

PUPIL POST



6th Sunday of Easter Year A
10th May 2026



Earth Day 2026

On 22nd April 2026, St Vincent de Paul celebrated Earth Day – a day dedicated to looking at the environmental issues facing our world and thinking about what we can do to help. This year, the theme was 'Our Power, Our Planet'.

First, the whole school took part in 'no power hour' where we made sure to turn off our lights, boards, computers and other electronics to save energy. Each year group also completed their own celebrations – here are some of the lovely activities from across the school.

Nursery

In Nursery, the children started by reminding themselves of how God made the world and how He would like everyone to take care of it. They sorted pictures of things that were kind or unkind for our world, and also came up with some of their own ideas, including turning off the taps and not stamping on flowers. Next, the children went on a Welly Walk to look at our wonderful world, and some of them drew pictures of the Earth and suggested ways we can look after it.



Year 1

In Year 1, the children completed a sorting activity, deciding which actions are good for our planet (e.g. recycling, planting trees, turning lights off), and which actions are bad for our planet (e.g. littering, wasting water and using plastic bags).



Reception

Reception children helped to plant some flowers and made choices about how to care for the Earth by playing a sorting game. In the afternoon, the children went on a nature walk and even found some frogs which weren't on the checklist!



Year 2

Children in Year 2 did some wonderful writing, where they suggested ways that they could help protect the planet and coloured in pictures of our Earth.



Year 5

Children in Year 5 looked at the problem of plastic pollution in our oceans, linking nicely to their Geography topic. First, they read a book called 'A Place for Plastic' and then made 3D, interactive posters discussing the importance of our oceans, what the plastic problem is and suggested ideas we could do to help.



Year 3

For Earth Day, Year 3 wrote a list poem explaining why it is important to look after our oceans and ways we can keep it plastic free! This also links nicely to one of our Catholic Social Teaching principles - 'Care for Creation'.

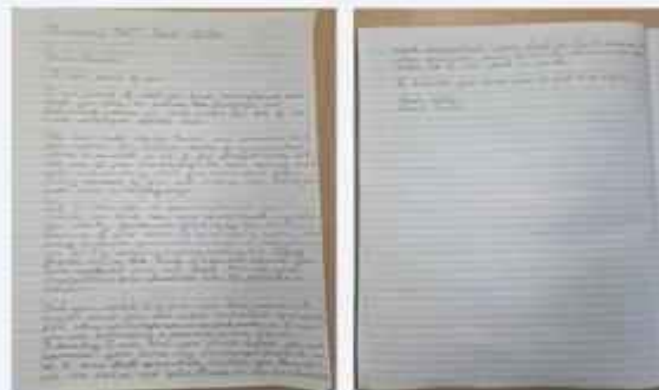


Year 6

Year 6 began by thinking about the beauty of our planet, before considering the impact human activity is having on the world. Children wrote letters as the Earth to the human race conveying its thoughts and feelings towards us.

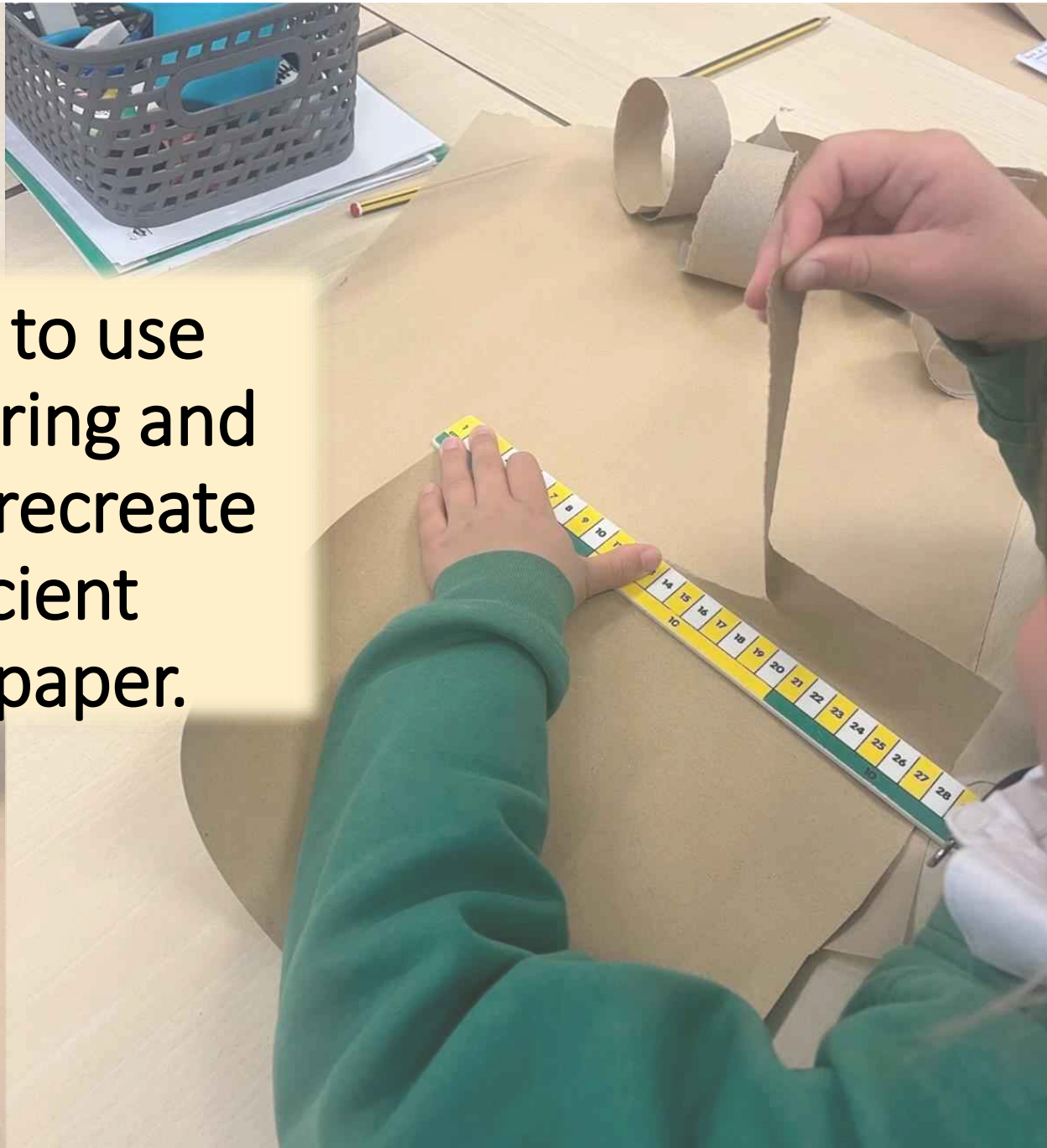
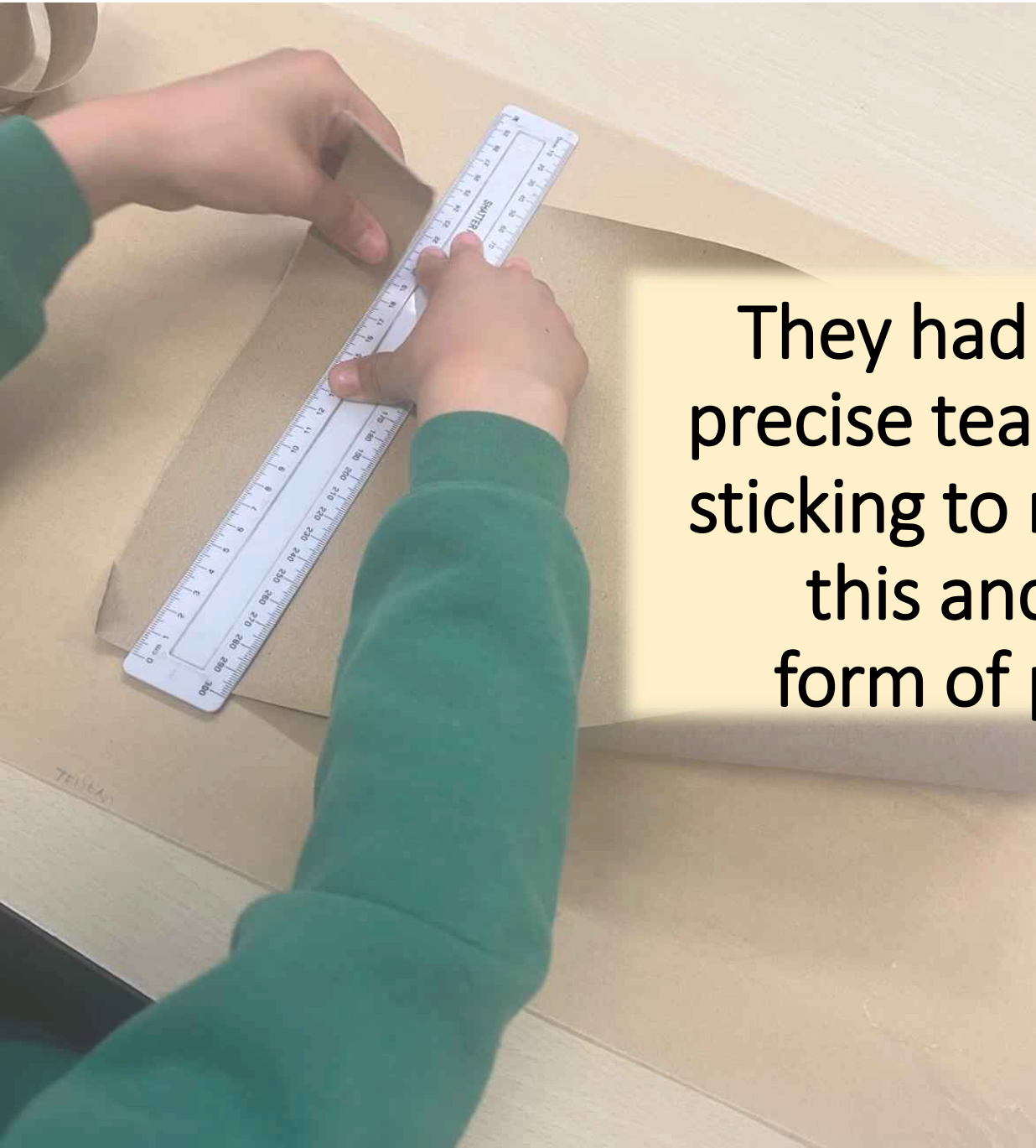
Year 4

Children in Year 4 discussed issues facing our planet using four prompts: what we can recycle, things we can reuse, what we can reduce the amount of, and what we can do to help the Earth. They put their ideas together and created some lovely posters.



In Art, Year 3 Seacole, has used their knowledge about artefacts and sources in Ancient Egypt to create their own papyrus paper.





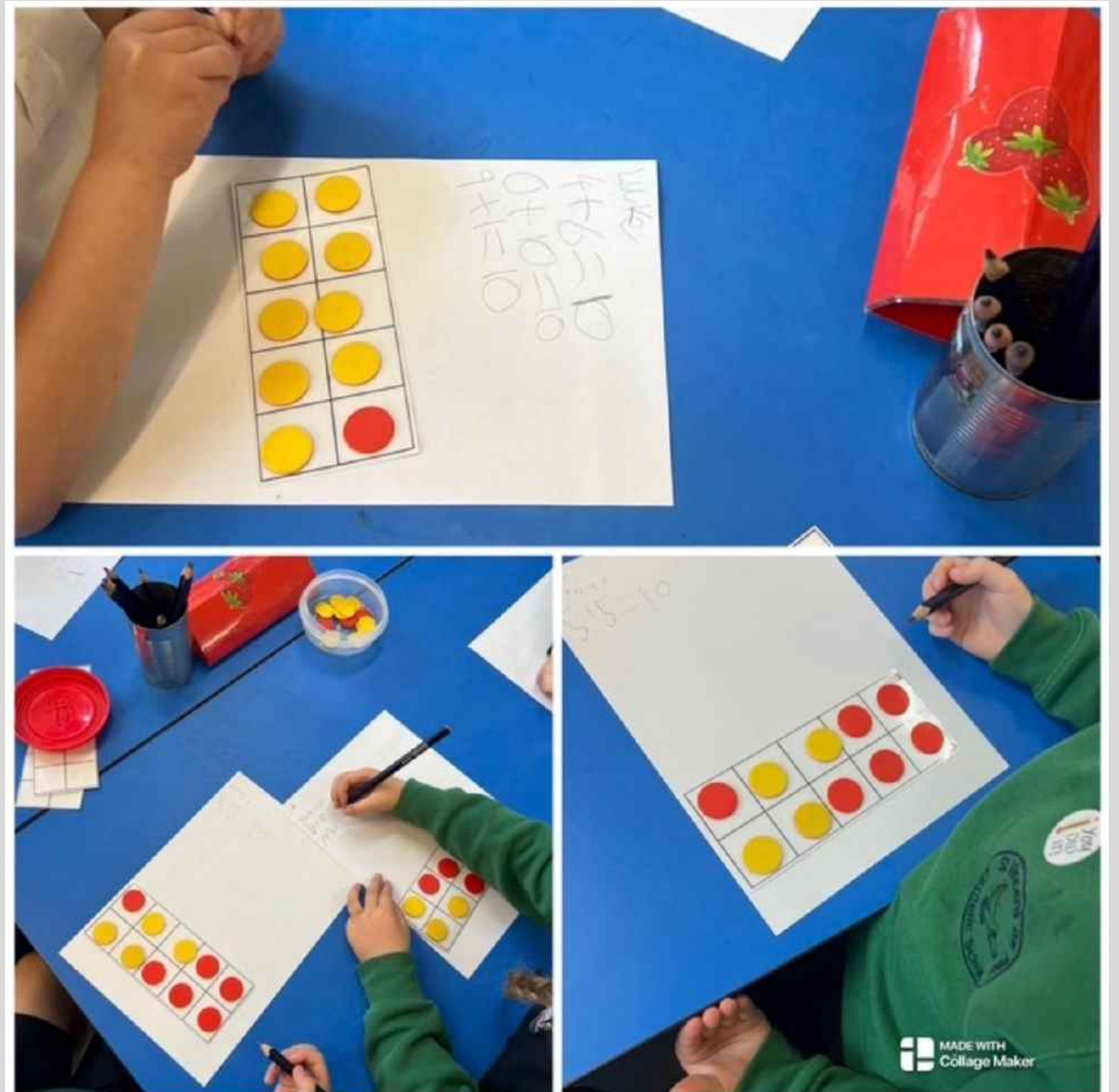
They had to use precise tearing and sticking to recreate this ancient form of paper.

In Outdoor Adventure Club, the children took inspiration from the artist Andy Goldsworthy who creates sculptures and art using natural resources in the environment. After looking at examples of his work, the children had a go at making their own!

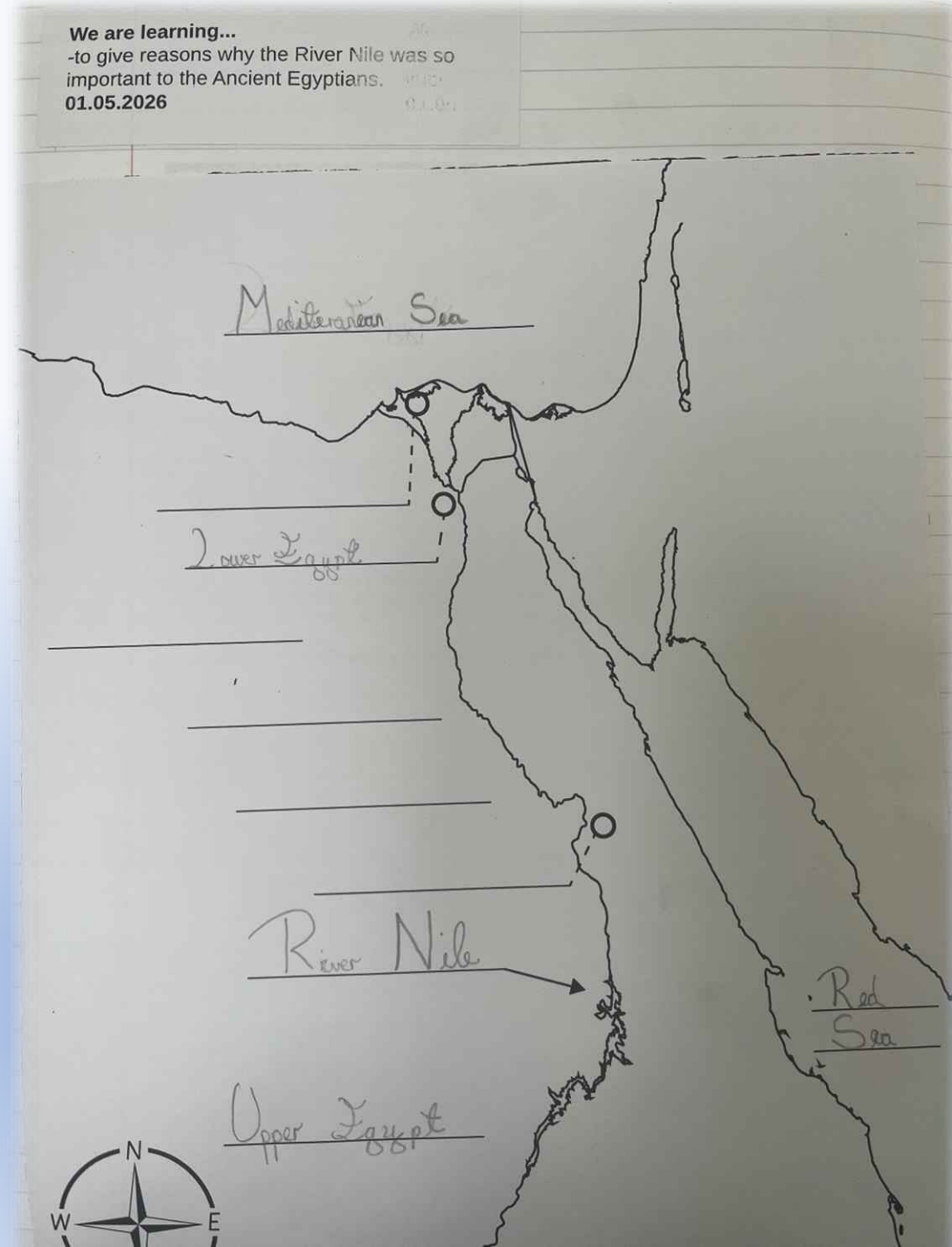
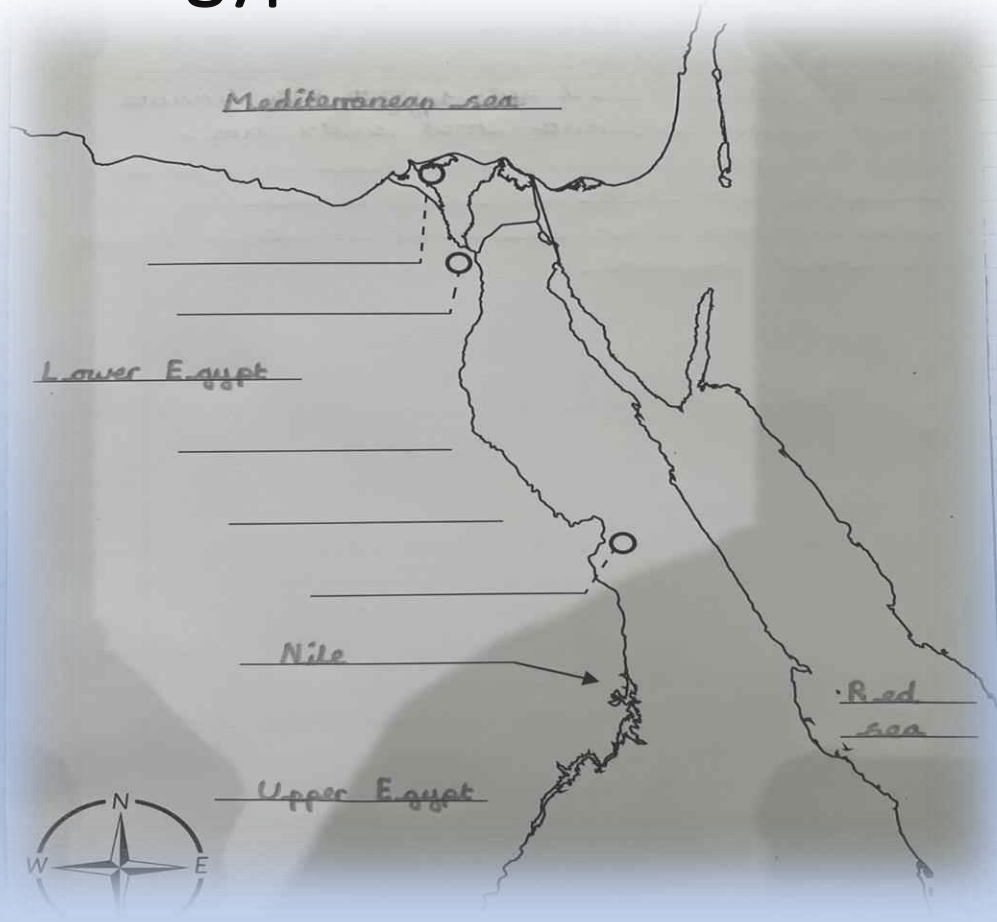




Reception pupils
are working
hard, exploring
number bonds
and extending
our
understanding of
numbers up to
10.



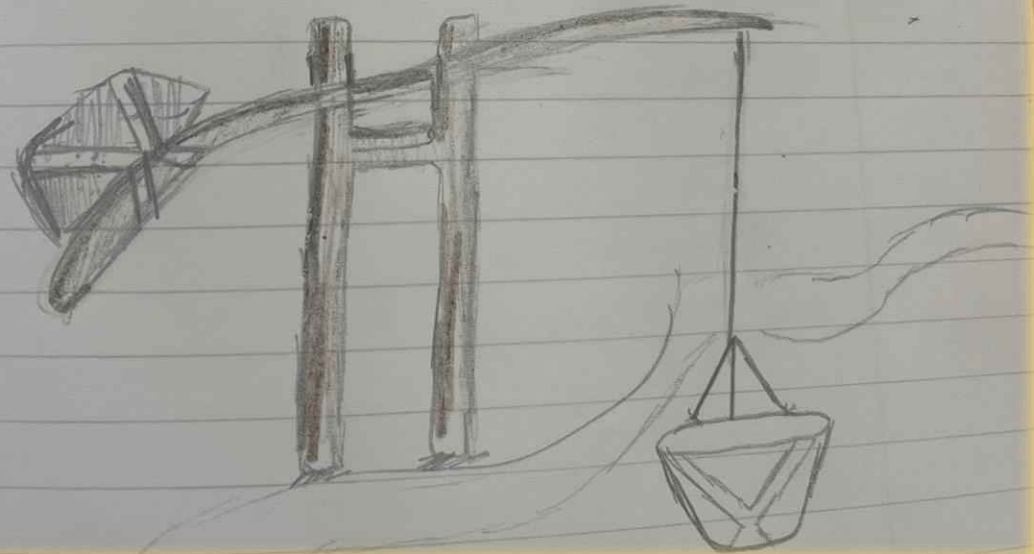
In our History lesson this week, Year 3 Seacole, has linked History to Geography by learning why the river Nile was such an important source to the Ancient Egyptian civilisation.



The pupils wrote a reflection giving reasons for the importance of the Nile.

Ancient Egypt thrived as a powerful civilisation largely due to the River Nile. Each year, the river would flood, leaving behind a layer of nutrient-rich soil that made the land incredibly fertile. This allowed Egyptians farmers to grow lots of food. Additionally, the Egyptians developed systems to irrigate their fields, ensuring crops could grow even in drier seasons. The Nile was also essential for trade, as boats carried goods up and down the river, connecting Egypt to other regions.

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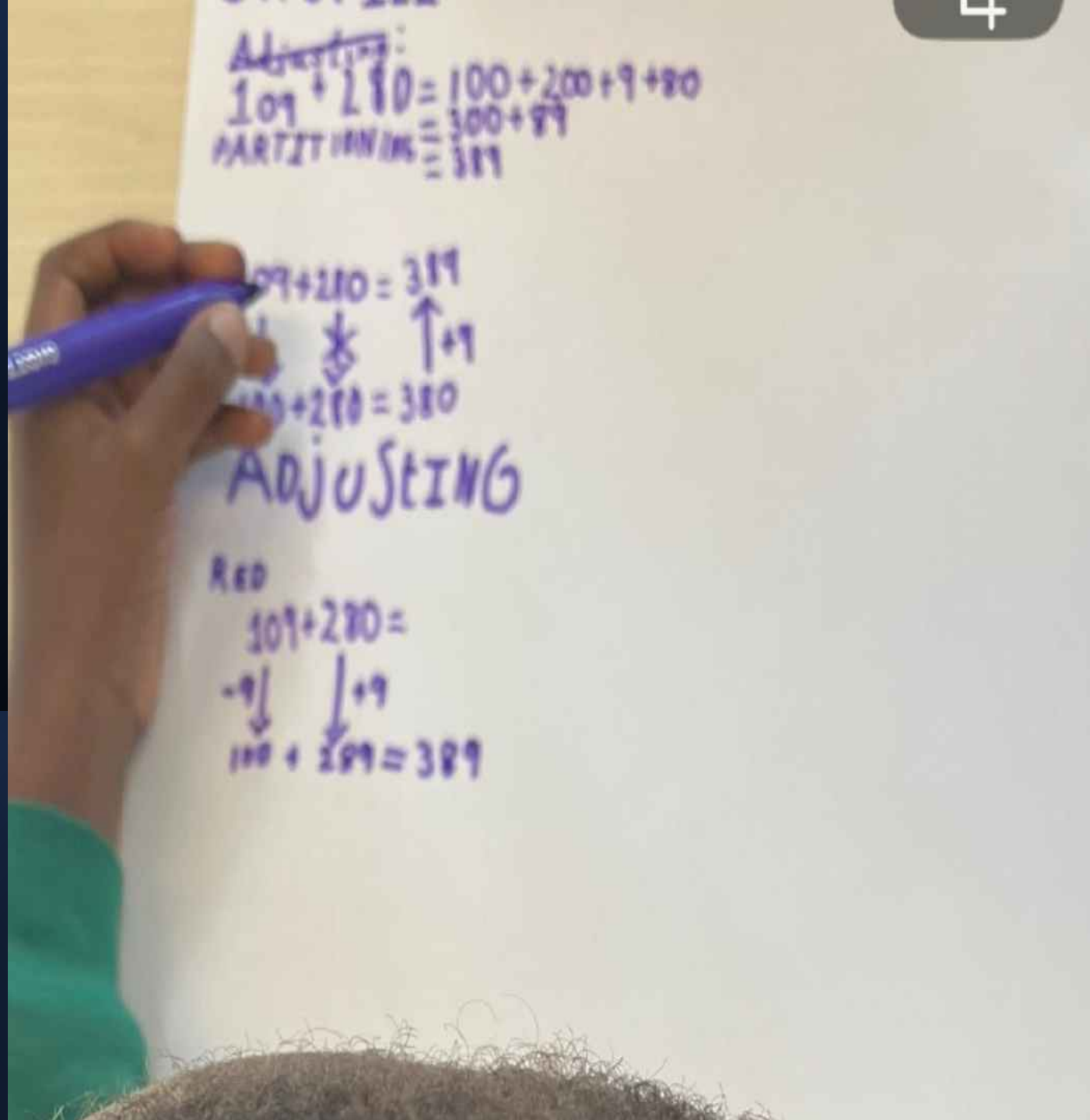


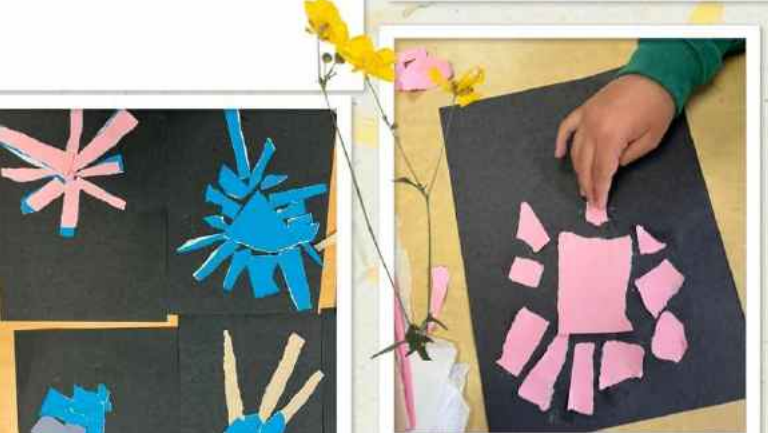


Nursery enjoyed making turnip soup. They carefully chopped the vegetables, stirred in the other ingredients and blended it all together. The taste test was overwhelmingly positive with many children wanting more!



Year 3 working collaboratively in maths on Thursday morning - figuring out which method worked best when adding 3 digit numbers. Some great conversation & explanations going on.

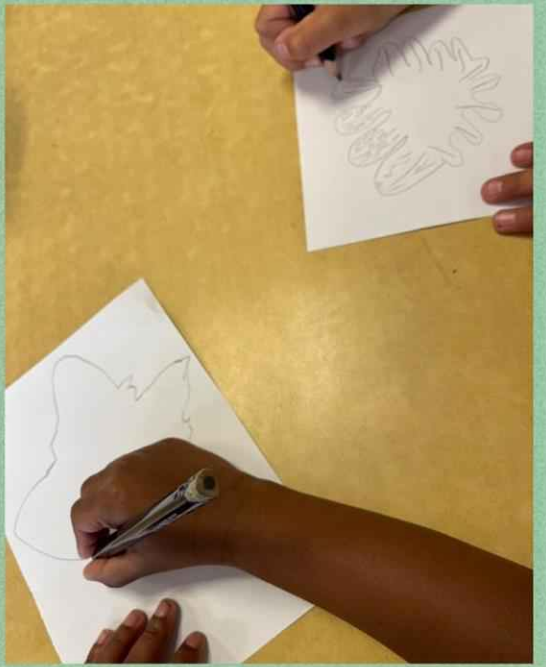
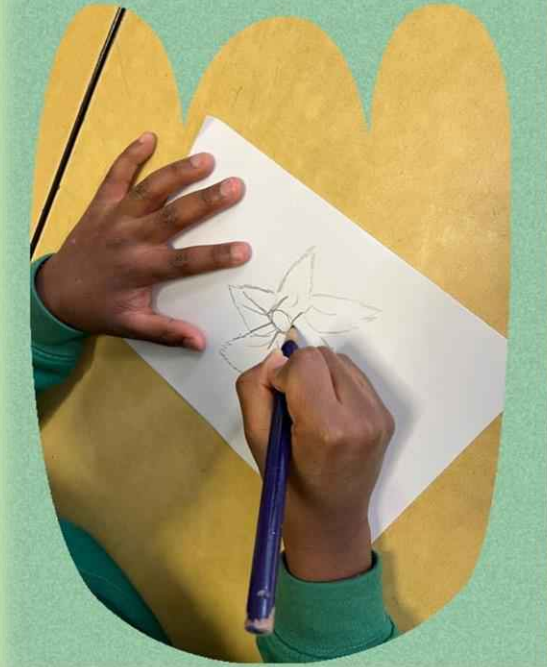
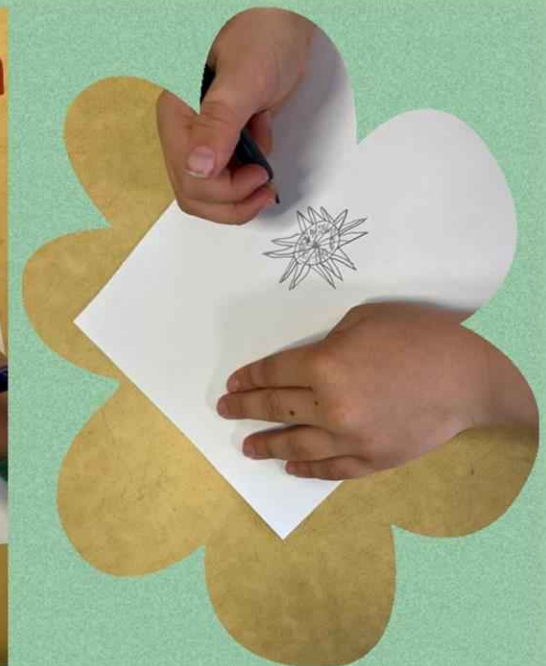
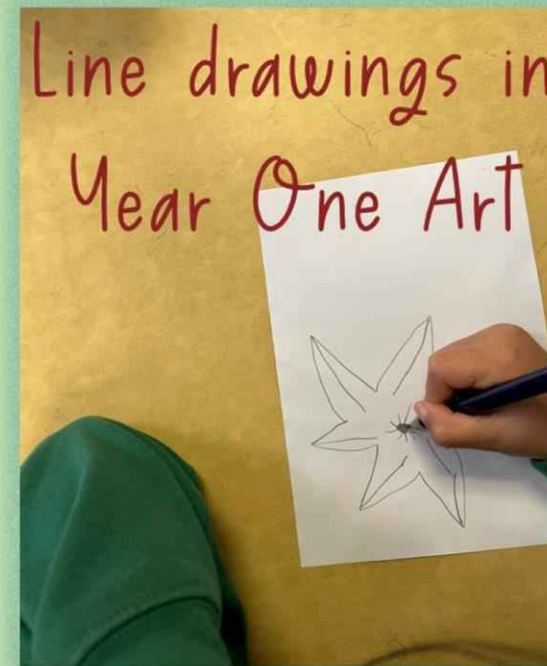




Drawing with paper shapes



Year One had great fun in Art. We explored line drawings whilst observing flowers and we tore paper to 'draw' paper flowers. Great work children!



MYSTERY

OUR MARS

Mars is a very striking planet. Here's everything we know.

Why do Humans want to visit Mars?

What is in Mars?

Why do Humans want to visit Mars?

Mars has four layers: Crust, Mantle, outer core, inner core. The red colour you see is made of iron oxide (rust) which supports the Army of red on Mars.



In 5 billion years the people are hoping that Goldilocks here is...

...will consume Earth and what will fall in the sky. Life there.



Mars Name

Mars has two moons, Phobos and Deimos. Phobos is the larger moon and will either crash into Mars or break it away. Deimos is similar to Phobos, the only difference being that Deimos is smaller and further away. Both are thought to be captured asteroids.



Missions to Mars

There have been lots of missions to Mars like the Viking and the Mars. The first rover was Sojourner and the mission it was sent on was to examine Mars. The next mission was Spirit and Opportunity. These rovers wanted to find evidence of water. The next rover was Curiosity and its mission was to find out if Mars was ever had everything life needs. The fifth rover is Perseverance and its mission is to find evidence of life and see if humans could explore Mars.



Did you know Phobos is so close to Mars that it orbits Mars twice a day!



Glossary

- Abit - The path taken by something in space
- Rover - A wheeled vehicle used for driving over rough land
- telescope - To look at something in detail

Did you know

You can see Mars without a telescope



Year 5 Teresa have been working hard on writing their non-fiction texts about Mars and Mars rovers, inspired by the book Curiosity by Markus Motum. They have learned lots of exciting facts and have shown great enthusiasm in their learning.

Mars Rovers are used for helping Scientists understand what the different parts of Mars are from. Rovers have big wheels to help get around on Mars, especially the rocky terrain. Rovers land on Mars and drive around different spots.

What do Mars Rovers do? Mars Rovers go to Mars and they get samples from Mars and send them back to the laboratory. They also take pictures of Mars so that the Scientists can know what Mars looks like. Mars Rovers can detect what the weather is going to be like.

Did you know... Mars is made up of lots of different types of rocks and each rock is made up of a mixture of chemicals.

Key facts of planet Mars: Average Surface temperature is 81°F (63°C). Mars has two Moons.

Mars has been known since ancient times because it can be seen without advanced telescopes.



History of Mars Rovers: Sojourner, Spirit, Opportunity, Curiosity and Perseverance. There are five different Mars Rovers and they all specialise in different things. There have been five Mars Rovers that have been sent to Mars. Perseverance was the latest Mars Rover to go to Mars in 2021. They are all different shapes and sizes.

Glossary

- Ancient** - old, and has been around for along time.
- Surface** - at the top of something
- Average** - normal, the same as something



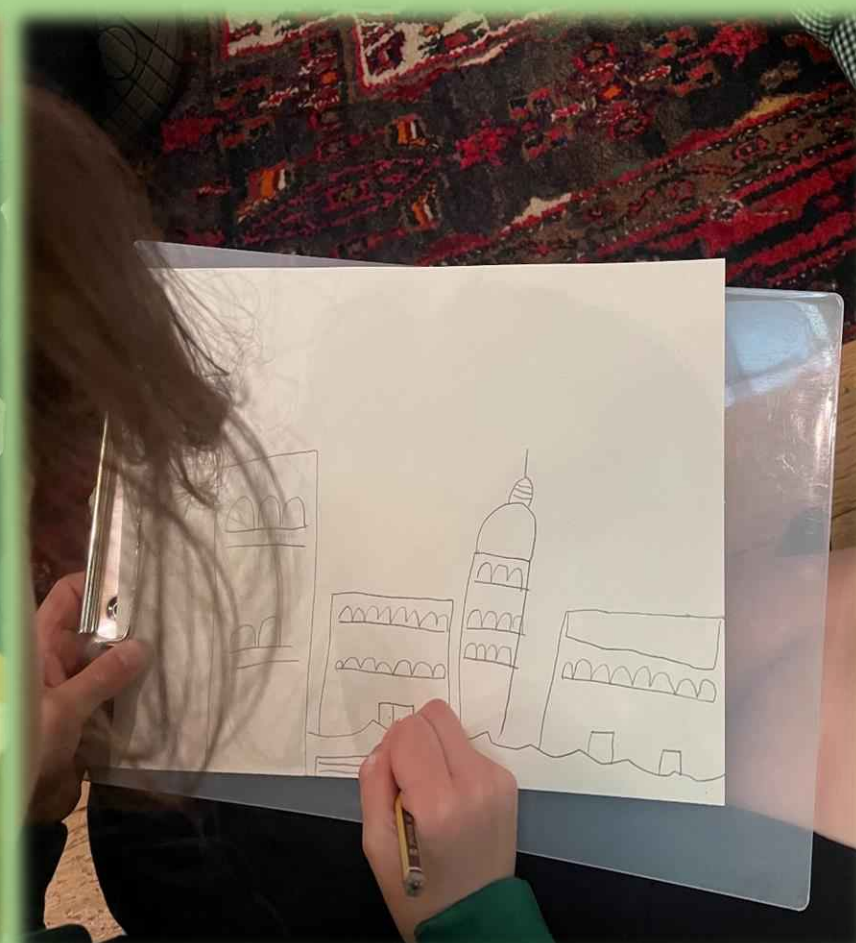
Here's Year 4 at Fairlands doing a Geography data logging exercise to see how our local woodland is used.





Year 3 had a fabulous day at The Fitzwilliam Museum in Cambridge. So many artefacts & art to look at. We even spotted some Egyptian art.

The pupils enjoyed a workshop presented by the museum on Botanical Art and drawings.





They also had the opportunity to view Mrs. Fitzwilliam's collection of paintings which included famous painters such as David Hockney and Monet. We explored the rest of the museum and the highlight was the Ancient Egyptian exhibition.



A massive thank you to our parent helpers, the staff at The Fitzwilliam, and the children who were complimented on their manners & knowledge.



In Science, Year One looked at features of a flowering plant and we began our bean experiment



Can you guess our predictions?

What do you think will happen?

Water no Water

A Bean Investigation

I predict the seed will grow with water. The seed with no water won't grow.

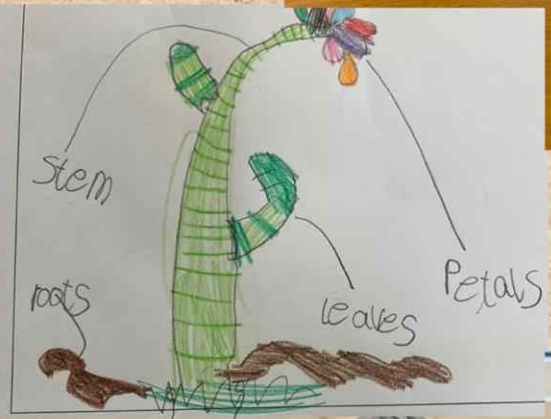
A hand-drawn diagram of a bean plant on a piece of paper. The plant has a green stem that is curved, several green leaves, and a pink flower with yellow petals. The roots are shown at the bottom. Labels with lines pointing to the parts are: 'Stem' on the left, 'roots' at the bottom left, 'leaves' on the right, and 'Petals' at the top right.

What do you think will happen?

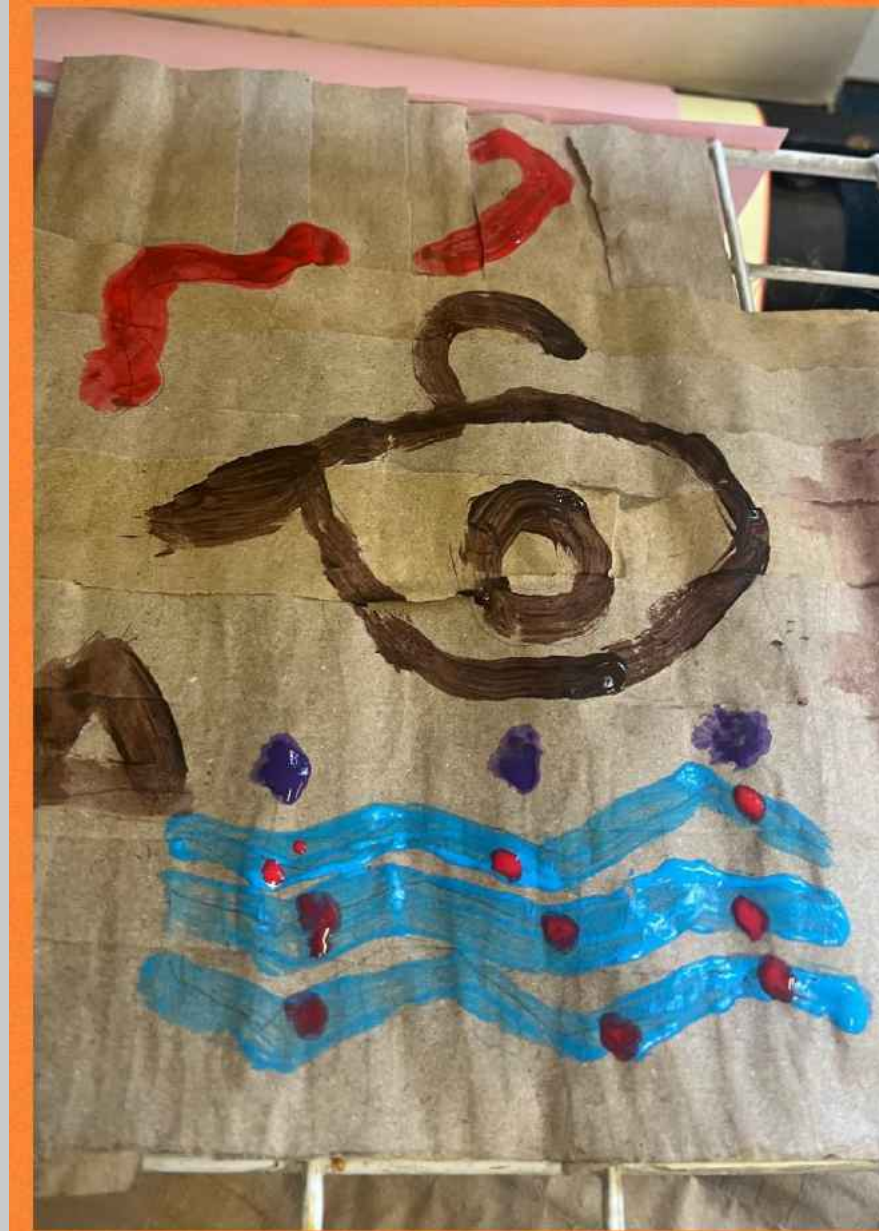
water No water

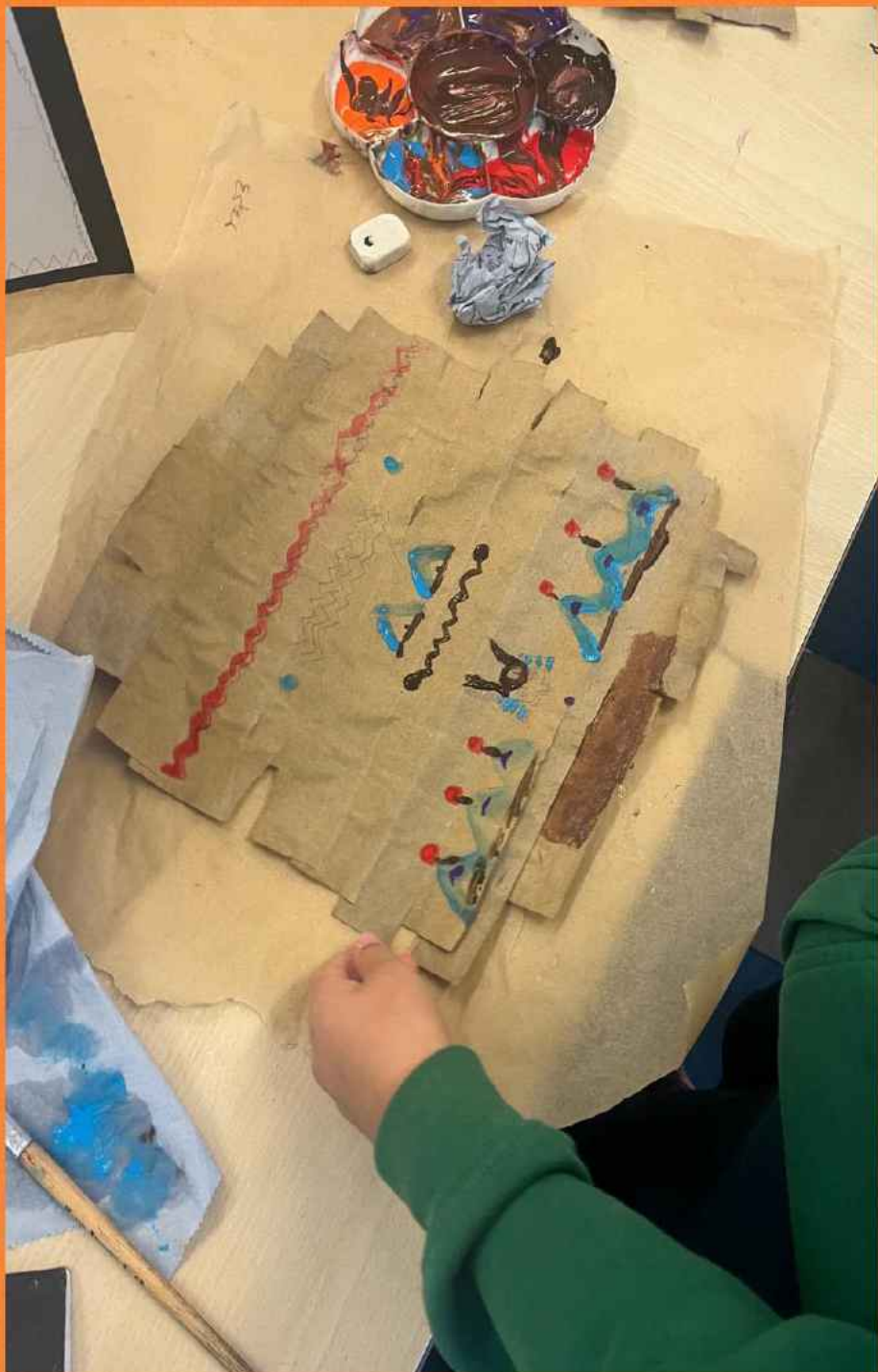
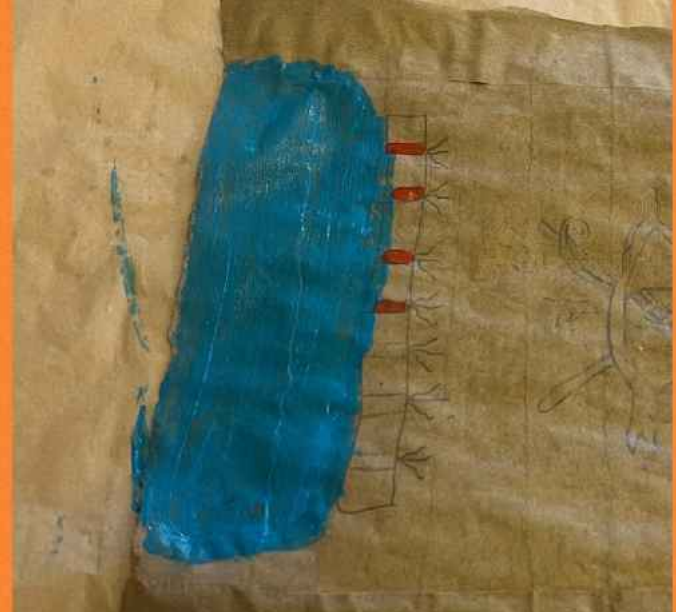
A Bean Investigation

I predict the one is with the water will grow but the one with no water won't grow and it will die because it will run out.



Year 3 Seacole created images on their pre-made papyrus paper. The pupils added Egyptian symbols, using paint, to create scrolls.





The Holy Spirit is our helper – alive and active today – nudging us to do good and guiding us along the way. The presence of the Holy Spirit in our lives will help us to grow in love, joy, wisdom, peace, self-control, patience, faithfulness and kindness. We can ask the Holy Spirit to help us, especially at times when things are difficult.



Jesus said to the disciples, "If you love me you will keep my commandments. I shall ask the Father, and he will give you a Helper to be with you forever. He will give you the Spirit of Truth. The world neither sees nor knows the Spirit, but you know the Spirit, because the Spirit is with you, and lives in you. I will not leave you orphaned: I will come back to you. In a short time the world will no longer see me but you will still see me. Then you will know that I am in my Father, and you are in me, and I am in you. Those who receive my commandments and keep them are those who love me. Those who love me will be loved by my Father. I will love them, and they will see me as I truly am."

Dear Lord Jesus, please send your Holy Spirit into our lives to be our **helper** and to guide us, so that we can be a great **help** to those around us. Amen.

*"Let the Holy Spirit be your helper and guide;
He will not fail to lead you to peace." Pope St. John Paul II*

HELPER

*"Happy the person whose words come
from the Holy Spirit." St Anthony of Padua*

