



SUMMER 2024

YEAR 4

RE

In RE we shall continue following the Liturgical year. The first part of the term we will be looking at the **Early Christians** and how the Apostles continued the work of Jesus. During the second part we will study the **Church**. We will identify, discuss and explain actions in a Catholic Mass, the Sacraments and actions as part of daily life and participation in Catholic tradition.

Maths

Our topics in Mathematics will include: properties of shapes, symmetry, decimal numbers, fractions, fractions linked to measure, formal method for multiplication and division, money, time, angles, the properties of triangles, statistics, position and direction and Area.

Art

– **Craft and Design- Fabric of Nature**. Using fauna and flora of tropical rainforests as a starting point, children develop drawings through experimentation and textile-based techniques to design a repeating pattern suitable for fabric.

DT

Cooking and Nutrition – Adapting a recipe

Pupils will learn basic biscuit recipes and adapt it to suit a target audience.

Textiles – Fastenings

Analyse and evaluate a range of existing fastening and make a fabric book sleeve.

French

Goldilocks and the three bears: Pupils will learn to listen more carefully so as to be able to understand a familiar fairy tale recounted in French using picture, word and phrase cards.

Habitats:

Pupils will look at oral and written form of various plants and animals from five different habitats.

PSHE – Created and loved by God: We will look at human lifecycles and how we progress through the stages in our lives. We will focus on the importance of community and how we can contribute to it. **Money matters**: We will focus on how we can spend our money wisely and contribute to charity. **RSE – Big changes, little changes**: We will discuss how change affect our feelings and experiences.

English

In our topics will look at a **Biography** with the theme of Sustainability and Care. Pupils will respond to illustrations and develop personal, critical and evaluative responses and focus on various informational writing. We will also look at a **Narrative** which highlights the theme of compassion. Summarising and deduction will be a focus and constructing a survival manual.

Science

Classification and changing habits.

Pupils will study ways that habitats may change over time and understand that human can have positive and negative effects on the environment.

Energy: Sound and Vibration: Pupils will learn about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness.

History

Where the Vikings raiders, traders or settlers?

Pupils will investigate whether the Vikings were raiders, traders or settlers and make longboats to see if the Vikings were engineers.

Geography

Rivers

The pupils will learn about rivers, their place in the water cycle, the name and location of major rivers and how they are used.

PE

Striking and Fielding: Throwing, catching, striking and fielding skills needed for games such as rounders and cricket.

Athletics : Looking at skills to prepare pupils for our annual sports day. This includes running, long jump, high jump and throwing.

Computing

Logo: Pupils will learn common commands and constructs of the Logo programming language.

Effective searching: Pupils will look at how they can locate information, search effectively and assess whether in information source is reliable.