RE

In RE we shall continue following the Liturgical year, beginning with **Eastertide** and **Being Christian.** Our topics are The Resurrection of Jesus' Ascension to Heaven and Pentecost. Our topic of Being Christian is the beginning of the church and being Catholic.

We will be attending Mass regularly throughout the term.

Maths

Our topics in Mathematics will include mental and written strategies for addition, subtraction, multiplication and division; measures; data; shape and symmetry and fractions and decimals. We will also apply our learning through problem solving and have opportunities to develop reasoning skills.

Art

Sculpture and 3D. The children will make pinch pots, tiles and a clay house using sculpting tools and techniques.

DT Mechanisms: Moving Monsters, and **Textiles:** Puppets.

Music

Our themes are: On this island: British songs and sounds and

Myths and legends.



Summer 2024: Year 2

PSHE

Life Cycles: The stages of life, Change: Transitions, e.g. next class. Online Safety: Three in One: The meaning of the Holy Trinity, Who is my Neighbour: The Good Samaritan? The Communities we Live in both locally and globally.

PΕ

Striking and Fielding, Invasion Games and Athletics for Sport's Day

Computing

Our topics are:

Creating Pictures and

Presenting Ideas

English

CLPE Power of Reading: Our topics will focus on **Appreciating the Natural World** and **Families and Belonging** thorough poetry and an illustrated novel.

A range of poetry types will be explored, using expressive vocabulary and wordplay. Pupils will learn the skills of storytelling, using a range of sentence types, expanded noun phrases, tenses, and dialogue.

The reading skills of prediction, fluency, stamina, deduction, and inference will be taught.

Spelling and Grammar

Spelling rules will be taught, practised, and applied through word games and dictations. The terms noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tenses (past, present) apostrophe and comma will be taught and used.

Science

Plants, Plant Growth and Making Connections

The children will be carrying out a comparing investigation based on the conditions needed for growth.

History

What is a monarch?

The children will learn about what a monarch is, about the Coronation ceremony and that a monarch no longer has powers.

Geography

What is it like to live near the coast?

The focus will be on the location and naming of seas and oceans, the physical features of coasts and their location.