



PUPIL POST

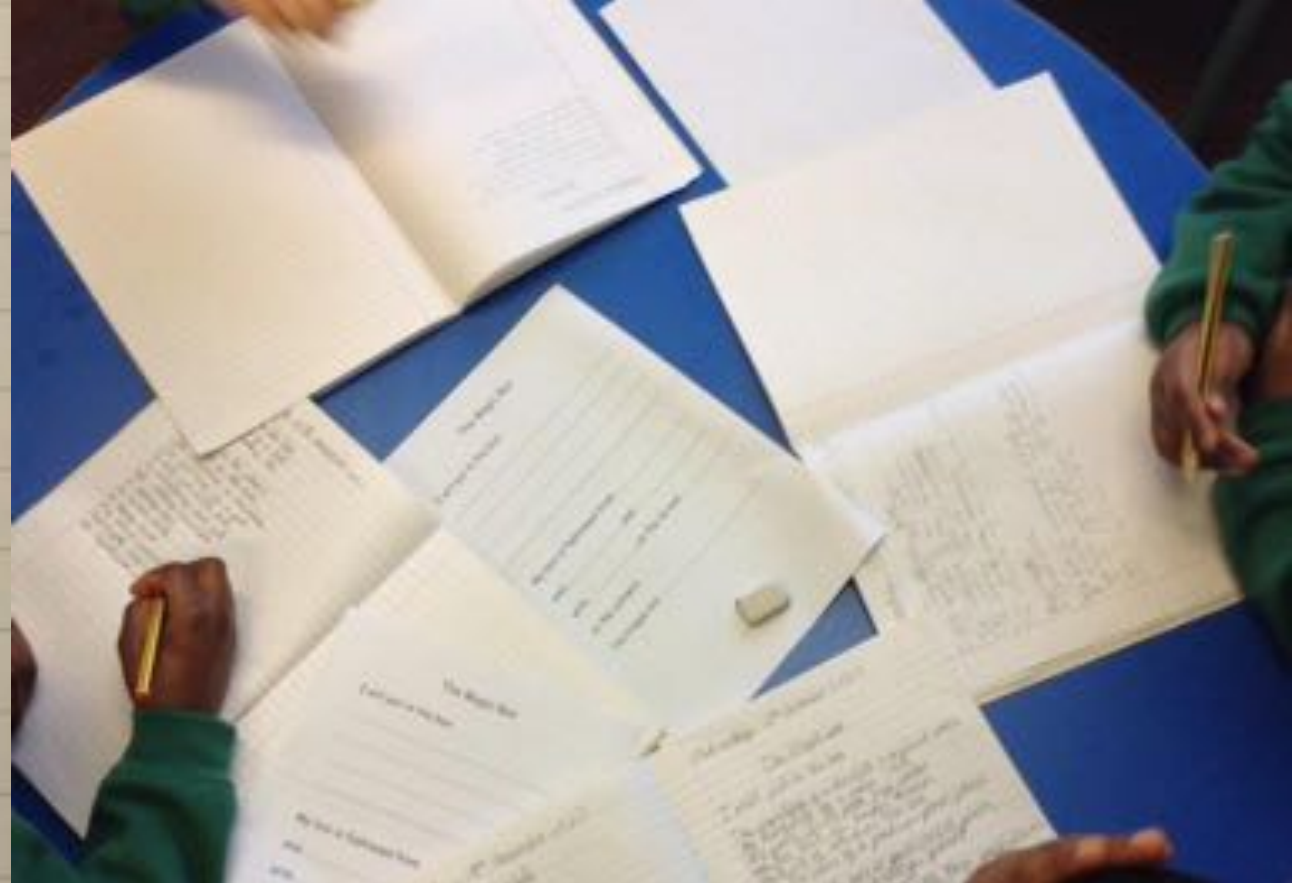
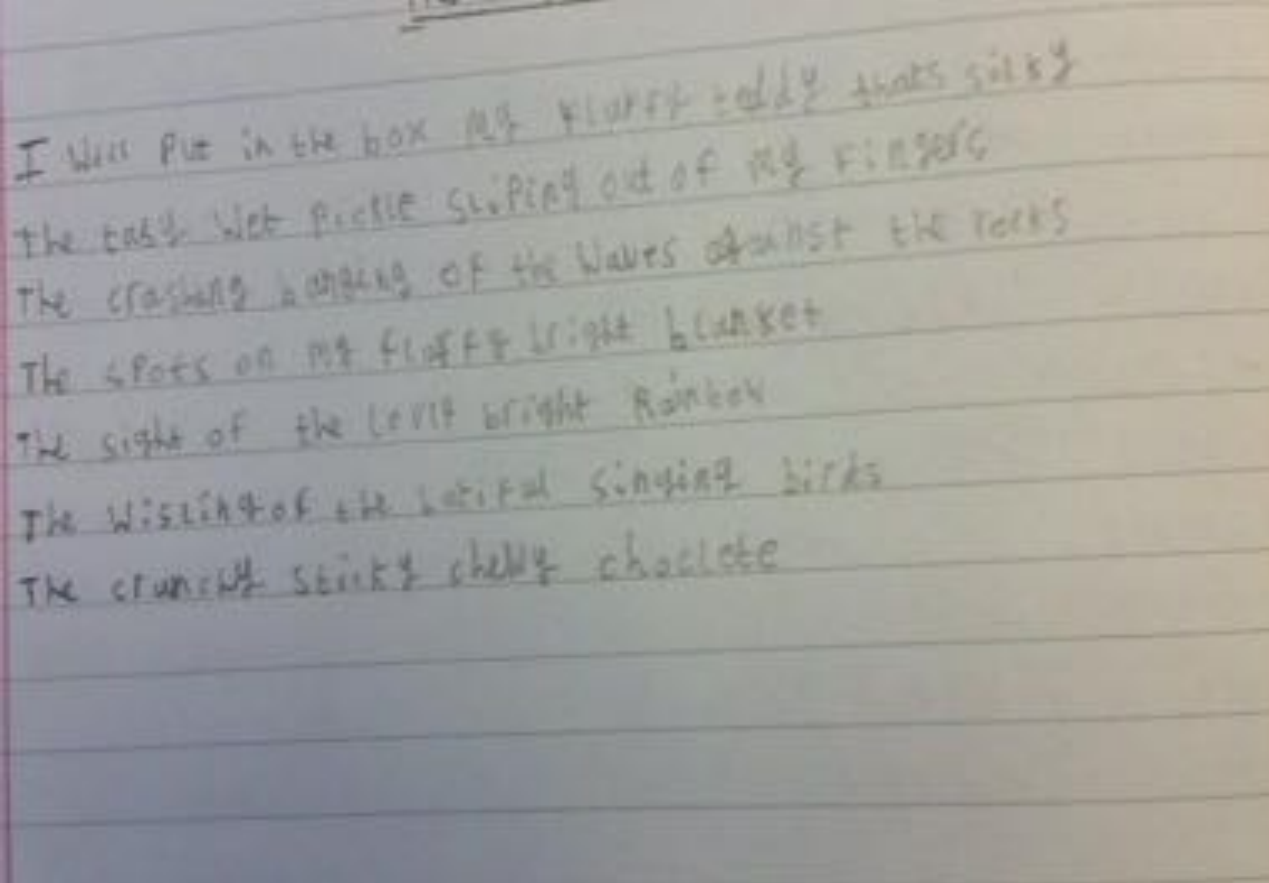
23rd November
2020

In Y4 Michelangelo, we have been working on use of descriptive language in our writing this week. We would like to share this piece by someone in our class...

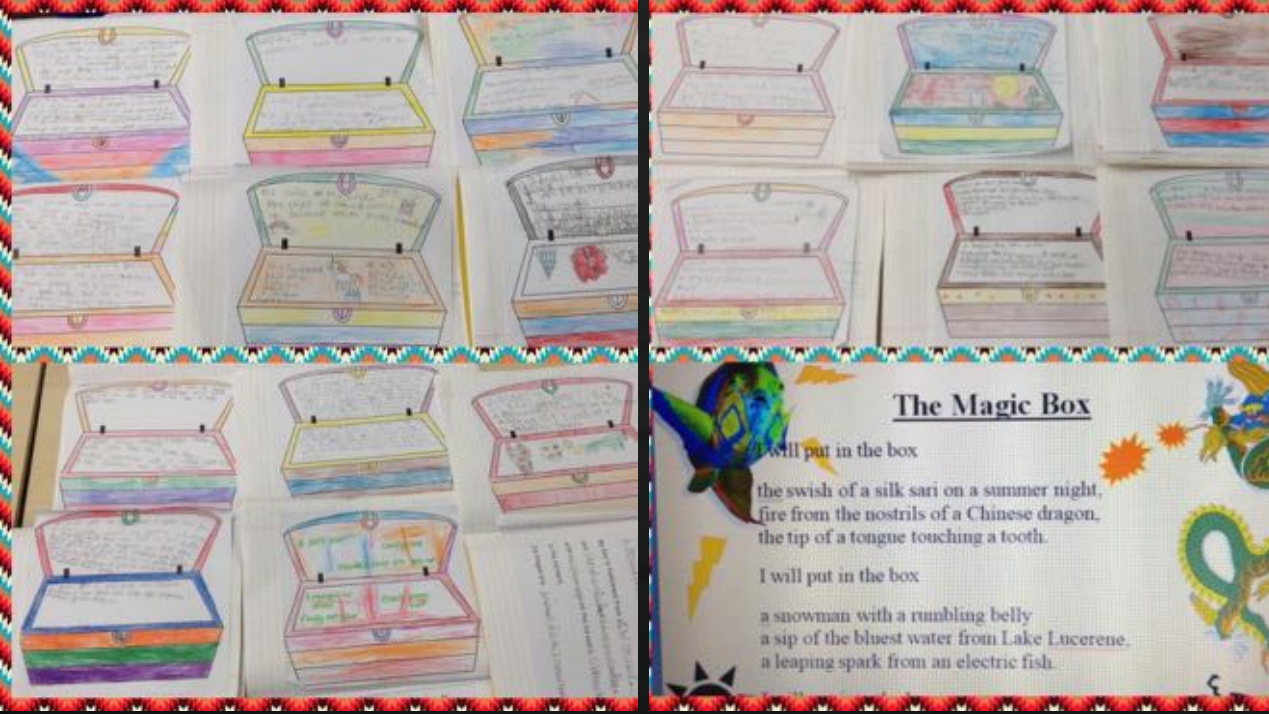


The Ambulance is here.

I heard the rushing ambulance - its wailing sirens filling my head. My body screamed of pain and despair. How long would it be like this? Would that pain lick me of all my strength. The happiness I had had, seemed like a long lost friend. A tragic memory of me. Fear catapulting towards me. A red blur. Then I felt a bed move me into a vertical position. I was saved! My breathing steadied but the smell of foul blood filled my nostrils. I thought it smelled worse than sewage. Even if it smelled disgusting, I was alive and that's all that mattered.

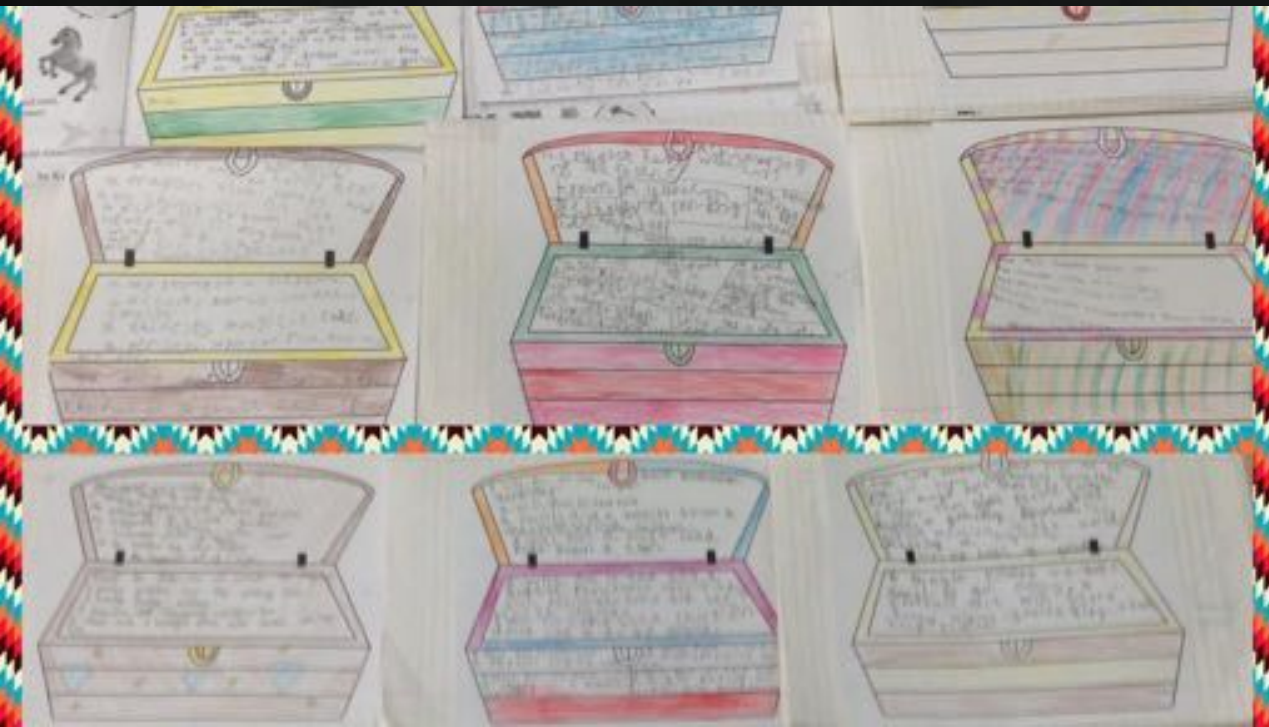


Year 3 Hildegard have been inspired by 'The Magic Box' poem by Kit Wright. We have written our own poems thinking carefully about what we'd put in our magic box.



Year 3 have planned
their poems based on
Kit Wright's 'The
Magic Box.'

Watch this space for
their finished poems
and some DT linked
with them...



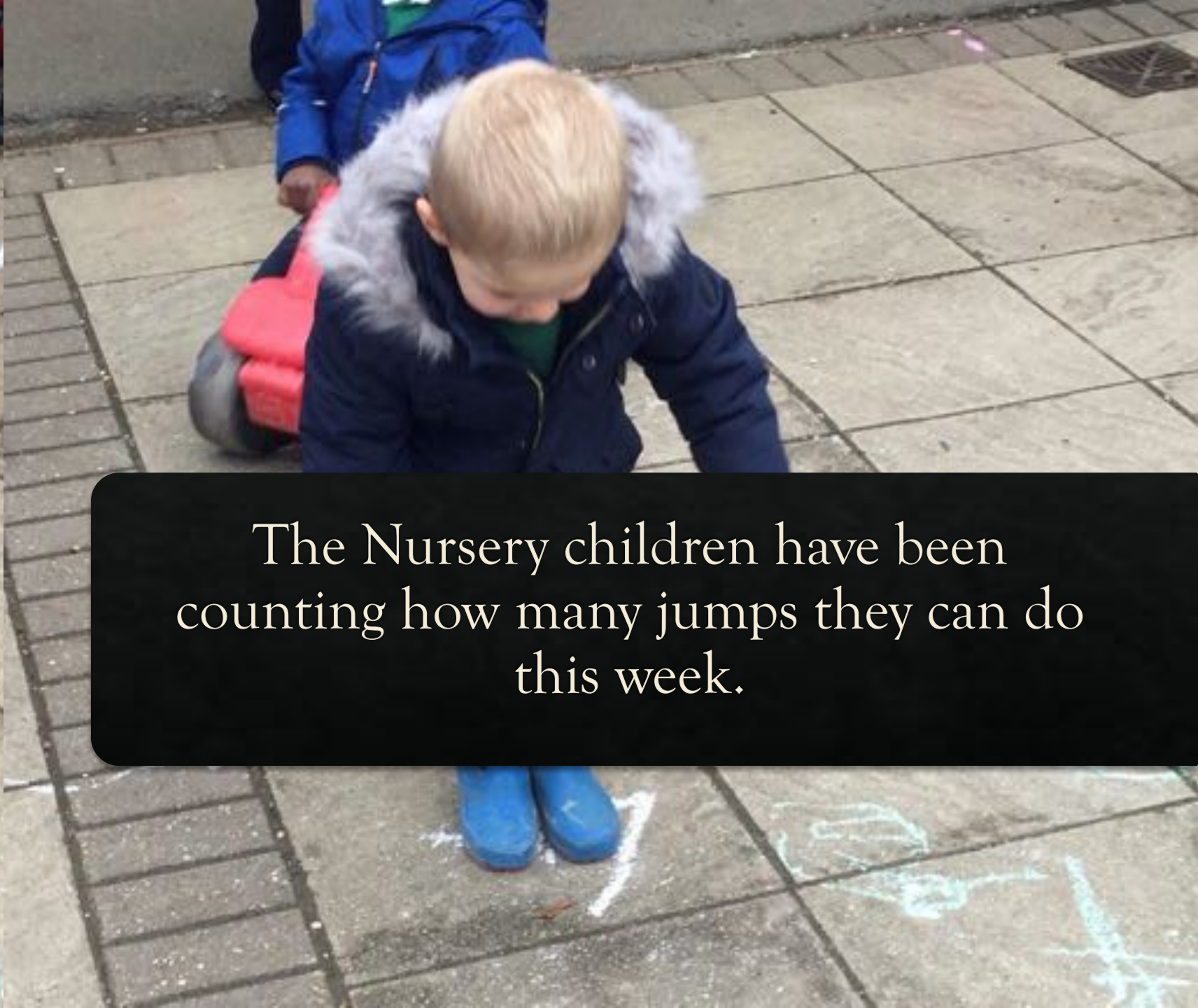


During our windy Wednesday wellie-walk,' in response to the story, 'Can't You Sleep Little Bear', by Martin Waddell, we stopped to build a cave for 'Little Bear'.



Year 1 have really enjoyed their time learning about 'Our World' this week. They planned a journey using a globe and red string to represent what continents they travelled to. The children then did a lovely collage of materials for our display...





The Nursery children have been counting how many jumps they can do this week.

Science in Y3 this week was all about how mirrors work.

We talked about why they're good at reflecting light. We had fun trying to write mirror messages and trying to walk along a wiggly line using a mirror. It made some of us feel like we were falling and made lots of us laugh!





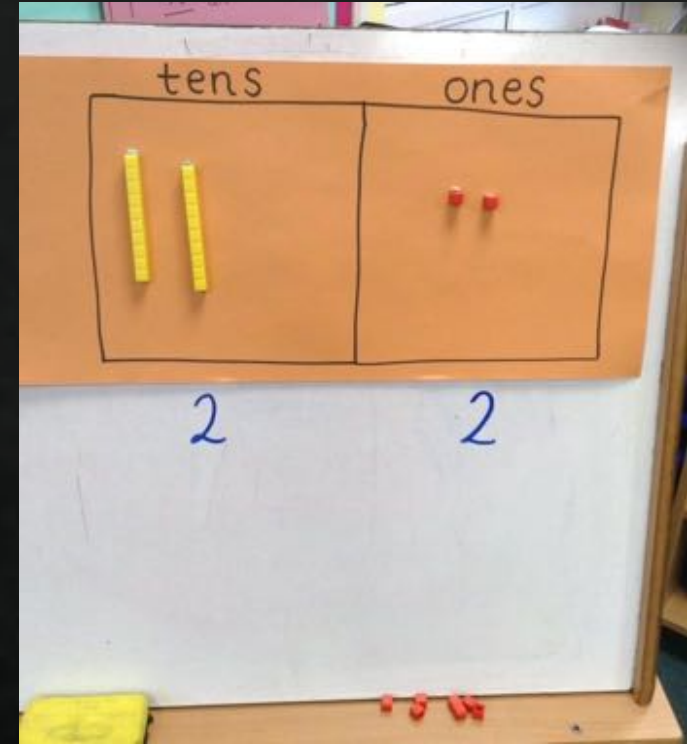
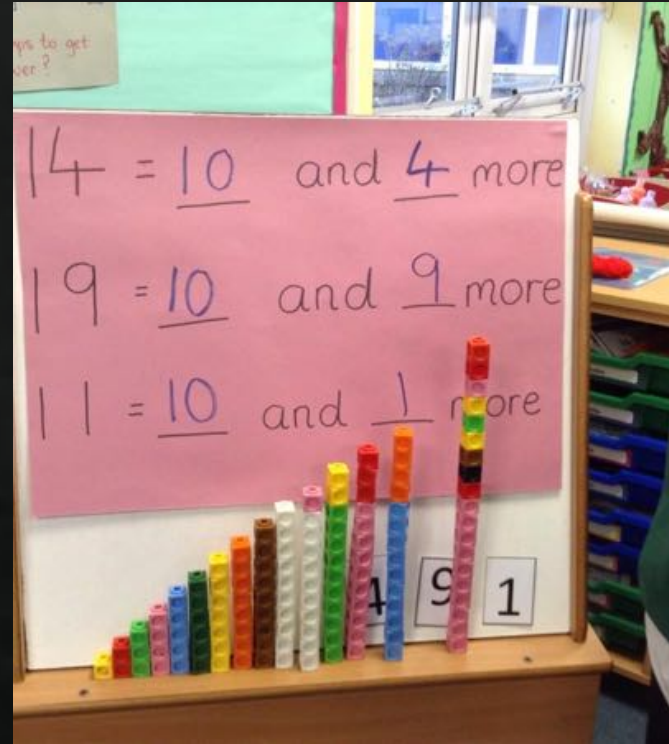
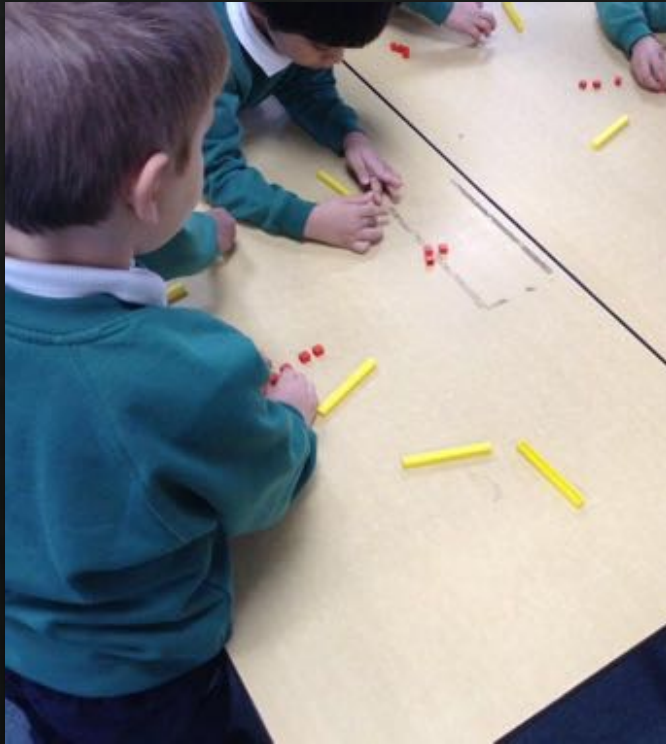
Splish, Splash, Splosh!


The Nursery children
enjoyed splashing in
puddles this week!



Year 5 Agnesi enjoying
practical science,
testing for the
solubility of materials
on Thursday this week.

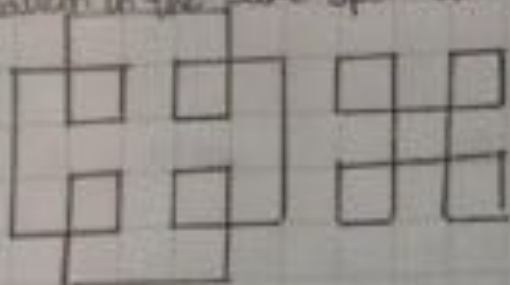




Building on from our last maths lesson, Year 1 began to make numbers to 30 using tens and ones. We were so clever at this we whizzed through our independent work! 

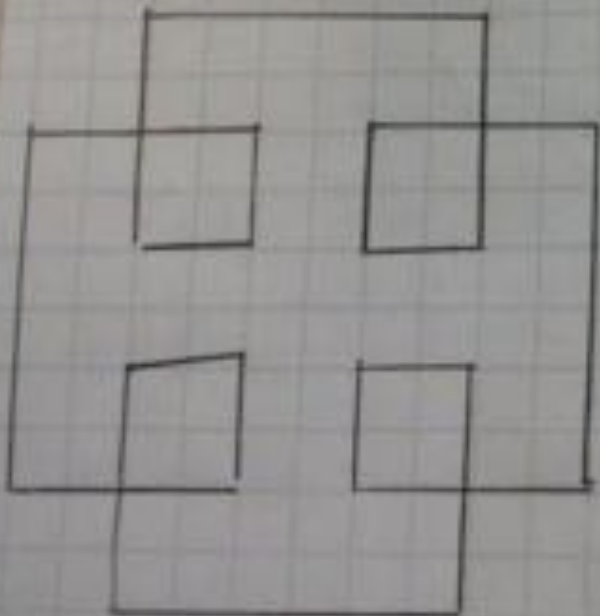
Some numbers are closed and others go on because the number
the pattern in the same spot but the ones that go on are the

4



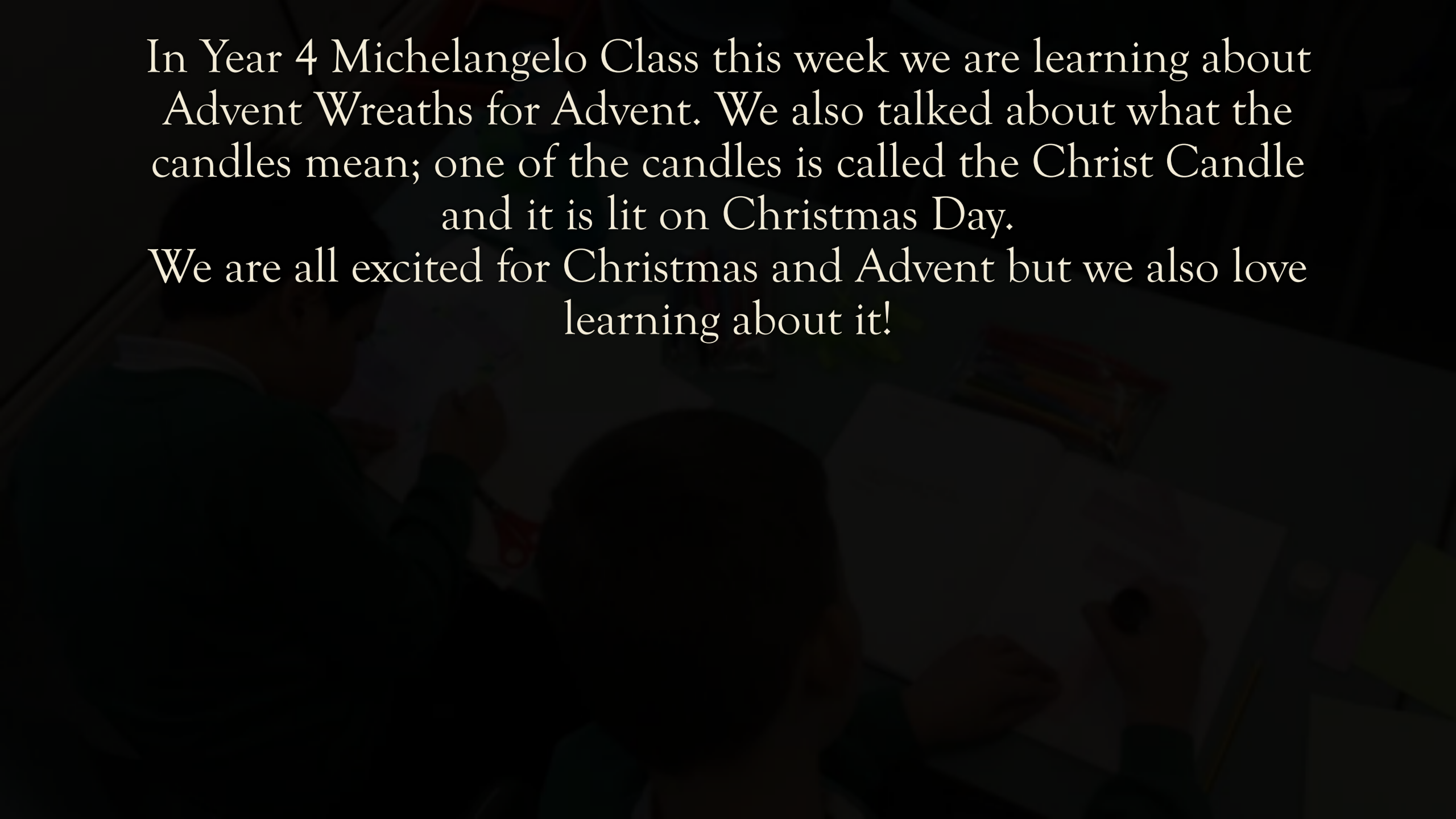
3, 1, 1 is the same as
1, 1, 3

6 4 2 2 4



Year Six Shakespeare
have been
investigating
sequences in Maths
this week...



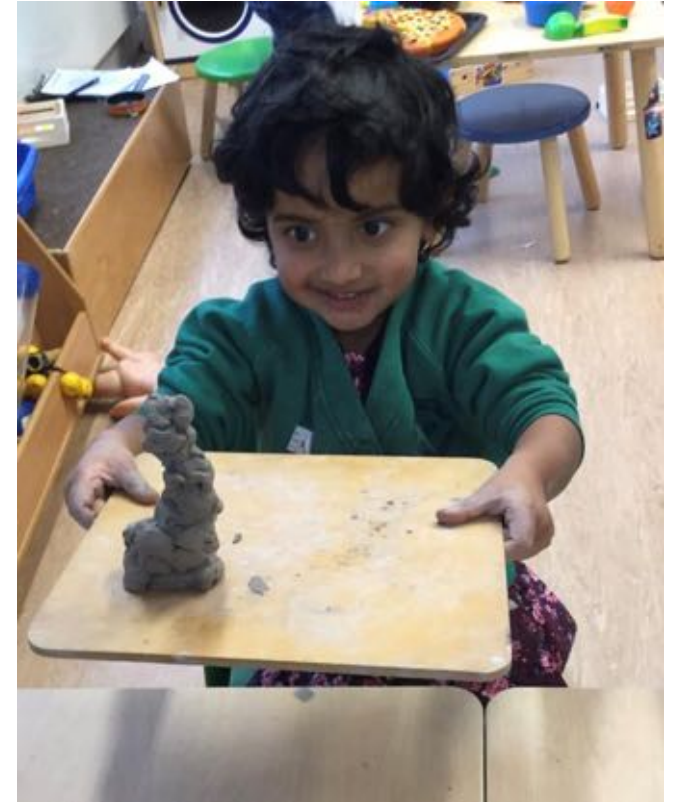
A dark, low-key photograph of children sitting at a table, focused on making Christmas cards. The scene is dimly lit, with the primary light source coming from the left, casting long shadows and highlighting the children's hands and the papers they are working on. The children are wearing casual clothing, and the overall atmosphere is one of quiet concentration and creative activity.

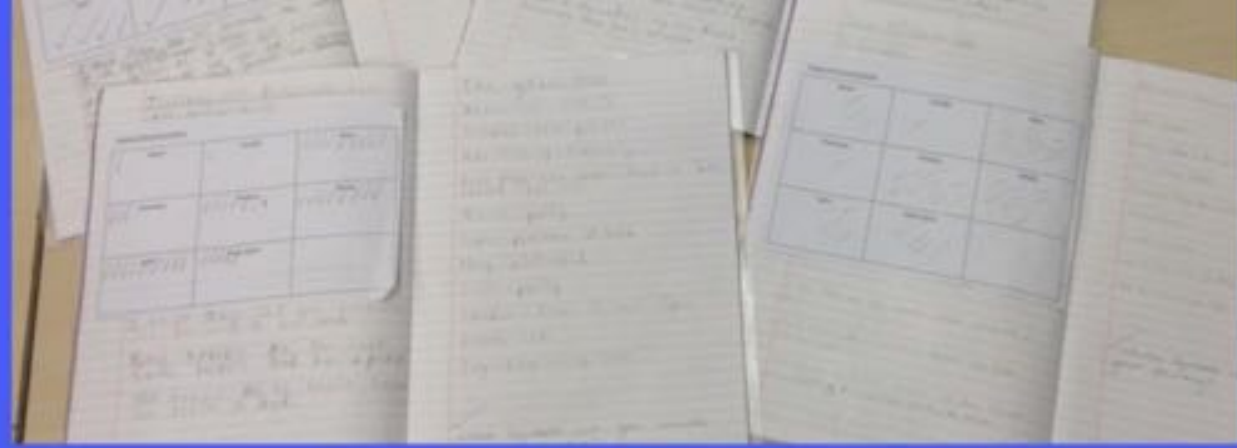
In Year 4 Michelangelo Class this week we are learning about
Advent Wreaths for Advent. We also talked about what the
candles mean; one of the candles is called the Christ Candle
and it is lit on Christmas Day.

We are all excited for Christmas and Advent but we also love
learning about it!

The Nursery
children have been
exploring clay this
week.

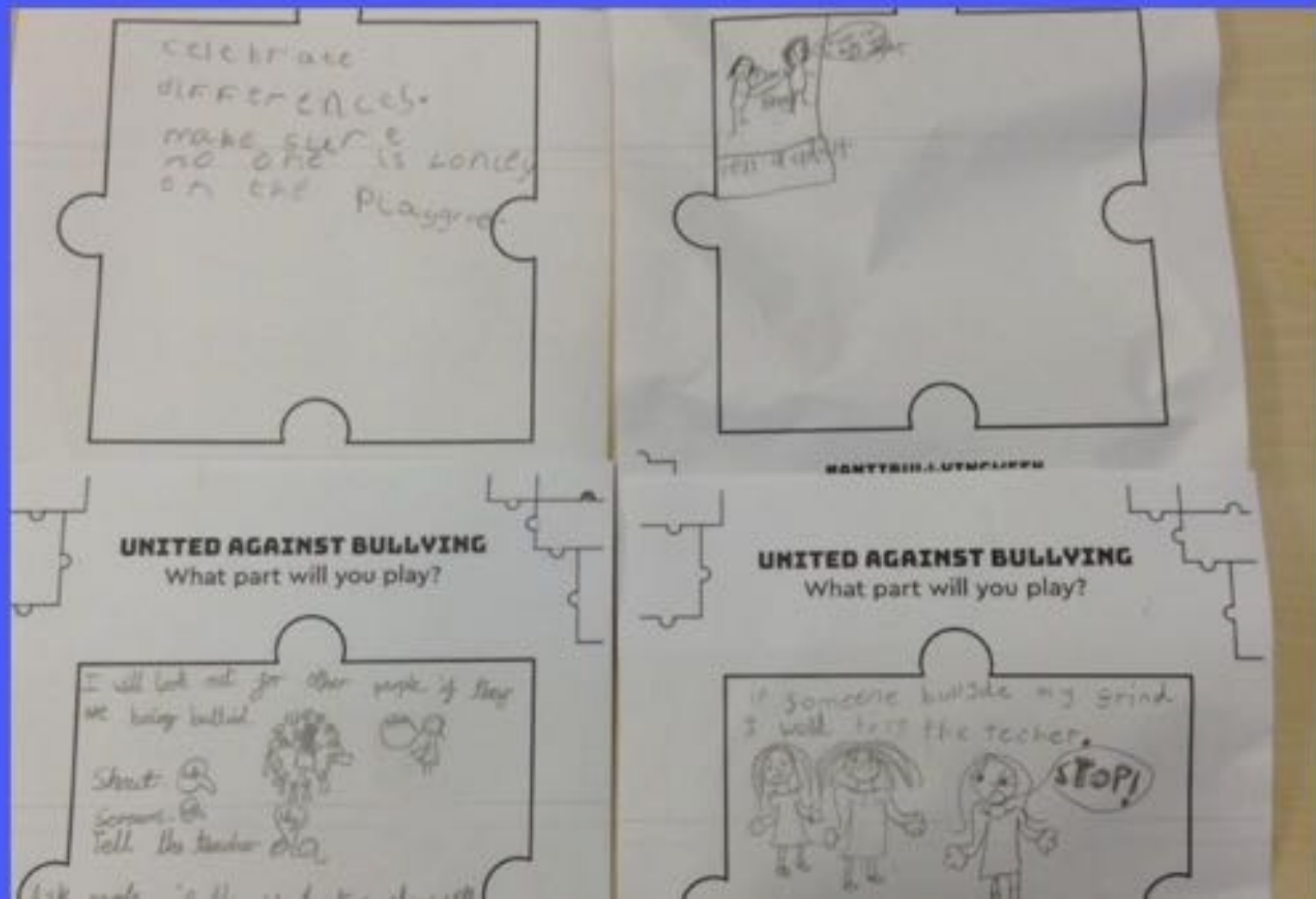
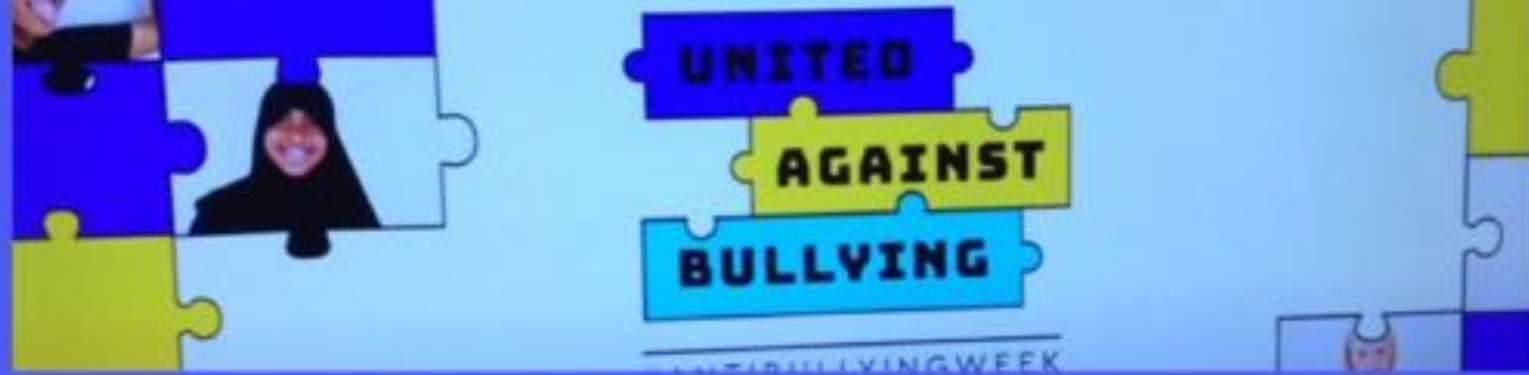
“It’s a clay tower!”
“I made a worm!”





After reading the story about The Annunciation in the Bible this week, Year 3 have been looking at the symbols most often used in paintings of it, and what they mean. They are working on their own painting of The Annunciation and including some of these symbols in them.

As part of National Anti-Bullying Week, Year 3 spent their PSHE lesson discussing how we can all be united against bullying. We can all work together to help stop anyone being bullied...





This creature was named Trikon, like the name of the trident. Trikon had special powers so he could call Poseidon from thousands of miles away and he could shoot beams of thunder mixed with fire underwater. This creature's habitat was a gigantic shipwreck at the bottom of the Icarian sea right beside an underwater volcano were the trident was safe.

Trikon once called Poseidon to his dark and gloomy shipwreck and when he arrived, he found tons of bones, tons of jewelry which meant it was working.

Once the people told the other islands about this horrible beast, most islands agreed with forming a truce and killing it, Athens, Trojans, and Crete but Sparta just killed the messenger. The soldiers packed their bags and set off, but one soldier said to the army, "we need a certain weapon to slay this creature ..."

"... who are you!" interrupted the second soldier

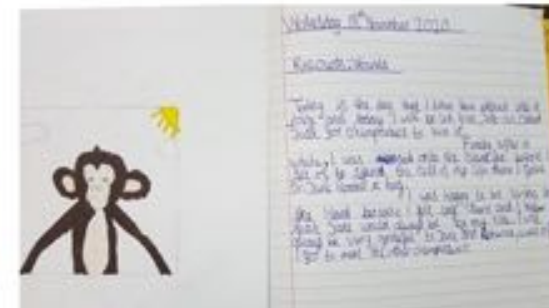
"I am Achilles"

"oh wow !!! It is a great honour to meet you, I have heard tales of your bravery. My name is John, I'm on this quest because my father was just out fishing, and he got caught in the mouth of it"

So, when they reached the halfway marker, they heard a strange scream and when they turned to the cliffs there were a ton of weird looking birds swooping in and taking their food and were gone in a flash.

When they got to the island, Achilles was disappointed "is this the weapon, I thought it would be better, it's just a stupid ring"

"Have a little respect its enchanted, I'm Zeus king of the gods, ITS MINE DON'T TOUCH IT! ..." said Zeus



We are so proud of our home learners this week, brilliant engagement with all tasks set.



Well done everyone!



Friday 20th November 2020

Science changing materials

- Some substances don't dissolve with the water, it is called ~~insoluble~~ insoluble substances
- Some substances do dissolve with the water, it is called ~~soluble~~ soluble

Rosa Parks

Introduction

- She was born in 1913 in the USA
- ^{she} grew up in a ~~small town~~ ^{small town} in Alabama
- ~~Every day~~ She spent a happy childhood with her Grandmother
- She was disappointed to see the discrimination between the black and white people
- One day she refused to stand on the bus for a white person because she was sick of obeying the inequality rules
- On December 1st 1955 she took a step for equality
- ~~The~~ But as a result she was fined for not obeying the rules. She took a small step but this encouraged ~~200~~ 40,000 black people to stand out for their rights and Justice

Friday 20th November 2020

French

Aussi too = as well

Pour for

Je vais I go

Beaucoup Many

C'est ça That's it

Aller come on

Ben Well

-11-

PSHE

Q. What are you grateful for?

Answers

① I am Grateful to God that I am safe and healthy

② -11- -11- -11- -11- my teacher (Mrs White) for her support

③ -11- -11- -11- -11- -11- Family for their love & care

④ -11- -11- -11- -11- -11- Friends kindness.

Mrs
White is
so proud
of her
class and
their
remote
learning



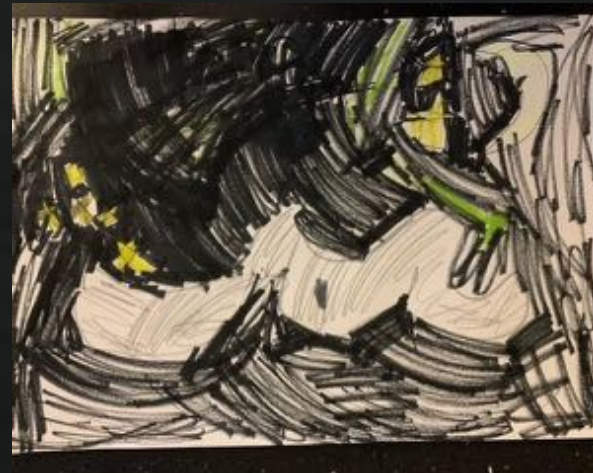
Reception enjoyed a range of tasks and stories.

As we approach Advent they are learning about the Annunciation

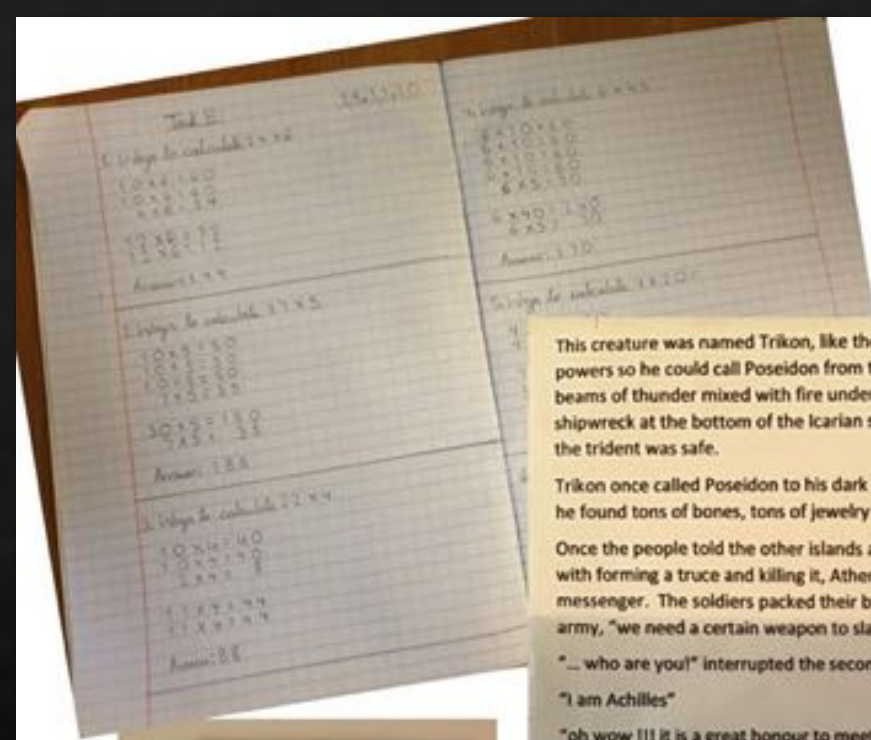
Zoë has been really inspired and thrown herself into her home learning.

Who is this? Jesus		How does a Catholic show they love Jesus? 1. love 2. pray 3. pray
John 8:12 "Jesus spoke to the Pharisees again. 'I am the light of the world,' he said. 'Whoever follows me will have the light of life and will never walk in darkness.'" The light of life means a person is loved by God.		Design your own Light of the World symbol 
Who are the people you love? Mum Dad Nanny Mummy Daddy		Other symbols:   

Y1/2
20/2/2020



Y5 were inspired by the Greeks, Jane Goodall and persevered in Maths



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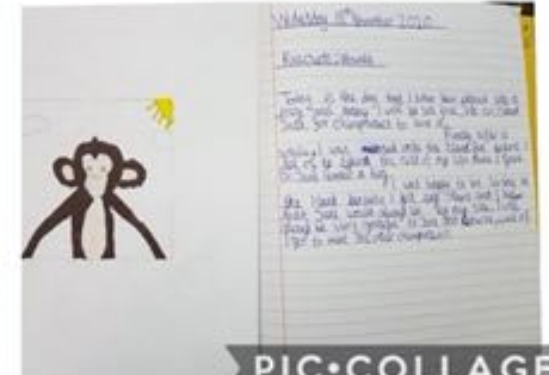
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Reflections upon Moses and practical DT!

1. $5 \times 7 = 35$ $0.5 \times 7 = 3.5$ $0.5 \times 0.7 = 0.35$	<u>Task</u> 1. $4 \times 2 = 8$ $0.4 \times 2 = 0.8$ $0.04 \times 2 = 0.08$
2. $10 \times 0.8 = 8$ $20 \times 0.8 = 16$ $20 \times 0.08 = 1.6$	2. $7 \times 6 = 42$ $7 \times 0.6 = 4.2$ $7 \times 0.06 = 0.42$
3. $0.3 \times 2 = 0.6$ $0.03 \times 2 = 0.06$ $0.003 \times 2 = 0.006$	3. $6 \times 9 = 54$ $6 \times 0.9 = 5.4$ $6 \times 0.09 = 0.54$
4. $3 \times 9 = 27$ $30 \times 9 = 270$ $30 \times 90 = 2700$	4. $4 \times 7 = 28$ $4 \times 0.7 = 2.8$ $4 \times 0.07 = 0.28$
5. $40 \div 5 = 8$ $40 \div 0.5 = 80$ $0.5 \times 80 = 40$	5. $42 \div 6 = 7$ $42 \div 0.6 = 70$ $42 \div 0.06 = 700$
6. $27 \div 3 = 9$ $27 \div 0.3 = 90$ $0.3 \times 90 = 27$	6. $56 \div 7 = 8$ $56 \div 0.7 = 80$ $56 \div 0.07 = 800$
7. $24 \div 6 = 4$ $24 \div 0.6 = 40$ $0.6 \times 40 = 24$	7. $63 \div 7 = 9$ $63 \div 0.7 = 90$ $63 \div 0.07 = 900$



PIC•COLLAGE

Scripture Passage	What does this teach about FAITH?
She took a basket made of reeds and covered it with tar to make it watertight. She put the baby in it and then placed it in the tall grass at the edge of the river. The baby's sister stood some distance away to see what would happen to him.	This teaches us that Moses' mother had faith that God would save Moses' son and that He would send someone to take Moses and look after him.
When Moses had grown up, he went out to visit his people, the Hebrews, and he saw how they were forced to do hard labour. He even saw an Egyptian kill a Hebrew, one of Moses' own people. Moses looked all around, and when he saw that no one was watching, he killed the Egyptian and hid his body in the sand.	At this point in Moses' life, he didn't have faith in God. He didn't know God, so he didn't know what God would do. He killed the Egyptian, thinking that God would do what was necessary.
The king sent for Moses and Aaron and said, "Get out, you and your Israelites! Leave my country; go and worship the LORD, as you asked. Take your sheep, goats, and cattle, and leave. Also pray for a blessing on me."	This teaches us that Moses' faith in God would make the pharaoh yield.
When the Israelites saw the great power with which the Lord had defeated the Egyptians, they stood in awe of the Lord, and they had faith in the Lord and in his servant Moses.	This teaches us that the Israelites' faith in God increased after they saw him defeat the Egyptians.
Moses answered, "Why are you complaining? Why are you putting the Lord to the test?"	This teaches us that the Israelites were complaining because they were doubting God. In God, we should have faith and not complain.
Moses went on up the mountain into the cloud. There he stayed for forty days and nights.	This was the time that Moses went to pray for God to forgive the people. Moses' faith in God made him pray, and God would hear his prayers.
When God had finished speaking to Moses on Mount Sinai, he gave him the two stone tablets on which God himself had written the commandments.	This proves that God heard Moses' prayers and was answering him with the ten commandments.
Then the Lord said to Moses, "This is the land that I promised Abraham, Isaac, and Jacob I would give to their descendants. I have let you see it, but I will not let you go there."	Through Moses' faith, God led the Israelites to the promised land. This shows that God answered Moses' prayers because he had faith.





2020

POPPY APPEAL

Thank you very much for helping
with our Appeal.

Thank you everyone for your brilliant
support of the 2020 Poppy Appeal

£238.01

was collected by you.

Without your help, we would be unable to
continue our vital welfare and benevolent work.

Yours sincerely

P. A. J. J. J.

School Admissions

Applications for our Reception class 2021/22 opened on 2nd November. Details of the application process are available here

<http://stvincent.herts.sch.uk/os-admissions-reception-applications-main-school.html...> including a virtual tour and links to all paperwork.



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THANK YOU PSA

Families have enjoyed designing and
decorating the lovely wreaths put
together by the PSA





Ruby is getting ready for our
new Church Year

THE GOSPEL IN CHURCH

Sunday 22nd November 2020



Jesus said to his disciples, "When the Son of Man comes in majesty, all people will be gathered before him. He will separate them as a shepherd separates sheep from goats, and will place the sheep on his right hand and the goats on his left. And he will say to those on his right, 'Come, you who are blessed by my Father, inherit the Kingdom which has been prepared for you. For I was hungry and you gave me food, thirsty and you gave me drink; I was a stranger and you welcomed me, naked and you clothed me; I was sick and you visited me, in prison and you came to see me.' Then these people will answer, 'Lord, when did we see you hungry or thirsty or a stranger or naked or sick or in prison and take care of you?' And the king will reply, 'Whatever you did for my brothers and sisters in need, you did for me.'"

Adapted from Matthew 25:31-46
The Feast of Christ the King, Year A

You are warmly invited to learn more about the Gospel through your local parish church.

Please share this week's gospel with your families:

<https://www.paperturn-view.com/uk/wednesday-word/kindness?pid=MTA101634&v=10.10>

THE
GOD
WHO
SPEAKS