

[illegible]



Y6 had a captive audience for their first performance of Wizard of Oz!



Y5 Agnesi combined Geography and PE! They had to hunt for treasure around the playground and use their map to record the coordinates of each picture they found.



Reception Mozart have been very busy creating wonderful under-the-sea creatures using Play-Doh! The children used their observation skills to carefully copy photographs and showed fantastic imagination in their creations.

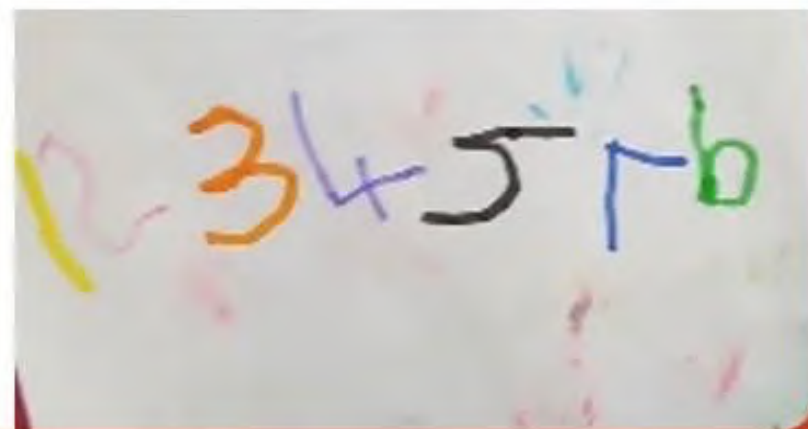
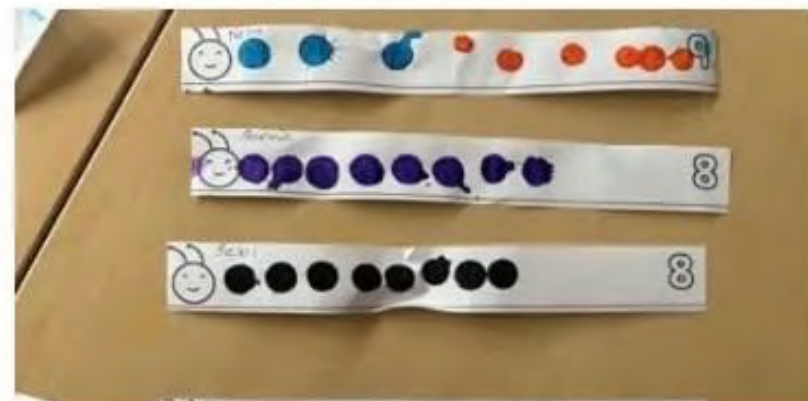


Congratulations
to our fantastic
Y5 netballers for
winning the
league!

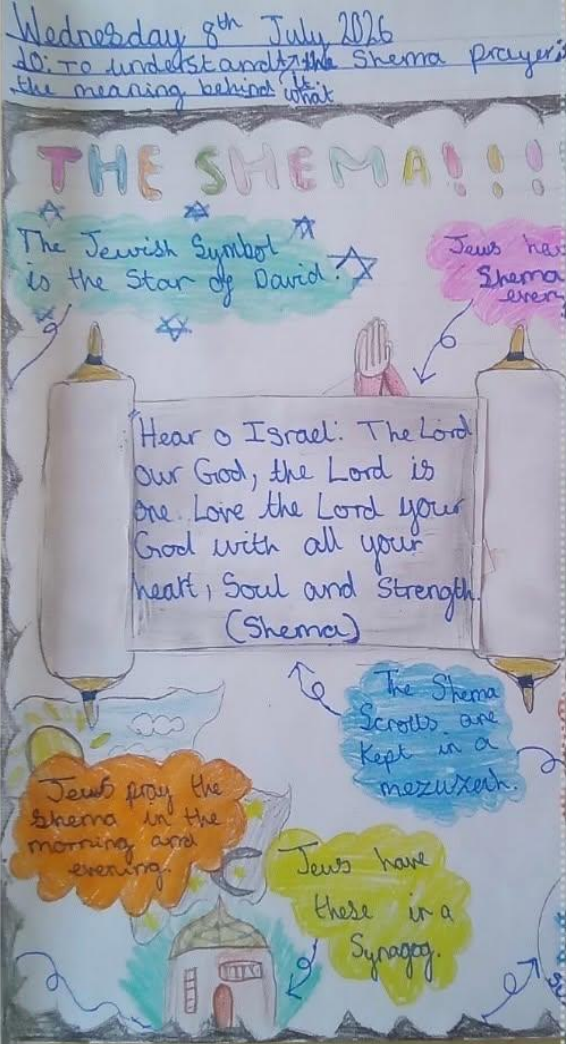


Year 4 were
playing a
board game
based on the
value of cacao
in Mayan
society.



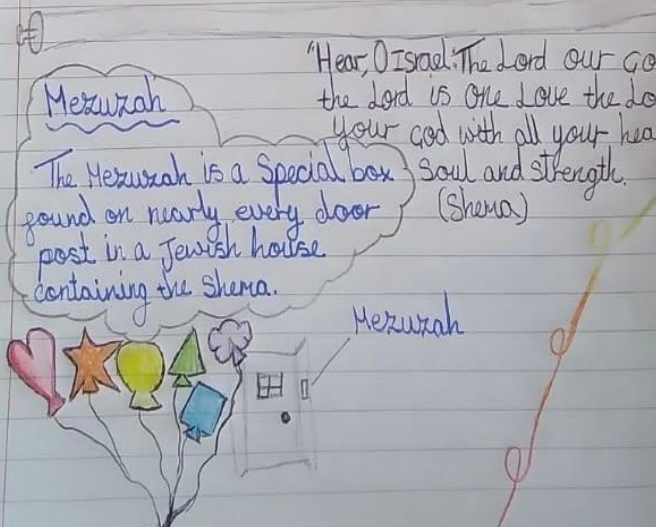
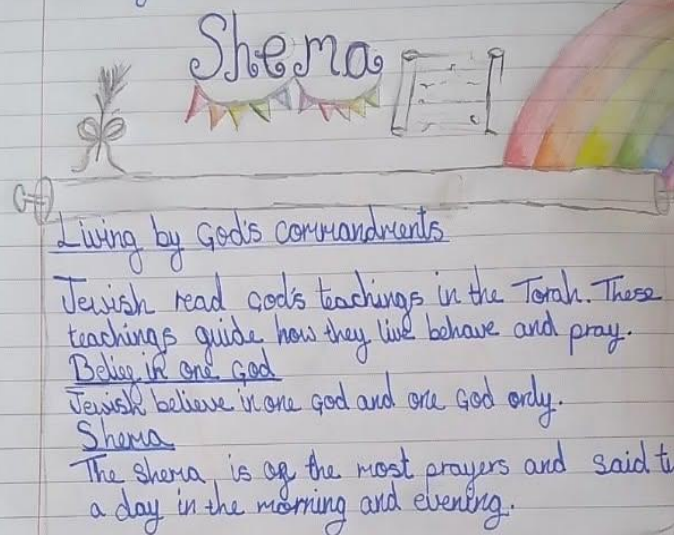


Nursery have been recognising, writing and counting out amounts to match a numeral this week. We are very proud of our budding mathematicians!



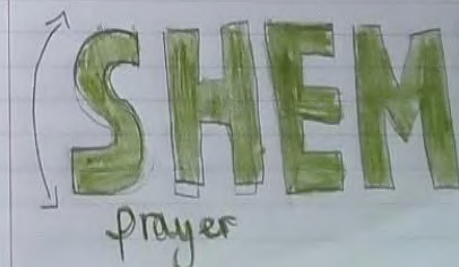
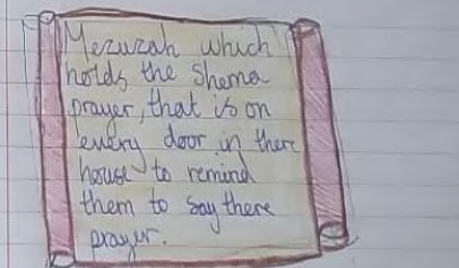
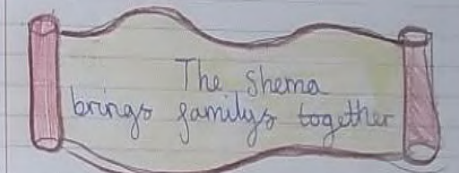
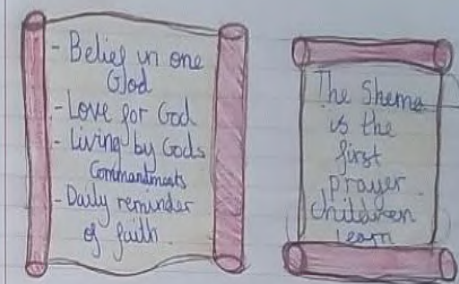
Wednesday 8th July 2026

LO: To understand what the Shema prayer is and the meaning.



Wednesday 8th July 2026

LO: To understand what the Shema prayer is and the meaning behind it.



In RE, Y5 have been learning about Judaism, focusing on the Shema prayer. They explored its meaning and created fact files to show what they had learned.

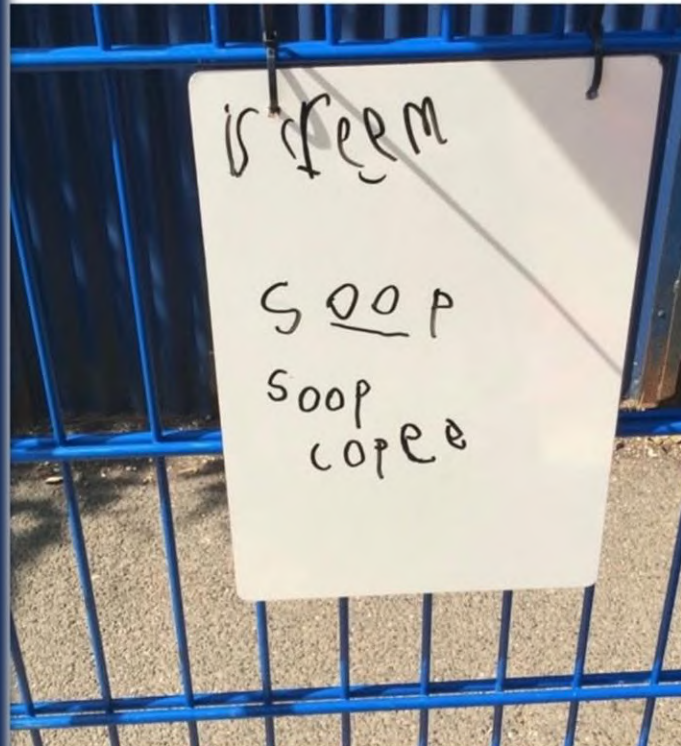
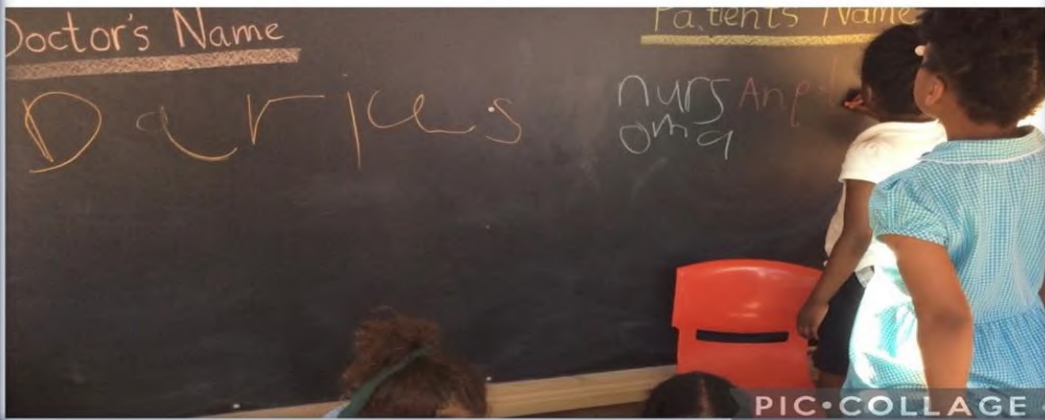
It was another busy week in Reception,
exploring printing and experimenting with different textures
to create their own artwork.



In maths, they were investigating number bonds using practical resources to help develop their understanding of how numbers work together. Our young writers used their imaginations to create exciting underwater adventure stories, thinking carefully about characters, settings and what might happen beneath the waves.



Outside, the doctor's surgery was open for appointments as children took on different roles through imaginative play, while the mud kitchen was full of creativity as they planned menus, prepared recipes and served up their own imaginative dishes.



Thank you to the
Saint John Henry
Newman School for
welcoming our Y4
children to this year's
community Mass.





Some potential future sports journalists in year 3.

We watched highlights of England's spectacular (and tense) win against Mexico & wrote a report on the match.

We tried to include some of the vocabulary we have been learning in our homework.

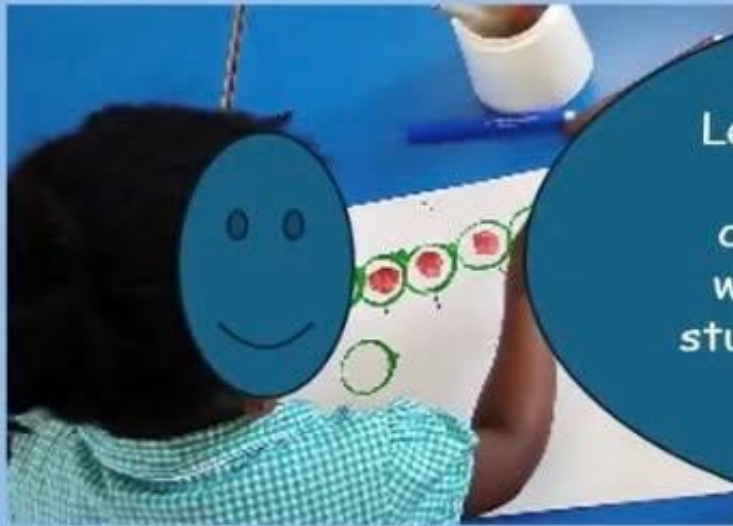
played Mexico in an exciting match. By the game, both teams got a goal. They both scored. England led by good team work. Mexico scored. The first important moment Jordan pickford saved the goal. Soon after that, England scored by teamwork. The crowd cheered. Jude Bellingham scored the first goal. He scored as a header. A pass lead to Rice. Then Saka and Saka. Then Jude Bellingham. The game ended in a 3-2 win for England.

'An abundance of England players were in the box ready to score'
'The crowd erupted like a volcano'

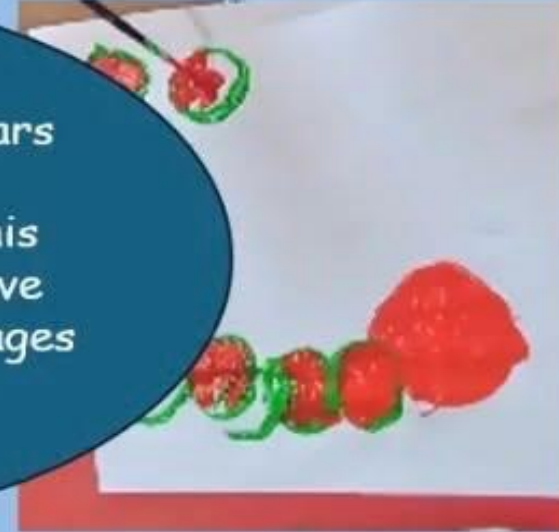
ENGLAND VS MEXICO

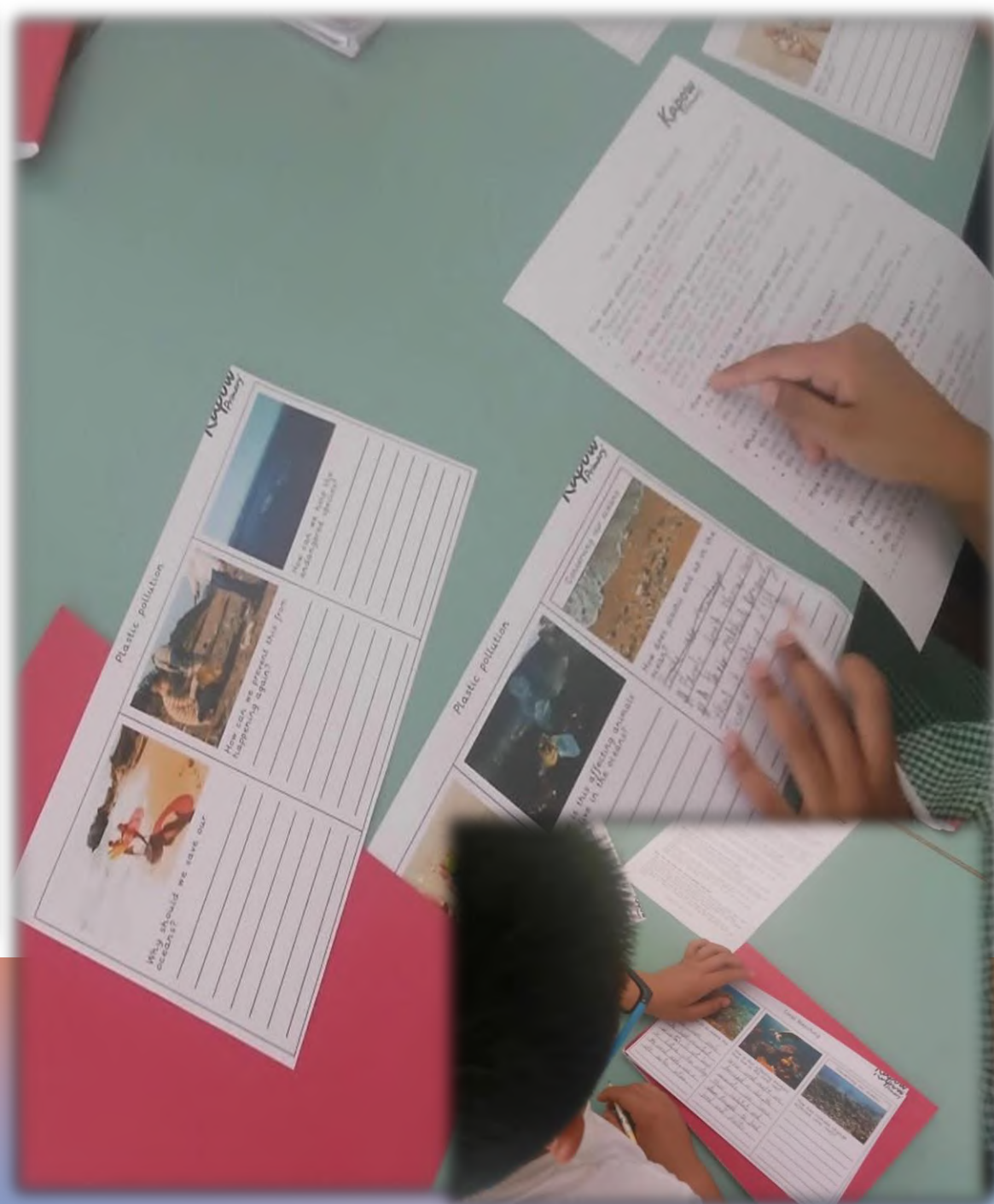
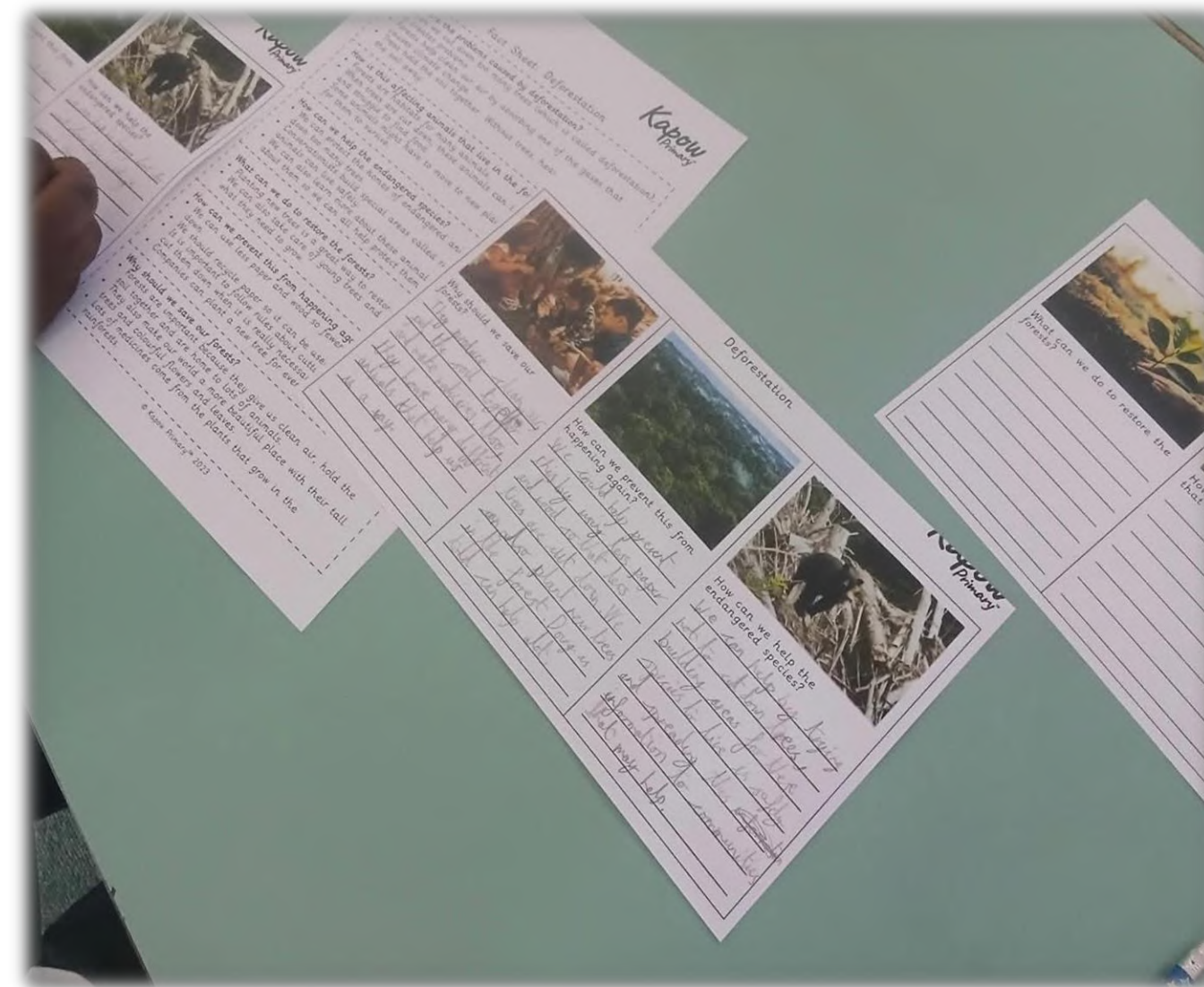
At the start of the game, both teams sang their national anthems with pride and passion. England began the match by a long high pass to Jordan Pickford. Mexico tried hard to block and take the ball off England. The first important moment happened when Saka crossed the ball to Jude Bell.

England played Mexico in an exciting football match. At the start of the game, both teams were good. England began the match by scoring. Mexico tried hard to stop. The first important moment happened when England scored. Soon after that, England scored again. The crowd was like a tiger roaring. Jude Bellinger was playing. The goalkeeper made no chance.



Learning about caterpillars and butterflies has continued in Nursery this week as the children have studied the different stages of their life cycle.





In science, Year 4 were investigating how people impact habitats around the world through climate change, pollution and deforestation.

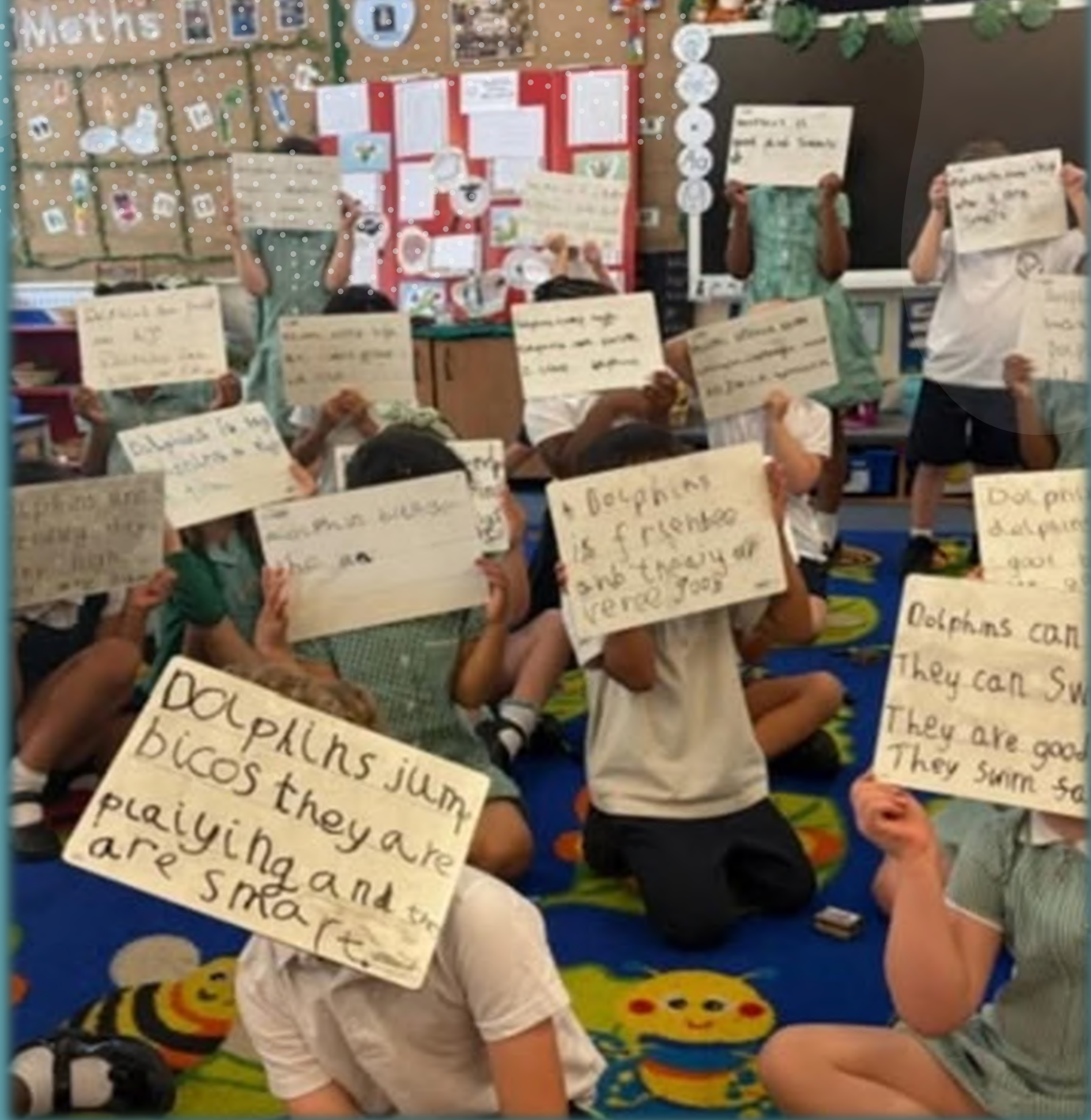
Well done!!!
2 fabulous awards in
swimming today for these
two children in Year 3 for
showing resilience &
perseverance in the water.

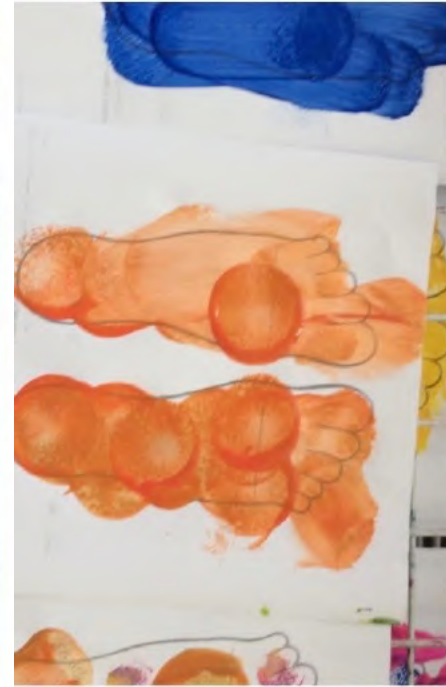




Y1 children are "Rekenrek ready" during their fluency lesson using numbers between 11 and 19, the teen numbers.

Reception Mozart have enjoyed learning about under the sea animals. This week we learned some facts about dolphins and the children practised sentence writing. We are so proud of how they have all progressed this year.





PIC•COLLAGE

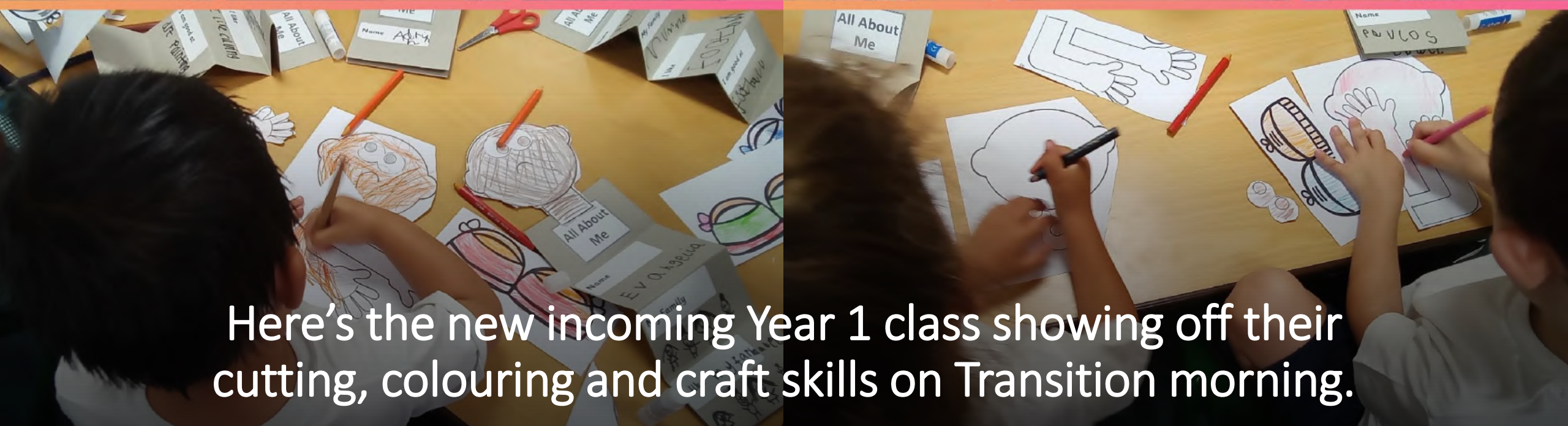
On Thursday, we had the pleasure of welcoming our new cohort of Reception children for transition day. We were so proud to see so many brave faces and excited smiles as the children began their new school journey.

They had lots of fun exploring their new classroom, meeting new friends, and taking part in a range of exciting activities. We can't wait to watch them grow and learn throughout their time with us!



PIC•COLLAGE

PIC•COLLAGE



Here's the new incoming Year 1 class showing off their cutting, colouring and craft skills on Transition morning.

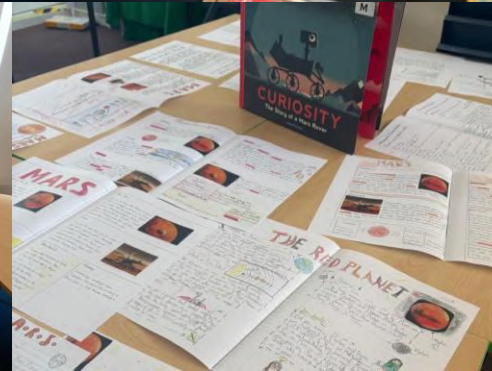


Y3 all ready for open afternoon.

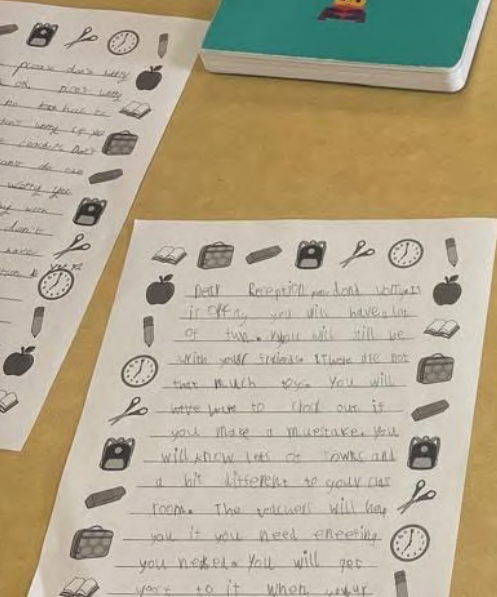
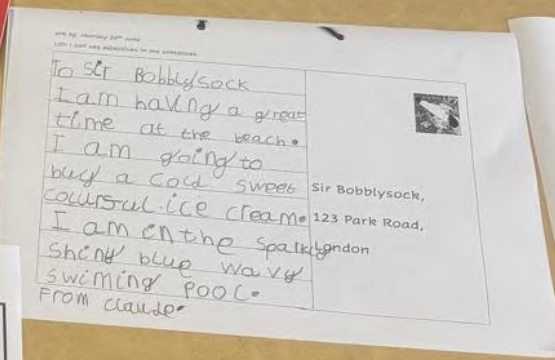
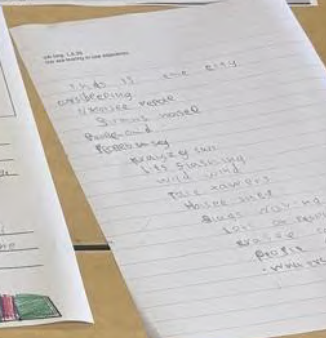
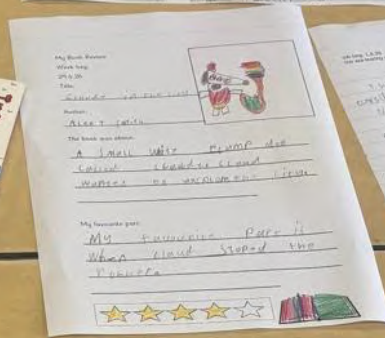
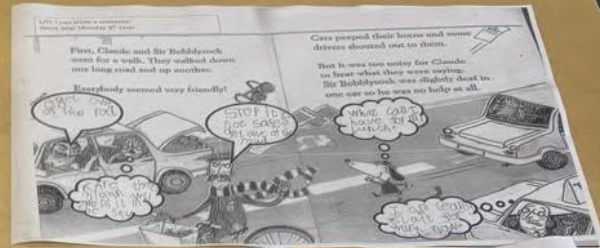
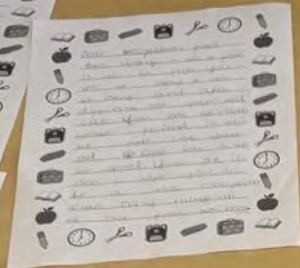


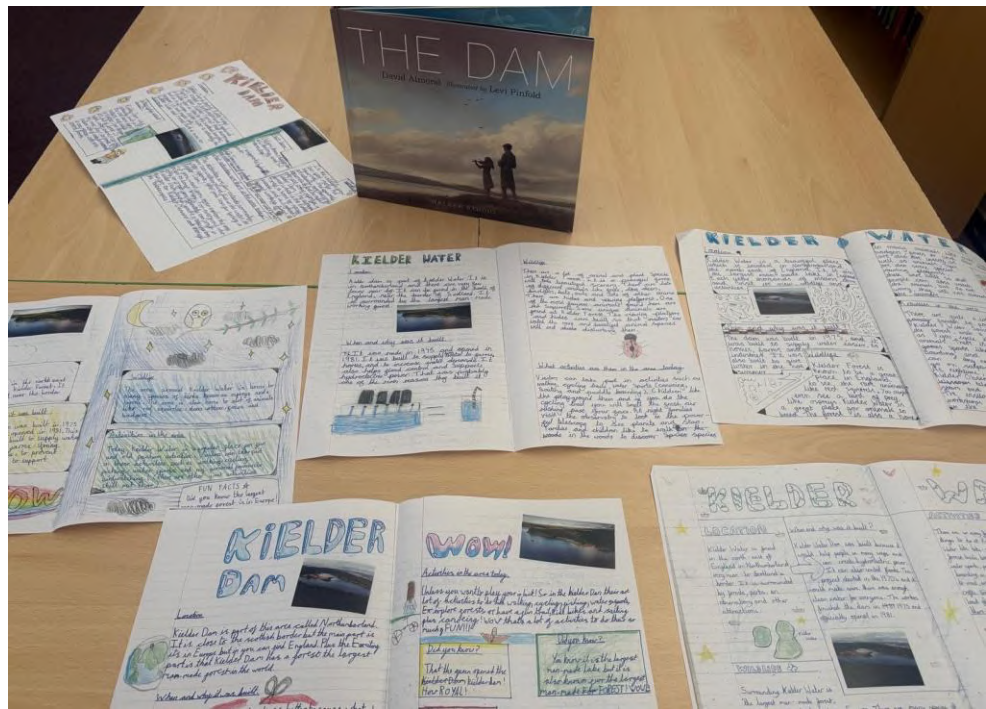
OPEN AFTERNOON.

We introduced our parents to our new teacher and looked at some work from the year group.



Writing in English





Year 1 have had a go at the Norwegian Row, and made our own Wonderwall to celebrate the big football match on Saturday.



Jesus often used parables (little stories) to teach the crowds who came to listen to him. In this Sunday's Gospel, Jesus reminds us how important it is to take time to listen to God and to be open to receive and act upon what we hear. This helps us to make wise and safe life choices.



Jesus left the house and sat by the lakeside, but such crowds gathered round him that he got into a boat and sat there. The people all stood on the beach, and he told them many things in parables. He said, "Imagine a sower going out to sow. As he sowed, some seeds fell on the edge of the path, and the birds came and ate them up. Others fell on patches of rock where they found little soil and sprang up straight away, because there was no depth of earth; but as soon as the sun came up they were scorched and, not having any roots, they withered away. Others fell among thorns, and the thorns grew up and choked them. Other seeds fell on rich soil and produced a great crop. This is like those people who hear my words and understand them; they yield a great harvest and produce now a hundredfold, now sixty, now thirty. Listen, anyone who has ears!"

Adapted from Matthew 13:1-23

The 15th Sunday in Ordinary Time, Year A

"Before we speak, it is necessary for us to listen. God speaks in the silence of the heart." St Teresa of Calcutta (Mother Teresa)

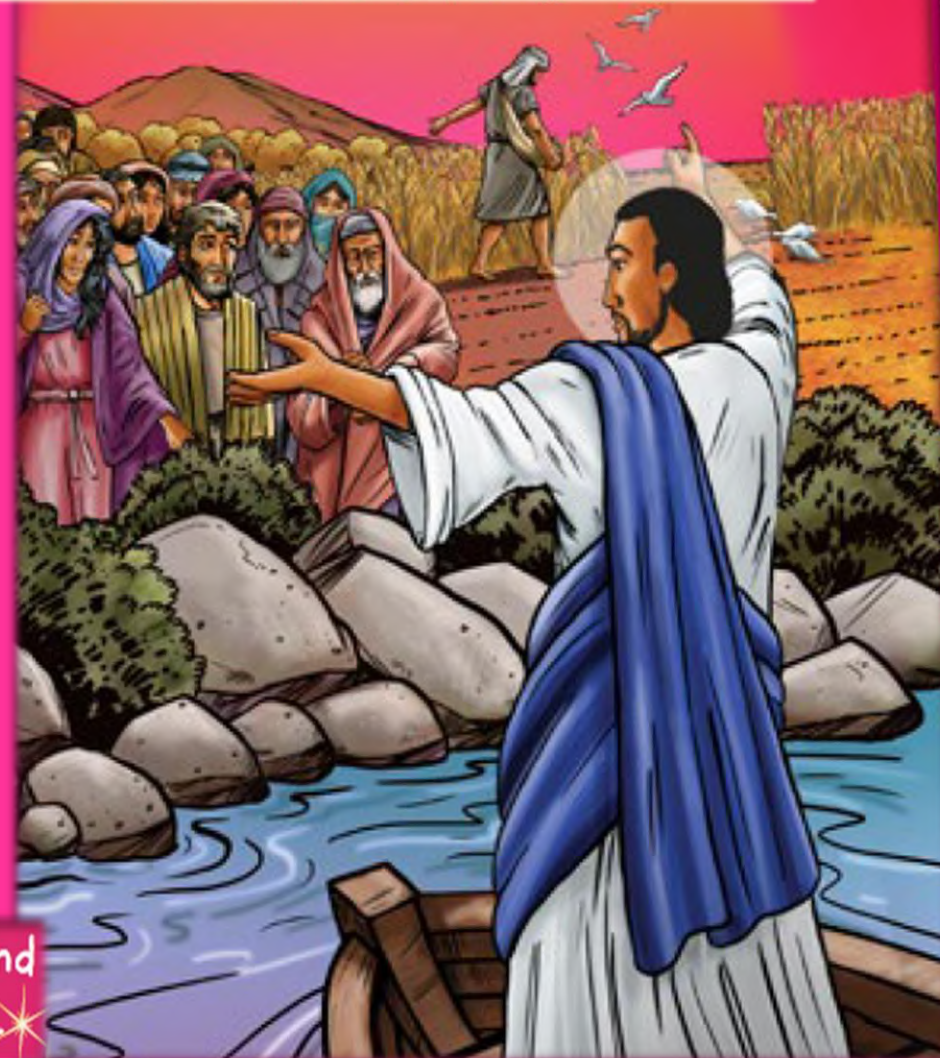
Please
read and reflect
together upon
this week's
gospel.

The theme is

LISTENING

"Listen carefully to the Master's instructions."

St Benedict – Patron of Europe (Feast Day 11th July)



Dear Lord Jesus, thank you for **listening** to us. Please help us to **listen** and **understand** your words and to be good **listeners** to each other too. Amen.✱