

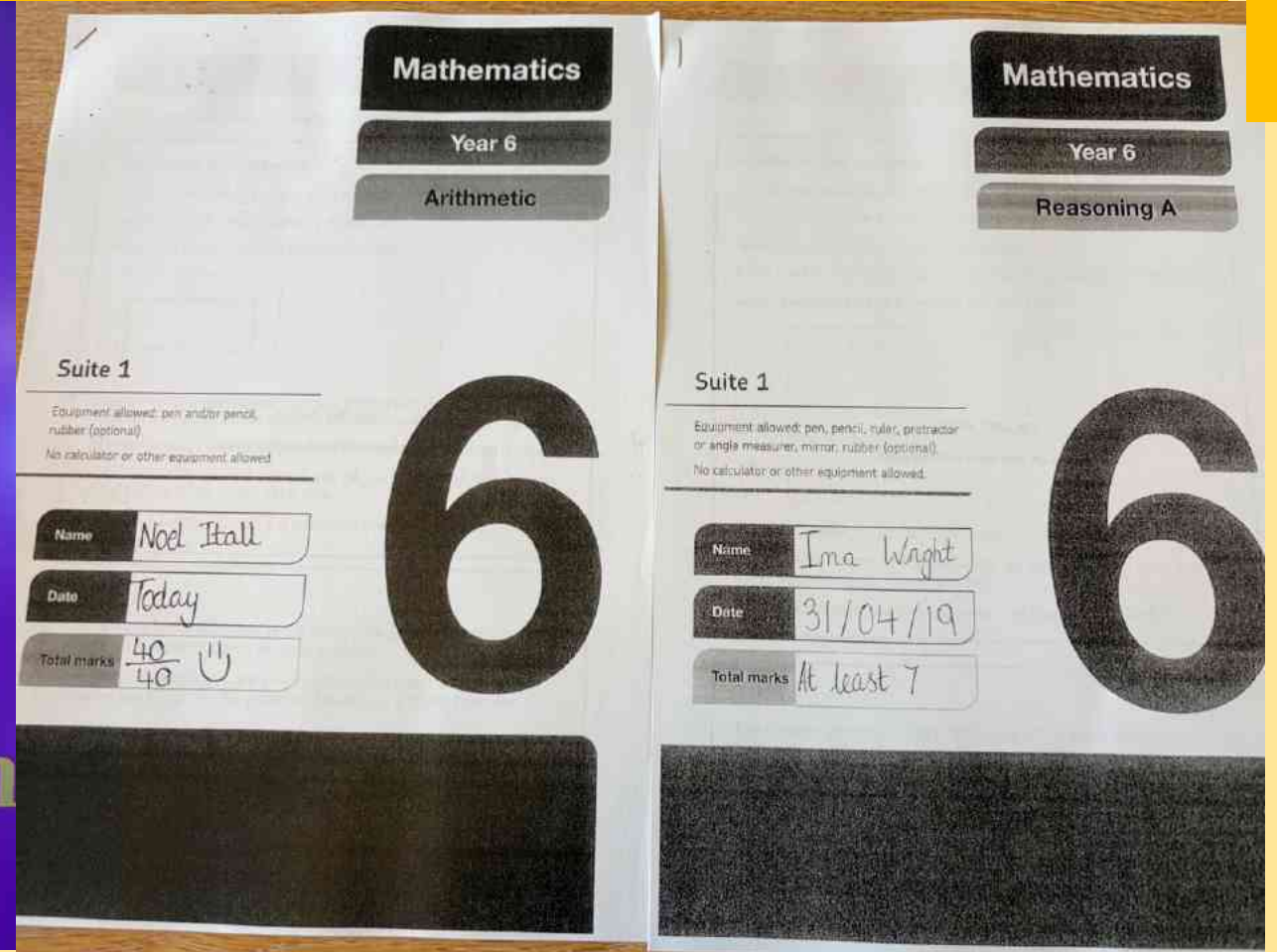
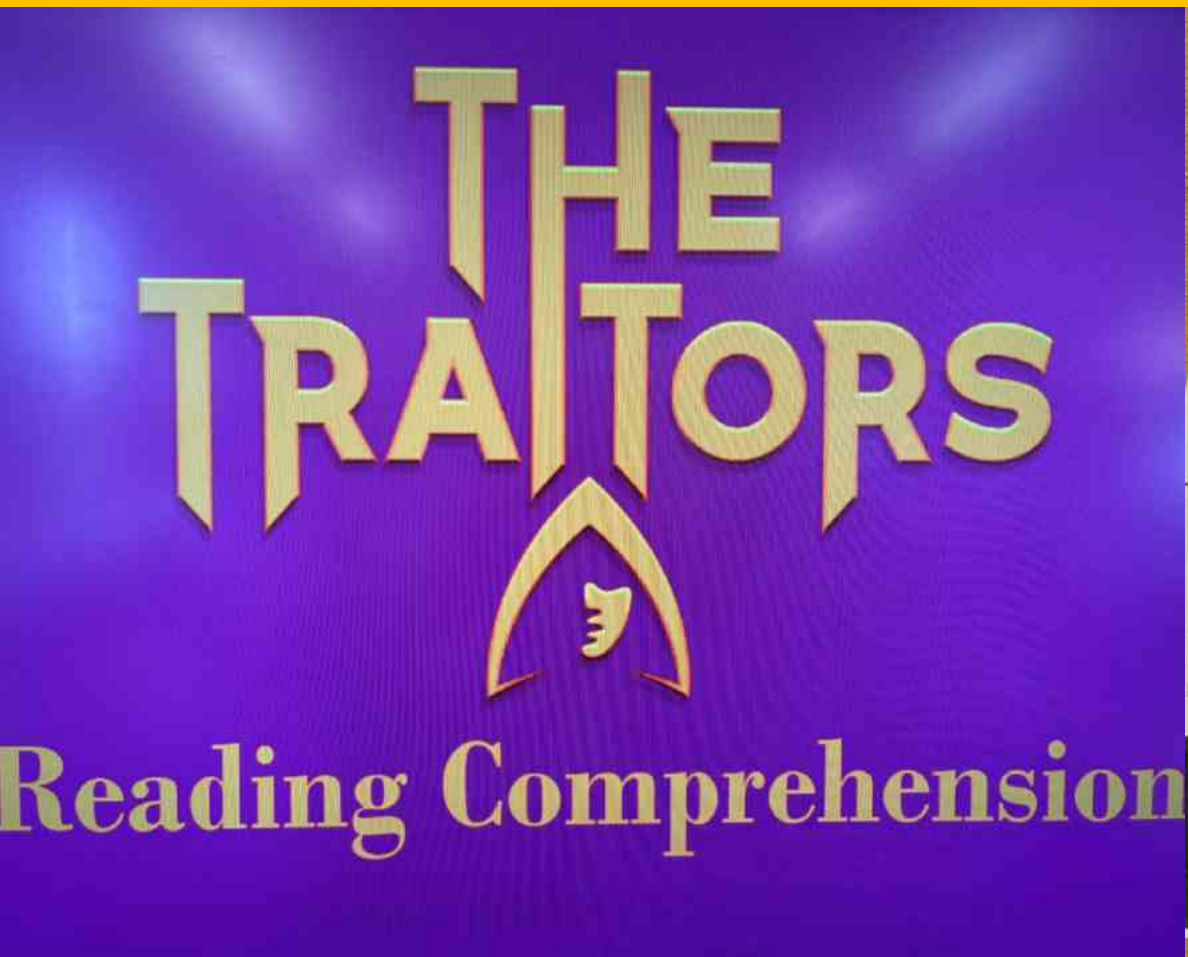
# PUPIL POST



4th Sunday of Easter Year C  
11<sup>th</sup> May 2025



Y6SC preparing for SATs next week by making revision fun (it is possible!).  
We met Mr. Crump's friends and marked their maths papers before becoming  
suspicious of our own classmates in a reading comprehension version of  
'The Traitors'!





Reception classes were working hard on Monday morning.

We wrote sentences, developed our rugby skills, played in the vet home corner and carried out some addition.

Busy, busy!









Y5 enjoyed their Geography fieldwork at Fairlands on Wednesday where they were collecting data on the amount of pollution.





There was a lovely bit of excitement  
as the potato seeds have started  
to germinate!



Nursery Class

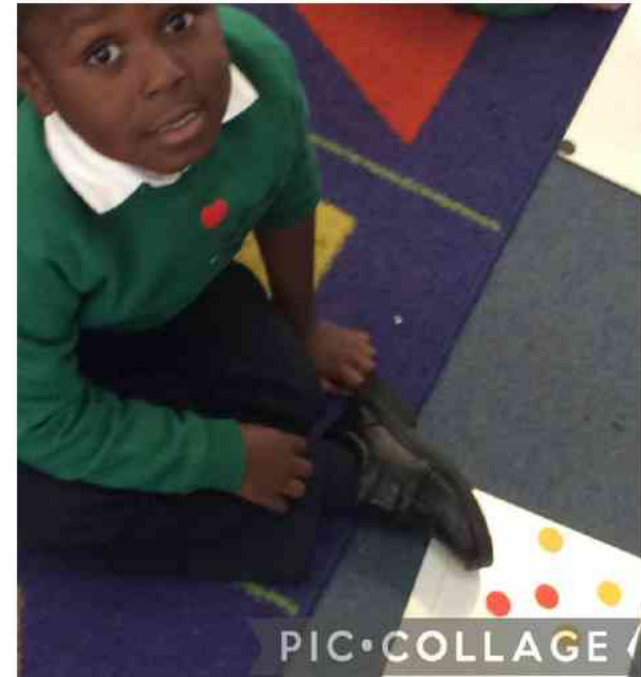
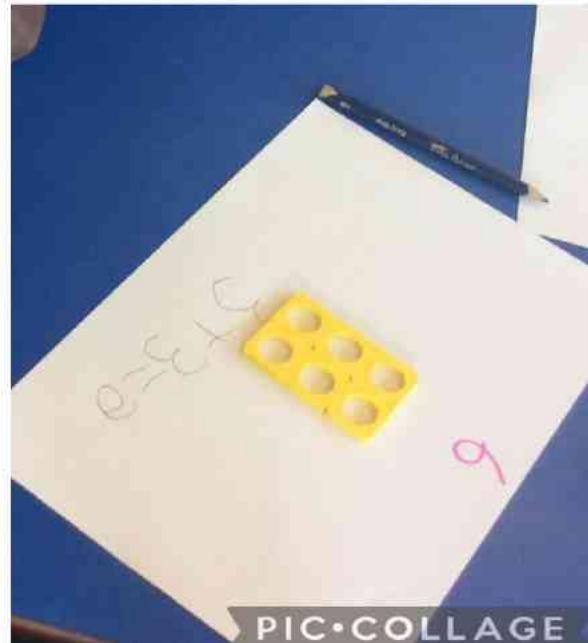
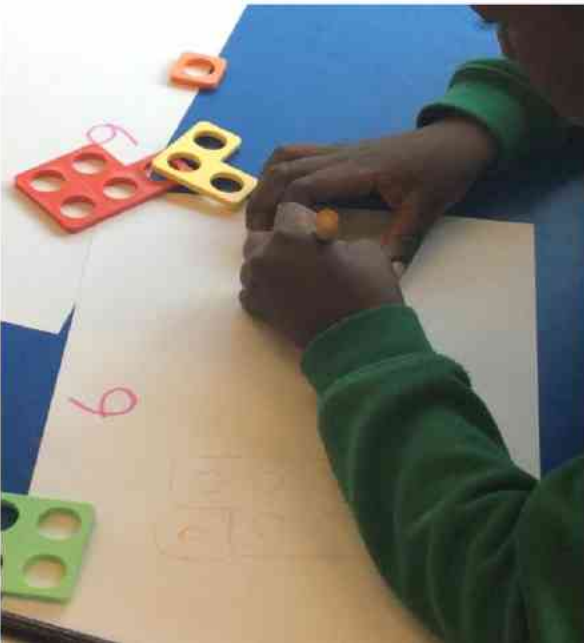
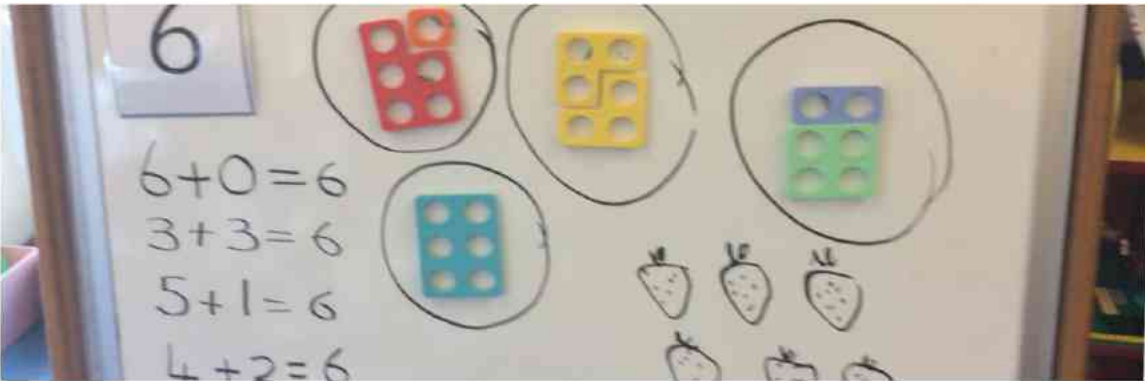
“This one!”  
(Stage 2)



PIC•COLLA



The Reception children have been subitising and embedding their knowledge of number 6 this week.





**They have also enjoyed gathering natural materials to create artwork as a group.**



PIC•COLLAGE

PIC•COLLAGE







**Beautiful  
singing from  
our KS2 children on  
Thursday morning :  
listen here**

<https://x.com/i/status/1920395577780572659>



Reception  
enjoyed  
PE with  
Mr.  
Jennings  
this week!





Reception Mozart  
have been busy  
collaborating  
to make 3D  
sculptures of  
animals in  
our story  
'The Leopard's  
Drum.'









Nursery class had fun being creative by drawing a favourite character from a story.



PIC•COLLAGE

PIC•COLLAGE



After school club  
come to see  
the white smoke!!  
So very exciting!  
Let us pray for  
the new pope.

---





We pray for  
**Pope Leo XIV,**  
who will lead the  
Church in these  
challenging times  
and build bridges  
to create  
a better world.





## 10 Top Tips for Parents and Educators FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

### 1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

### 2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, sharing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

### 3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Involving them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

### 4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of isolation. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

### 5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classrooms, playgrounds, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

### 6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

### 7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

### 8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of closeness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

### 9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

### 10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

#### Meet Our Expert

Anna Selman is Director of Holcyn Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



Source: See full reference at [nationalcollege.com/guides/fostering-a-sense-of-belonging](https://nationalcollege.com/guides/fostering-a-sense-of-belonging)



@wake\_up\_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.05.2023

Every child deserves to feel seen, heard, and valued 🙈 ❤️ 👂

Our FREE guide shares 10 simple ways to build belonging at school 🏫 and at home 🏠 - from celebrating individuality 🎉 to tackling bullying 🚫  
Download >>

<https://ow.ly/oW4h50VNUsx>



Please read and reflect together upon  
this week's **gospel**.  
The theme is

**LIFE**

*"To live well is to love God with all your heart."  
Saint Augustine*

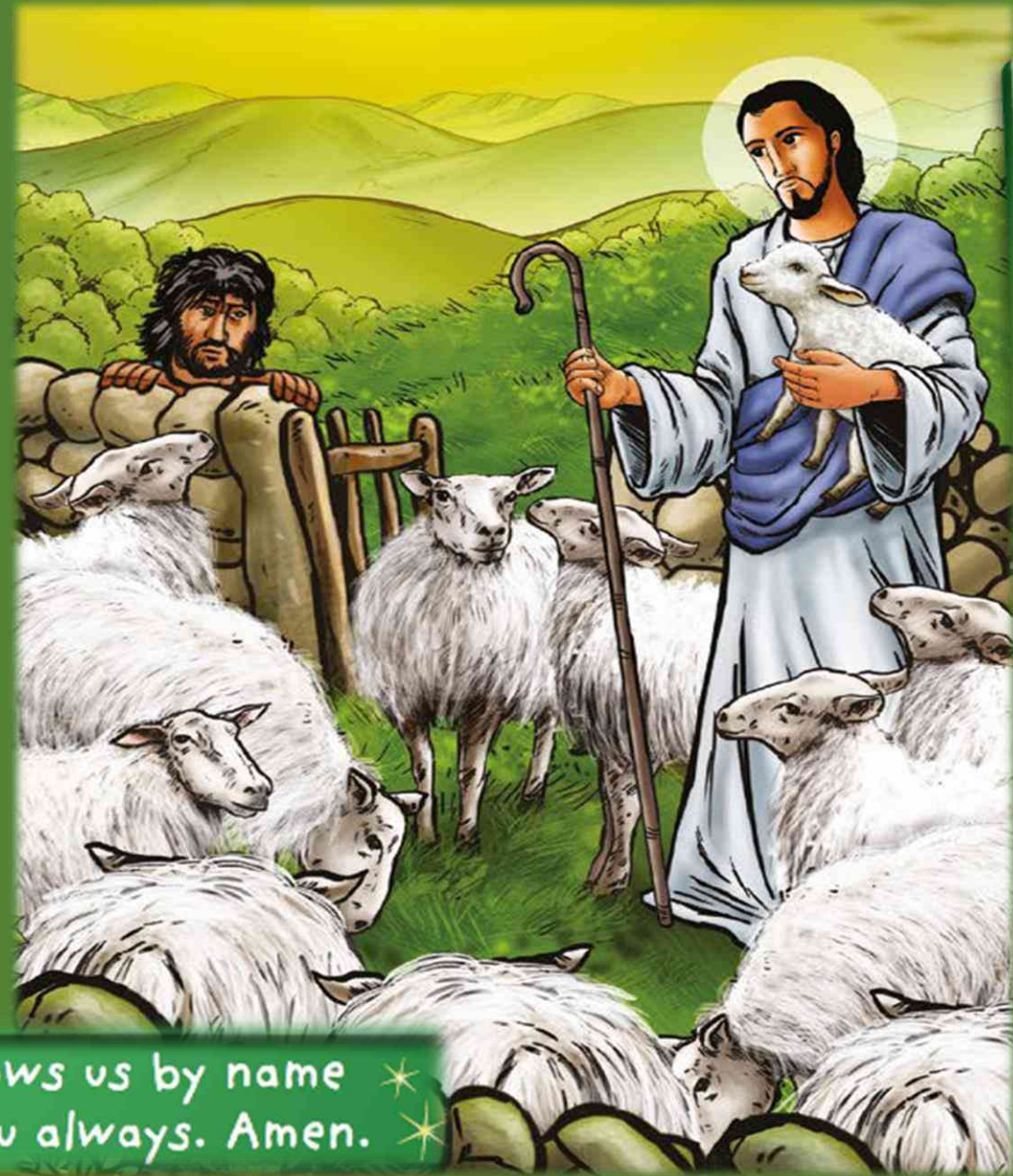
*"Life is a gift from God. The voice of Jesus is  
unmistakable! He guides us along the path of life."*

*Pope Francis*



Jesus said, "The sheep that belong to me listen to my voice; I know them and they follow me. I give them eternal life; they will never be lost and no one will ever steal them from me. The Father who gave them to me is greater than anyone, and no one can steal from the Father. The Father and I are one."

*Adapted from John 10:27-30  
The 4<sup>th</sup> Sunday of Easter, Year C*



Dear Lord Jesus, you are the Good Shepherd who knows us by name  
and guides us through **life**. Please help us to follow you always. Amen.