

SPRING		YEAR 1	YEAR 2
Religious Education	Families and celebrations Following Jesus	The Good News Lent	
English	<p>Contemporary fiction – stories reflecting children’s own experience Construction of a series of sentences to retell events based on personal experience</p> <p>Reports A simple non-chronological report with a series of sentences to describe aspects of the subject; distinguish between a description of a single member of a group and the group in general</p> <p>Instructions Following a practical experience, write up the instructions for a simple recipe</p> <p>Poetry Rhyming couplets Vocabulary Building Read, write and perform free verse Recite familiar poems by heart</p> <p>Take one book One (or more) written outcomes, linked with fiction/non-fiction modules already covered during the term</p> <p>Phonics - Little Wandle</p>	<p>Stories with recurring literary language Use a familiar story as a model to write a new story.</p> <p>Reports Assemble information on a subject, sorting and categorising information; use comparative language to describe and differentiate</p> <p>Poetry Read, write and perform free verse Read, write and perform free verse</p> <p>Take one book One (or more) written outcomes, linked with fiction/non-fiction modules already covered during the term</p> <p>Spelling – Purple Mash</p>	

<p>Maths</p>	<p>Measures: the language of comparing length, height, mass and speed Sequencing events – Days / Months Numbers to Twenty Adding using 'Think 10' Subtraction using 'Think 10' Equality and Balance Part or Whole Unknown Language and Problem Solving (part or whole unknown) Comparison (difference, more, less, fewer) including Statistics Measures: Coins and Combinations to 20p, Ordering and Comparing Counting in 2s, 5s 10s. Non-standard Measures and Introducing Simple Standard Measures</p>	<p>Statistics – totalling /comparing Block graphs, pictograms, tables & tally charts Written addition method Commutativity in addition Written subtraction method Problem solving with addition and subtraction Telling the time: O'clock, half past, quarter past and quarter to Time: estimating, ordering and comparing time Double and halve one and two-digit numbers and amounts of money Times Tables – 2s, 5s and 10s. Patterns & strategy (counting in 3s) Multiplication: Multiples / repeated addition Number of groups, group size and product Problem solving Division: Sharing & grouping Problems including remainders</p>
<p>Science</p>	<p>Everyday Materials Identify, compare and group ex hard, soft Observe changes across the seasons</p>	<p>Use of everyday materials Suitability and changing materials absorbant, Waterproof, transparent</p>
<p>Computing</p>	<p>Purple Mash Maze Explorers (direction keys)</p>	<p>Purple Mash Spreadsheets Effective searching</p>
<p>Art</p>	<p>Drawing Artist Mondrian Lines and shapes Shading Texture and pattern</p>	<p>Traditional Aboriginal art Poster pop art</p>
<p>DT</p>	<p>Design and make castles</p>	<p>Moving vehicles – wheels and axles</p>
<p>Geography</p>	<p>Hot and Cold Look at hot and cold countries/ areas of the world. (not Australia) Study physical and human features.</p>	<p>Study a non European country and compare with England. Ex: Australia Understand similarities and differences through the study of human and physical geography.</p>

History	Who was Queen Elizabeth and who is King Charles?	Music in living memory
Music	Charanga - Voices – Learning new songs and finding their singing voice Playing instruments – exploring untuned percussion Listening – listening to similarities and differences Experimenting - finding a range of sounds with percussion instruments	Charanga - Voices – singing expressively. Singing for a performance Playing instruments – untuned. Focus on rhythm and timbre. Listening – live performance and Victorian parlour song and orchestral music. Experimenting to create new timbres with percussion instruments
PE	Multi skills Movement to music Gymnastics	Multi skills Movement to music Gymnastics
PSHE	Relationships Feelings and emotions – Recognising feelings Healthy Relationships – Secrets and keeping safe Valuing difference – Respecting similarities and differences in others	Relationships Feelings and emotions – Looking at behaviour, bodies and feelings can be hurt Valuing difference – Respecting similarities and differences in others