St Vincent de Paul Catholic Primary School, Stevenage Achievement & Progress Measures 2022 to 2024

End of EYFS

Good Level of	2024	2023	2022
Development			
School	73%	67.8%	50.8%
Herts	70%	68.2%	64.7%
National	67%	67%	65.2%

Phonics Screening (end of Y1)

Phonics Standard	2024	2023	2022	
School	87%	78.3%	64.4%	
Herts	81.2%	79.8%	75.9%	
National	79%	76%	75%	

End of KS1 (Y2) - Teacher Assessment (from 2024 - no external data now available)

		Reading Exp+	Reading GDS	Writing Exp+	Writing GDS	Maths Exp+	Maths GDS	RWM Exp+
	School	73%	30%	70%	17%	78%	23%	67%
2024 Herts No longer a statutory rec					uirement – Data not reported			
	National							
	School	69.5%	35.6%	54.2%	6.8%	62.7%	16.9%	49.2%
2023	Herts	69.9%	23.5%	61.1%	10.5%	71%	18.7%	56.7%
	National	68%	18%	60%	8%	70%	15%	TBC
	School	77.8%	32.8%	56.9%	1.7%	72.4%	19%	51.7%
2022	Herts	67.9%	23.1%	58.3%	10.2%	67.6%	18%	53.9%
	National	66.9%	18%	57.6%	8%	67.6%	15.1%	53.4%

Y4 multiplication check

	Full marks	Average score
2024	22%	18.60
2023	30%	20.42
2022	27%	19.65

End of KS2 (Y6) Writing Teacher Assessment

		Expected standard	Beyond expected standard
	School	85%	15%
2024	Herts	72%	
	National	81%	
	School	64.4%	3.4%
2023	Herts	69.6%	15.7%
	National	71%	TBC
	School	75%	23.3%
2022	Herts	68.5%	16.4%
	National	69.4%	12.8%

End of KS2 (Y6) SATs TESTS

		Reading Exp+	Reading GDS (110+)	Gram Punct & Spelling Exp+	Gram Punct & Spelling GDS (110+)	Maths Exp+	Maths GDS (110+)
	School	92%	33%	92%	47%	85%	45%
2024	Herts	77%	-	75%	-	75%	-
	National	74%	-	72%	-	73%	-
	School	69.5%	27%	78%	27.1%	69.5%	27.1%
2023	Herts	75.6%	33.9%	75.3%	34.3%	74.5%	28.2%
	National	73%	TBC	72%	TBC	73%	TBC
	School	81.7%	43.3%	78.3%	38.3%	81.7%	23.3%
2022	Herts	77.9%	32.8%	75.9%	32.5%	73.7%	26.4%
	National	74.5%	27.8%	72.4%	28.2%	71.4%	22.4%

End KS2 RWM Y6 SATs

		Reading, Writing & Maths Exp+	Reading, Writing & Maths GDS
	School	74%	5%
2024	Herts	63%	9%
	National	61%	8%
	School	50.8%	3.1%
2023	Herts	59.7%	10%
	National	59%	TBC
	School	70%	10%
2022	Herts	59.5%	9.7%
	National	58.7%	7.2%

