



PUPIL POST

May 24th 2021

Pentecost Sunday



Another Year 6 Tolkien
book update!

A real range of quality
literature read this week



A new story this week in
Year 1

We are busy describing
what is happening on the
beach!



Reception
released their
Painted Lady
butterflies on the
top field.





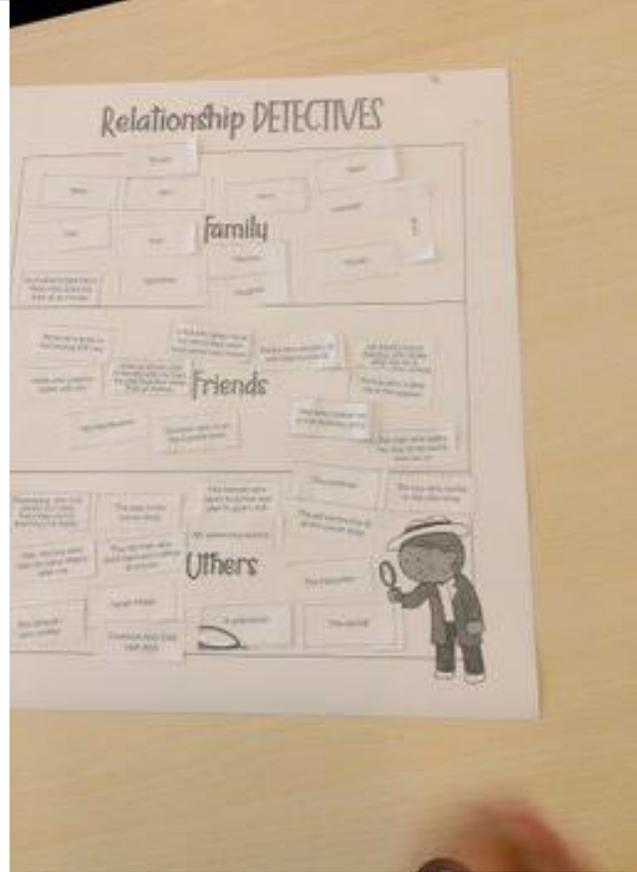
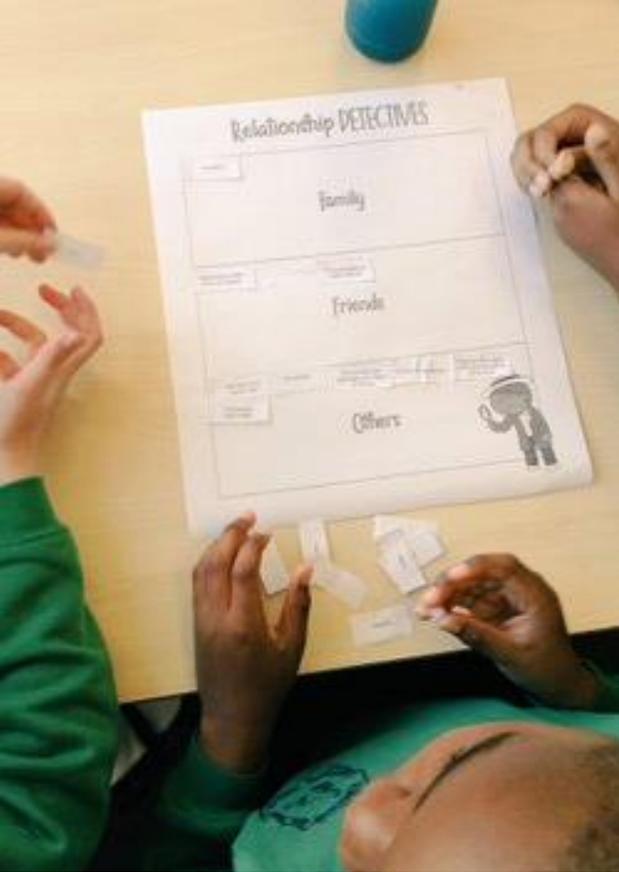
I saw a butterfly and I saw it flutter by and it was AMAZING!



Sorting objects into equal groups in Maths.



Caring for seeds:
"Need water and sun!"



We're thinking about different relationships in our lives. In year 3 we became relationship detectives sorting into groups of family, friend & other. Thank you TenTen!

In 4DA we were converting units of capacity in Maths while using place value grids to help us.

LO: I can convert between different units of measurement

One chef only has jugs labelled in litres and millilitres. Complete the table below to help chefs by converting litres into millilitres.

1	2	3	4	5
1	1	1	1	1
0.252	1.929	175	7055	
0.633	1.308	57	4059	
0.191	7.717	292	3094	
0.72	259	462	86	
0.07735	2031	366		
0.477	8.53	334		
0.583	4.103	517		
0.438	6.924	689		
0.595	4.531	212		
0.625	5.007	185		
0.244				



Converting Between Litres and Millilitres

Y6 have been using extracts from War Horse to create some blackout poetry

the British use
horses as cart-horses,
war my friend.
is clearly
mad
several miles away
mules
all day
hurled their men
and the
grey
night left us,
as it bumped its way
out of sight.

admiration, turned
to make
a fool's
circles

at night, the snow had come
and slowly
killed
her

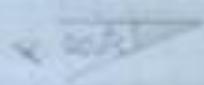
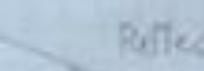
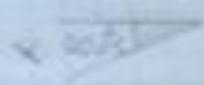
remembered it was Christmas morning, they sang
tuneful carols all the way back. For the most part
they were casualties blinded by gas and in their pain
some of them cried, as they sang for their lost sight.
We made so many journeys that day and stopped only
when the hospital could take no more.
It was already a starry night by the time we reached
the farm. The shelling had stopped. There were no
flares to light up the sky and blot out the stars. All the
way along the lane not a gun fired. Peace had come
one night, one at least. The snow in the yard was
wiped by the frost. There was a dancing light in our
stable and Emilie's grandfather came out into the snow
and took our reins from the orderly.
"It's a fine night," he said to us as he led us in. "It's a
fine night and all's well. There's mash and hay and
water in there for you — I've given you extra tonight,
not because it's cold but because you prayed. You must
have prayed to that Horse God of yours because my
Emilie woke up at lunchtime, sat up she did, and do
you know the first thing she said? I'll tell you. She said,
"I must get up, got to get their mash ready for them
when they come back. They'll be cold and tired," she
said. The only way that German doctor could get her to



Using CIL time to explore
SO many ideas

25. May 2021
 In an interior angle, complete and order
 the following shapes and angles.



A.  right
 Right angle 90°
 Clockwise angle 90°/180°
 B.  acute
 C.  obtuse
 D.  reflex
 E.  straight
 F.  right
 G.  acute

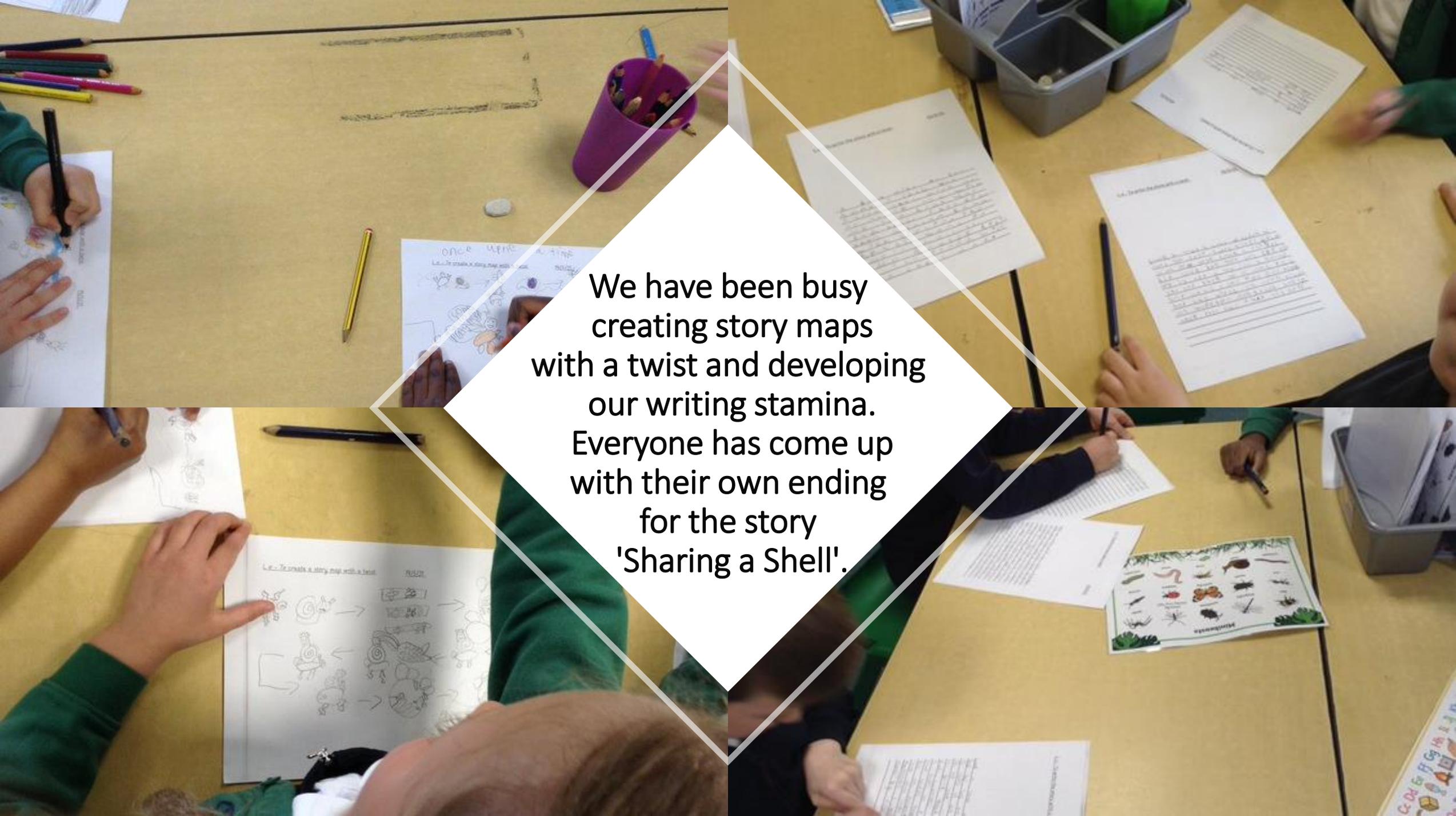
Year 5 have been learning about angles.



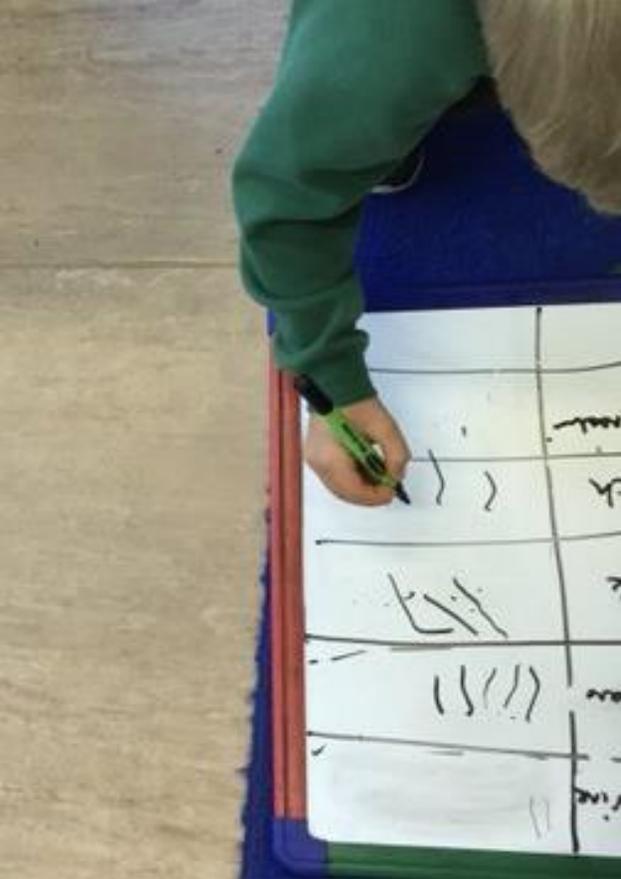
How we recognise Jesus in each other in Year2.



A little peep into our 'active learning' in the Nursery.
"I'm making a rainbow!" "Washing up!" "I did it! Can I do another one?" "It's a house."

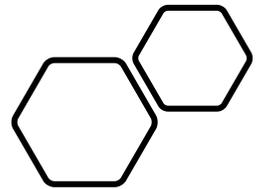


We have been busy creating story maps with a twist and developing our writing stamina. Everyone has come up with their own ending for the story 'Sharing a Shell'.



Taking turns, playing skittles and tallying our scores.

"I knocked down Five!"





Another great cricket session in year 3 this morning.

Teamwork was really important.

*'I enjoyed it because there was lots of running around'
'I liked learning a new game'.*



Our new art project in Year 5 is centred around listening to the needs of Stevenage- great start!

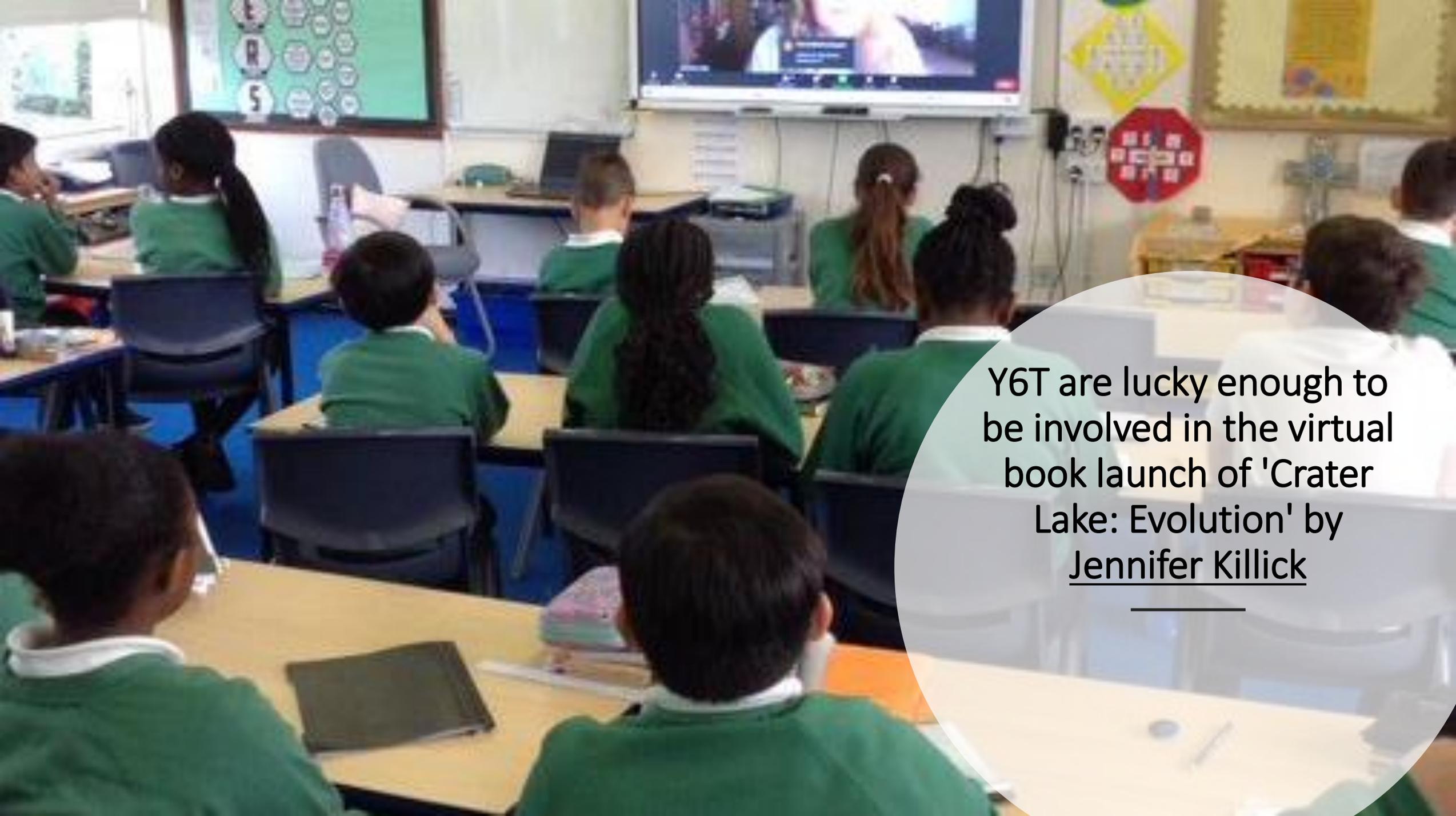
Great cricket
Lesson in Year 5
again; excellent
team work,
fielding skills and
communication.
Thanks Ben





Noticing patterns in their experience during water play.

“Look, when I put it in my hand the water don’t come out!”
“The water staying here!”



Y6T are lucky enough to be involved in the virtual book launch of 'Crater Lake: Evolution' by Jennifer Killick

French	Wrong English Translation	Correct English Translation
attendre	to attend	to wait for
monnaie	money	loose change
envie	to envy	wish
grappe	grape	
joli	just	
location		
coin	coin	
prune		
traînée		
blessé		

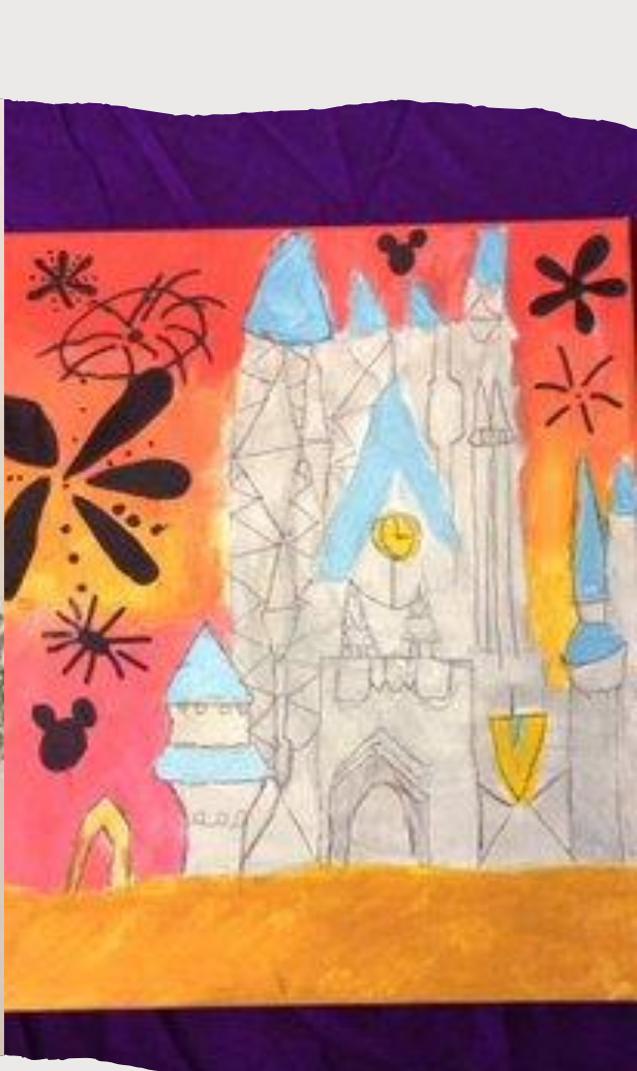
Looking at FALSE FRIENDS in French in Y4

We used Bilingual dictionaries to find out what words that looked familiar in French actually mean in English ... and then we found out how the similar word was actually said in French

Le car is coach and a car is la voiture;
le raisin = grapes and "raisin sec" are what they call raisins. Check out la cave!



Year 3 enjoyed reading Ottoline and the Yellow Cat in English lessons and are now excited to start writing their own Ottoline story. [#stvdepENG](https://twitter.com/stvdepENG)
[@chrisriddell50](https://twitter.com/chrisriddell50)



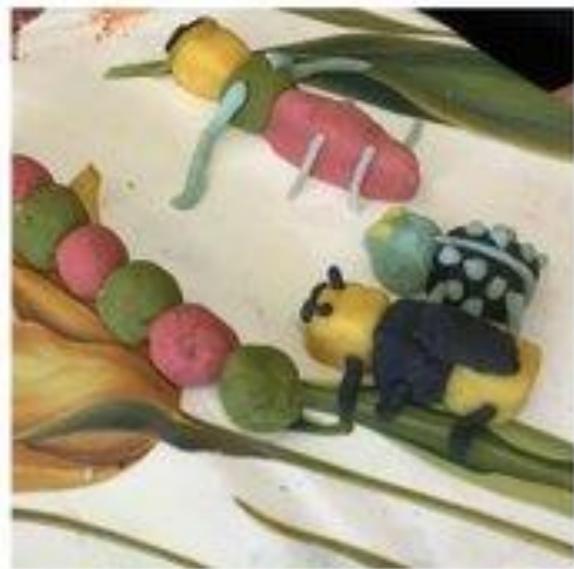
Thank you to all the children who submitted work to the Royal Academy Young Artists summer show. They had 33,000 submissions. We were unsuccessful this year but they have thanked us for entering and want us to continue creating art.

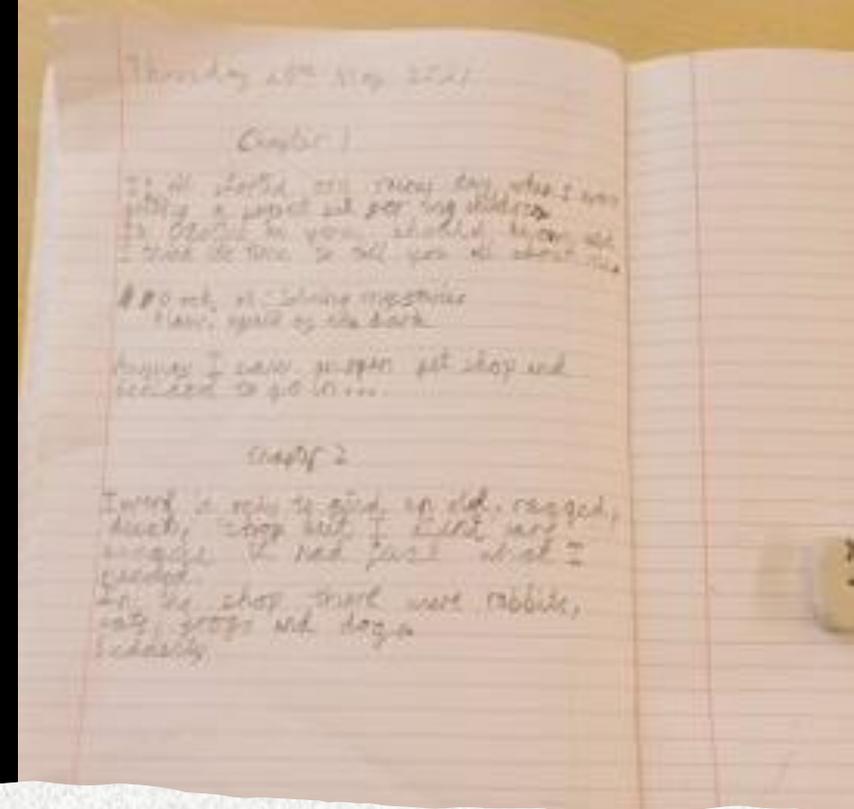


Celebrating the Month of May in RE, spending special
time thinking about Our Mother Mary.

Learning about the body parts of insects in Year 5.
Lots of observation, noticing and getting absorbed.







We're writing adventure stories in year 3.
Today we are leaving the reader with a 'cliffhanger'.
What happens next? Can the problem be solved?



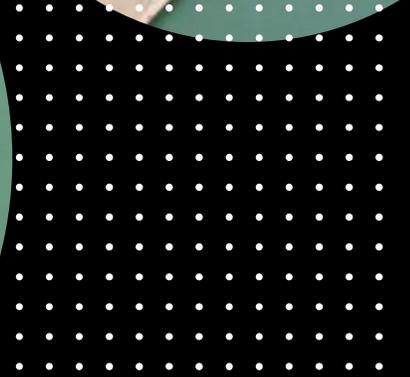
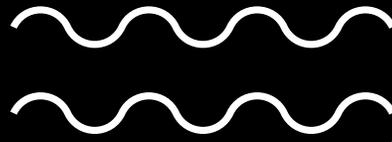
Being imaginative, exploring and using media and materials to create.
"I did a balloon with string!"



“These are colourful waves!”

“This is daddy at the beach!”

In the style
of Vincent
Van Gogh.
“Sunflower!”



*“Splashing
and splashing
- splish,
splash,
splosh!”*

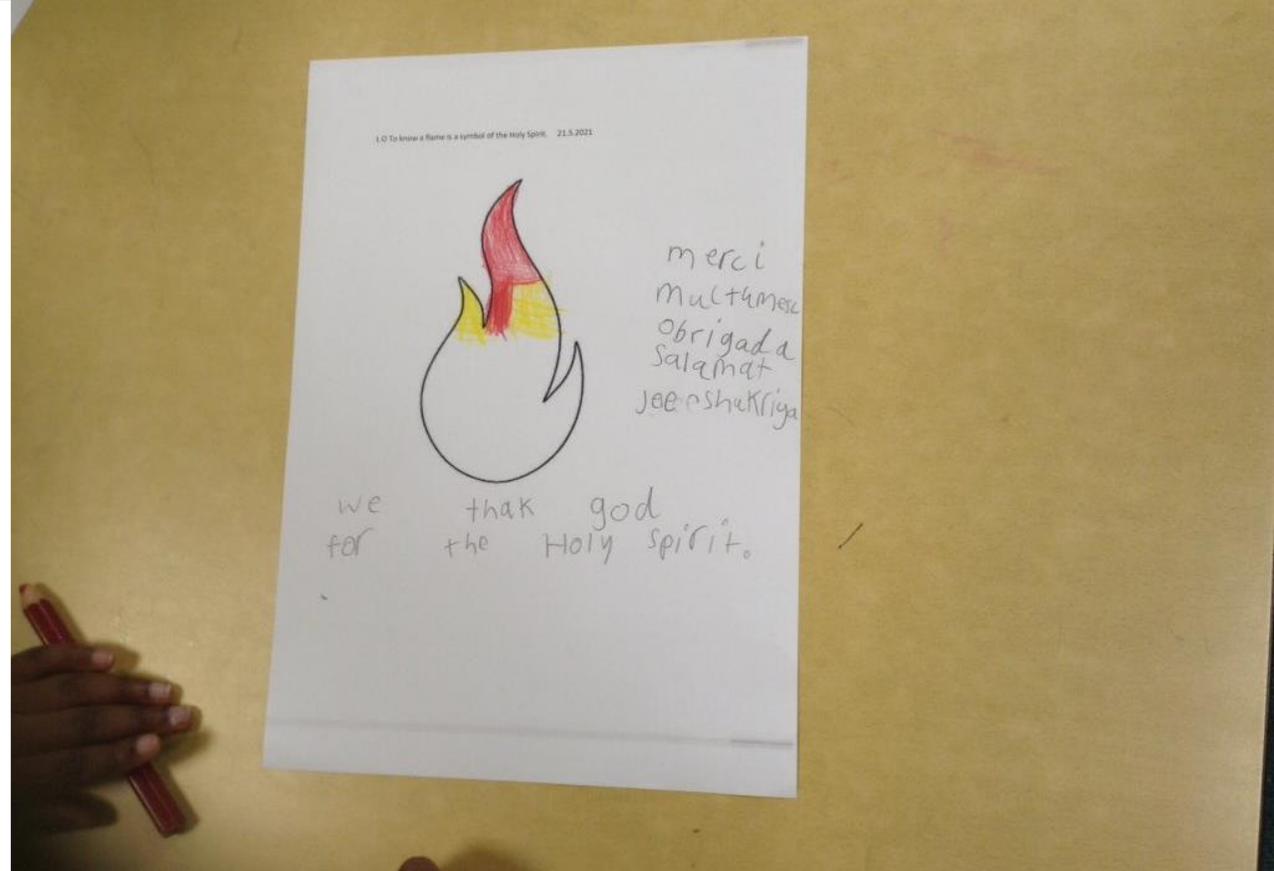




Exploring filters in Year Six Shakespeare.



Such a variety of artwork in year 3, representing Pentecost & the Holy Spirit.



Learning how to say thank you for the Holy Spirit in many different languages just like Jesus' followers.

A photograph of a desk with a microphone and a document. The desk is light-colored wood. A black gooseneck microphone is on the desk. In the background, there is a grey cabinet with a gold top. On the cabinet, there are some decorative items, including a candle and some small figurines. A blue chair is visible on the right side of the frame. A document is on the desk in the foreground, featuring a circular logo and some text.

Thank you to our
September 21 nursery
cohort for joining with us
on Thursday afternoon
for a virtual welcome
meeting.

We look forward to you
joining our community in
September.

Another
great
week
in
school!

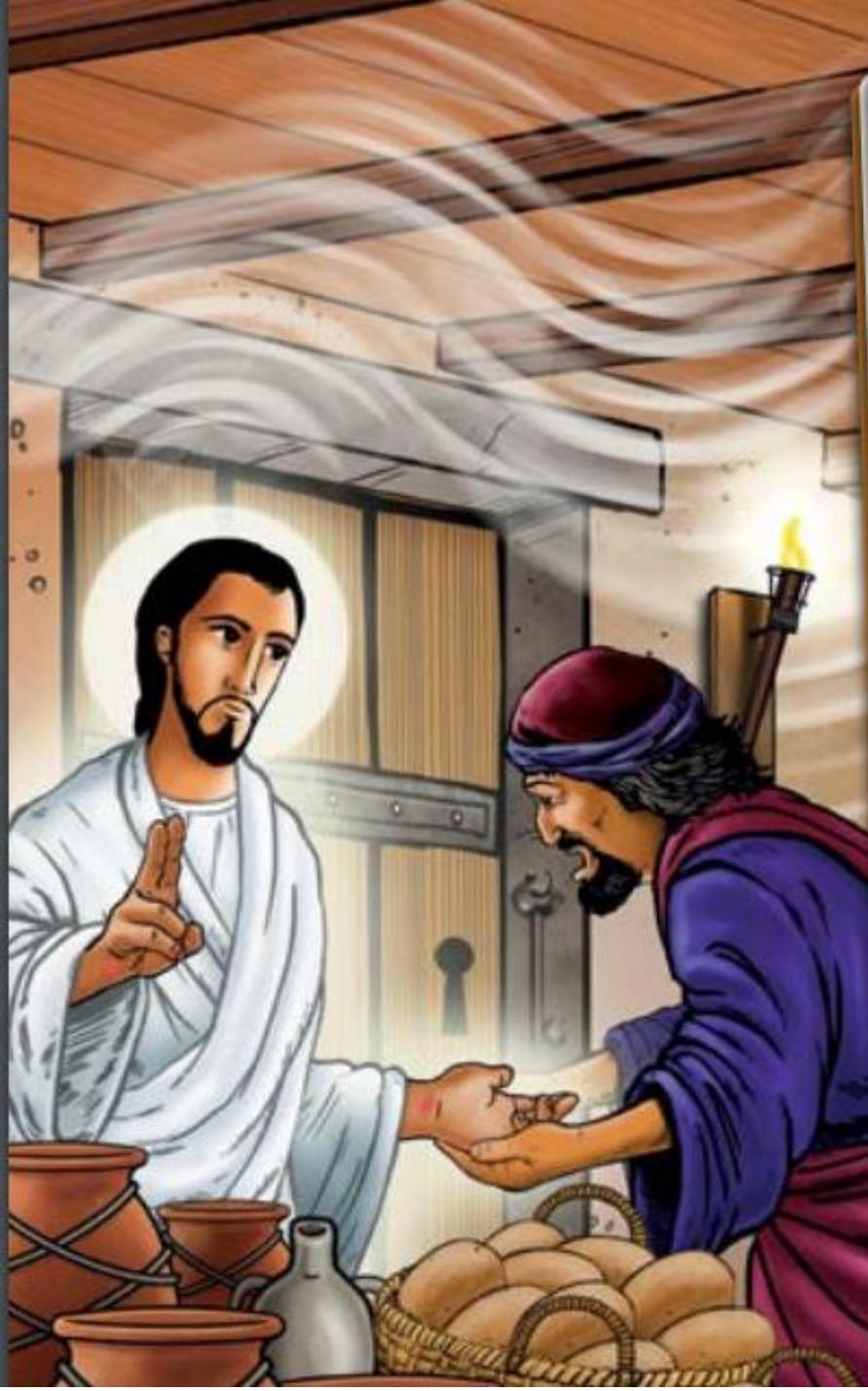
Overall
attendance for
this year
increased again
this week

95.76%.

Nursery	93.14
Reception Mozart	97.38
Reception O'Connor	95.11
Y1 Mistral	96.87
Y1 Stein	96.31
Y2 Pasteur	96.8
Y2 More	97.84

Y3 Hildegard	96.82%
Y3 Seacole	94.43%
Y4 Bonifacio	95.06%
Y4 Michelangelo	96.79%
Y5 Agnesi	94.89%
Y5 Teresa	96.23%
Y6 Shakespeare	95.83%
Y6 Tolkien	93.73%

Well done Y2 More with the best
attendance again!



THE GOSPEL IN CHURCH

Sunday 23rd May 2021



In the evening, the disciples were gathered in a room. They had locked the doors because they were afraid of the people who had crucified Jesus. Jesus came and stood among them. "Peace be with you," he said to them. He showed them his hands and his side. Then the disciples were filled with joy when they saw the Lord. "Peace be with you," Jesus said to them again. "As the Father has sent me, so I now send you." When he had said this, he breathed on them. "Receive the Holy Spirit," he said to them. "If you forgive the sins of anyone, then they are forgiven. If you do not forgive them, they are not forgiven."

Adapted from John 20:19-23
Pentecost Sunday, Year B

You are warmly invited to learn more about
the Gospel through your local parish church.

"Let us pray for peace: peace in
the world and in each of our hearts.
We can all be builders of peace."

Pope Francis



Please read
and reflect
upon today's
gospel
together
on the
Feast of
Pentecost.



PEACE



SCRIPTURE



Jesus came and stood among them.
“Peace be with you,” he said to them.
“As the Father has sent me, so I now send you.”
Then he breathed on them and said,
“Receive the Holy Spirit”

TEACHING



The peace that Jesus promises to those who love him is an inner peace which comes from following him and knowing deep within ourselves that we are loved by God.
Through his life, death and resurrection, Jesus won this peace for us.

WORSHIP



Dear Lord Jesus,
Thank you for our special times together.
Please help us to know your perfect peace and to share that peace with those around us.

Amen

LIFE



“Let’s promote friendship and respect between men and women of different religious traditions in order to build a world of peace.”

Pope Francis

“The family is the first and foremost teacher of peace.”

Pope Emeritus Benedict XVI