ATTENDANCE

R Mozart- 98.2%	R O'Connor- 96.3 %	Y1 Mistral- 95.3%	Y1 Stein- 97.7%
Y2 Pasteur- 98.7%	Y2 More – 95.3%	Y3 Hildegard – 96.7%	Y3 Seacole – 95.7%
Y4 Bonifacio – 97%	Y4 Michelangelo- 98%	Y5 Agnesi- 96.7%	Y5 Teresa- 99.3%
Y6 Shakespeare- 95.3%	Y6 Tolkien- 97.7%		

Well done to Y5 Teresa with the best attendance for the second week running 99.3%!

SAFER INTERNET DAY

Safer Internet Day 2019 will be celebrated on **Tuesday 5th February 2019** with the slogan "**Together for a better internet".** The day provides a fantastic opportunity to engage with children and find out about their digital lives. To help you talk to your children about having a positive and safe time online, the **UK Safer Internet Centre** has created a pack for parents and carers, including conversation starters, a factsheet, family pledge card and lots more. **bit.ly/SaferInternetDayEducationPackParents**

Digital wellbeing	Young people are growing up in a technological age that brings exciting online opportunities and experiences but it can also bring challenges. It is important that children understand how to use technology in a safe way and appreciate that it can have both a positive and negative impact on their wellbeing. **Childnet** has produced guidance on how you as a parent/carer can support your child with their digital wellbeing. Take a look at the Childnet guidance here: **bit.ly/ChildnetDigitalWellbeing**
Picture Books with an online safety message by Jeanne Willis and Tony Ross	Story books can be a great way of helping younger children to understand the positives of online technology but can also help them think about what can sometimes go wrong and skills we need to navigate the online world safely. '**Troll Stinks',** is a book for younger children exploring the themes of cyberbullying, being kind online and taking/sharing pictures. The book is a modern take on the traditional 'Three Billy Goats Gruff' story. Three goats send unkind mobile phone messages to the troll and we see the devastating effect this has on the troll. **'Chicken Clicking'**, explores online safety messages in a very funny and age appropriate way for younger children. Chicken has hours of fun online until everything goes wrong when she arranges to meet a friend she's made online and she finds they were not who they said they were! Watch out for the latest very funny cautionary tale, **'#Goldilocks'**, to be released in February 2019. Everyone loves Goldilocks' amusing online videos, but in her quest to get more likes, more laughs and more hits, she tries something a little more daring: stealing porridge (#pipinghot), breaking chairs (#fun), and using someone else's bed (#sleep). *What will Daddy Bear do when he sees that online?*

There are frequently online challenges that circulate on social media sites and many raise money or promote good causes such as the 'Ice Bucket Challenge'. However, some of the challenges are more sinister and can entice users into daring, frightening and sometimes harmful activities. Children can be drawn into a challenge through peer pressure, thinking all their friends are completing the challenge so they themselves also need to do so. It can be hard to tell at times if such challenges are real or rumoured but it is important to have a conversation with your child about the importance of saying 'no' to pressure, even from friends, to complete inappropriate and risky challenges and the consequences of taking part in challenges, whether offline or online. Children need to report online content that is dangerous and encourages harm. **Visit the 'Parent Info' website for examples of viral trends and suggested conversation starters** that may help you. **bit.ly/VirtualInternetTrends**	**Online challenges and peer pressure**

'We are called to be the hands and face of Jesus as we learn, love and grow together"

Mind the Gap Conversation Starter Kit

Questions you may want to ask your children,

and use as a way of starting a conversation about internet use and staying safe online.

What do you like to do most online?

• Do you play online games with friends you know in the real world, or do you play with anyone?

• What do you write on your Moshi Monsters pinboard? Who can see your pinboard?

• Do you tell your online friends your secrets or things you wouldn't tell them in the playground?

• What is the age rating of the game you are playing? Can I play/watch the game with you?

• The minimum age to be able to open an account on Facebook, Instagram and many other social networks is 13 years. Ask your child/ren what age they pretended to be and why?

• Do you know your online friends in the real world? Are you always nice to your online friends?

• If someone online says or does something to frighten or upset you would you know what to do?

• Would you let a stranger in the street ask you personal questions in the real world? Do you let a stranger online ask you personal questions? If yes, is it time to change?

• Can you show me how to change Facebook privacy settings? Are your settings as private as possible?

• Has anyone ever said something nasty to you online? o Were you frightened or scared? o Would you know what to do?

• Do you know or can you show me how to report nasty comments, images and videos on (Moshi Monsters/ Instagram / Facebook and so on).

Are you aware that you can usually do this anonymously?

Once online – always online.

Ask your child/ren if they are happy for those comments, images, videos to be online forever? This online content could have a long term negative impact such as not getting a job interview or generally being unhappy about what was said and done several months/ years ago.

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