

RE

The children will hear and reflect upon our weekly scripture.

The children will learn:

- That God made the world and everything in it.
- To understand the words and actions of the sign of the cross.
- That we enter God's family through baptism.
- About the season of Advent.
- That Mary had a baby called Jesus.
- That the shepherds visited the manger.

Maths

Throughout this term, we will be using our NCETM scheme to explore a range of themes.

Number

- Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.

Shape, Space and Measures

- Explore the concept of shape and pattern.

PSED

Throughout this term, we will be supporting the children as they settle into school life. We will guide them as they learn to get to grips with the daily routines and expectations. With their support, we will generate rules for our classroom to keep everybody safe, happy and ready to learn. We will facilitate and foster the development of new friendships and will support the children as they learn to compromise, share and repair relationships when things go wrong.

Physical Development – Fundamental Movement Skills

- Revise and refine the fundamental movement skills they have already acquired:
- Rolling, crawling, walking, jumping, running, hopping, skipping, climbing
- Develop overall body-strength, balance, co-ordination and agility. Further develop the skills they need to manage the school day successfully - lining up and queuing – mealtimes – managing personal hygiene – taking shoes on and off.
- To know a range of ways to keep healthy.
- To know and talk about the different factors that support their overall health and wellbeing.



Autumn 2024

Reception

Phonics

The children will develop their knowledge of letters and sounds through our phonics scheme, Little Wandle.

In addition, the children will be learning to...

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. (sit, pat, map...)
- Spell words by identifying the sounds and then writing them.

Homework

A short task will be sent home each Friday, please complete and return to school by the following Wednesday.

English

CLPE texts: Oh No George! Jabari Tries

Reading

- To read phase 2 words by sound blending.
- To read tricky words matched to Little Wandle phonics scheme.

Your child's reading book will be sent home on a Friday, so please allow time for them to share their book with you over the weekend. We ask that they are returned on Monday morning.

Writing

- Begin to form lower case letters in conjunction with Little Wandle.
- Spell cvc words by identifying sounds in them and representing the sounds with a letter.

Understanding The Word

This term the children will...

- Compare and contrast characters from stories.
- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Comment on images of familiar situations in the past.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways

Expressive Arts and Design

Throughout this term the children will learn to:

Art (Marvellous Marks)

- Explore marks made by a range of tools, including wax crayons, felt tips, chalks, pencils
- To investigate the marks and patterns made by different textures.
- To make controlled large and small movements.
- To create a simple observational drawing.
- To compare different ways of making marks and drawing.

Design (Structures - Boats)

- To understand what waterproof means and test whether materials are waterproof.
- To test and make predictions about which materials float or sink.
- To compare the structure of boats.
- To design, make and evaluate a boat.

Music

- Explore pitch-matching games, humming or singing short phrases for children to copy.