

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold Kitemark retained. • Many sporting trophies/medals won in various competitions. • Staff feel sufficiently up-skilled in teaching gym, games, well-being and managing the golden mile as to no longer require these inputs from Premier Sports. • All children in the school have taken part in intra school competition. 	<p>Maintain the quality of teaching and learning and the variety of the curriculum in order for all pupils to make regular and sustained progress. Replenish PE equipment where necessary. More intra school competition across the school. Ensure the provision of PE meets the criteria for the KS 1 sports mark. Increase opportunities for KS 1 pupils to represent the school in sporting activities. Continue to fulfil the criteria for the Gold Kitemark.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	% 88.33
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	% 78.33
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% 73.33
SchoolscanchoosetousethePrimaryPEandSportPremiumtoprovideadditionalprovisionforswimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £19,550	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity, starting healthy lifestyles				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve extra-curricular engagement in PE throughout the school	<p>This year Premier Sports have run after school clubs :</p> <p>Year 1 gymnastics Year 2 gymnastics and athletics. Year 3 multi-sports Year 4 athletics and multi-sports. Year 6 athletics and multi-sports</p> <p>Year5/ 6 boys' football Year 5/6 girls' football Year 5/6 girls' netball (run by school staff)</p>	<p><u>Total Funding</u> <u>Amounts and</u> <u>Key</u> Stevenage Sporting Futures (SSF) £4,000 Premier Sports (PS) £12,500 Resources (R) £2,680 Other membership (OTH) £370</p> <p>PS</p> <p>OTH R</p>	<p>Increased participation of pupils in P.E. (and pupil premium child participation).</p> <p>Football teams challenged for trophies in all competitions and boys reached the final of the Stevenage cup. Premier League status retained. Three boys selected for District football team</p>	<p>Continue these termly clubs next year and more advertising to promote maximum interest, including clubs requested by pupils. Use pupil questionnaires to establish needs. Identify and target those children not attending clubs.</p> <p>Core of year 5 continue next year in Year 6.</p>

Maintain whole School participation activities.	A range of sports equipment available during lunchtimes (daily supervised by MSAs) for whole school.	R	Greater enjoyment and engagement at lunch break and less recourse to poor behavior.	MSA's made aware of training opportunities to organize and support playground games.
	Golden Mile programme available (whole school). All staff familiar.	PS	Cross curricular links e.g., Maths and English.	Familiarity should enable this to run without outside input.
	Wellbeing programme has worked through school.		Cross curricular links are evident e.g. science and P.S.H.E. A well-being week was held throughout the whole school.	As above
	Premier Sports have provided fencing taster sessions for whole school	PS	Increased concentration, interest and enthusiasm from children who do not shine in the traditional sports	Improved confidence leads to greater participation in P.E. and encouragement to join clubs.
Annual sports day	SSF	Improved self-image. Intra competition Greater knowledge of wellbeing.		
Key indicator 2: The profile of P.E. and sport raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Introduce an activity which every class can partake of on a weekly basis which is measurable, sustainable and beneficial to the wellbeing of all.</p>	<p>Golden Mile programme was introduced by Premier Sports and can be sustained by class teachers. Alternatively, classes partake of a comparable and measurable activity to promote improved heart rate.</p>	<p>PS</p>	<p>Increased concentration in lessons noted due to increased opportunities to 'blow off steam', release excess energy creating a calmer atmosphere in class. Children learn to compete with themselves, not just other children.</p>	<p>Staff can record effectively. Children are taught to recognize the wider benefits of participating in sport and consider it an important part of their development.</p>
<p>Older pupils deliver organized/planned activities to groups of younger children.</p>	<p>Sports leaders selected , made aware of responsibilities.</p>	<p>SSF</p>	<p>Older pupils provide good role-models. Increased participation of KS1. All of year 5 have experienced being young leaders during well-being week.</p>	<p>Identify and promote to current year 5s in readiness for next year.</p>
<p>Sports achievements celebrated in assembly.</p>	<p>A given slot in the weekly assemblies.</p>	<p>R</p>	<p>Improve self-image particularly for less academic children.</p>	<p>Maintain celebration of achievement.</p>
<p>Whole school takes part in intra-completion on a given day.</p>	<p>School Sports Day.</p>		<p>Enjoyment, engagement and experience of intra-competition for all children.</p>	<p>Introduce small changes to programme based on children's evaluation.</p>
<p>Sports Noticeboard in junior hall.</p>	<p>Upkeep by PE coordinator, assisted by young leaders.</p>		<p>Promoting sport as having high value.</p>	<p>More children's work on display from cross-curricular links.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD training for staff in gym and games – to improve pupils learning by enhancing teachers practice.</p> <p>CPD Training for all staff on Wellbeing/Healthy Lifestyles has been worked through – to improve pupils learning and enhancing teachers’ knowledge and practice.</p>	<p>Premier Sports specialist coaches deliver curriculum teaching and upskilling alongside class teacher to year 2 and year 4 for games and dance and year one and year 5 for games.</p>	<p>PS</p>	<p>Staff are confident and competent to deliver high quality P.E.</p> <p>Good practice is shared and feedback received.</p> <p>All children feel confident to participate in P.E.</p>	<p>Audit staff needs.</p> <p>Use Sporting Futures training courses to continue to update staff coaching.</p>
	<p>Wellbeing programme has now been rolled out through the whole school by a Premier Sport specialist alongside class teacher (for upskilling) to each class in school.</p>	<p>PS</p>	<p>Children appreciate the benefit of healthy lifestyles.</p>	<p>Staff to include well-being teaching as part of PSHE programme.</p>
	<p>Premier Sports have provided a wellbeing session for Staff (and taught admin of the Golden Mile).</p>	<p>PS</p>		<p>Encourage all staff to benefit through P.E. staff meetings termly.</p>
	<p>Staff to attend some of the termly inset training on offer from Sporting Futures.</p>	<p>SSF</p>	<p>Staff can use assessment as a tool to enhance children’s learning.</p>	<p>Annual reviews of P.E. policy and assessment vehicle through staff meetings.</p>
	<p>Co-coordinator to attend Sporting Futures meetings to share experiences/expertise and can disseminate to staff where necessary.</p>	<p>SSF</p>		
<p>Year 5 teachers have benefited from 4 weekly sessions of working alongside a gaelic football coach.</p>	<p>R</p>	<p>Gaelic football introduced to year 5 with intra and inter competition. 34 children took part in the county festival.</p>	<p>Knowledge can be passed on by them to other teachers in KS2 as required.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Be exposed to more unfamiliar sports. Year 5 introduced to Gaelic football programme.</p> <p>Both year 2 classes attended mini-Olympics to sample whole range of sports.</p> <p>Both year 3 classes attended mini-Olympics to sample whole range of sports. Both year 5 classes introduced to Ultimate Frisbee</p> <p>OAA activities (year 6)</p> <p>OAA activities (year 5)</p> <p>KS 1 and lower KS 2 classes given kwik cricket coaching</p>	<p>Teachers trained to be familiar with Gaelic football. Goals were bought and balls and kit.</p> <p>Attend morning session provided by Sporting Futures.</p> <p>Attend morning session provided by Sporting Futures.</p> <p>Delivered in PE by sporting Futures</p> <p>Year 6 annual residential trip to Kingswood OAA.</p> <p>Sailing, canoeing at Fairlands Valley Outdoor Centre.</p> <p>Delivery by Sporting Futures.</p>	<p>Cost of coach</p> <p>R</p> <p>SSF</p> <p>SSF</p> <p>SSF</p> <p>OTH</p> <p>SSF</p>	<p>Three teams in county tournament One reached a final.</p> <p>Pupils became confident to try new activities and have more opportunity to achieve and enjoy P.E.</p> <p>Pupils become confident to try new activities and have more opportunity to succeed and enjoy P.E</p> <p>Talented or enthusiastic pupils can be signposted to clubs with whom we have links.</p> <p>60 children introduced to 3 new activities with signposts to continue in out of school hours if they wish.</p>	<p>Ongoing, establish links with other schools to play more matches.</p> <p>Continue next year</p> <p>Links to Frisbee sent by SF</p> <p>Annual presentation to year 5 parents to plan for next year, involves pupils who have previously been. To Lidington next year</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend Sporting Futures Festivals wherever possible.	Follow a skills programme in P.E. time to prepare for participation in these.	SSF	Greater participation of pupils in inter-school competition and pride in representing the school. Inter-school competition makes P.E. even more purposeful for the children.	Maintain interest and aim to enter different Festivals, in line with the children's propensities.
Basketball Festival (year 5 and 6)		SSF		
Indoor Athletics Festival (Year 5 & 6)		SSF		
Cross Country Festival (Year 5 and 6)		SSF		
Annual Ridlins Athletics Festival (Year 4 and 6)		SSF		
Sporting Futures on Tour (every class during the year)		SSF	Increased and diversified relationships with other local schools.	Following a meeting with Premier sports management, we will aim to enter some of their competitions next year.
Participation in Stevenage netball and football leagues.	Practices for boys football, girls football and netball.	R	School completion. All football teams have challenged for trophies. Girls netball finished as league runners up and won the summer tournament.	School values and ethos are complimented by sporting values.

How we used the funding

The Sports Premium is a grant which is allocated to schools to develop and enhance sports provision.

We use existing research and publications including those from the Ofsted Good Practice series to enable us to make decisions relating to spending of our pupil premium grant (PPG).

We liaise with our local sports partnership, Stevenage Sporting Futures, to receive advice and guidance on the most effective initiatives to develop provision in sport.

In 2018/2019, we have received funding which we have used to meet our five key aims in the development of sustained Physical Education for all our pupils.

Stevenage Sporting Futures membership
Other memberships and coaches
Premier Sports
Resources

£16,000 + £10 per pupil.

Our School's Five Key Aims

1. The engagement of all pupils in regular P.E. activity, starting healthy lifestyles.
2. The profile of P.E. and sports being raised across the school as a tool for whole school improvement.
3. Increasing confidence, knowledge, skills of all staff teaching P.E.
4. Broader experience of a range of sports activities offered to all pupils.
5. Increased participation in competitive sport.

These are all linked to Sporting Futures aims and guiding principles.