

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from previous year as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5,878
Total amount allocated for 2022/23	£19,800
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£25,678
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£25,678

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	42%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 52%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
In line with guidance, full inclusion of all pupils, aiming for 2 hours of top quality curriculum PE teaching per week. Giving breadth of coverage in games, gymnastics, dance, OAA and athletics.	Sporting Futures inclusion lead to target particular pupils to assist with inclusion. -PE co-ordinator working alongside teachers in lessons.		£4,000 annual subscription (Allocated in Key Indicator 1 [£2k] & 4 [£2k])	-certain disaffected pupils have been targeted and shown greater engagement in PE lessons. -as above and use of two teachers allows better management and more opportunities for pupils.	
Extend the range of extra-curricular clubs and promote and maintain throughout the year.	-Premier Sports have provided different clubs on Mondays, Tuesdays and Thursdays: dodgeball, archery, multi-sports, gymnastics. -school of Dance for 2 terms and -Rising Stars football for one term (Wednesdays)for year 5 boys. -netball coaching(another provider) -coordinator providing football clubs for year 6 boys and 5/6 girls. Registers kept.		£6,825 £2,300 £240 £750	-strong participation in all extra-curricular clubs, with waiting lists. -high interest from 5/6 with regular inter school matches and trophies won. -one boy representing Stevenage	
				Sustainability and suggested next steps:	
				Maintain all links investigate taster sessions from different offers	

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Opportunities for ongoing physical activity are made available at breaks and lunchtimes, creating an active school culture.	-PE equipment regularly checked and updated so that pupils are well-resourced, to maintain ownership of their physical activity. Foundation/EY external equip.	£930	district football team(PATHWAYS MADE EVIDENT). -sports games of large and smaller groups, organised by children, take place regularly outside of lesson time. -behaviour improved as children engage with equipment and activities.	Monitoring ongoing
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
16.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To foster children's interest in physical well-being and healthy lifestyles in order to establish long lasting lifestyle messages. (self-belief, determination, passion, honesty, respect, resilience, teamwork).	At the beginning of the academic year, a new VAL SABIN scheme of work was purchased. It has been disseminated termly to the different year groups. Along with the PE overview. New football kit purchased Cost of coach to London for girls football SE regional finals. New football goals purchased. Football pitch re-marked periodically New large gymnastic mats purchased	£580 £402 £475 £420 £1,310	Platinum school games mark retained for a further year. Observations, surveys, discussions with pupils show children remain overwhelmingly engaged and enthused by PE. New numbered girls kit for South East Regional finals. Added engagement with football training and matches. Added engagement and more	Update new teachers Photos and reports kept on sports board

			varied possibilities for gymnastic lessons and extra-curricular club.	
	Sports day equipment and markings.	£182	Added engagement/enthusiasm of pupils.	
	Raquet equip.	£420	Annual school sports day took place with whole school participation. Divided into 5 teams for intra competition. Competing in ten activities, based on skills developed through the year, followed by running races. Parents invited as spectators.	
	Outdoor sports noticeboard and gallery of sporting role models	£170	Pupils have greater awareness of pathways and that sport can provide lifelong opportunities or be a career choice. Some pupils progressed to district football and basketball.	
		£239		
	Well-being area updated. Mental health champions programme delivered to year 5 by Sporting Futures. Well-being week took place with activities organised by SENCO		Pupil Voice recognised the importance of understanding and maintaining well-being.	
	-Enrichment days occurred during the year.		-Provides impetus for follow-up work in lessons.	-maintain links. Apply early for further opportunities.
-Introduce sports leaders to the	-Primary leadership training took		-Year 6 pupils have delivered	-Investigate timetabling issues,

school, with older children delivering to younger children.	place for 12 year 6 pupils. One half-day provided by Sporting Futures team.		small group activities to year 2 and year 3 pupils during the course of the year. Very well received. Great experience for the year 6 children, developing leadership skills and as role models for younger children. Some showing great potential as future sports coaches.	to make this a possibility for the following year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To monitor and achieve greater WHOLE SCHOOL PROGRESSION of skills and themes, as outlined by the curriculum overview.	PE coordinator used this year for upskilling of teaching staff and collaborative teaching, from year 2 to year 6, throughout each term. PE coordinator accesses weekly input from Sporting Futures, to stay updated on curriculum initiatives and opportunities. Some teachers have accessed training provided by Sporting	£5,416	Greater PROGRESSION of pupil skills evident, by having a PE expert and enthusiast to co-teach PE lessons as they take place across the school. Benefit of two teachers in lessons allows better management, input, targeting of particular pupils and whole class engagement. Pupils are able to selectively access opportunities provided by Sporting Futures as they arise. Pupils benefit from teachers	Maintain links

	Futures, notably in gym and dance.		greater depth of knowledge.eg new supplementary material incorporated into gym, enabling children to produce more creative sequencing routines.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
9%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
School curriculum overview remains flexible to accommodate needs and interests of cohorts and teachers. Also allowing opportunities to take part in school games competitions	Sporting futures calendars given to all teachers, to enable targeting of particular events/opportunities. EG All year 5 children took part in VIRTUAL athletics competition against other Stevenage schools. Year 6 follow basketball programme in autumn for festival and athletics in spring for festival	£2,000 (Part of Sporting Futures annual subscription fee)	-pupil voice shows pupils great enjoyment, that fitness can be fun.
As pupils move up through the year groups, external providers are used to widen their sporting experience (although a provider may have been used in a previous year it will be NEW to a particular year group).	-Fit Kidz programme for both year 3 classes over several weeks. -Rowing (with rowing machines) for both year 6 classes. -Action mats programme for year 4 and year 1 over several weeks -Cricket enrichment day for years 4,5,6	(Part of Sporting Futures annual subscription fee) (Part of Sporting Futures annual subscription fee)	-as above -as above
			-pathways opened up for engaging with cricket. Many children intent on joining a club. Children have been actually signposted.

Sustainability and suggested next steps:

All links maintained for following year

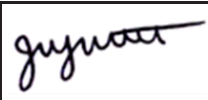
Pathways made available via sports notice boards

Survey engagement with Sporting provision outside of school.

<p>Residential stay for year 6, with various OAA activities</p> <p>Statutory curriculum swimming takes place for years 3 and 4</p>	<ul style="list-style-type: none"> -Gaelic football coaching over 6 weeks for both year 5 classes -Move with Pudsey for Reception -Mental Health champions programme for year 5 -football taster morning for year 3 girls from local club. -Defibrillator and first aid training for both year 5 classes -Various Sporting Futures festivals as outlined in KEY INDICATOR 5 <p>First return to residential stay at an activity centre in Wiltshire for several days.</p> <p>-two terms for year 4 (with PE coordinator attending) at local pool. Then summer term for year 3.</p>	<p>(Part of Sporting Futures annual subscription fee)</p> <p>(Part of Sporting Futures annual subscription fee)</p> <p>£783</p>	<ul style="list-style-type: none"> -as above and development of transferable skills from more traditional sports -pupil voice shows greater understanding of ways to maintain mental health -pathway opened for more exercise time, as well as skill increase. Many girls signed up. -Two year 5 classes (and some adults) have knowledge of how to react in health emergencies. -experience of inter competition provides increased self-esteem, greater opportunity to improve personal bests and teamwork -experience of non-mainstream activities.eg climbing, fencing As well as the independence of being away from home. -following initial assessments and differentiated groups, all children Progressed in achievement. 	<p>Survey continued engagement.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				.50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give all children the opportunity to take part in competitive situations through curricular PE. Periodically, include intra in the delivery. Most importantly, competition is intended to improve personal performance.	Teaching staff incorporate elements of competition in lessons, particularly games. Pupils sometimes experience intra competition by being in teams. Intra competition serves as preparation for upcoming inter competition Eg. Both year 5 classes took part in a VIRTUAL sports hall athletics competition in PE time, organised by Sporting Futures.	(Part of Sporting Futures annual subscription fee)	Observations and pupil voice indicate sustained enjoyment and engagement with PE. Great success in inter school events highlights the value of our structured competitive curriculum.	
	Annual Sports day (whole school) took place in July, based on activities performed during the year. Eleven events for five teams.	(Part of Sporting Futures annual subscription fee)	All experience intra with strong emphasis on teamwork	
Maintain a strong but selective participation in inter school competition, backed up by intra competition	Through our membership of Stevenage Sporting Futures (our local sports partnership), take part in a variety of inter school events. Preparation for these is provided by intra competition in class time.		Many celebrations of school success: -Girls football team (year 5/6) won the Stevenage league, -Stevenage knockout cup -Stevenage autumn tournament -Leading to winning the County Tournament. - Representing Hertfordshire, they played in the South East Regional Finals and only lost one game. -Boys football team won their league -Were beaten finalists in the	Maintain all links. Look for new opportunities Basketball league to begin next year (Sporting Futures) Extra-curricular club to prepare pupils for this in September
	Through our membership of Stevenage schools football association we took part in several league and cup competitions. Also netball league. Preparation is provided through our	Football/ Netball Subscriptions		

	<p>extra-curricular clubs.</p> <p>Sporting successes are celebrated in our weekly assemblies.</p> <p>End of year Leavers assembly includes five prestigious sports awards.</p>	<p>£142</p> <p>£94</p>	<p>Stevenage knockout cup.</p> <p>-Basketball team won the Stevenage tournament, went on to finish 4th in the County tournament.</p> <p>-Stevenage Sports Hall Athletics- boys finished runners up</p> <p>-girls finished 1st and went on to represent Stevenage in the County Festival</p> <p>-Stevenage Cross Country Festival (year5 and 6 boys and girls): Nine medals were won (for 1st, 2nd or 3rd) in races involving over 80 runners. Some children went on to compete in the County Cross Country Championship.</p> <p>-Annual outdoor Stevenage athletics Festival at Ridlins: Year 6 team were overall winners, out of 18 schools. - Year 4 and 6 combined were runners up.</p>	
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Signed off by	
Head Teacher:	
Date:	21 st July 2023
Subject Leader:	Mr Jennings
Date:	21 st July 2023
Governor:	
Date:	