

PUPIL POST



Corpus Christi Year C
22nd June 2025



Year 6MF have
been exploring
syllables within
poetry and have
been putting
their
performance
skills to the test!

The poetic meter is the pattern of rhythm.

LO: Rhyme, rhythm and poetry.

Find Me

What makes me me **8**
is on my mind

a place to fit **8**
is hard to find

am I unique? **8**
one of a kind?

I'm not the **6**
same as them.

They know they are **8**
just what they think

identity is **8**
quite distinct

my puzzle piece **8**
does not have links

I'm not the **6**
same as them.

They don't know **7**
I feel this way

I think of it **8**
sometimes all day

I wonder if **8**
it's safe to say

I'm not the **6**
same as them.

Liz





Our Reception children
have been practising
their counting skills this
week—lots of fun,
numbers, and learning!



A great liturgical dancing session based on the Pilgrims of Hope with The Saint John Henry Newman School PE team. A big thank you to Mrs. Tembey and the year 10 pupils for coming in!

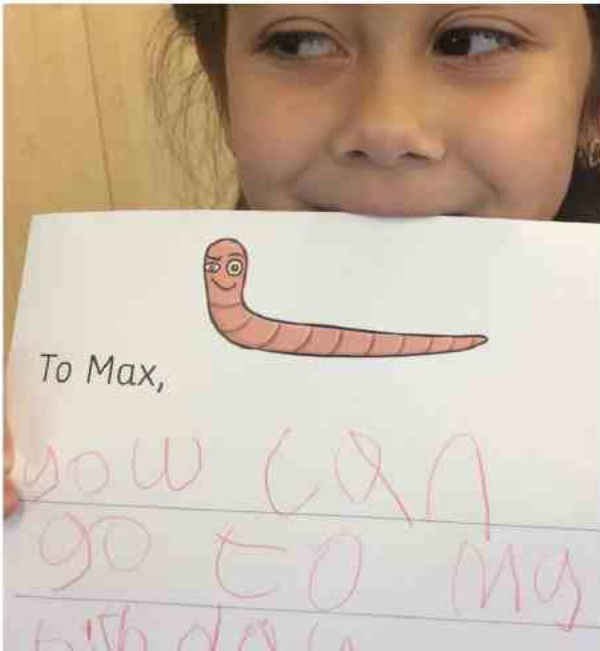


Year 6MF thoroughly enjoyed their
liturgical dance workshop

As did Year 4!







Our Reception children have been busy being wormologists! They've loved reading **Yucky Worms**, making their own wormery, hunting for worms & minibeasts, and discovering the wiggly wonders of the soil!



Our Reception children explored the school looking for images of St Vincent de Paul.

They noticed how art shows his kindness, helping hands, and love for the poor.
A beautiful way to learn how we can follow his example every day!



Twenty schools took
part in Tuesday's
Stevenage Athletics
Tournament.

We came 2nd overall
as a school.

Year 4 team came
2nd overall.

Year 6 team came
3rd overall.

There were also lots of
individual medals






Great examples of following instructions, moving, balancing and jumping in our mini Ark 🌈 sports session, followed by nice lollies. Thank you to all the parents who attended.



Year 3 had a fabulous day at Cambridge Botanical garden.
The sun was shining and the scenery was spectacular.

Exploring and noticing in year 3.



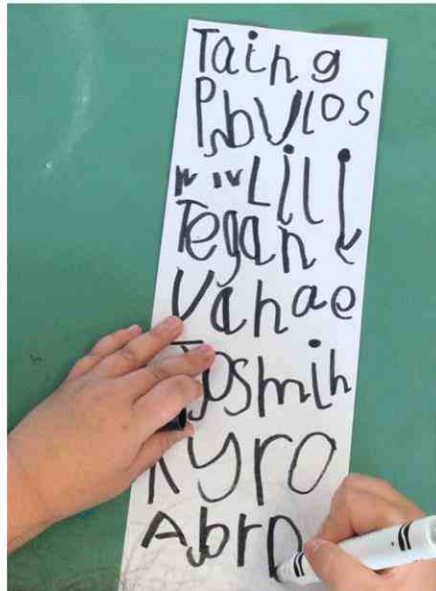
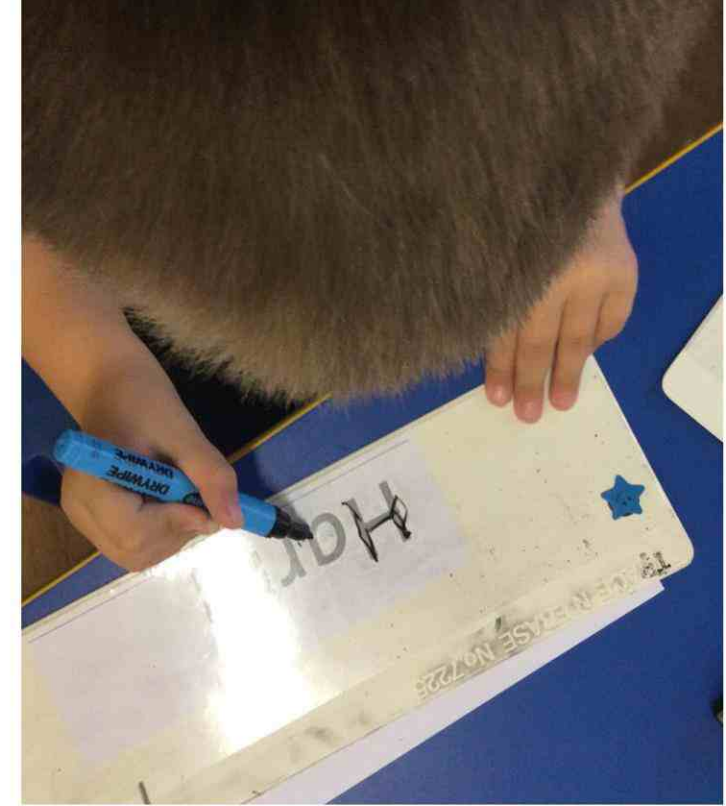
Year 3 enjoying
lunch together in
the Cambridge
sunshine 





Look out for our artwork to follow from the photos we took.
Thank you to our parent helpers too.

In Nursery, the children continue to develop control holding pencils and pens, showing a comfortable grip and clear hand preference. They practise writing letters of their name, freely or by tracing, with some formed accurately.





Another fun filled day in Reception!

We have been looking for worms for
our wormery outside.

We have also all tried on the police
helmet brought in for show and tell!



Nursery's Sports Day!

What a fantastic celebration of energy - the children truly shone as they showed their skills with such enthusiasm.



PIC•COLLAGE

A huge thank you
to Year 6 for your
wonderful help,
and to all parents
and carers for your
continued support.



**Then Nursery children
relaxed in the afternoon!**

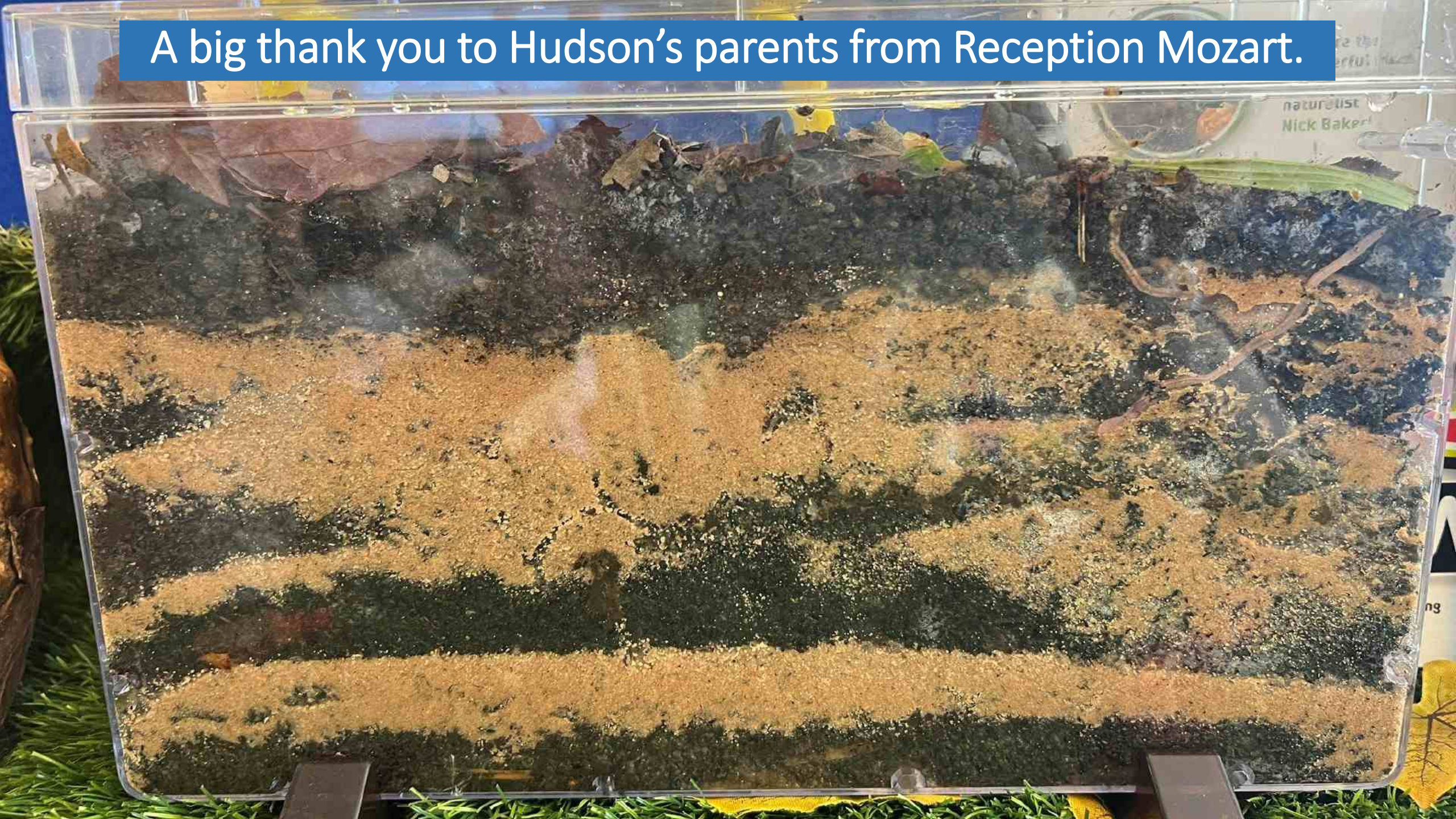


Watch them here:

<https://x.com/i/status/1935374517288976646>



A big thank you to Hudson's parents from Reception Mozart.



Without your additions we were struggling to find worms for our wormery!



To begin our
next book focus,
**THE VERY
HUNGRY
CATERPILLAR,**
the Nursery
children have
welcomed five
real caterpillars
the classroom!



There has been lots of excitement, awe and wonder as the children watch them wriggle and grow. What a lovely way to bring the story to life!



Watch here:

<https://x.com/i/status/1936083421702635928>



What a fantastic morning
for our sports day!







Thank you
to the
children,
parents
and staff.

Behind the Screen: How safe is YouTube Kids?



Our [#WakeUpWednesday](#) guide checks out the risks and shares tips to help kids stay safe while streaming videos. [#OnlineSafety](#)



Download your FREE copy here
<https://ow.ly/5W4a50WaPqi>

At The National College, we understand the importance of equipping parents, carers and educators with the confidence and practical skills to be able to give informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about YOUTUBE KIDS

AGE RESTRICTION
4+

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT BYPASSING FILTERS
YouTube Kids is not only a safe space for children, but there have been reports of the app showing age-inappropriate content to young viewers. One investigation found that YouTube Kids had shown videos that promote self-harm, weight loss, drug culture and firearms to children as young as two, as inappropriate content had bypassed the platform's algorithms and human moderators.

BE WARY OF ADVERTISING
Like Google's regular YouTube app, YouTube Kids features pervasive advertising before a video plays. While these adverts are designed to be family-friendly and are subject to a strict review process, it's worth noting that YouTube Kids collects information around children's viewing to inform targeted content and advertisements.

DESIGNED TO BE ADDICTIVE
YouTube Kids is designed to be addictive. The platform's design features, such as the constant stream of new videos and the reward system of points or virtual stickers, can be very engaging and make it difficult for children to resist. Research has shown that spending too much time using digital services such as YouTube can lead to screen addiction, affecting children's daily routines, studies, and even their social lives.

SETTINGS CAN BE CIRCUMVENTED
YouTube Kids offers built-in parental controls, enabling you to set screen time limits and curate the content children are able to view; however, children can often more tech-savvy than we think. They can easily bypass or tweak these settings if they have access to the associated Google account password, thereby exposing themselves to age-inappropriate and potentially dangerous content.

AI-GENERATED MISINFORMATION
There is also a risk of children accessing videos that contain disinformation and misinformation. A BBC investigation found that some YouTube channels were using artificial intelligence (AI) technology to create misleading "scientific" videos that are recommended to children as educational content. These videos included conspiracy theories and ideas that lack scientific backing.

DATA COLLECTION RISK
While there are limits on the data that YouTube can collect on children under 13, children can still inadvertently give away sensitive information when using YouTube Kids. The platform collects data on children's viewing habits, content searches and location, which YouTube and third-party advertisers can use.

Advice for Parents & Educators

PARENTAL CONTROLS
YouTube Kids offers several settings that allow you to manage what content children can view. For example, you can choose what level of content you want them to access, such as "Preschool" or "Younger". You can also turn off the search function, so that only those videos approved by the YouTube Kids team themselves will appear on a child's recommendations list.

SET TIME LIMITS
The built-in parental controls let you keep a tab on how long children spend watching videos. You can set a timer that limits screen time and disables the YouTube Kids app once a specified length of time has been reached. It's also worth appealing to children about the danger of spending too much time on YouTube, to ensure they remain focused on other, more important activities.

CHECK WATCH HISTORY
YouTube Kids has made it easy for you to keep an eye on what the children in your care have been watching on the app. By clicking on the "Recommended" link at the top right of the home screen, you can see which videos they've been viewing, and how much of each. If a child watches YouTube Kids while signed into a Google account, you can check their history through Google's "My Activity" page.

WATCH TOGETHER
It's important that you try to make YouTube Kids a fun and positive experience for children. One way to do this is by introducing watching sessions, where you all gather around and share the most enjoyable videos that you have recently watched. This can be a great way of giving you both new things to talk about and of keeping an eye on what they're watching.

Meet Our Expert
Carly Page is an experienced journalist with more than 10 years of experience covering the technology industry. Previously a senior cybersecurity reporter at TechCrunch, Carly is now a freelance journalist, editor, and copywriter. Her bylines include Forbes, TechRadar, Tes, The iReporter, The Metro, Us Weekly, and WIRED.

#WakeUpWednesday

The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/youtube-kids-2025>

[X](#) @wake_up_weds [f](#) /www.thenationalcollege [@](#) @wake.up.wednesday [t](#) @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 19.05.2025

Please read and reflect together upon this week's gospel.

The theme is

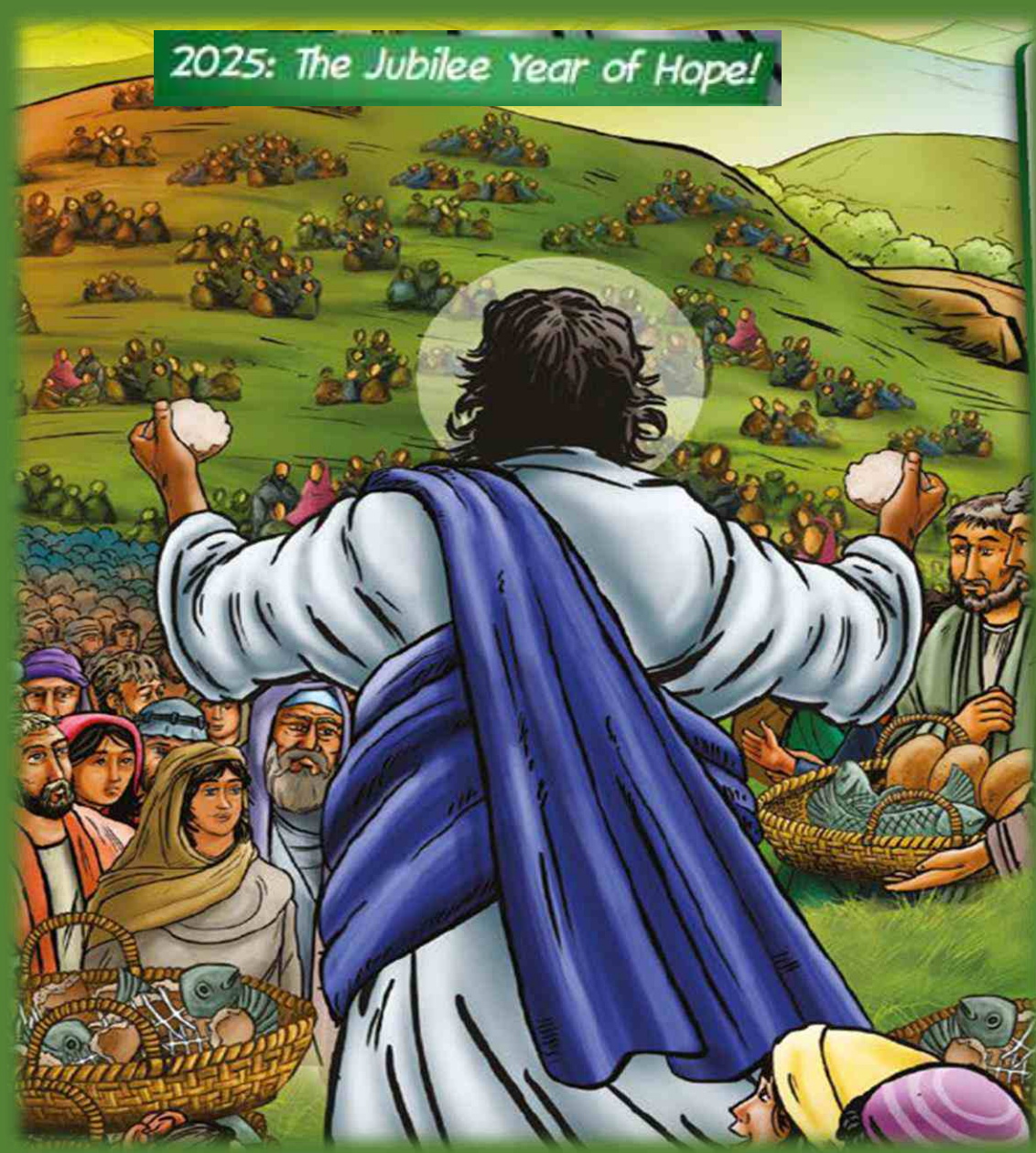
NOURISH

"The Mass is the centre of the Christian life and the nourishment of the soul." Pope Saint Pius X



Jesus had been with the crowds all day. It was late afternoon when his disciples came to him and said, "Send the people away, so that they can go to the nearest villages and farms to find food and shelter for the night, because this is a lonely place." Jesus replied, "You give them something to eat." But they said, "We have no more than five loaves and two fish. Are we to go and buy food for all these people?" For there were about five thousand there. So Jesus said to the twelve disciples, "Get the people to sit down in groups of about fifty." Then Jesus took the five loaves and the two fish and, looking up to heaven, he blessed them, broke them, and gave them to his disciples to hand out to the crowd. They all ate as much as they wanted and the leftovers filled twelve baskets.

*Adapted from Luke 9:11-17
Corpus Christi, Year C*



"Jesus is the Bread of Life for our families."

Pope Francis