



We are called to be the hands and face of Jesus as we learn, love and grow together

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Class Information Letter
Year 5 Agnesi Autumn 2021

Welcome back to school and thank you for ensuring your child was well prepared for the beginning of term. We were very pleased to see them, and they are all settling well into the new routines of Year 5.

The adults who will be working in Year 5 Agnesi this year are Mr Marsden (Class teacher), Mr Jennings (Tuesday am and Thursday pm class teacher), Mrs Stokes (Teaching assistant)

Behaviour and Rewards

Our school uses the Hertfordshire Steps approach which supports a therapeutic ethos, early intervention and professional responses to complex, challenging or high-risk behaviours. We have developed three universal school rules which each class has spent time exploring and these are:

- **Be ready**
- **Be respectful**
- **Be safe**

In Year 5 Agnesi pupil names are added to the 'thank you' board in recognition for their learning behaviour and positive interactions. We also celebrate two specific pupils each week, The Golden child and the Star of the Week. The Golden child will win a trophy on a Friday which they will keep on the class table for the week, until the next Friday. The star of the week will bring home a certificate.

Curriculum Please find below our Autumn Term curriculum.

RE: In our topics we study the scripture (Bible passages), the teaching of the Catholic Church, how a follower of faith might worship or show their faith and how a follower will use the learning in their everyday life. Each topic is also linked to the values of the Kingdom of God.

CREATION – Understanding scripture, Awe and wonder of God's creation, humans are free to make our own decisions, but we need to accept that these make have consequences for ourselves and others, appreciate the web of life and care for our common home - Laudate si, Value of the Kingdom of God – Freedom.

GOD'S COVENANT - Knowing the covenants God has made with people of the Old Testament – Abraham, Noah & Moses. Values of the Kingdom of God – faith, hope, love.

Respect for celebrations and prayers of the Jewish and Hindu faiths.

We shall continue to follow the liturgical year, beginning with Ordinary Time, leading up to the liturgical seasons of Advent and Christmas. Each week you will also receive a link to **The Wednesday Word** which will help you to support your child's faith journey throughout the liturgical year.



English: Traditional tales (myths & legends), recount (including biography), explanation and poetry. Attached to this letter is a 'Writing Mat' which details all the grammar and punctuation taught in Year 5. Weekly spellings are set as a quiz on Purple Mash; attached are the spellings for this term.

Maths: Place value; negative numbers; multiply and divide by 10, 100 and 1,000; Properties of number – multiples, factors and common factors, prime and composite numbers; solve problems; add, subtract, multiply and divide using a range of strategies and methods; order, add and compare fractions.

You child can log onto Times Tables Rock stars; log in details are in your child's reading diary.

In the class Google classroom, there is a folder called Useful Maths Clips that has videos to help pupils understand topics we are covering.

Science: Living things and their habitats with some lessons taking place outside. Properties and changes of materials

Computing: Coding, Online safety and Spreadsheets.

History Ancient Greece

Design Technology Planning, making and evaluating through sculpture.

Music This term we have launched our use of a new scheme called Charanga Music
The topic areas we will cover are Classic Rock & Jazz

Physical Education Tuesday - Outdoor games; Wednesday - indoor PE gymnastics.

Pupils should attend school in their PE kits on their designated days and ensure they have a water bottle. PE kit consists of navy shorts and a plain white T-shirt and trainers. This can be worn with navy or black plain joggers and a school jumper to ensure that your child remains warm during the colder weather.

Home Learning

Each week we expect pupils to read at home at least four times per week. Home learning tasks for Maths will be set on Google classroom, other weekly activities will be on Purple Mash including English Spelling and one other task

Our Google Classroom is accessible via the following link:

<https://classroom.google.com/u/1/c/MjY1MDU0OTg2NTM1>

All children have been provided with their own log in and password which can be found in their reading diary.

We will also set an open-ended design and technology project in October to be brought into school during November (more information will be available on Google classroom).

Reading continues to be an important focus and we are keen that the children read as much as possible, both out loud to an adult and silently to themselves. The class page on the school website has links to recommended reading books for our class. As the children progress with their reading it becomes more important to question them about the text they are reading, the types of grammar and punctuation in the sentences and the author's choice of vocabulary. As far as possible, please ensure that your child reads at home four times a week to develop both their reading and comprehension skills.

General information:

Water Bottle & snacks: All children are encouraged to drink plenty of water during the day, therefore, please supply your child with a refillable sports top water bottle; this must ONLY contain water. Many children also bring a fruit or vegetable snack to eat at morning break.



The only jewellery permitted in school is one small pair of ear studs (please remove for PE days) and an inexpensive watch. Long hair must be tied back during school hours.

Plimsolls and indoor shoes: all pupils must have a pair of well-fitted indoor shoes in school. Please ensure all clothing and personal items are named.

PG Films

From time to time, it is useful to show the children films or clips in relation to topics we are studying in class and as a stimulus for writing. Increasingly, many of the films most relevant to aspects of the KS2 curriculum are 'PG' rated rather than 'U' rated. We would therefore like to ask your permission to use PG rated films with the children in order to enrich their curriculum. Films and extracts are always carefully chosen and have been watched by staff prior to their use with children. We will assume that if I don't hear otherwise this is acceptable to you but please do not hesitate to make contact if you would like to discuss this further.

Pick up procedures – keeping everyone safe

Thank you for your continued compliance and patience for the safe arrival and leaving procedures at school. If you have not yet returned the end of the day permission slip, please do so. We are very pleased with the sensible independence shown by all the pupils in adapting to the new routines in place.

Twitter & Pupil Post

Please follow the school on Twitter @svdp_school (easily accessed through the school website) and via the weekly Pupil Post. This is proving to be a great source of communication for our school and enables you to see what is happening in the class on a regular basis.

School Website – curriculum links

The class information pages of our school website can be accessed via the following link: <http://www.stvincent.herts.sch.uk/os-classes.html>. Here you will find many curriculum links relevant to your child's current learning. Please do spend some time exploring these pages if you can.

On the website you also find a link to our Curriculum Statement which explains our approach to all areas of the curriculum. It can be viewed via the following link: [Curriculum-Statement-May-2021.pdf \(stvincent.herts.sch.uk\)](#)

Communication

If you have any concerns at any point during the year, please do not hesitate in contacting me pmarsden@stvincent.herts.sch.uk. Please remember that no problem is too small; anything that is important to you and your child is important to us too.

Parent Consultations

Our first parent consultation of the year will occur shortly after half-term and will be an online appointment using School Cloud. Booking details will follow shortly. We hope that our second parent consultation in the Spring Term will be face to face. This will also be an opportunity for you to see first-hand the work that your child is completing.

Thank you in anticipation for your support throughout the year. We look forward to working in close partnership with you to ensure your child is happy and progressing well in school.

Yours sincerely

Paul Marsden
(Class Teacher)

