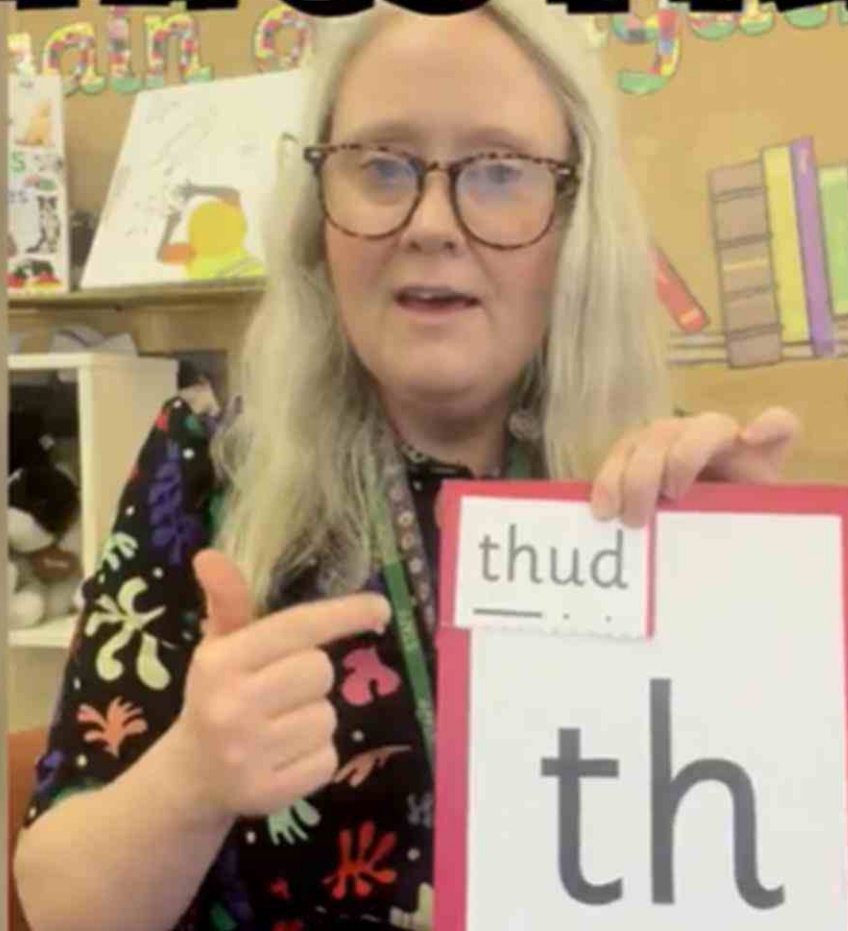
Check out the sounds that the Reception children have been learning this week : <https://x.com/i/status/1994439834144854394>

PHONICS FRIDAY

sh

ng

nk



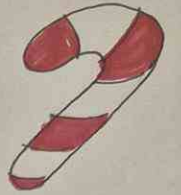
Our Santa  raffle tickets will be on sale from Monday. 50p per ticket.


Proceeds go to
Great Ormond
Street Hospital

Christmas
Raffle

1.12.25 to 19.12.25

Raffle ticket is
50p Each!



This Santa is going
to be the prize!

(made by Miss Glover)

We are raising the
money for Great
Ormond Street Hospital



TikTok

is one of the world's favourite short-video apps but behind the dances and viral challenges are real risks. Our latest guide uncovers TikTok's hidden hazards and shares expert advice to help parents and educators.

Download your FREE copy here: <https://vist.ly/4f2zi>

For further guides, please visit www.visionline.co.uk

What Parents & Educators Need to Know about

TIKTOK

AGE RESTRICTION
13+
(Certain features are restricted to over-18s only)

WHAT ARE THE RISKS?

Online videos are often associated with apps such as YouTube, but among teens, TikTok is king. The app provides a potentially addictive, never-ending stream of short clips tailored to users' interests based on their viewing habits. Around half of British children use TikTok, and while most content is benign, Ofcom considers it the app where young people are "most likely to encounter a potential harm".

AGE-INAPPROPRIATE CONTENT

TikTok's Following Feed shows videos from known creators, while the default For You Feed serves endless clips based on viewing history. Most are harmless, but unsuitable content can still appear, and watching for long enough signals interest to the algorithm. Although TikTok bans illegal or inappropriate uploads, the volume of posts means some slip through, increasing the chance that children encounter age-inappropriate material before it is detected or removed.

CONTACT WITH STRANGERS

Between 1.6 and 1.9 billion people use TikTok, meaning there's a high risk of unwanted attention from strangers. Accounts created by over-18s (or young people using a fake date of birth) are set to public view by default. This means that not only is someone's profile visible to everyone else on the app, it also suggests their videos to others and allows anyone to download or comment on them.

BODY IMAGE AND DANGEROUS CHALLENGES

Ofcom reports that most online harms for girls involve body image, while boys more often see dangerous stunts. Both types appear frequently on TikTok and spread quickly through its engagement-driven algorithm. Harmful challenges have included the "blackout" trend, where users held their breath until passing out. Families filed lawsuits after children died linked to the trend, showing how extreme or risky content can rapidly reach young people and negatively influence them.

MISINFORMATION AND RADICALISATION

TikTok's short videos may appear lighthearted, but they can expose young people to harmful ideas. Misinformation is common, and Ofcom reports that nearly one third of 12-15 year-olds use TikTok as a news source, increasing the chance of seeing racist, misogynistic, extremist or conspiracy material. Even brief clips can influence impressionable users and shape their worldview, making discussions about critical thinking, propaganda and online influence especially important for parents and educators.

IN-APP SPENDING

TikTok is free, but children can still spend money. TikTok coins, costing £9.99 to £224.99, let users buy gifts for creators. TikTok Shop adds risk by allowing purchases from influencers or companies, sometimes leading to poor-quality items driven by persuasive marketing. A Canadian investigation found TikTok collected personal data from many children for targeting and advertising despite age limits, meaning young users may lose control over their personal information.

ADDICTIVE DESIGN

TikTok's fast-paced stream of eye-catching videos can be potentially addictive for young users. In 2024, UK children spent an average of 127 minutes per day on the platform, double the time recorded in 2020. Excessive use can disrupt sleep, increase irritability, and distract from healthier activities. Constantly skipping between short clips may also affect attention span, making it harder to focus on longer tasks such as homework or reading.

Advice for Parents & Educators

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account to their child's in order to manage settings remotely. Parents can then turn on Restricted Mode (reducing the chances of a child seeing inappropriate content), set screen time limits, make accounts private and manage whether their child can send messages – and if they can, to whom. Children cannot alter these settings without parental approval.

BLOCK IN-APP SPENDING

Parents can restrict in-app purchases on iPhone and Android devices to prevent accidental or impulsive TikTok spending. Young people can easily spend large amounts on TikTok coins or low-quality products promoted through TikTok Shop. If a disappointing purchase occurs, turn it into a discussion about influencer marketing and how online promotions can be misleading.

DISCUSS THE DANGERS

If a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the potential risks. Ensure they don't share any identifying personal information or respond to dangerous trends, and that they know to talk to a trusted adult if they're worried by interactions on the app. With more teens using TikTok for news, it's important to talk about misinformation and propaganda.

READ THE SIGNS

If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Increased irritability and a lack of concentration are potential red flags, as is failing to complete homework or skipping meals. Remember, the parental controls are there for a reason, and it's never too late to introduce limits.

Meet Our Expert

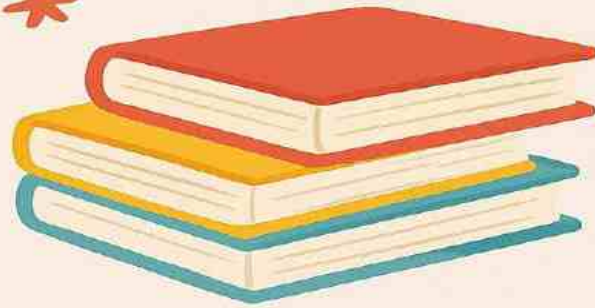
Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide,

#WakeUpWednesday

The National College

A huge thank you
to everyone who
came along to the
book fair and
purchased a book.
We are already
looking forward to
the next one in
May!

**Earnings from
the Book Fair
£782.66
was spent**



**we get £313
in rewards**

Advent begins four Sundays before Christmas Day and ends on Christmas Eve. Traditional Advent wreaths have a candle to light on each Sunday of Advent which reminds us of the light that Christ brings into our world.

"Advent is like a springtime, when everything is renewed and so is fresh and healthy." St Teresa of Calcutta (Mother Teresa)



"It is the beautiful task of Advent to awaken in each one of us memories of goodness." Pope Benedict XVI

ADVENT

Advent is a time to do more good deeds.
Even small good deeds bring more of Christ's light into our world and make us ready to welcome Jesus at any time.



Jesus said to his disciples, "As it was in Noah's day, so will it be when the Son of Man comes. For in those days before the Flood people were eating, drinking and having a good time, right up to the day Noah went into the ark, and they suspected nothing till the Flood. So stay awake, because you do not know the day when your master is coming. You may be quite sure of this: that if the householder had known at what time of the night the burglar would come, he would have stayed awake and would not have allowed anyone to break through the wall of his house. Therefore, you too must stand ready because you do not know when the Son of Man is coming."

*Adapted from Luke Matthew 24: 37-44
The 1st Sunday of Advent, Year A*

Dear Lord Jesus, help us to 'stay awake' and to be aware of your presence in the people that we meet in this **Advent** season. Amen. ✱