


RISK ASSESSMENT FOR: School operation during COVID 19 outbreak. During this evolving situation senior staff will monitor and follow government guidance given in the web links provided This RA is based upon the advice of HCC via James Ottery	St Vincent de Paul Catholic Primary School, Stevenage	
Assessment by: Jon White (Headteacher)	Date: Updated 17/05/20 and then 20/05/20 following FGB	
Manager Approval: Approved by the FGB	Date: 19/05/20	

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
Individual risk factors	Staff, Students / pupils / wider contacts Spread of COVID 19	<p>All staff and students who have underlying health conditions to be discussed with the Head teacher prior to them entering the school.</p> <p>Ensure extremely vulnerable persons are shielding themselves, following their specific medical advice. Staff / children who live in a household with someone who is extremely clinically vulnerable should be supported to work / learn at home.</p> <p>Existing individual Health care plans in place for pupils and to be reviewed.</p> <p>Clear message sent to parents that students should not be sent into school if unwell for both Covid-19 and any other illnesses/symptoms.</p> <p>Staff Vulnerable individuals to have a risk assessment undertaken on their role and ability to maintain 2m social distancing. Consider if these staff are able to work from home (supporting remote Education if appropriate)</p> <p>Any existing individual risk assessments to be reviewed. See COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable</p>	<p>Conversations logged. Identify individuals requiring further RAs</p> <p>Parent pack compiled re return to school</p>	<p>JW</p> <p>RS</p> <p>SLT</p> <p>JW / SL / RS</p> <p>SLT</p>	<p>Staff: 20/05 Pupils 26/05</p> <p>By 25/05</p> <p>By 28/05</p> <p>By 26/05</p> <p>Ongoing .. before 29/05</p>	

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<p>Suspected case whilst working on site</p>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>If a person displays symptoms of coronavirus : high temperature (37.8 or more) or a new continuous cough, they should: -</p> <p>Ensure SLT / Head are notified. Go home immediately (if awaiting collection by their parent, isolate child in a room behind a closed door, or an area at least 2m away from others, open a window for ventilation) and self-isolate. See https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings#additional-questions</p> <p>School staff supervising the child while they await collection should wear PPE (a fluid resistant surgical mask) if a distance of 2m cannot be maintained. If direct care (such as for a very young child or a child with complex needs) is required then staff giving care to wear a fluid resistant surgical mask, disposable apron and gloves.</p> <p>Clear message to parents that if a student is unwell at school they are to be sent home or collected immediately.</p> <p>Areas occupied and equipment used by the affected person are to be thoroughly cleaned and disinfected. (see PHE cleaning advice https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings)</p> <p>They must then follow the guidance on self-isolation and not return to school until their period of self-isolation has been completed. All staff aware of protocol for sick pupils.</p> <p>Symptomatic staff should be excluded for 7 days from when symptoms started</p> <p>Staff who have a symptomatic household member must stay at home and self-isolate for 14 days. The 14-day period starts from the day when the first person in the house became ill. If the staff member develops symptoms during this period, they can return to work 7 days after their symptoms started. See https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance</p> <p>Testing As part of national programme for essential workers school staff with symptoms should book a test confirming the results to the school.</p>	<p>Identify location</p> <p>x mobile PPE stations to be set up and equipped in key locations</p> <p>Masks have been delivered</p> <p>Update school signage with new symptom added</p>	<p>SL</p> <p>SL</p>	<p>By 22/05</p> <p>ASAP</p> <p>19/05</p> <p>21/05</p>	

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<p>General Transmission of COVID-19</p> <p>Maintenance of social distancing; Effective hygiene protocols</p>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>All staff and students/pupils to maintain 2 metre social distancing in line with PHE guidance as far as is reasonable.</p> <p>Phased return from June 1st Identify likely numbers of pupils returning and staff resource. Pupils/ students split into small, consistent groups and kept in that same group throughout the day with the same staff assigned to that group</p> <p>Reduction in contact situations. No live assemblies, events / school fairs, school trips etc.</p> <p>No Extra-curricular clubs</p> <p>Hiring and lettings suspended or risk assessments on delivery required from providers, suspend if controls are not as robust as the school's / social distancing cannot be maintained.</p> <p>Breakfast club & Cool Afterschool club can only operate if pupils are able to keep to their 'bubble' and numbers are limited</p> <p>Breaks to be staggered – assigned areas and supervised by staff from the bubble. Pupils remain in their bubble.</p> <p>Welfare facilities are provided which contain suitable levels of soap and paper towels.</p> <p>Alcohol hand sanitiser / washing facilities are provided at entrance and exit points to the school building. Used by all persons when entering/leaving.</p> <p>All persons to wash hands with soap regularly and thoroughly, for at least 20 seconds. Use alcohol hand sanitiser, if soap and water is not available, hand washing technique as directed by NHS guidance.</p> <p>Site staff to regularly clean the hand washing facilities and check soap and sanitiser levels.</p> <p>Tissues will be provided for classrooms. Staff to replenish as needed. Staff / pupils to use tissues when coughing or sneezing and then place the used tissue in the bin before washing hands.</p> <p>Provide suitable and sufficient rubbish bins for hand towels with regular removal and disposal.</p>	<p>Marked out 2m sections in corridors and outside to aid lining up and circulation</p> <p>Facilities limited to Key workers. Further risk assessments are needed</p> <p>Stock levels of key items monitored daily; orders placed significantly in advance.</p>	<p>JW / SL / VH</p> <p>MMc</p>	<p>24/05</p> <p>Daily</p>	

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		<p>Ensure adequate supplies of soap, hand sanitiser and paper towels and these should be securely stored.</p> <p>All persons are reminded to not touch their eyes, nose or mouth if their hands are not clean.</p> <p>All staff, students and parents briefed on expectations and need to self-isolate in event of symptoms / household member self-isolating etc. as per Government guidance.</p>	<p>Key areas to have lidded bins with pedal operation</p>	<p>SL ordered 19/05</p>		
<p>Access to & egress from site</p>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>Introduce staggered start and finish times to reduce congestion and contact at all times. Communicate changes and allocated times to parents.</p> <p>Monitor site access points to facilitate social distancing</p> <p>Discourage parents picking up their children from gathering at the school gates.</p> <p>Introduce visual aids to help parents socially distance / supervise entry and collection.</p> <p>Communicate expectations to parents (including only 1 parent to attend at drop off / collection).</p> <p>No access to the school building by parents (including office lobby)</p> <p>Any parents who continually compromise social distancing measures may be banned from the site.</p>	<p>Notices & parent pack</p> <p>One way system; in by front gate front, out by back gate. Staff presence on gate. Social distance markings where possible.</p> <p>Yr 6 children enter without a parent; EYFS / KS1 children with 1 parent only who will not be allowed in the building or to linger</p>	<p>SL</p>	<p>27/05</p>	

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		<p>Consider one-way traffic through external doors to avoid face to face passing.</p> <p>Visitors Only essential visitors are allowed onto the school site. Ensure all visitors / building users are aware of expectations. They must follow social distancing, hand washing / use of sanitiser on entry and adhere to any restrictions on accessing parts of the building stipulated by the school. Signage in reception regarding good hygiene.</p> <p>Staff On arrival all staff are also required to wash hands using nearest available toilet or use the sanitiser provided in reception / staff room.</p>	Parental contact with the school office and the teaching staff will be by email and phone communication only.			
Contact points Equipment use printers, workstations, apparatus, machinery etc.	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>Parents to ensure children have their own water bottles in school to reduce contact with water fountains</p> <p>Regularly clean and disinfect common contact surfaces in reception, office, access control etc. (screens, telephone handsets, desks).</p> <p>Activities and resources Re-plan lessons / activities to remove shared resources. Limit practical work in DT, science. Further consideration to be given to the teaching of curriculum in practical subjects and how this can be amended to ensure minimum contact with equipment. Equipment to be properly cleaned after use.</p> <p>All shared resources to be cleaned after use (including computers, PE equipment etc). Build into end of lesson activity routines. Schools to ensure anti-bacterial wipes are available in all IT rooms and teacher to ensure students wipe down after use. If student too young then arrangements for staff to clean.</p> <p>Try to avoid working with paper/other materials that are shared in a way that may aid transmission, i.e. consideration to be given to quarantining of work for 24hrs before marking</p>	<p>Sanitation kit available in each classroom / area and checked daily.</p> <p>Pupils do not take home work produced in school. All stored in their personal tray (on their desk). Photographed or displayed if necessary. Pupils will not be permitted to bring in work from home.</p>	JW	29/05	
Proximity of students/ staff	Staff, Students / pupils / wider contacts	Limit the number of persons in each room/area to follow social distancing guidance.	<p>Each class has displayed pupil maximum number</p> <p>Local decisions on partial closure / closure to be</p>	<p>JW</p> <p>JW or designate</p>	<p>29/05</p> <p>As required</p>	

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	Spread of COVID 19	<p>Based on the size of each room, determine how many people can use it at any one time to maintain a distance of two metres. Maximum of 15 pupils but this group size is dependent upon size of room (Although DfE advice states that younger cannot be expected to remain 2 m apart, classroom places have been set up to enable this as far as is practically possible). Setting spaces / capacity may not be changed without the permission of the HT</p> <p>Consider if 'unnecessary' equipment can be removed from classrooms. If so this must be stored suitably (not in electrical intake rooms, plant rooms etc.)</p> <p>Staff are to maintain a safe distance between each other (2 metres) and between themselves and the children. This has also been built into the classroom set up.</p> <p>Children must be encouraged to do the same.</p> <p>Consider marking out areas to help pupils visualize and maintain 2m distancing.</p> <p>Rooms to be kept as well ventilated as possible (opening windows)</p> <p>Re-plan lessons / activities to avoid shared resources. No group or paired work</p> <p>Feedback from a distance or via other means</p> <p>Consider opportunities for outdoor learning to assist in social distancing.</p> <p>Staff to follow social distancing guidance in offices/staff rooms/close working in rooms etc and should not use offices / rooms where 2m distancing cannot be maintained.</p> <p>Meetings / 1-2-1's / training Limit face to face meetings to those which are essential. Ensure these are conducted in large enough areas to maintain 2m distancing; or via electronic means (Microsoft Teams etc.)</p> <p>Offices / IT suites etc Workstations acceptable distance apart (2m) / alternate workstations occupied;</p>	<p>made in event of insufficient classrooms or space or if there are insufficient available teachers or staff to supervise the groups.</p> <p>Identify areas (church have offered their hall)</p> <p>All staff are responsible for challenging individuals who are compromising this</p> <p>Appropriate tape has been ordered to facilitate this</p> <p>Air conditioning units have been disabled Doors propped open in KS2 / Y2 and Y1 if deemed safe</p> <p>Corridor protocols established so that 2m distancing is not compromised</p> <p>Reconfigure location of PCs in ICT suite</p> <p>Consider alternative locations for some staff (eg office)</p>	<p>JW</p> <p>SL</p> <p>SLT</p> <p>SLT</p> <p>JW</p> <p>SL</p>	<p>28/05</p> <p>19/05</p> <p>As reqd</p> <p>01/06</p> <p>25/05</p> <p>26/05</p>	<p>Y</p>

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		<p>Corridors Minimise transitions as far as possible to ensure brief contact. Implement one-way system (where possible) Stagger use and numbers using circulation spaces at the same time. Avoiding multiple groups queuing in same shared areas/ narrow corridors etc.</p> <p>Introduce enhanced cleaning of all facilities throughout the day and at the end of each day.</p> <p>Provide suitable and sufficient rubbish bins in these areas with regular removal and disposal.</p> <p>Toilets Restrict the number of people using toilet facilities at any one time. Identified toilets for each class; control systems ensure they are used safely.</p> <p>Break / Playgrounds Avoid any group activities that require pupils to be in close physical contact with each other. Limit numbers in zoned areas (ensuring bubble stays together) and stagger breaks. Mark zoned bubble areas outside. Increased supervision to aid enforcement of social distancing as far as is reasonable. Reduce use of outdoor equipment, ensure it is cleaned between groups of children people using it, and that multiple groups do not use it simultaneously.</p>	<p>2m social distancing tapes marked on corridor floors</p> <p>Lidded bins</p> <p>Lunch time supervision of identified toilets to be planned</p> <p>Staff remain with bubble of children at break / lunch time (staff within bubble alternate to enable their own lunch)</p> <p>No use of large outdoor play equipment – sectioned off barrier tape Bubble groups have their own identified and approved equipment which must be cleaned after use</p>	<p>JW</p> <p>SL</p> <p>RS</p> <p>SL</p> <p>NW</p>	<p>25/05</p> <p>Ordered 18/05</p> <p>25/05</p> <p>25/05</p> <p>25/05</p>	
Classroom layout may increase risk of contamination	<p>Staff, Students / pupils</p> <p>Spread of COVID 19</p>	<p>Seating / table arrangements have been set up by SLT in each room.</p> <p>Additional furniture removed</p> <p>Soft furnishings removed</p> <p>Drawer units turned around so that they cannot be immediately accessed</p> <p>Children all seated at desks from year 1 upwards</p> <p>All surfaces kept clear except for resources in use that day</p> <p>Staff each have their own box with own resources</p>	<p>Layout and set up of all rooms approved by JW</p> <p>Markers on floor for desk spaces ensure distances are kept</p> <p>Staff must consider the resources needed for a lesson at the start of the day and gather all that is needed so that it is clean</p>	<p>JW</p> <p>SL / JW</p> <p>Tchrs</p>	<p>22/05</p> <p>22/05</p> <p>Daily</p>	

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		<p>Pupils have their own tray with resources that they need each day in it including any books that they use.</p> <p>All pupils have their own personal stationery kit that is not shared with anyone</p> <p>Access to books will be limited; no books may be shared. All books must be sanitised and quarantined before going back into circulation</p> <p>Resources that can not be used will be reviewed and removed from rooms where possible.</p> <p>Pupils may not be sent to gather resources needed at any point</p> <p>New resources can only be added to the room at the end or the start of the day – this ensures that slip ups in terms of sanitisation do not occur</p> <p>Strict clear desk policy for all staff at the end of the day</p>	<p>Staff to declutter set up rooms</p> <p>For the time being, no books can be sent home or brought in</p>	All staff	As directed	
Usual EYFS classroom practice may increase the risk of contamination	<p>Staff, Students / pupils</p> <p>Spread of COVID 19</p>	<p>Classroom arrangements have been set up by SLT in each room.</p> <p>Soft furnishings removed</p> <p>sand play areas have been removed</p> <p>Pupil numbers reduced (10 maximum)</p> <p>Classrooms zoned</p> <p>Resources stripped back / access to usual equipment limited (no playdough)</p> <p>In EYFS 6 desk stations plus zoned areas (Max 10 pupils)</p> <p>EYFS outdoor area may only be used by one bubble at a time;</p> <p>Intimate care / medical station set up in KS1 Hall, zoned (and appropriately screened) in a ventilated area with PPE equipment available (including gloves, aprons and face shields). Nappy changing will occur side on to minimise risks (see separate risk assessment)</p>	<p>We await the DfE further advice for EYFS settings which is imminent</p> <p>Protocol for us use of EYFS outdoor equipment and its sanitization will be established and shared</p> <p>Training in intimate care PPE provided for all EYFS staff</p>	<p>VH</p> <p>MC</p>	<p>02/06</p> <p>01/06</p>	

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Emotional distress of children	Pupils Mental Health & Wellbeing	Children to have class teacher and TA (if possible under vulnerable staff guidance) in the first instance Small numbers of children to support their emotional need Consider reduced time in school to ensure transition is successful from home to school 2 metre social distancing 1:1 support available for children who are distressed Thrive curriculum to be delivered to support children's well-being – slowly increasing the cognitive load	Communication with parents Visual transition materials for all children so that they know what to expect	SL MC	28/05 28/05	
Emotional distress of staff	Staff Mental Health and Wellbeing	Inclusion in risk assessment process – input into hazard identification and control measures; and regular review of these with staff Online coaching for any staff who requests it Staff meeting – virtually – to discuss concerns and shared control measures Sharing of support helplines – HCC and others 1 st June staff orientation day, enables that first visit back to school for some to be managed with less children on site. Visible SLT presence on site everyday for staff to share concerns with Risk assessments reviewed after day one, week one and fortnightly after that – this is flexible Designated “staff areas” areas for different groups of staff with socially distanced measures as appropriate Dedicated planning / preparation day (Friday) Extremely vulnerable staff (Shielding) work from home Vulnerable staff – those needing strict social distancing – working at home or in school with strict 2 metre distancing measures in place	Email participation Zoom meeting	JW JW	From 13/05 22/05	
Canteen use / lunchtimes	Staff, Students / pupils / wider contacts	No dining room use: Herts Catering will provide a cold packed lunch which will be delivered to the classroom. All persons should be required to stay on site once they have entered it and not use local shops etc.				

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	Spread of COVID 19	<p>Reinforce handwashing prior to eating food.</p> <p>Pupils to eat at their desks maintaining 2m rule.</p> <p>Food operators continue to follow Food Standard Agency's (FSA) guidance on good hygiene practices in food preparation and their Hazard Analysis and Critical Control Point (HACCP) processes.</p> <p>All rubbish and waste should be put straight in the bin by the user and not left for someone else to clear up.</p> <p>Classroom tables sanitised before lunch and after lunch.</p>	Lunchtime protocol established and communicated	SLT	29/05	
Travel off site	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>Travel is only required for essential purposes. No offsite visits run.</p> <p>Implement social distancing where possible (2m clearance from persons and not to travel in groups of more than 2 unless it is immediate family). All persons to limit their use of public transport.</p> <p>Where travel is essential, use private single occupancy where possible.</p>				
Cleaning	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>A cleaning schedule will be implemented throughout the site, ensuring that frequent contact points, e.g. door handles, taps, flush handles, toilet door handles, bannisters, telephones, keyboards etc. are all thoroughly cleaned and disinfected regularly.</p> <p>Thorough cleaning of rooms at the end of the day.</p> <p>Cleaning protocol is as follows: Hard surfaces to be cleaned using standard cleaning products and disposable cloths / paper towels throughout day as per government guidance.</p> <p>For a disinfection (e.g. following a suspected case) use a combined detergent disinfectant solution at a dilution of 1000 parts per million (ppm) available chlorine (av.cl.) or a neutral purpose detergent followed by disinfection (1000 ppm av.cl.).</p> <p>See PHE advice the COVID-19: cleaning of non-healthcare settings guidance</p> <p>Manufacturer's instructions for dilution, application, PPE and contact times for all detergents and disinfectants to be followed.</p>	Meeting arranged with cleaning contractors to establish new cleaning regime when the site is open to more pupils	SL	22.05	

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		<p>When cleaning a contaminated area Cleaning staff to:</p> <ul style="list-style-type: none"> • Wear disposable gloves and apron • Wash their hands with soap and water once they remove their gloves and apron • Fluid resistant surgical mask if splashing likely • Hands should be washed with soap and water for 20 seconds after all PPE has been removed. <p>PPE to be double-bagged, then stored securely for 72 hours then thrown away in the regular rubbish after cleaning is finished.</p> <p>Any cloths and mop heads used must be disposed of as single use items.</p> <p>Hand towels and hand wash are to be checked and replaced as needed by site / cleaning staff.</p> <p>Enhance the cleaning regimes for toilet facilities, particularly door handles, locks and the toilet flush, etc.</p> <p>Only cleaning products supplied by the school / contract cleaners are to be used.</p> <p>School to obtain the risk assessment from contract cleaning staff for assurance on social distancing and their methods for cleaning the school site each day in particular to the cleaning required for door handles and taps etc.</p>				
Contractors	Contractors, Staff, Students / pupils / wider contacts, Spread of COVID 19	<p>Only contractors carrying out essential maintenance deemed necessary to the safe running of the school are to be allowed on site and will read and comply with signs in reception regarding good hygiene.</p> <p>Staff and contractors are to maintain a safe distance between themselves and others (2 metres).</p> <p>All contractors are to wash their hands or use alcohol-based hand sanitiser upon entering the site.</p> <p>Agree approach to scheduled / ongoing building works.</p> <p>Site inductions are to be carried out following social distancing principles (2m separation).</p> <p>School's to seek confirmation of the contractors method statement / risk assessment.</p>	<p>Other tasks may occur when children are not on site or in areas not used by staff or children</p>			

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Lack of awareness of PHE / school controls	Staff, Students / pupils / wider contacts Spread of COVID 19	Posters will be displayed in the reception, welfare areas and in suitable places around site. Clear briefing for all personnel on site, warning them of the risks posed by the virus as well as the control measures outlined in this assessment and from government guidance.	Add new symptoms	JW	21/05	
Provision of first aid	Staff, Students / pupils / wider contacts Spread of COVID 19	It is accepted that 2m social distancing cannot be maintained during the delivery of first aid, but physical contact should be kept to a minimum e.g. pupils apply cold pack, wipe, plaster where able to do so. Those administering first aid should wear PPE appropriate to the circumstances. Wash hands and ensure the affected area is cleaned upon completion. See also 'provision of personal care' and 'Suspected case whilst working on site'. First aid rooms can be very busy and are often small rooms. Schools should make arrangement for only one person being treated in the first aid room at a time and allocate another room / area as a waiting/collection area. If daily medication is administered from 1 st aid rooms then consider if this needs relocating to reduce demand on space.	Full PPE kit including gloves, apron and shielding face mask will be available. Instructions of how to put on and take off included. Mobile first aid stations equipped so that First aid can be administered in a more open space	SL SH	22.05 01.06	
Provision of personal care	Staff, Students / pupils / wider contacts Spread of COVID 19	Additional PPE in place if required e.g. for intimate care, to be risk assessed and to be based on nature of task and level of contact (e.g. disposable apron, gloves, fluid resistant surgical mask and if there is a risk of splashing to the eyes, coughing, spitting, vomiting then eye protection should be worn.) Wear a child falls ill with Coronavirus symptoms whilst on site (new continuous cough or high temperature) then school staff supervising the child while they await collection should wear PPE (a fluid resistant surgical mask) if a distance of 2m cannot be maintained. If direct care (such as for a very young child or a child with complex needs) is required then staff giving care to wear a fluid resistant surgical mask, disposable apron and gloves.	Full training will be provided for staff working in EYFS setting in the use of PPE for intimate care	MC	01.06	
Emergency procedures (Fire alarm activations etc)	Staff, Students / pupils / wider contacts	Emergency evacuations are to take place following social distancing principles as far as is reasonably practicable (this will be impacted during evacuation, but will be for short period).	Identify new evacuation points that can be further spaced as required	JW	29.05	

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	Spread of COVID 19	Try to maintain 2m separation at assembly areas (where space permits). Increased supervision and reiteration of messages to occupants				
Deliveries & Waste collection.	Staff, Students / pupils / wider contacts Spread of COVID 19	Do not approach delivery staff, allow packages to be left in a safe place. Hands are to be thoroughly washed after handling all deliveries or waste materials.				
Staffing levels	Staff, Students / pupils Spread of COVID 19 Wider safeguarding / safety risks	Decisions on staffing levels made dependent on numbers / needs of pupils present in school. Reviewed to ensure adequate number of staff in attendance to maintain an appropriate ratio with pupils and ensure key competencies (first aid etc maintained)	Rota system enables at least two staff to be with each bubble Options such as partial closure may be required in the event of staff shortages. Staff from one bubble may not cover in another.	SLT	26.05	
Premises safety	Staff, Students / pupils Wider safeguarding / safety risks	Ensure all 'normal' tasks / compliance checks are being carried out/planned such as fire alarm testing, legionella controls, servicing of equipment, PAT testing etc. Ensure all key services are operational Flush all water outlets thorough in areas of the school which have been closed for period of time. Ensure key fire doors are not being compromised by furniture layout	HT signs off on the layout of each classroom	JW	27.05	

Relevant links

Overarching guidance for educational settings

<https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings#overarching-guidance-for-educational-settings>

Guidance for educational settings

<https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19> (applicable to May 31st)

Actions to prepare for wider opening from June 1st

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020>

Implementing protective measures in education

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/opening-schools-for-more-children-and-young-people-initial-planning-framework-for-schools-in-england>

Cleaning of non-healthcare settings <https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

COVID-19 poster https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/876220/COVID19_Guidance_Education.pdf

Managing premises <https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak#other-points-to-consider> (applicable to May 31st)

Guidance on infection prevention and control for COVID-19 <https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control>

First aid guidance <https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov>

NEED TO ADD EYFS GUIDANCE WHEN AVAILABLE (not available on 20th May)