

LEARNING BEHAVIOURS

Effective learning behaviours are essential to the success of our curriculum and are at the centre of all that we do.

Based upon the research of Professor Guy Claxton, a philosophy of Building Learning Power, underpins our approach to all subjects. Children are encouraged to be **Resilient**, **Resourceful**, **Reflective** and **Reciprocal** in their approach to life, learning and challenges.

Currently the four 'Rs' are used to develop **17 characteristics of learning** as follows:

<p>Resilience</p>	<p>Being ready, willing and able to lock onto learning, even in the face of shifting feelings & distractions. Absorption: being engrossed in your learning. Perseverance: keeping going in the face of difficulties. Managing distractions: creating your own best environment for learning. Attentive noticing: immersing self in patterns, details and nuances of what is going on; being perceptive.</p>
<p>Resourcefulness</p>	<p>Being ready, willing and able to be proactive and smart in learning; making flexible use of resources. Questioning: being curious & puzzling things out. Making links: making connections between events & experiences; looking at the bigger picture. Imagining: playing with possibilities creatively. Reasoning: organising systematically and critiquing sensitively own and others' arguments. Capitalising: drawing on all kinds of external resources (books, internet, other people) to support thinking & learning.</p>
<p>Reflectiveness</p>	<p>Being ready, willing and able to be strategic about learning; have a good sense of 'me as a learner'. Planning: thinking about what I will need; future steps. Revising: being flexible as learning progresses; changing ways. Distilling: mulling over learning; taking on board learning for future tasks & being a 'learning coach'. Meta-learning: being able to talk about how we learn</p>
<p>Reciprocity (relationships)</p>	<p>Being ready, willing and able to learn from and with others, as well as on own. Interdependence: knowing what balance of sociable and solitary suits the learner. Collaborating: being a good team player, able to draw on the strengths of the group. Empathy & listening: being ready to put yourself 'in others' shoes' in order to enrich the learner's experience. Imitation: being open to other people's smart ways of thinking and learning.</p>