

RE

The children will hear and reflect upon our weekly scripture.

- They will learn that a church is a special place where God's people gather to pray.
- They will come to know that Sunday is a special day for the Church family who come together to celebrate.
- They come to appreciate their friendship with Jesus through baptism.
- Children will experience praying with others as a celebration.
- They will join in simple prayers and hymns.

Maths

Number

- The children will learn to recite numbers beyond 20 and will rehearse their counting skills to ensure accuracy.
- Subitise more complex arrangements.
- Consolidate understanding of the composition of 5.
- See the numbers 6 to 9 as 5 and a bit.
- To understand the magnitude of numbers, comparing the size of different numbers.
- To use a rekenrek to consolidate their understanding of number.

Shape, Space and Measures

- The children will learn to name and will begin to describe the properties of 2D and 3D shapes.

PSED

Throughout this term, we will be using our Ten:Ten scheme to explore a range of themes.

- Similarities, differences and acceptance.
- Feelings, including strategies to manage emotions.
- That God is love and that we are made in His image.
- The importance of community and responsibility.
- Jobs in the community.
- Money doesn't grow on trees.

Physical Development – Ball skills/Multi Skills

This term, the children will learn to use a range of equipment, such as rackets, hockey sticks, javelin and balls of different sizes.

Through the use of this equipment, they will develop and refine a range of skills including: throwing, catching, kicking, passing, batting, and aiming.



Spring 2024

Reception

Phonics

The children will continue to consolidate previous learning and will become more familiar with consonant blends – bl/tr/st/sp

In addition, the children will be learning to...

- Read longer words made up of letter-sound correspondences they know: 'rabbit', 'himself', 'jumping'.
- Develop existing knowledge of common exception words.
- Re-read what they have written to check that it makes sense.
- To use their phonic knowledge as the prime approach to spelling, correctly spelling the common exception words with which they are familiar.

English

CLPE texts: The Leopard's Drum/Yucky Worms

Reading

Your child's reading book will be sent home on a Friday, so please allow time for them to share their book with you over the weekend. The children's reading books are also available online for you to access anytime. Please ask for further information if needed.

The children will be learning to...

- Read aloud simple sentences and books that are consistent with their phonic knowledge.
- To recognise an increasing number of words, including common exception words on sight.
- To build up stamina for reading.

Writing

- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop

Understanding The Word

Our understanding of the world themes link closely to our CLPE texts.

Rainforest Animals (Summer 1)

- Know similarities and differences in relation to living things.
- Makes observations of animals and plants and explain why some things occur and talks about changes.

In the Garden (Summer 2)

- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Look closely at similarities, differences, patterns and changes in nature.

Expressive Arts and Design

Art – Sculpture (Summer 1)

- To explore clay and other malleable materials and their properties.
- To create a sculpture.

Design – Weaving and Sewing (Summer 2)

- To develop threading and weaving skills.
- To apply weaving skills using a range of materials.
- To use threading or sewing to design and make a bookmark.

Music

- To listen attentively to music.
- Discuss changes and patterns as a piece of music develops.
- Notice and encourage children to keep a steady beat, whilst singing and tapping their knees or dancing to music.