

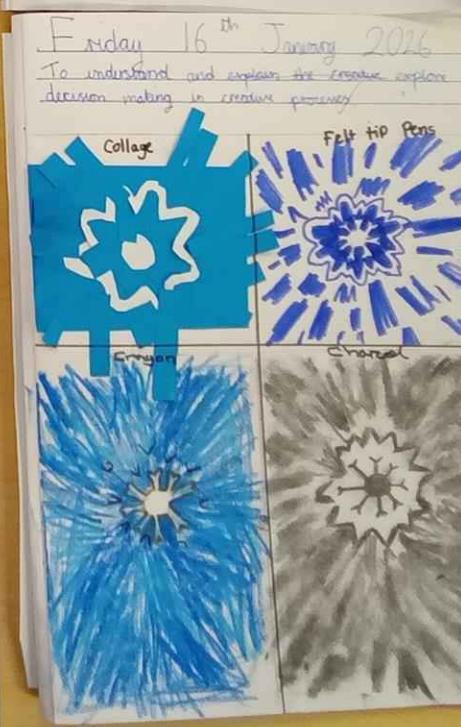
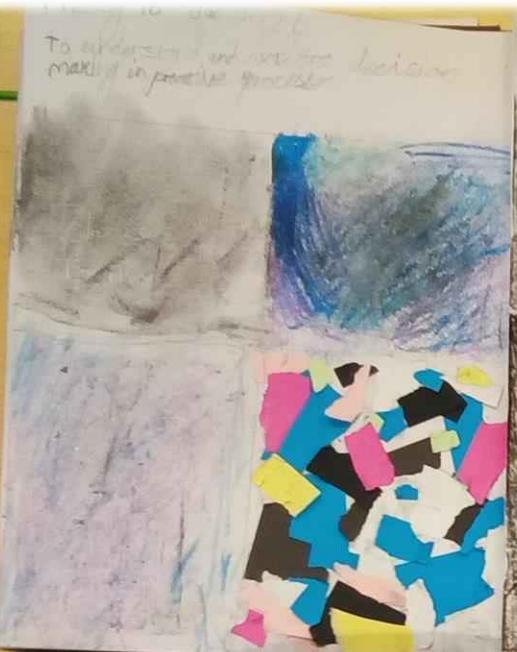
PUPIL POST



3rd Sunday in Ordinary time
Year A
25th January 2026



To understand and explore decision making in creative processes

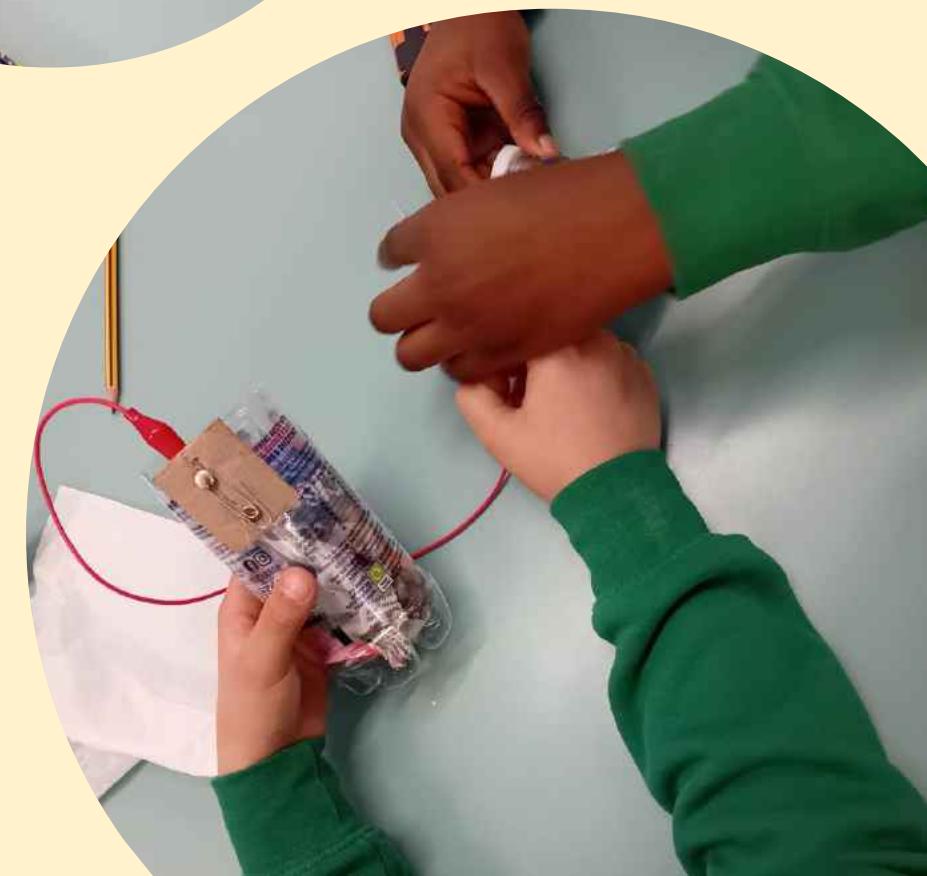
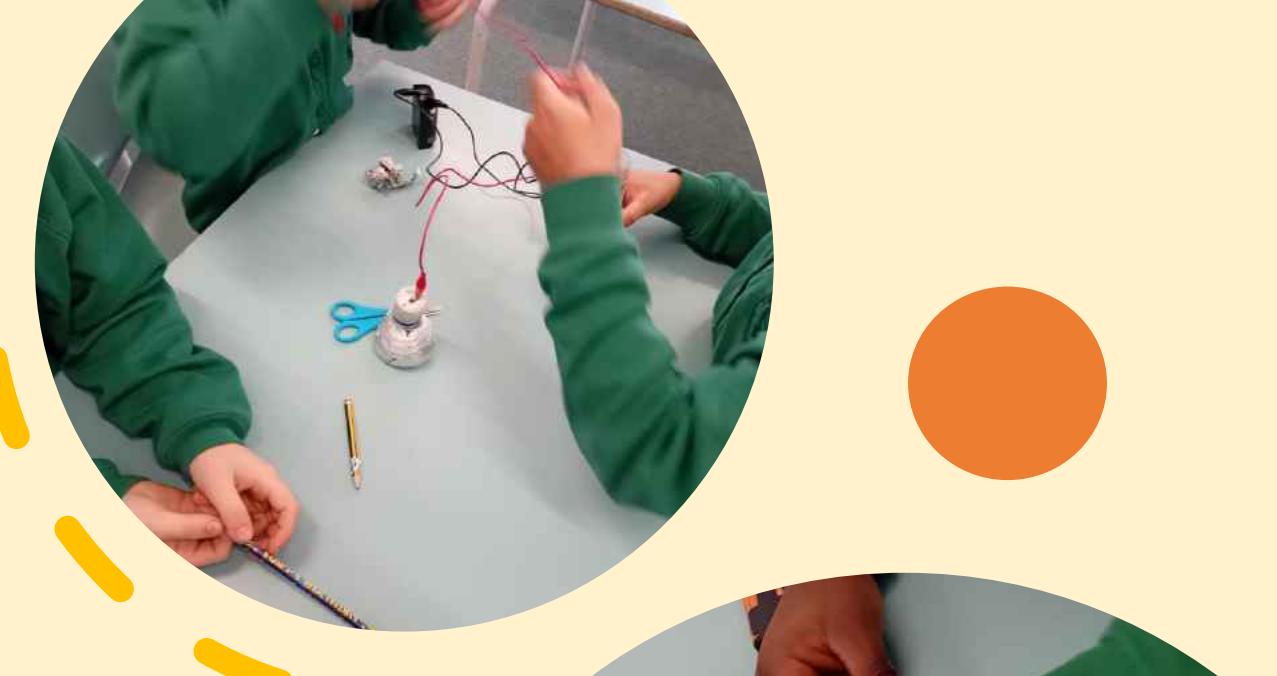


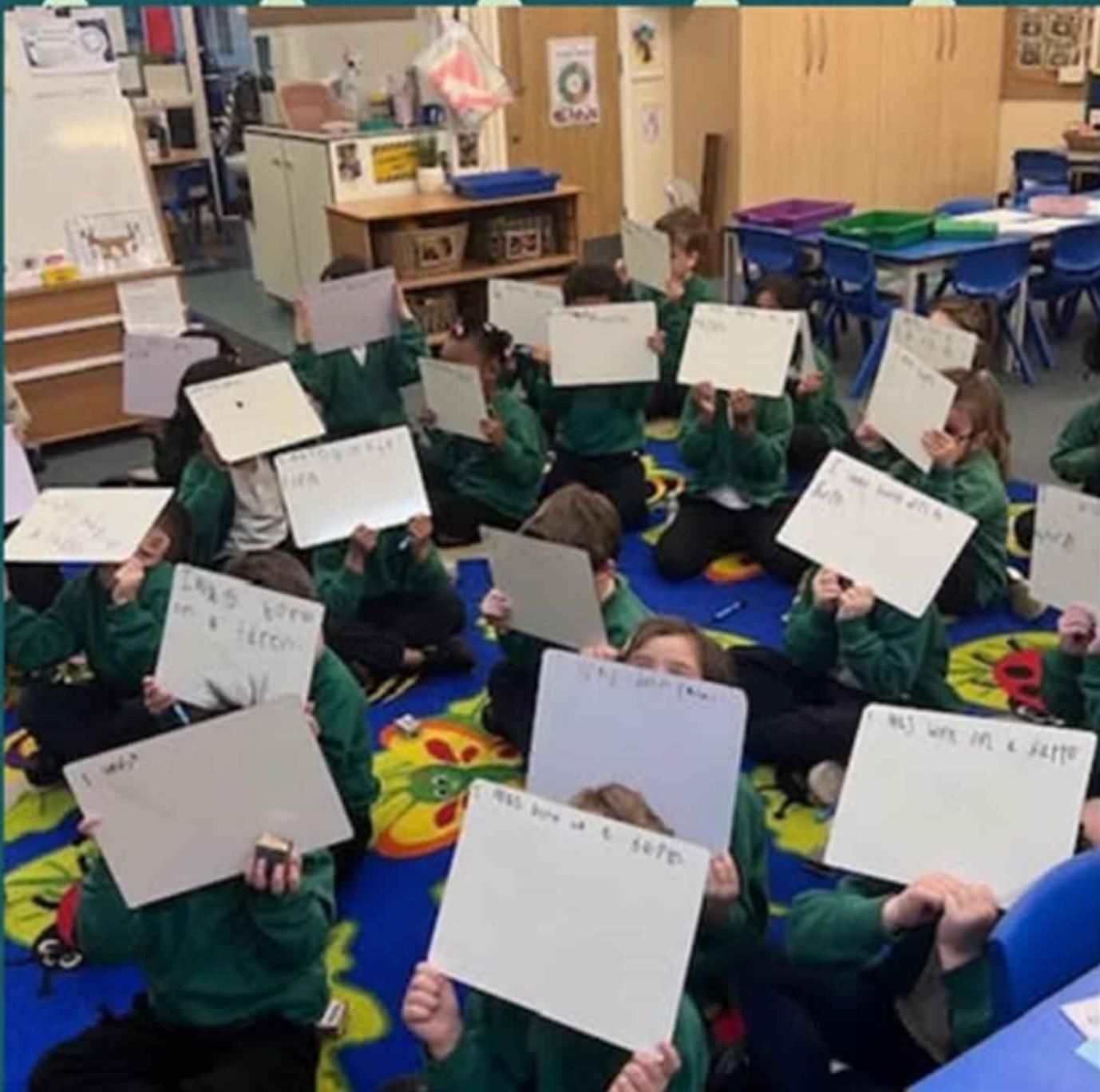
In Year 5, we have enjoyed the start of our new art topic about Space. In our lesson, we looked at how artists use different mediums to create pieces based on the effect they want to achieve.

We had a go at using a variety of art materials to recreate part of a picture.



Year 4 have been
constructing their own
torches from scratch in DT





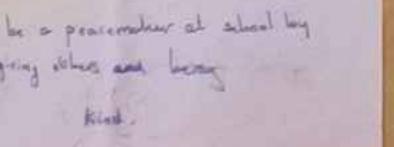
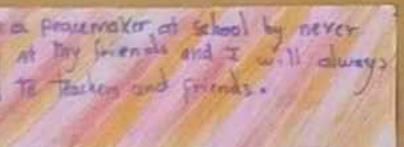
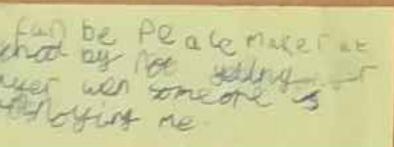
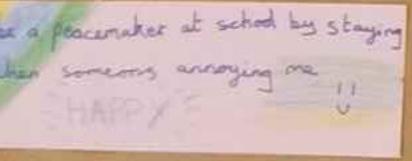
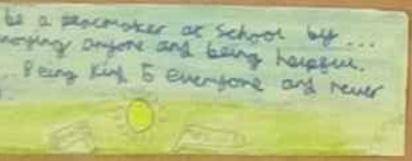
Reception have been revising the 'or' and 'ar' sounds. We wrote lots of words and then a sentence. Well done!

Year 3
enjoyed a
maths game,
thinking
strategically
about the
numbers they
created, to
order them on
the ladder.

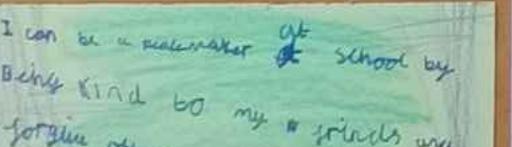
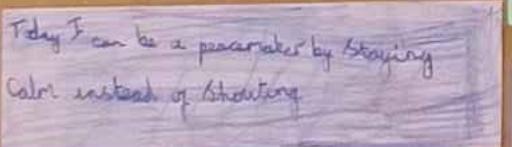
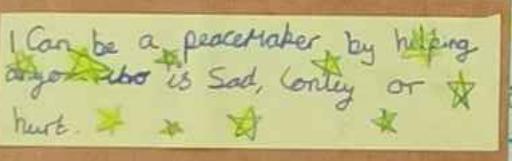
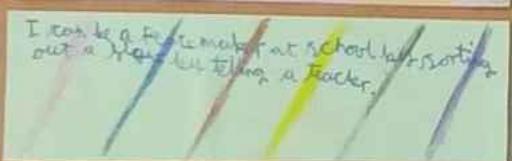


In our Y5 collective worship, we focused on the seventh Beatitude.

Today in collective worship, we looked at the Beatitude "Blessed are the peacemakers, for they will be called the children of God." We discussed what peace looks like in school and what it means to be a peacemaker in our daily lives. We shared ideas about how we can solve problems kindly, help others, and create a calm and respectful environment. At the end, we each made a peacemaker promise to try to bring peace in our school.



I can be a peacemaker at school by helping someone if they are struggling, upset or annoyed.



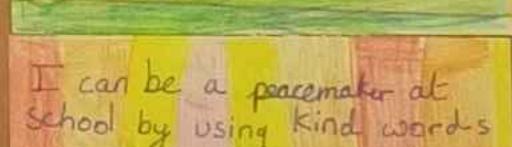
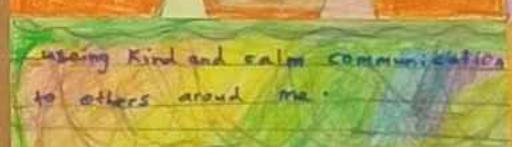
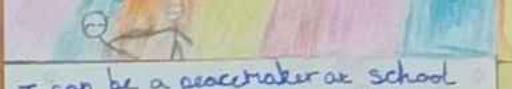
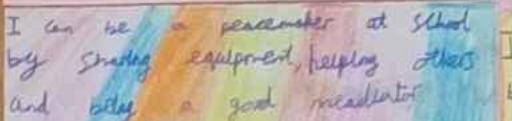
I can be a peacemaker by forgiving others and being kind.

I can be a peacemaker at school by sharing equipment, helping others and being a good mediator.



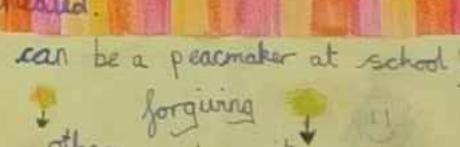
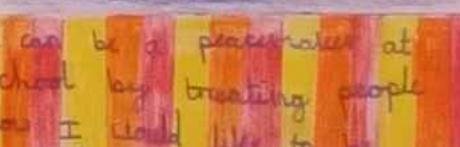
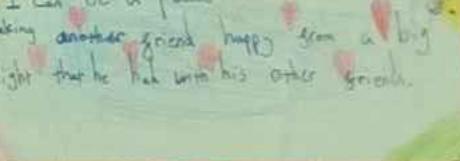
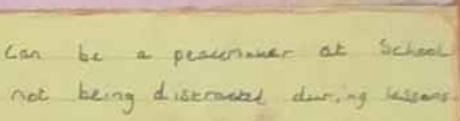
I can be a peacemaker by doing the right things on the playground.

I can be a peacemaker by helping people on the playground in class and outside school.



I can be a peacemaker by doing the right things on the playground.

I can be a peacemaker at school by telling a teacher if there is a fight going on.



I can be a peacemaker at school by telling a teacher if there is a fight going on.

We discussed how we can be peacemakers at school and then each made a peace promise.

15-01-26

Today, our collective worship linked to our RE learning about the Beatitudes. We specifically looked at the 7th Beatitude and discussed how we can be peacemakers at school today. Then we wrote our own promises.

I am going to be a peacemaker in school by sharing my things with others.

I am going to be a peacemaker in school today by telling a trusted adult if something happens.

I am going to be a peacemaker in school today by sharing my things. - Brooke

I am going to be a peacemaker in school today by being kind.

I am going to be a peacemaker in school today by being kind to not fight and to share.

I am going to be a Peacemaker in school today by being Solidarity and to follow the 8 Beatitudes to gain a happy life for everyone, to be kind and put others first.

I am going to be a peacemaker in school today by helping others if they need help.

I am going to be a Peacemaker in school today by saying PLEASE & THANK YOU MAKERS!

I am going to make peace by playing with others.

I am going to be a peacemaker in School by sharing my things with others.

I am going to be a peacemaker in School today by Standing up for people.

I am going to be a peacemaker in school today by Showing Solidarity and Showing Kindness.

Reception have loved making their own biscuits after hearing the story 'Biscuit Bear'.



Inspired by the book,
they've been busy
mixing, rolling, and
baking while bringing
the story to life.



The Year 4 classes took part in a **Mental Wellbeing** workshop delivered by the **Sporting Futures Team**.

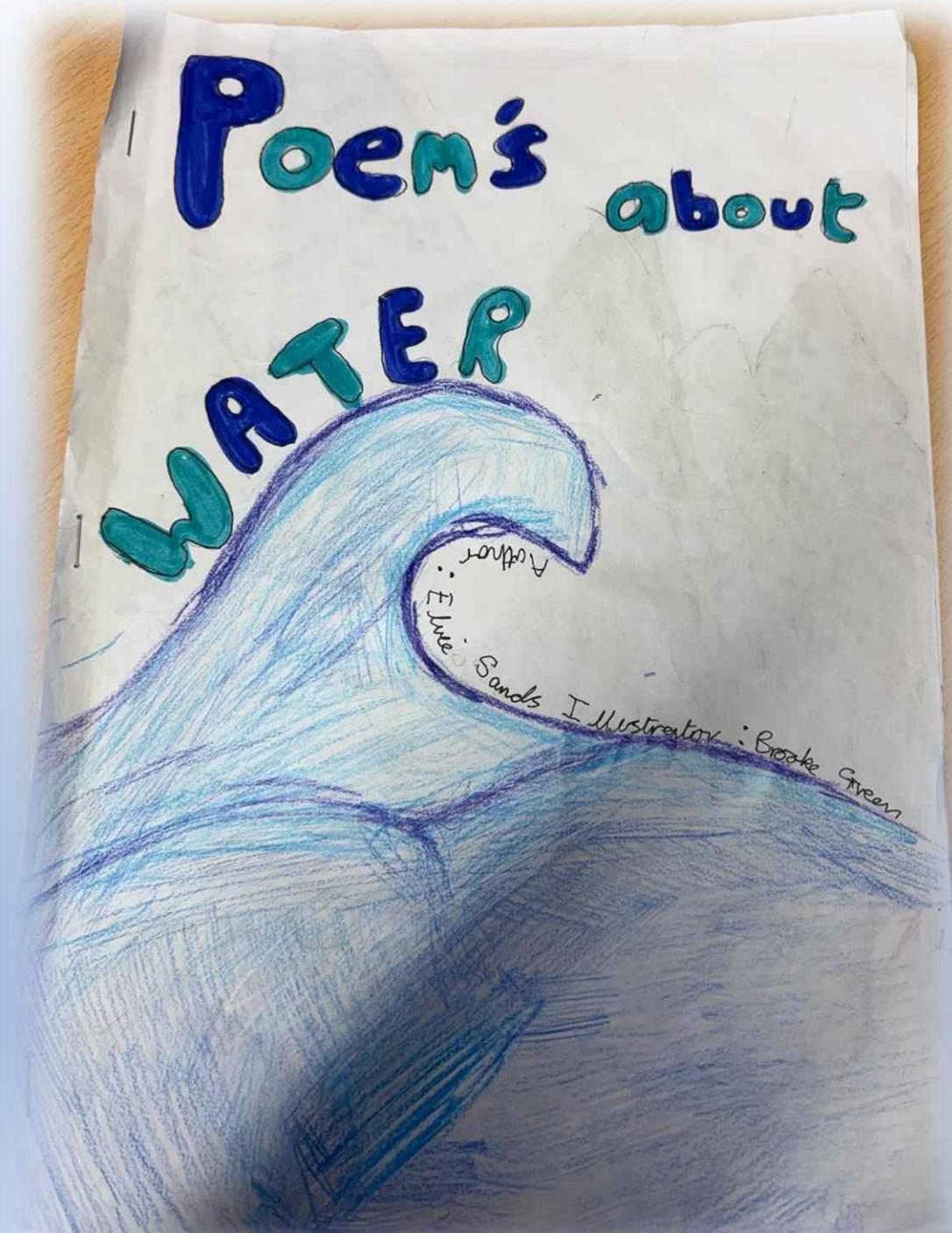
The children learnt how healthy eating and physical activity has a positive impact on their mental wellbeing.

They had some physical exercises and tasted fruit kebabs.

It is important to feel good about who we are and remember we are all unique.



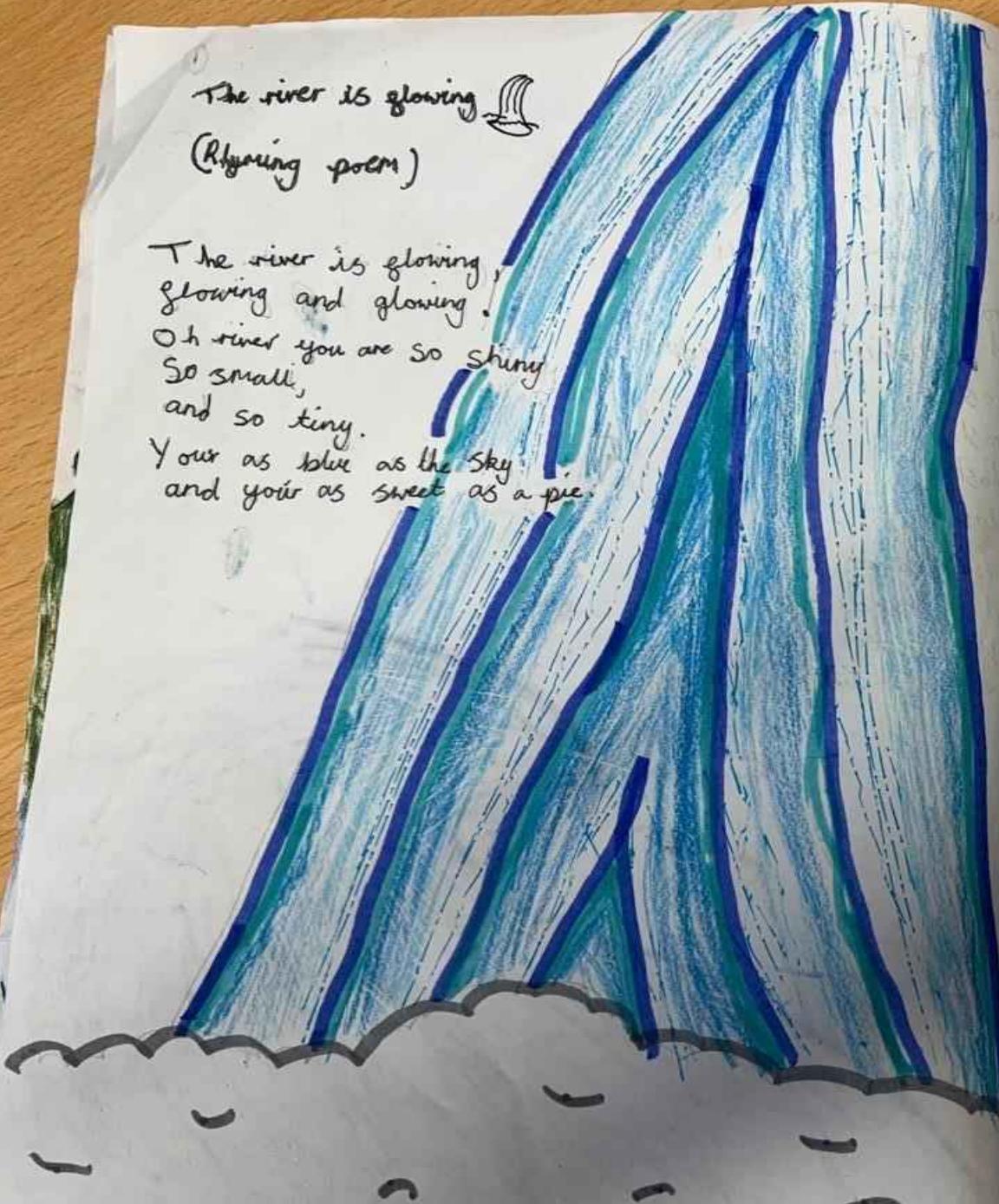
Our very own author and illustrator released their first book. Their hard work and perseverance during their own playtimes created their very own poetry book.



The river is flowing 

(Rhyming poem)

The river is flowing,
flowing and flowing.
Oh river you are so shiny
so small,
and so tiny.
You're as blue as the sky
and you're as sweet as a pie.



Water out of the tap 

(repetition poem)

Water out of the tap.

Drip, drop!

Drip, drop!

Water out of the tap.

Splash, Splash!

Splash, Splash!

Water out of the tap.

Ratter tat tat!

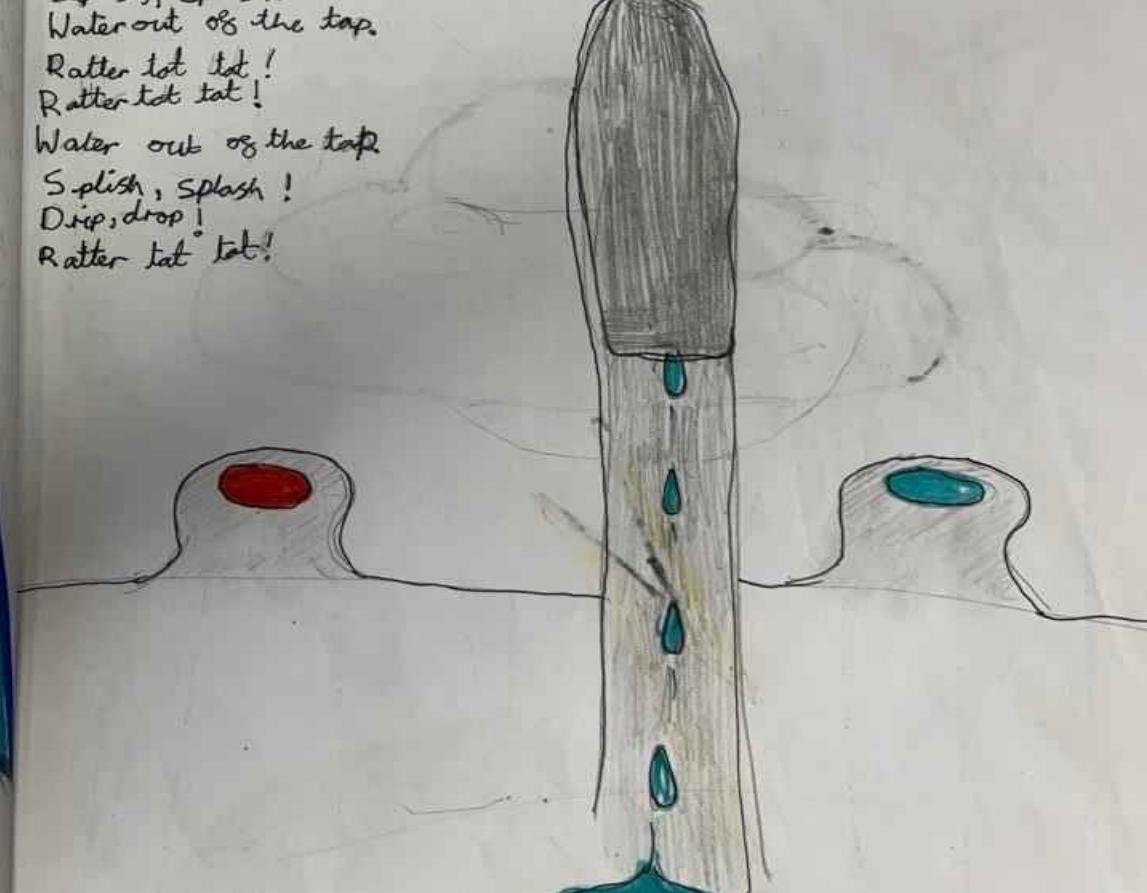
Ratter tat tat!

Water out of the tap.

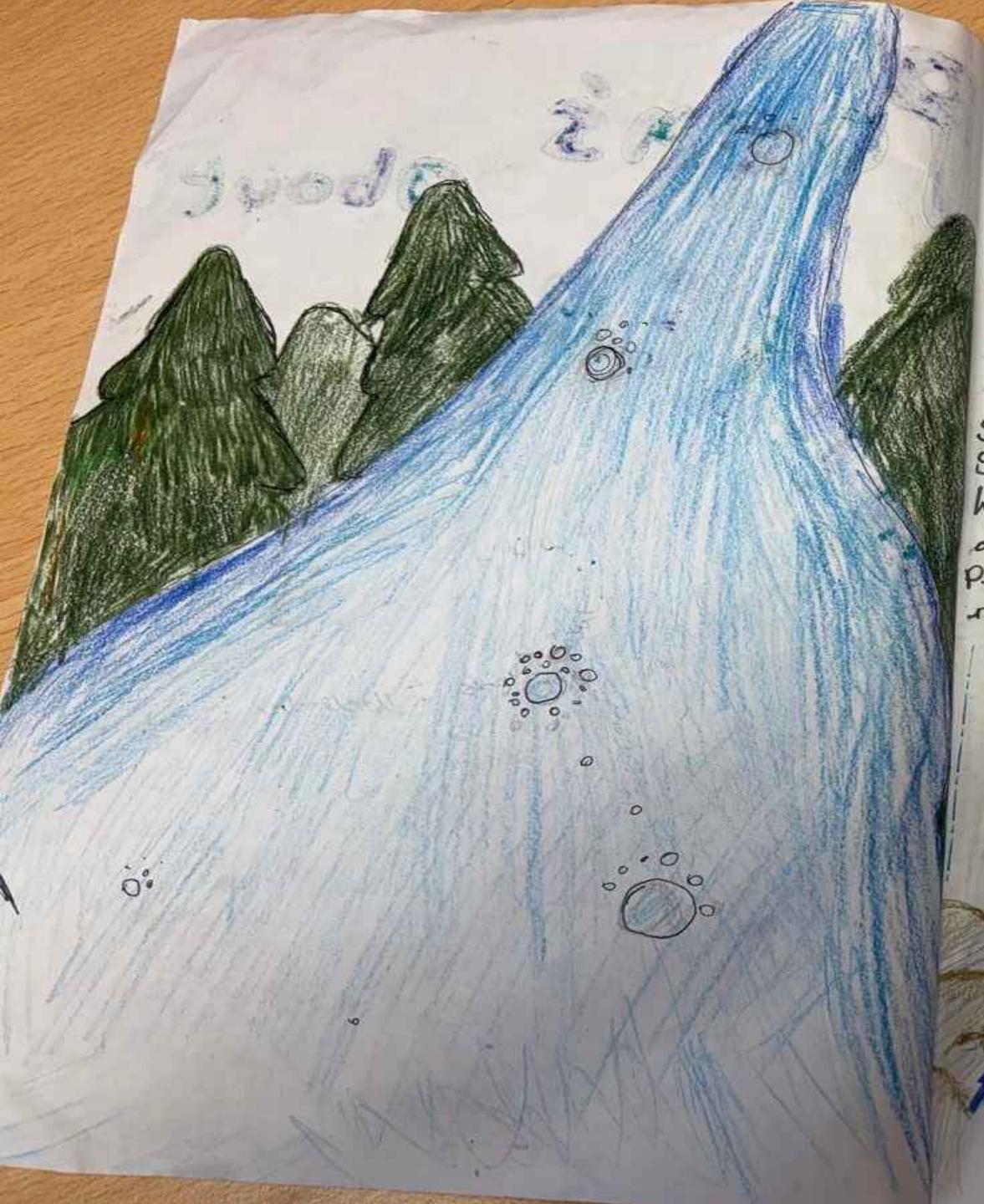
Splash, Splash!

Drip, drop!

Ratter tat tat!



③



Waves Crash
(Gree verse poem) ↳

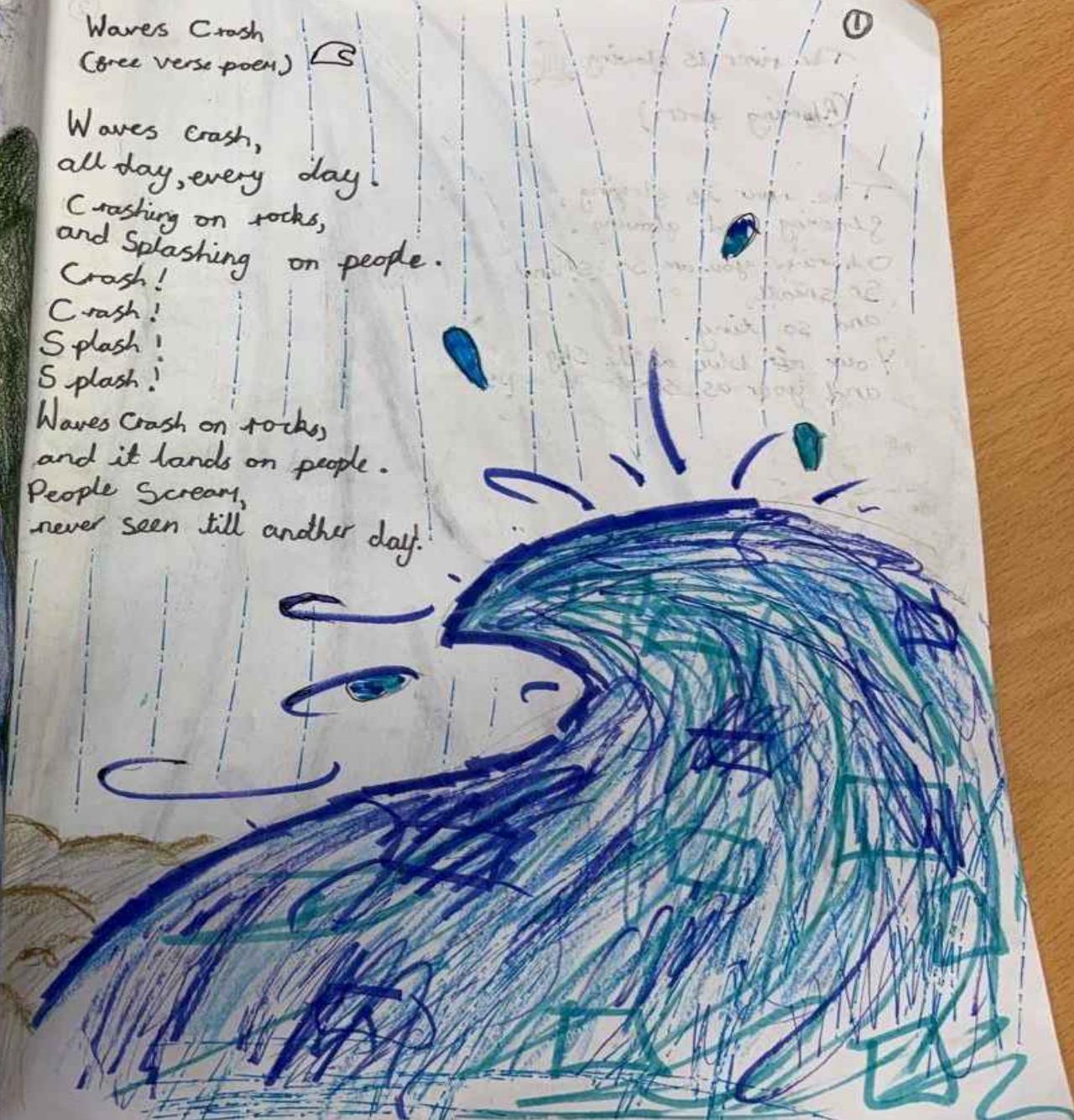
Waves crash,
all day, every day.
Crashing on rocks,
and Splashing on people.
Crash!

Crash!

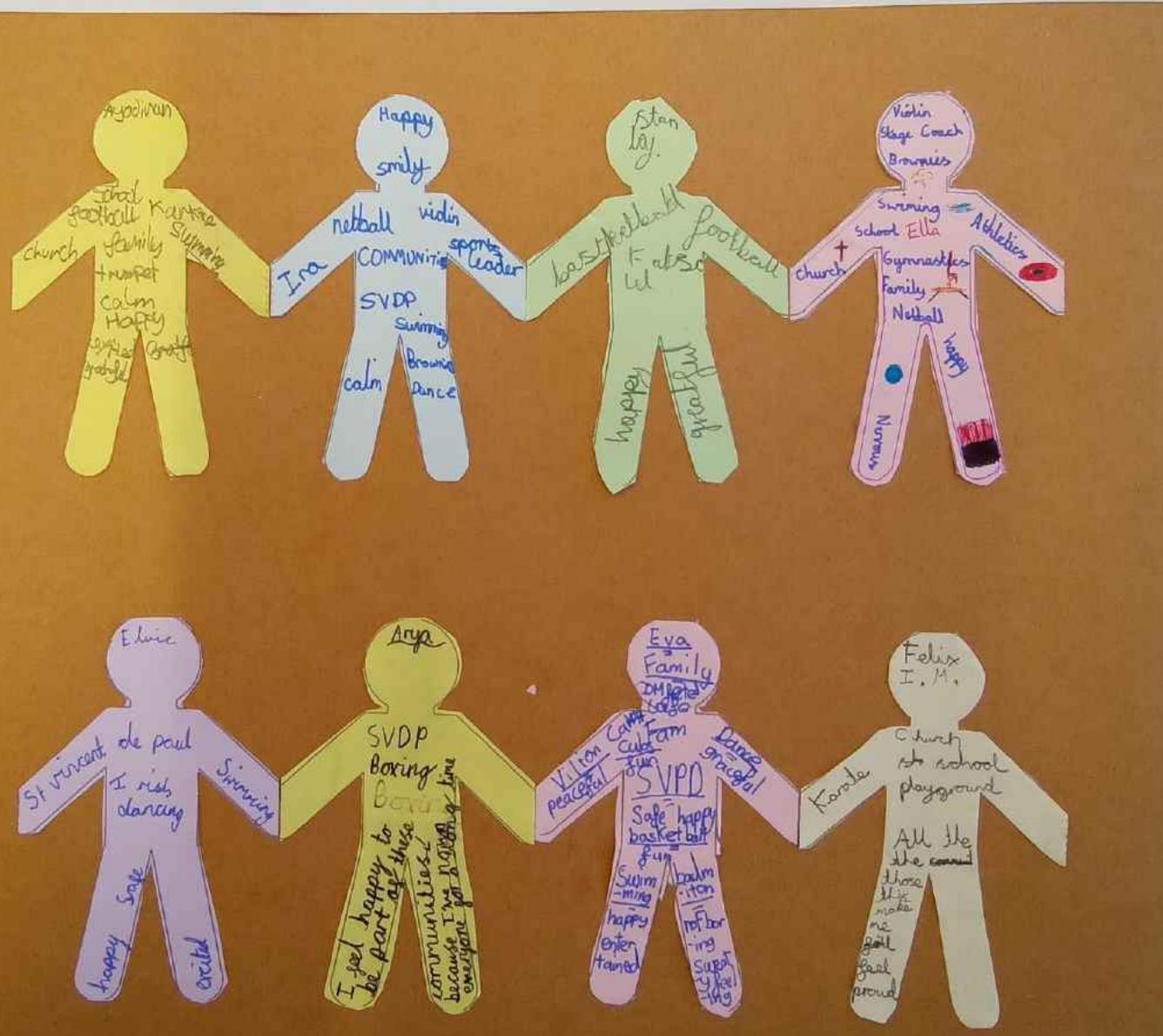
Splash!

Splash!

Waves Crash on rocks,
and it lands on people.
People Screary,
never seen till another day.



In our year group worship today, we spoke about Jesus asking the fishermen to put down their nets and follow him. We discussed that this was the start of Jesus' mission to spread the word of God, and that this was where he started a 'community'. After exploring communities that the children belong to, they each made a person, explaining what community they are part of and how this makes them feel.



Year 5 Agnesi talked about the importance of 'community' in their collective worship this week.

They discussed the different communities they are part of and how it made them feel to belong to them.

They then made a community picture in their class scrapbook.

Lucky Year One!
We enjoyed a visit
from Hitchin museum,
giving us lots of time
to play with toys from
the past.

Some were 100 years
old!

This is really helping us
with our History
learning.
Thank you.



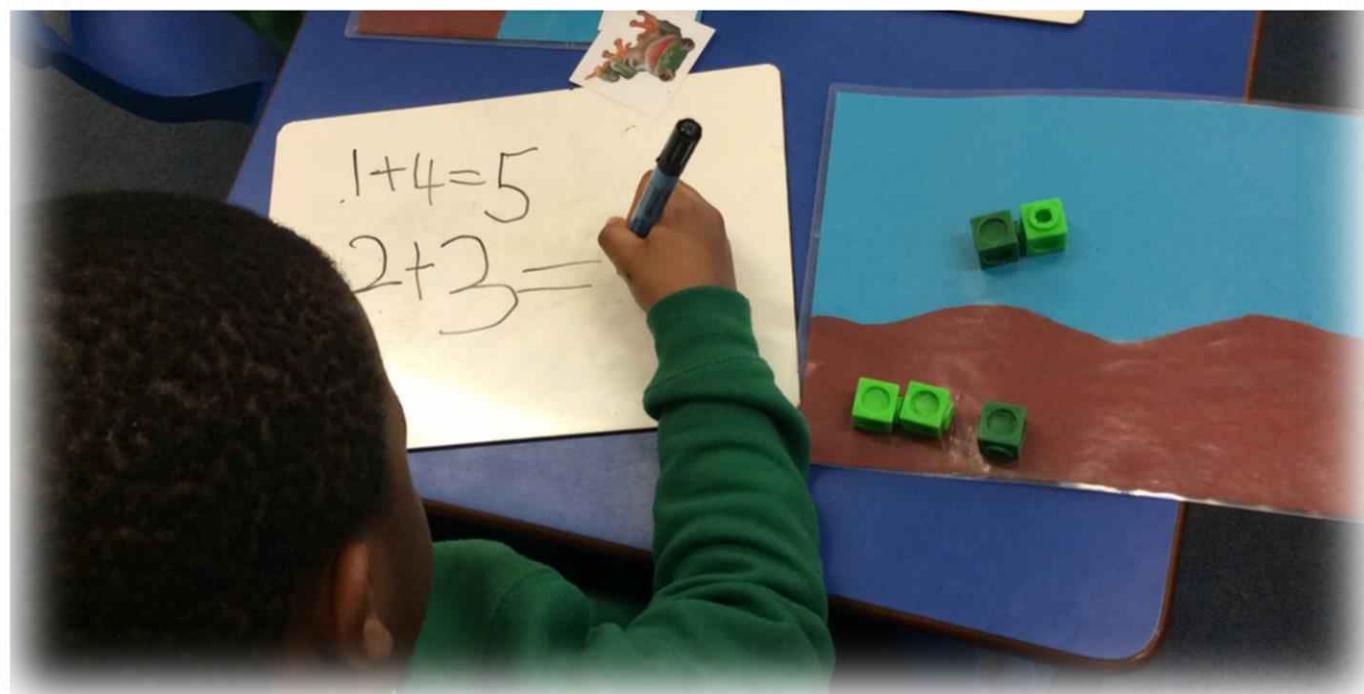
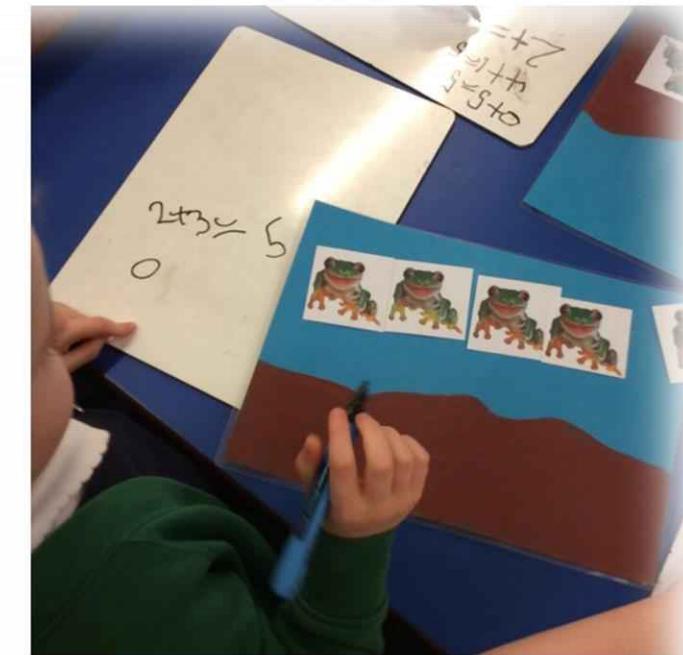
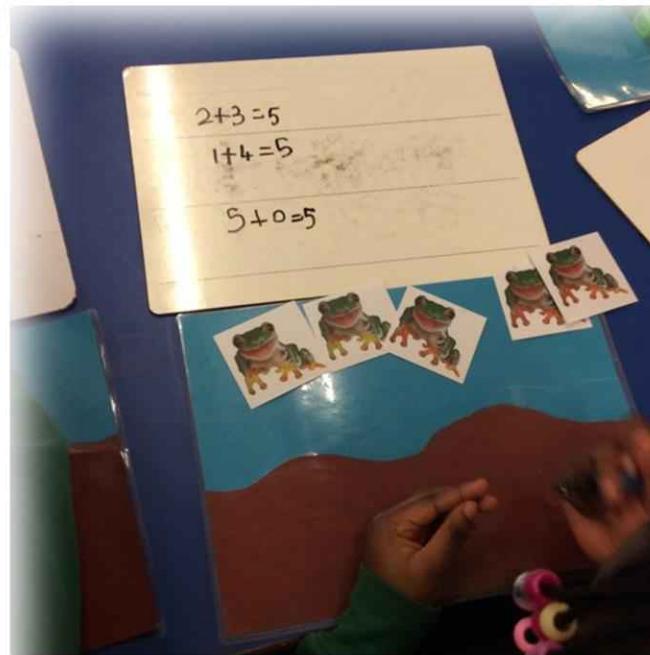
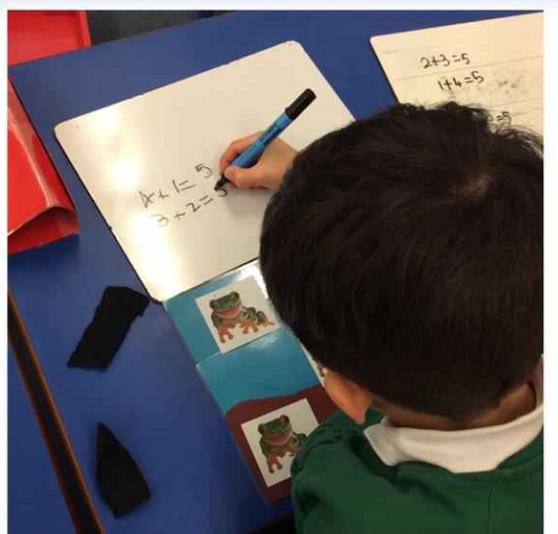
18 children
in Y5 have
applied to be a
Peer Mediator
and on
Wednesday
they began
their training.



Reception O'Connor children have been exploring number bonds to 5 using the rhyme

5 Little Speckled Frogs.

They have been counting, discussing different ways to make 5, and learning how to record their findings as part of their maths learning.



Over the last couple of weeks Year One has been exploring colour, by blending and mixing primary colours to create secondary colours.

Making secondary colours from primary colours in year 1

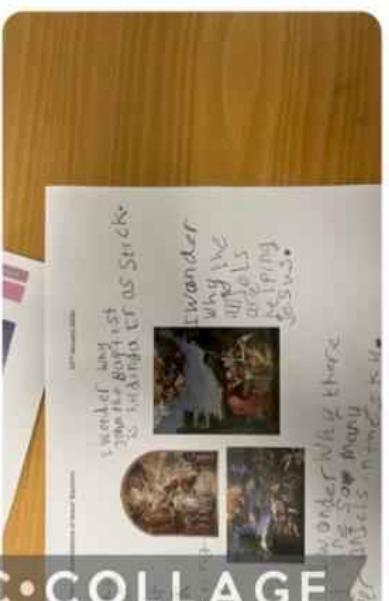
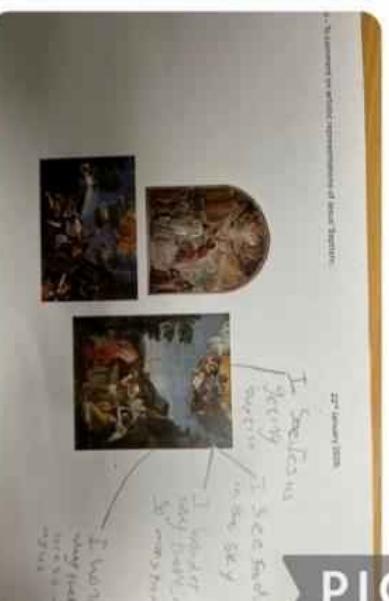
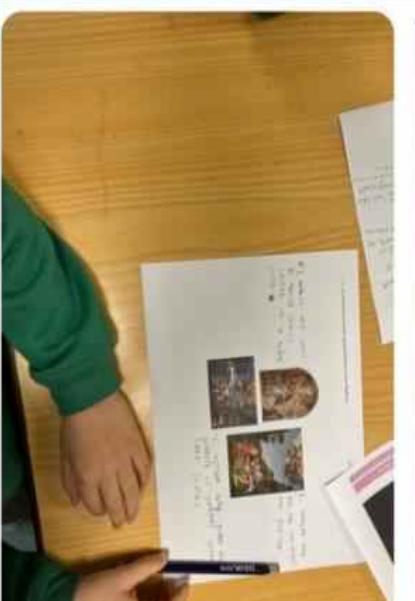


This week we painted in the style of Jasper Johns; can you tell the difference?



Year 2 Pasteur class have enjoyed looking at artistic representations of Jesus' Baptism.

They worked with a partner to come up with '*I wonder*' questions.



Inspired by the upcoming
Glasgow 2026
Commonwealth Games,
Sporting Futures have been
in our school working with
our Year One children.
The afternoon was full of
fun, flags and laughter.
We are looking forward to
next week's session
already!
Thank you Alissa



20.01.26

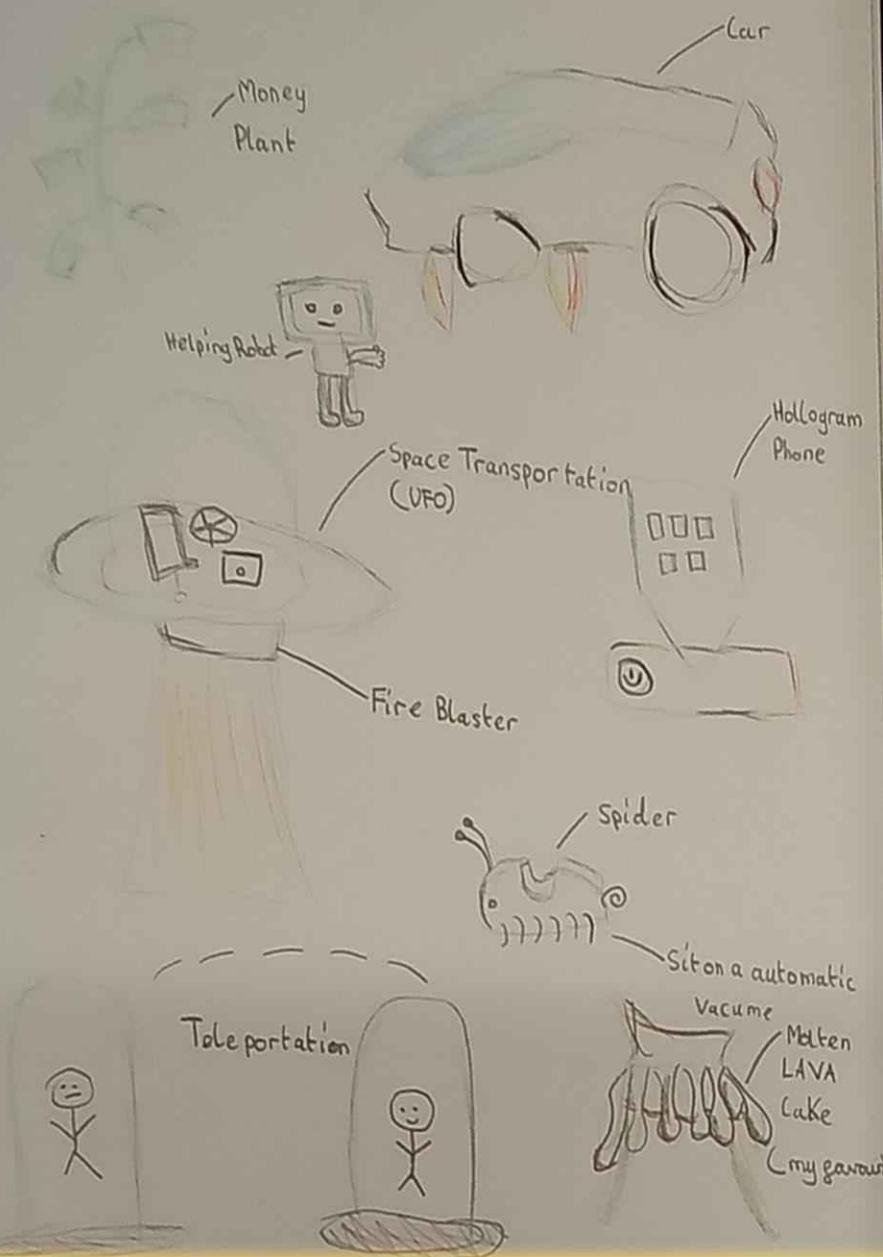
During our collective worship, we sang This Little Light of Mine and thought about what it means to live as followers of Jesus. The "light" in the song represents God's love, kindness, and goodness within us. We reflected on how we can let our light shine at school by being kind, helping others, telling the truth, and including everyone. We also thought about how Jesus showed love and light through his actions, by caring for others, forgiving, and showing compassion. At the start, we sang the song to introduce the theme, and at the end, we sang it again as a prayer. Focusing on the quote "Let your light shine before others, so that they may see your good works and give glory to your Father in heaven" (Matthew 5:16).



In collective worship in Y5 Teresa class this week, we looked at how prayer can be special through song. We focused on the hymn 'This Little Light of Mine'. We reflected on how we could let our light shine at school by being kind and helping others.

23-11-26

To test and develop ideas using sketchbooks



To test and develop ideas using sketchbooks

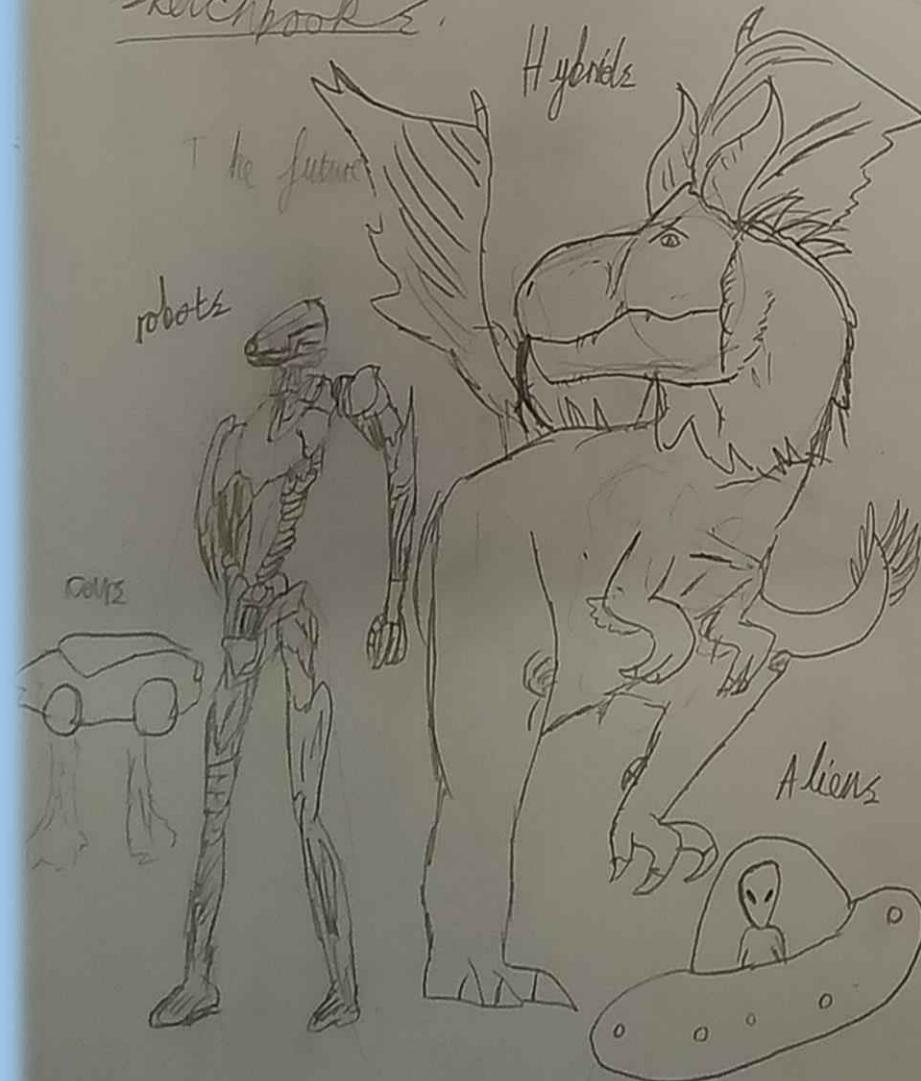


In art,
Year 5
Agnesi
have been
discussing
what they
think the
future will
look like in
100 years!

Here are
some
more of
their
excellent
ideas.

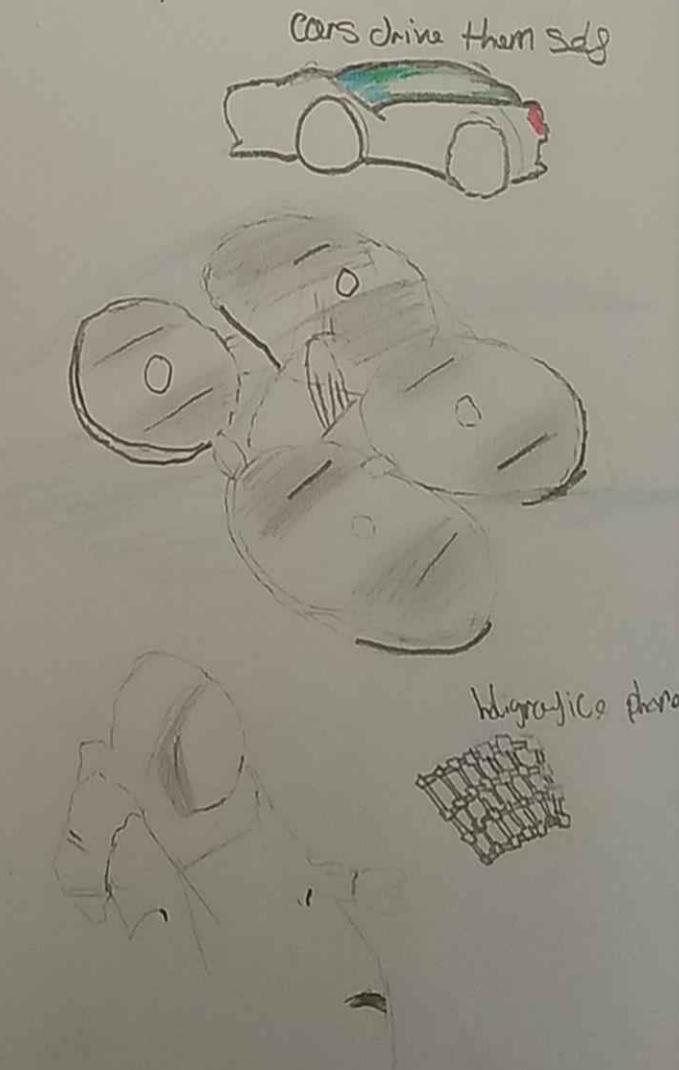
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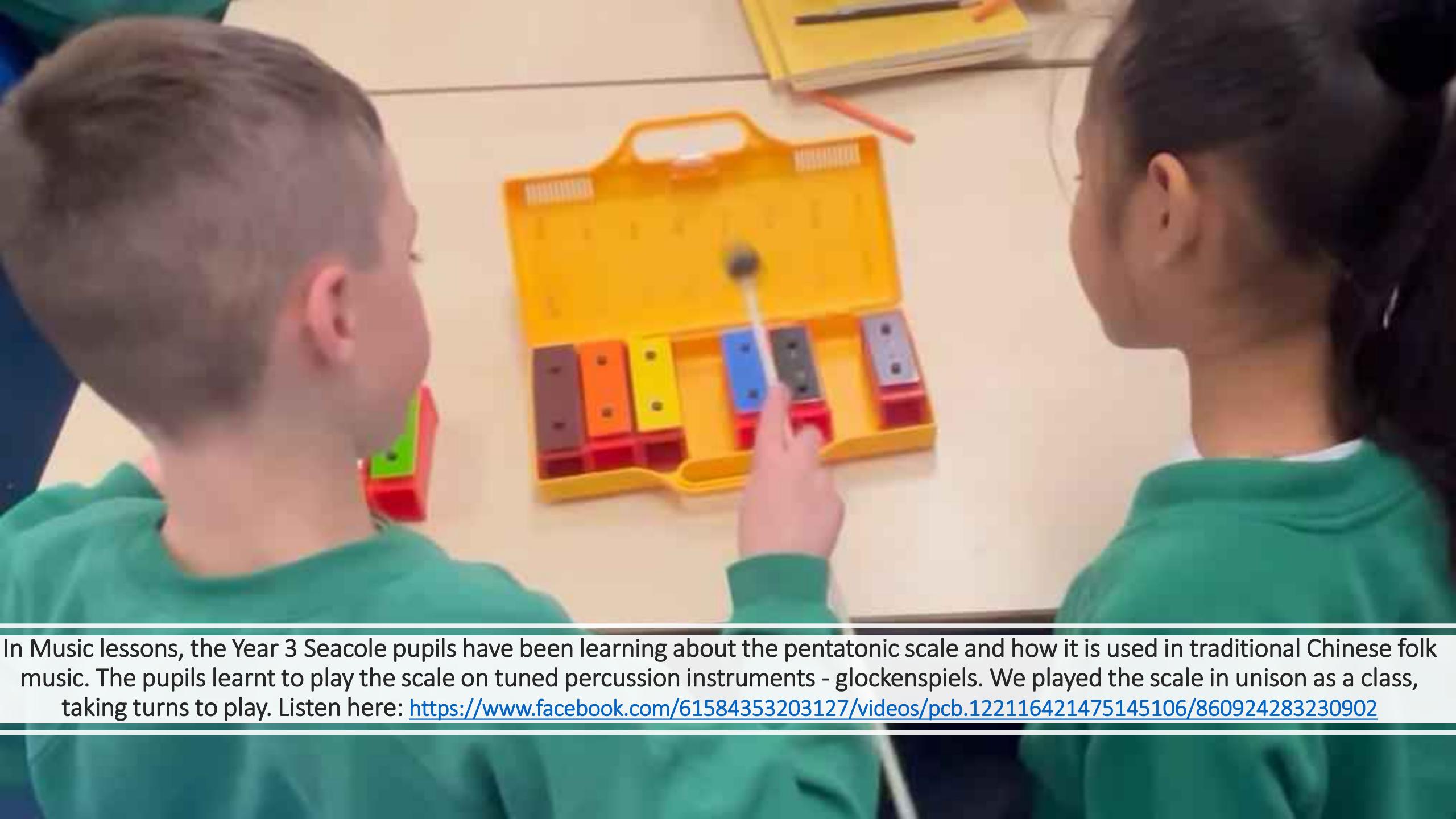
To test and develop ideas using
sketchbooks.



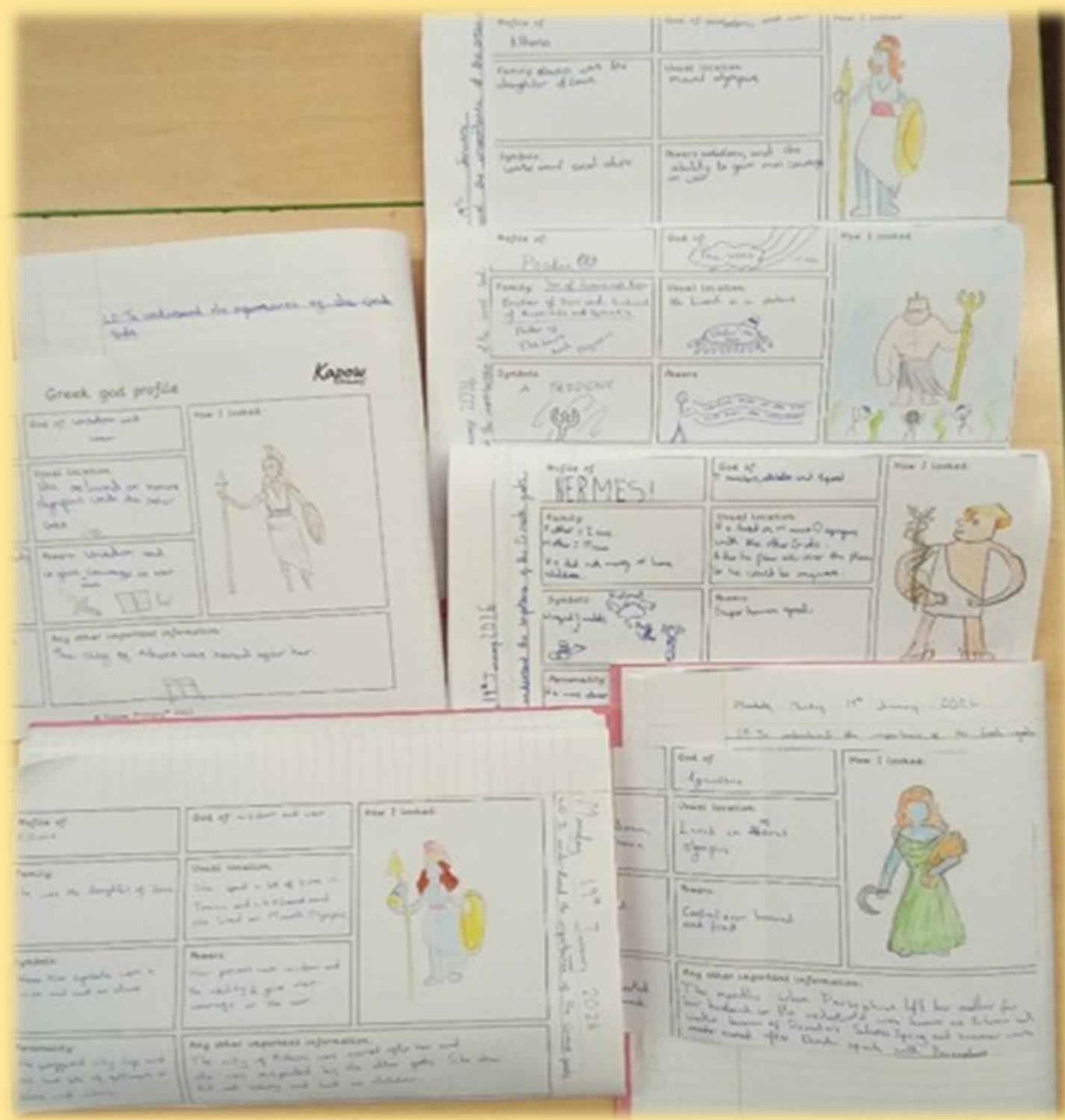
23.01.26

To test and develop ideas using
sketchbooks.

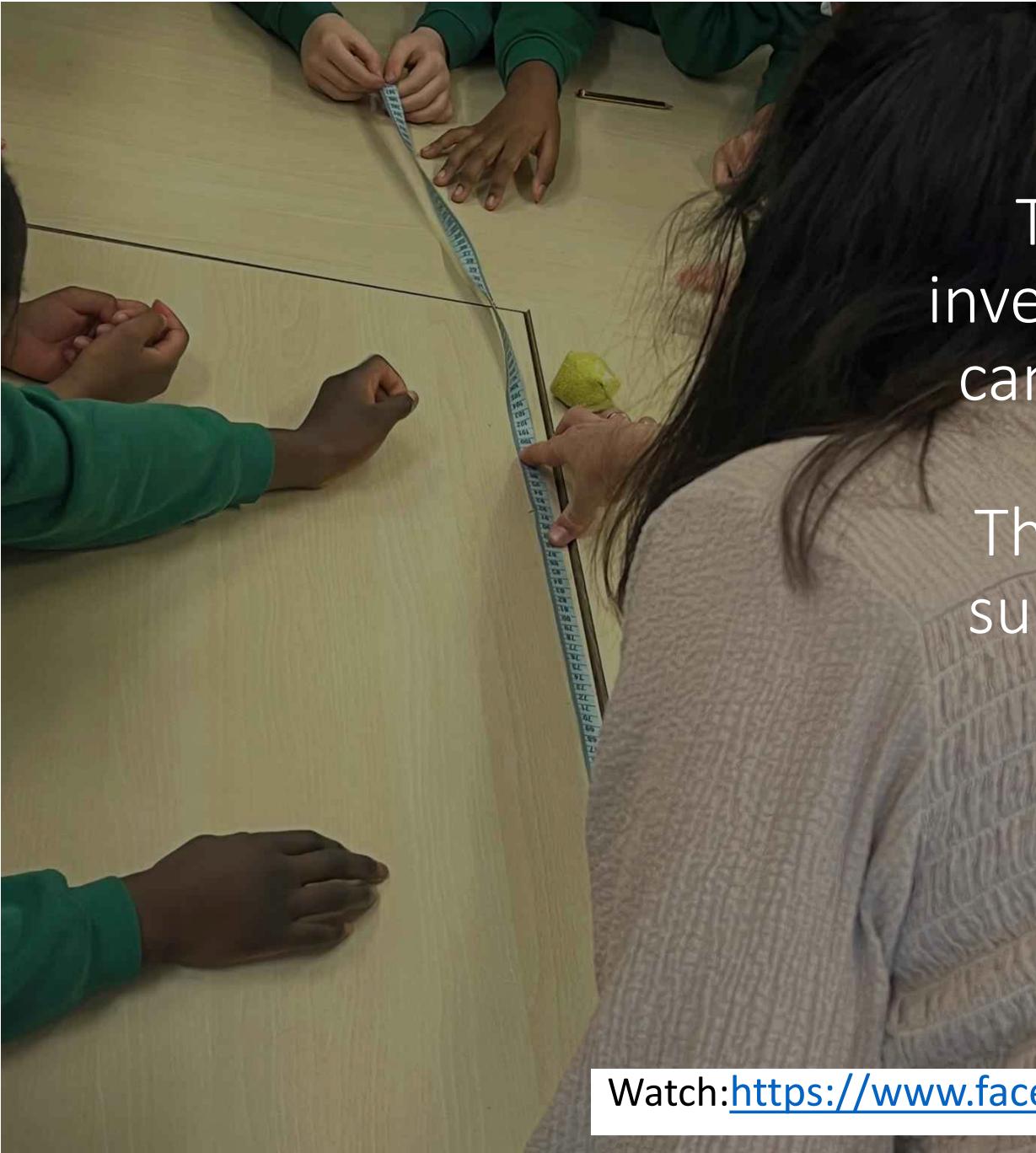




In Music lessons, the Year 3 Seacole pupils have been learning about the pentatonic scale and how it is used in traditional Chinese folk music. The pupils learnt to play the scale on tuned percussion instruments - glockenspiels. We played the scale in unison as a class, taking turns to play. Listen here: <https://www.facebook.com/61584353203127/videos/pcb.122116421475145106/860924283230902>



This week in history, Y5 have been continuing our new Ancient Greeks topic. Everyone each chose a Greek god or goddess and created a fact file about them.



This week Year 3 Seacole has investigated how different surfaces can slow down the movement of objects.

The pupils have seen how rough surface create the force friction.

Watch:<https://www.facebook.com/watch/?v=1153200777146015>

It is with great pride that we received an email from Bridget Phillipson, Secretary of State for Education.

Dear Alexandra,

Congratulations to you and your team on the excellent outcomes for the disadvantaged pupils at Saint Vincent de Paul Catholic Primary School achieved at the end of the 2024/25 academic year. Your school's performance places it among the very best nationally, and this is a significant achievement. This success reflects the dedication of your staff and the hard work of your pupils. It shows what can be achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed. Your school's achievements demonstrate what is possible, and I hope you will continue to share your experience and best practice with others. Even the strongest schools can go further. We encourage you to lead the way as a system leader - sharing effective practice, championing networks, supporting collaboration, and helping raise standards across the sector.

Please pass on my thanks and congratulations to your staff and pupils.

I look forward to working with you as we strive together to raise standards for all.

Yours sincerely, Bridget Phillipson Secretary of State for Education

We are proud to have achieved Equal Access to girls' football across all key stages, fostering an inclusive environment where every student can develop their skills and passion for football.



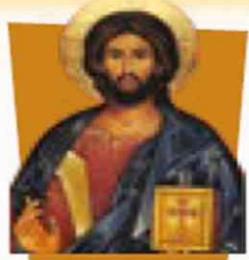
GIRLS' FOOTBALL
IN SCHOOLS
BY ENGLAND FOOTBALL

**EQUAL
ACCESS
SCHOOL
2025**

COMMUNITY

"Whatever gifts and talents we are given by God are to be shared with the entire community." St Baldwin of Canterbury

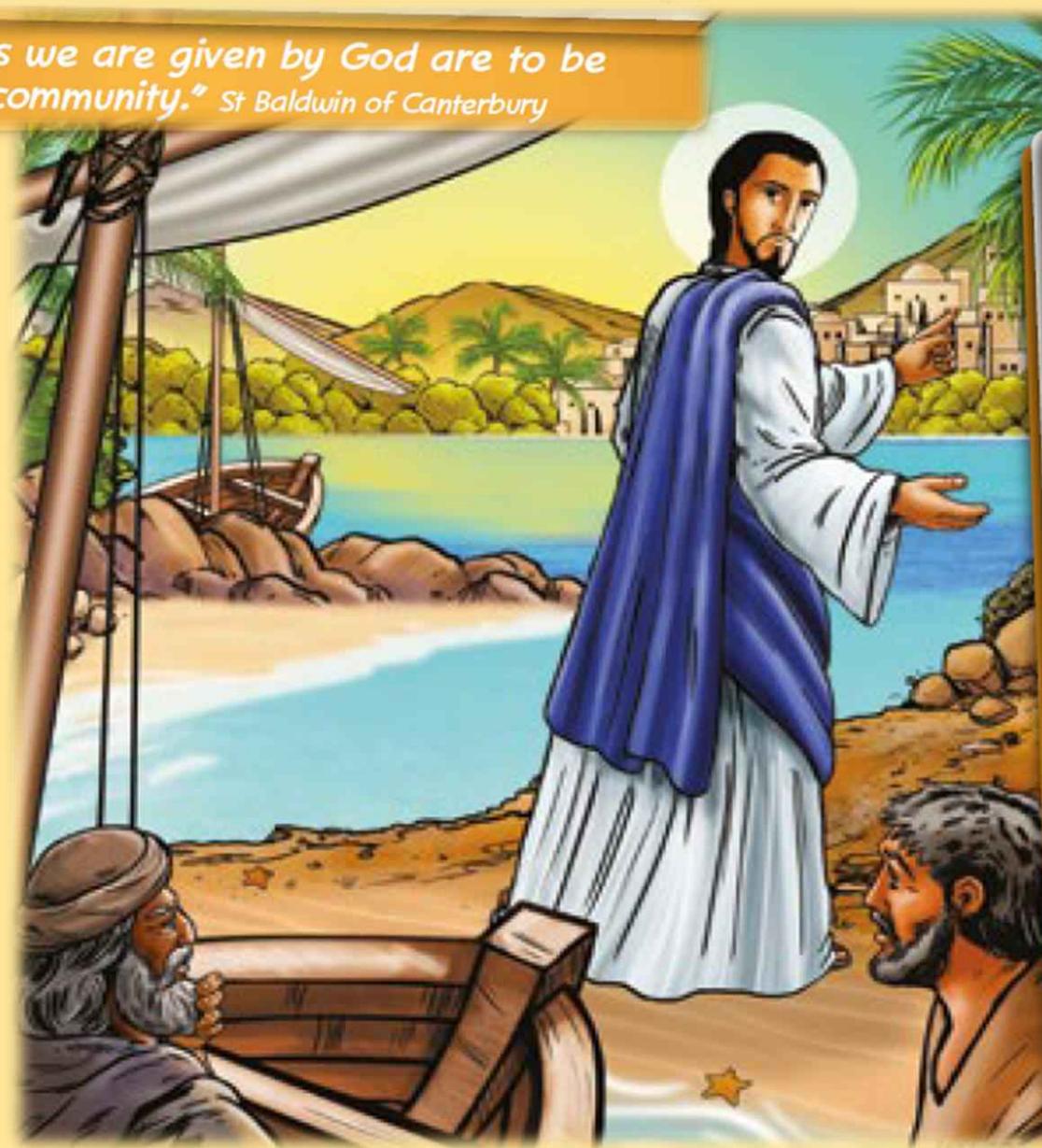
When we read the Gospels, we see that Jesus gathers round him a community which receives his word, follows it, shares in his journey and becomes his family. Jesus came for everyone and with him we, and our children, will never be on our own.



Hearing that John the Baptist had been arrested, Jesus went back to Galilee and settled in Capernaum, a lakeside town. From that moment Jesus began his preaching with the message, "Repent, for the kingdom of heaven is close at hand." As he was walking beside the

Sea of Galilee, he saw two brothers, Simon, who was called Peter, and his brother Andrew; they were making a cast in the lake with their net, for they were fishermen. And he said to them, "Follow me and I will make you fishers of people." And they left their nets at once and followed him. Going on from there, he saw another pair of brothers, James, son of Zebedee, and his brother John; they were in their boat with their father Zebedee, mending their nets, and he called them. At once, leaving their boat and their father, they followed him. Jesus went round the whole of Galilee teaching in their synagogues, proclaiming the Good News of the kingdom and curing all kinds of diseases and sickness among the people.

Dear Lord Jesus, thank you for our school and parish **communities**. Please help me say 'Yes' to you, and enrich the **communities** to which I belong. Amen.



"Community is the place where love is proven, where we learn to forgive, to begin again, and to serve one another."
St. Teresa of Calcutta (Mother Teresa)