

## RE

**The Good News:** know that families show love by keeping each other happy, healthy and safe; that Jesus shows us how he wants us to live, showing kindness and love in performing miracles. To retell the story of the feeding of the five thousand.

**Lent:** knowing that Lent is a time to prepare. To understand that praying is talking to God. To retell the story of Jesus arriving in Jerusalem and the events of the Easter week.

## Maths

We begin by consolidating our learning on addition and subtraction, building learning by exploring different ways to record. We will be making and finding change using money, estimating and measuring using different scales. We are learning to tell the time and estimating, ordering and comparing time. We will be doubling and halving, and developing this into time tables, (x2, 5s, and 10s). We build on Y1 learning in multiplication and division, including problem solving.

## Art and Design

Painting and mixed media: exploring colour, making texture and then creating a collage from the textured papers created.

## Design and Technology

Cooking and Nutrition: Balanced diet: what is a balanced diet? Food groups, planning and preparing a recipe.

**Music: Orchestral Instruments:** Through traditional stories, listen to orchestral instruments and identify them, select and create sounds to accompany a story and perform it to peers.



Spring 2024

Year 2

## PSHE

We will explore feelings, likes and dislikes and explore strategies to cope with the feelings, eg anger.

## Phonics

Review of Phase 5 sounds.

## Computing

Spreadsheets and analysing data.

Effect searching, using search tools to answer

## PE

- Dance
- Multiskills

## English

This term we focus on relating to personal experiences, developing our skill of inference and deduction. Making predictions, using the past tense consistently, looking at the range of sentence structures eg, statements, questions and commands.

Writing this term focus on extended writing. Writing in role, and writing expressively. Our poetry focus will be composing in response to visual imagery.

## Science

Our first topic is the Use of Everyday Materials. The children will be learning how the property of a material will affect what it is used for.

The second topic is Life Cycles and Health where the children learn what a life cycle is and how we can keep ourselves healthy through a balanced diet and hygiene.

We will be using our Science skills of observation, investigation, fair testing and working scientifically throughout.

## History: How did we learn to fly?

Learning from the Wright brothers, to the first flight, to landing on the moon. We study women's role in flight, including the first woman to fly across the Atlantic ocean. We will be using primary sources to discover questioning skills.

## Geography: Why is our World Wonderful?

The UK and worlds amazing features and landmarks. Our oceans. How special our natural habitats are and how to look after them.