

RE

Pupils will begin to hear about God's wonderful world (Autumn 1). They come to know that God loves each one always and at all times. Pupils will sit quietly during a short prayer and during a short bible story.

Pupils know that they are special within their family. They will come to know that Jesus is God the Father's Son. Pupils will hear the story of Christmas and come to know that Mary is the mother of Jesus (Autumn 2).

Maths

Number

Pupils will say one number for each item in order: 1,2,3,4,5. Develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). Show 'finger numbers' up to 5.

Pupils will talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.

Expressive Arts and Design

Imaginative

Take part in simple pretend play, using an object to represent something else even though they are not similar.

Art and Design

Pupils will Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing face with a circle and including details. Join different materials and explore different textures.

Music

Pupils will remember and sing entire songs and rhymes, sing the pitch of a tone sung by another person ('pitch match'). They will sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.



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PSED

Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations. Talk with others to solve conflicts.

Pupils will select and use activities and resources, with help when needed.

Pupils will begin to share space and resources with other children. They will begin to follow routines and boundaries in the setting.

Physical Development

Pupils will choose the right resources to carry out their own plan. They will develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

Pupils will use large-muscle movements to wave flags and streamers, paint and make marks.

Pupils will change shoes independently (Be increasingly independent as they get dressed and undressed).

Communication and Language

Pupils will understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".

Start a conversation with an adult or a friend and continue it for many turns.

Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. To join in with singing familiar stories, rhymes and songs. (Sing a large repertoire of songs.)

Phonics

Pupils will partake in Rhyme time and Tuning into sounds sessions as a foundation to Phonics (Little Wandle).

Reading

Pupils will know that print has meaning and can be used for different purpose. They will begin to be aware of the stories are structured and tell their own stories when handling a book. Our focus books this term are; *Owl Babies* (Autumn 1) and *Happy Birthday Maisy* (Autumn 2).

To share and talk about a familiar book with another child or adult, using words and phrases and sharing own ideas.

Pupils will recognise own name (Print has meaning)

Writing

Pupils will begin to use a variety of implements to explore mark making and attribute meaning. Will begin to write some familiar letters (Write some letters accurately from their name).

Understanding The World

Pupils will continue to use all their senses in hands- on exploration of natural materials.

Explore collections of materials with similar and/or different properties.

Pupils will enjoy playing with small world reconstructions, building on first-hand experiences.

They will show interest in the lives of people who are familiar to them (*All About Me and My Family*). They will talk to the class about their family (Begin to make sense of their own life-story and family's history).