

SUMMER		YEAR 1	YEAR 2
Religious Education	Resurrection Miracles	Eastertide Birth of the Church	
English	<p>Traditional Tales and Fairy Tales Write a re-telling of a traditional story.</p> <p>Reports A simple non-chronological report with a series of sentences to describe aspects of the subject; distinguish between a description of a single member of a group and the group in general</p> <p>Explanations Draw pictures to illustrate a simple process and prepare several sentences to support the explanation</p> <p>Poetry Personal responses to poetry Recite familiar poems by heart</p> <p>Take one book One (or more) written outcomes, linked with fiction/non-fiction modules already covered during the term</p> <p>Phonics - Little Wandle</p>	<p>Traditional Tales and Myths Write a creation myth based on ones read e.g. how the zebra got his stripes.</p> <p>Instructions Write a series of fiction-based instructions (i.e. 'How to trap an ogre'), including diagrams.</p> <p>Explanations Produce a flowchart, ensuring content is clearly sequenced</p> <p>Poetry -Take one poet appreciation Read, write and perform free verse Personal responses to poetry Recite familiar poems by heart</p> <p>Spelling – Purple Mash</p>	
Maths	<p>Multiplication and Division: Equal or unequal groups and remainders Repeated addition and arrays problem solving Scaling and counting in 2s to 24 Sharing and grouping problems Geometry – Turns Time – Telling the time, O'clock and Half Past Fractions: Sharing into equal groups</p>	<p>Fractions: Finding halves, quarters and thirds of amounts / shapes Finding three-quarters of shapes and quantities Equivalence of continuous quantities Telling the time to nearest 5 Mins Multiplication, Division & Fractions: Scaling Problem solving Equality and balance Geometry: Properties of 2-D and 3-D Shape</p>	

	<p>Equal or unequal parts of shapes of continuous quantities including capacity</p> <p>Numbers to twenty – review</p> <p>Numbers to one hundred</p> <p>place value and digits, making tens and some more</p>	<p>Classifying and Sorting</p> <p>Symmetry</p> <p>Sequencing</p> <p>Rotation and Right Angles</p> <p>Mental Calculation Review</p> <p>Place Value & Written Calculation Review</p>
Science	<p>Plants</p> <p>Identify and group plants.. Understand simple life cycles.</p> <p>Identify and describe basic structure of common flowering plants</p> <p>Observe changes across the seasons</p>	<p>Living things and their habitats</p> <p>Identifying things that are living, dead or have never been alive.</p> <p>Habitats</p> <p>Food chains</p> <p>Plants</p> <p>Observe and describe</p>
Computing	<p>Purple Mash:</p> <p>Coding</p> <p>Technology outside school</p>	<p>Purple Mash:</p> <p>Creating Pictures</p> <p>Presenting Ideas</p>
Art	<p>Sculpture/3D</p> <p>Andy Goldsworthy : Textiles/Collages</p> <p>Joining techniques</p> <p>Alter and adapt</p>	<p>Printing</p>
DT	<p>Making fire engines</p>	<p>Puppets</p>
Geography	<p>Plans and maps of the classroom, school and home</p>	<p>Plans, maps, map symbols of the local area</p> <p>Simple compass directions</p>
History	<p>Local History</p> <p>How has transport and the way we travel changed?</p>	<p>What have Christopher Columbus and Neil Armstrong got in common?</p>
Music	<p>Charanga -</p> <p>Voices – Learning new songs and finding their singing voice</p> <p>Playing instruments – exploring untuned percussion</p> <p>Listening – listening to similarities and differences</p> <p>Experimenting - finding a range of sounds with percussion instruments</p>	<p>Charanga -</p> <p>Voices – singing expressively. Singing for a performance</p> <p>Playing instruments – untuned. Focus on rhythm and timbre.</p> <p>Listening – live performance and Victorian parlour song and orchestral music.</p> <p>Experimenting to create new timbres with percussion instruments.</p>

<p>PE</p>	<p>Multi skills Movement to music Gymnastics Athletics and Sports Day activities</p>	<p>Multi skills Movement to music Gymnastics Athletics and Sports Day activities</p>
<p>PSHE</p>	<p>Living in the wider world Rights and Responsibilities - Group and class rules Environment – looking after the local area Money – Where money comes from, saving and spending</p>	<p>Living in the wider world Rights and Responsibilities - Respecting their own and others needs Environment – looking after the local area Money – Where money comes from, saving and spending, keeping track of money saved and spent</p>