



Welcome to Year 4



The Year 4 Teachers

Michelangelo - Teacher: Mr Arnese

Bonifacio - Teacher: Mrs Batty

The Year 4 TA's

Michelangelo TA: Mrs Tayyaba
Mrs Ambrose

Bonifacio TA : Mrs Besbayter

SVDP RULES

1

Be ready

2

Be respectful

3

Be safe

Learning and Behaviour Expectations



Steps

Therapeutic
behaviour
programme.

SVDP CONSEQUENCES

- 1 Conversation with the teacher
- 2 Miss 5 minutes of playtime or 10 minutes of lunchtime
- 3 Finish work at playtime, lunchtime or at home
- 4 Natural consequence e.g. tidy up
- 5 Time out with Assistant Head, Deputy or Headteacher

Consequences



Have faith
and trust us.

Assessment



-Year 4 Times table assessment in June 2024

- 25 random online questions with a 6 second timer

-Assessed, during and at the end of each lesson (AfL)

-End of topic assessment

RE



- **Weekly lessons:**

Topics: The Bible, Trust in God, Jesus the teacher, Jesus the Saviour, The early Christians, The Church.

- Weekly class worship , led by children
- Liturgical year
- Assemblies – key stage / whole school
- Attend Mass



PSHE

- **PSHE Topics:**

1. Relationships:

- Feeling and emotions, Healthy Relationships, valuing differences

2. Living in the wider world:

- Belonging to a community, media literacy and digital resilience and Money and work

3. Health and wellbeing:

- Physical health and Mental wellbeing, Growing and changing and Keeping safe.



RSE: Catholic Programme



Topics

Created and Loved by God

Created to Love Others

Created to Live in Community

The most important thing you can do is read with and to, your child

Reading a book and chatting had a positive impact a year later on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

The amount of books children were exposed to by age 6 was a positive predictor of their reading ability two years later.



Little Wandle Phonics and Reading Scheme

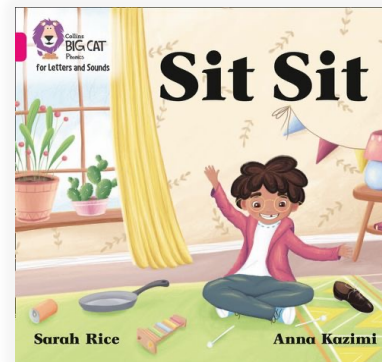


This is generally used in KS1, but might be used to support some pupils to 'catch up'

We are continuing to follow the Little Wandle scheme introduced last year.

Reading practice sessions are:

- **timetabled three times a week:** decoding, prosody and comprehension.
- **taught by a trained teacher/teaching assistant**
- **taught in small groups.**



Spellings

This year the spellings will come from Purple Mash scheme that is based on the National Curriculum.

We will be assessed by means of dictation every Friday.

Home Learning



- Home learning is different for both classes.
- The children will be set one piece of English and Maths to be completed weekly. They will also have spellings every week to learn which will be tested every Friday.
- Home Learning Books will be sent home on a Friday, to be returned to two weeks later, on the Wednesday (4M) or Friday (4B). Dates will be explicit on the homework itself.
- The children are expected to complete all the Home Learning set and to continue to read regularly at home.

English



This year we are using a brand new and exciting English scheme called CLPE using approximately 2 books per term.

We will delve into the skills that authors and illustrators use to create wonderful, vocabulary rich stories, or how they research and organise facts to write non-fiction books.

The children will learn how to structure sentences , choose and use suitable vocabulary and to write in different tenses and for different purposes.

Handwriting

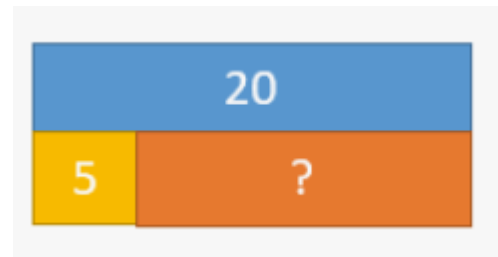
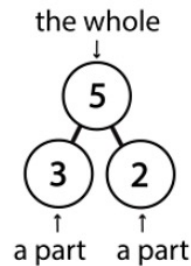


- Year 4 **are expected** to write using cursive (joined) font.
- When/if they are neat and consistently cursive the children will earn a handwriting pen to use.

Maths and Fluency



Each day Maths is taught following the Hertfordshire Scheme. Great emphasis is on the use of maths models and manipulatives (equipment) and mastering concepts.



A separate daily fluency lesson is also taught.



Science



Topics:

- Animals, digestion and food
- Electricity
- Sound
- Habitats and classification
- States of matter

Kapow
Primary™



Computing



Topics:

- Online Safety
- Spreadsheets
- Coding
- Logo
- Effective research (Cross-curricular)



Passwords will be stuck in the front of reading diaries early in the term.

PE

PE is twice a week:

Michelangelo Class: Tuesday and Wednesday

Bonifacio Class: Tuesday and Wednesday.

•Come to school wearing PE kits on their designated days'

PE kit consists of navy shorts and a plain white T-shirt and trainers. This can be worn with navy or black plain joggers and a school jumper to ensure that your child remains warm during the colder weather.

Water bottle!



Dance
Gymnastics
Multi-skills
Games

History / Geography



History Topics:

- How did children's lives change throughout time?
- Anglo-Saxons
- Vikings

Geography Topics:

- Where does our food come from?
- Rivers
- Rainforest

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Primary™



Art / DT



Art Topics:

- Drawing: Power prints
- Painting and mixed media; Light and dark
- Sculpture and 3D: Mega materials

• DT Topics:

- Torches
- Making a slingshot car
- Pavillions
- Fastenings
- **Cooking** - Adapting a recipe

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Music

- **Topics:**
- Pulse, rhythm and pitch
- Playing in an orchestra
- Inventing a musical story
- Recognising different sounds
- Exploring improvisation
- Our big concert



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Communication



Please speak to us about any worries, queries in the morning very briefly, or at the end of the day.

Parent Consultations

Our first parent consultations of the year are Tuesday 7th November and Wednesday 8th November.

Questions time

