

# PUPIL POST

May 9<sup>th</sup> 2021



Mary is our mother too.

Learning to sign and say the  
Hail Mary in Reception.



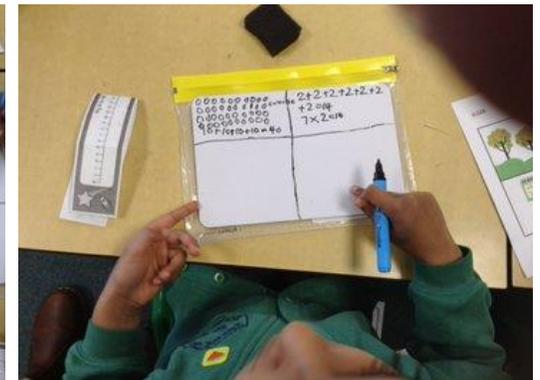
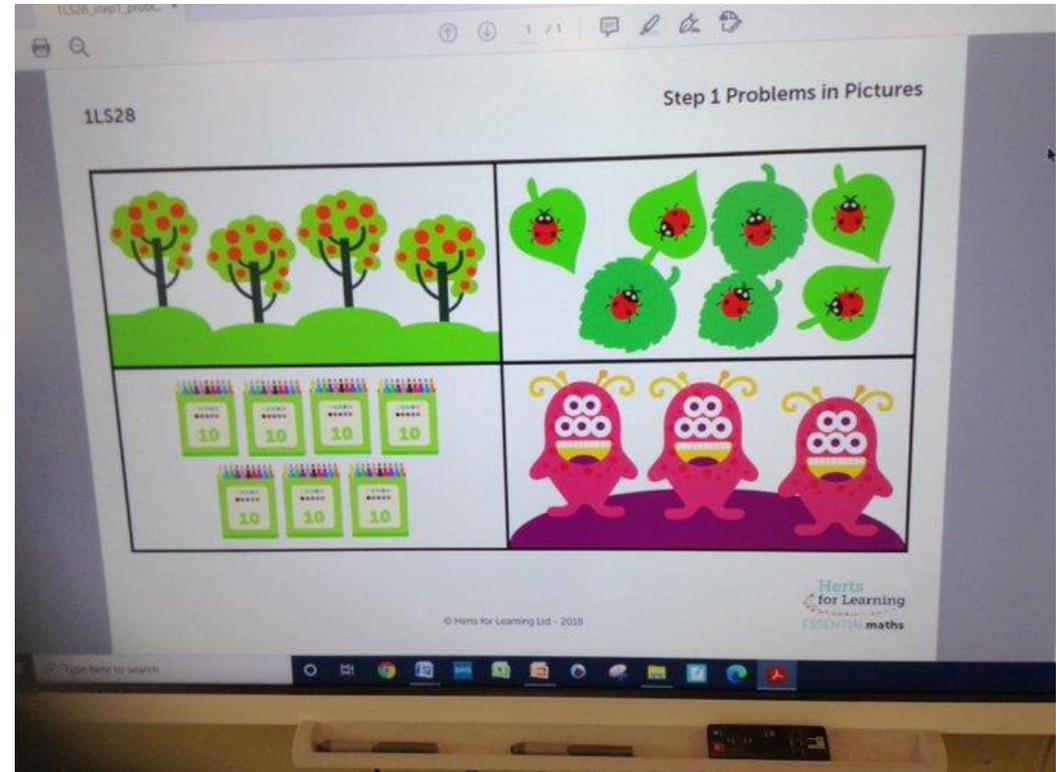


*Look what happened over the weekend!  
Eagerly awaiting the next stage!  
Great excitement in Reception*



In Year 1 our new story this week is 'Superworm'.  
This story has lots of rhyming words.  
We worked as teams to sort rhyming words into groups today.

Year 1 have also been busy using arrays to help with problem solving in our Maths.



Awe and wonder in the Nursery - developing the children's understanding of changes over time.

*"Wow!"*

*"They spinner their cocoon!"*

*"They turn into butterfly."*

*"They are sleeping!"*

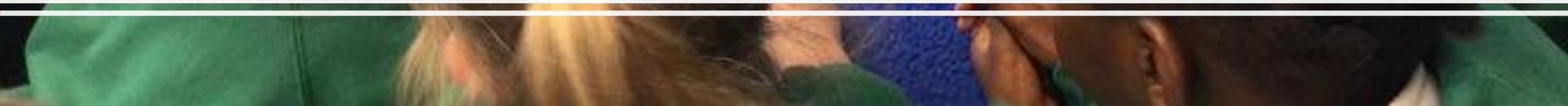
*"Five cocoons!"*

*"Five butterfly"*

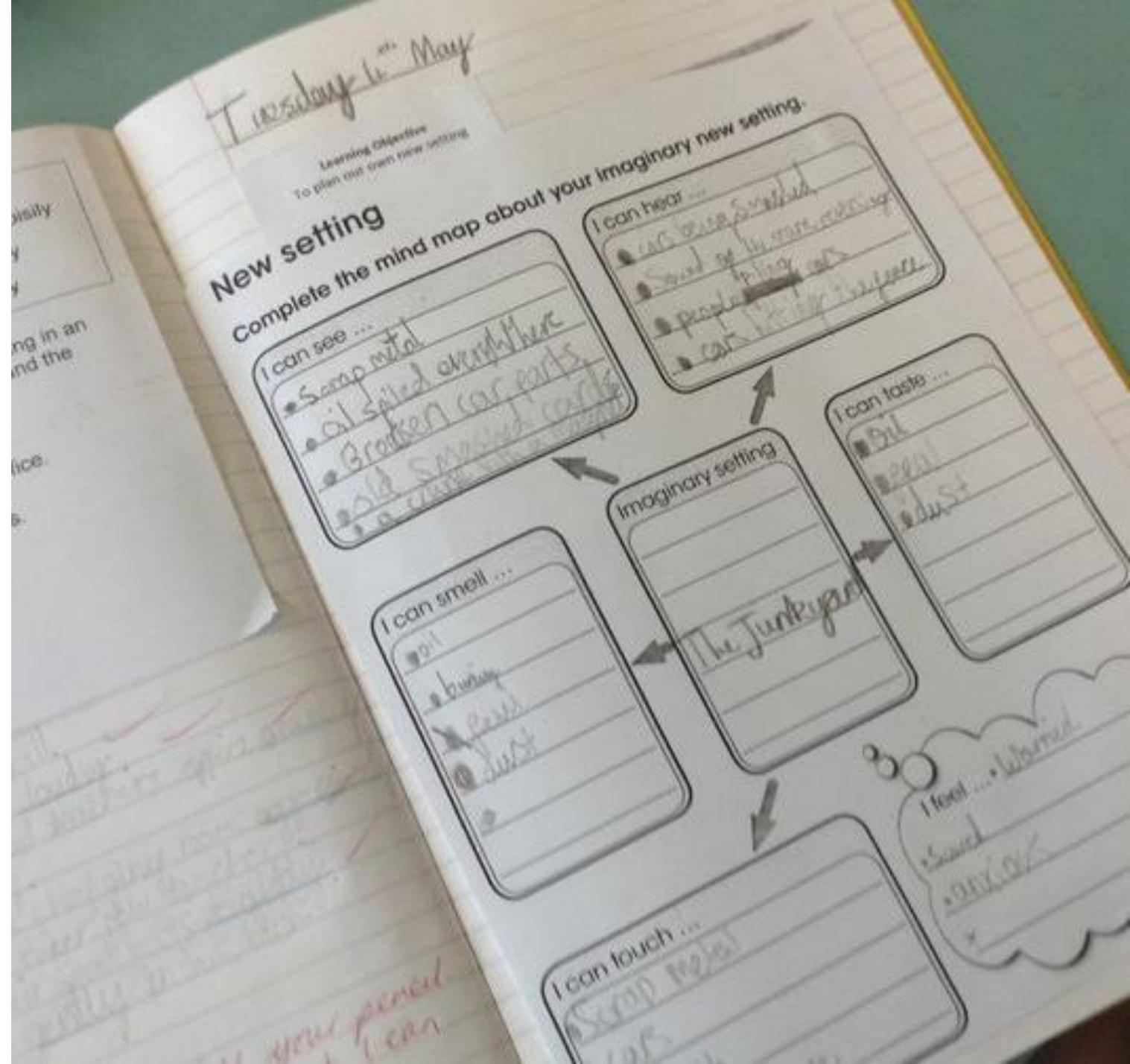




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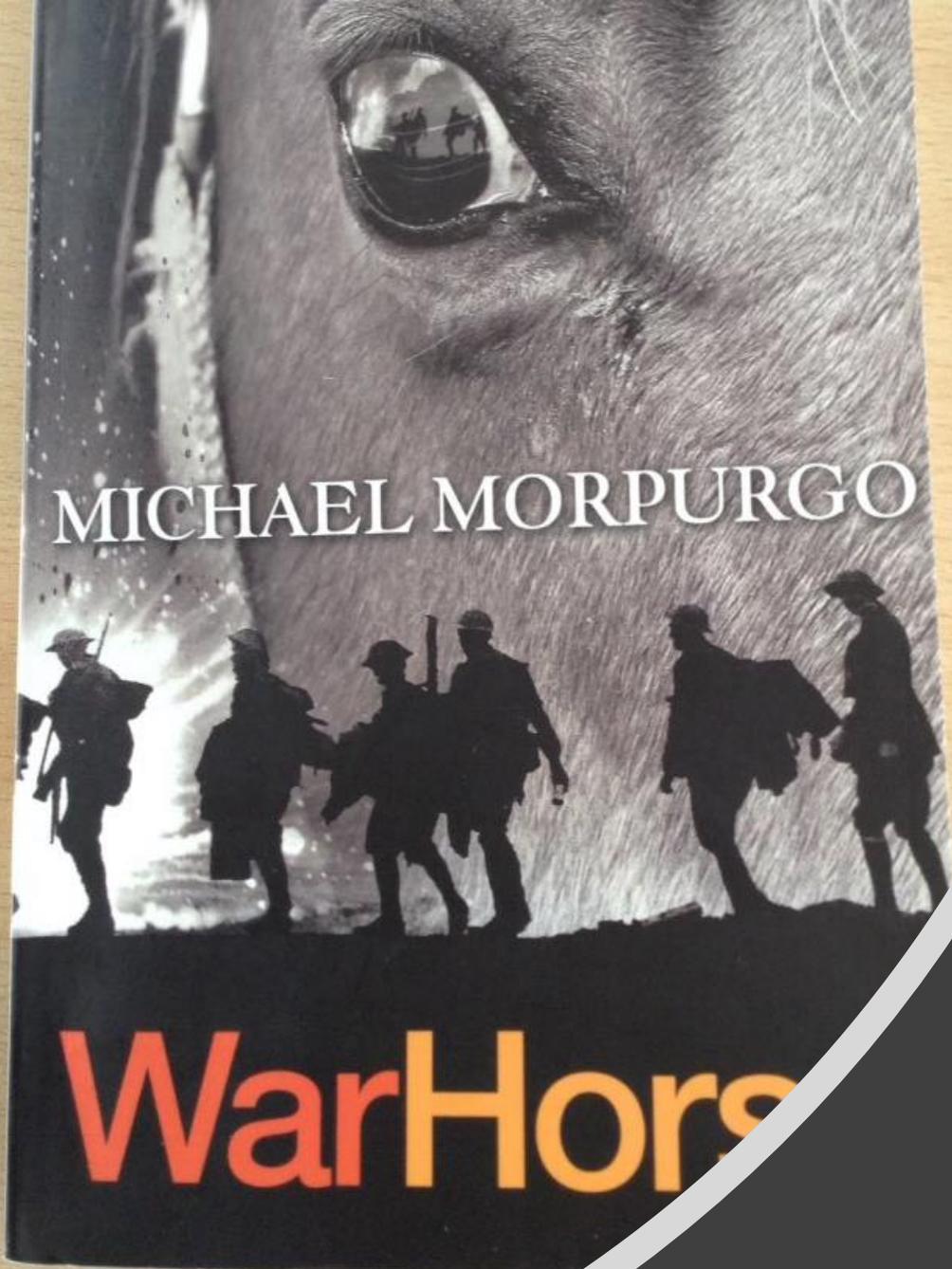


In y4 we began planning a new setting for the next chapter based on the Spiderwick Chronicles book we are reading.



Reception watch  
as their teacher  
moves the  
chrysalides into  
the butterfly  
habitat.

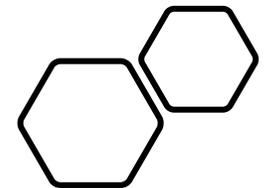




*Year Six were  
excited to be  
starting their new  
book in Literacy*



Another great cricket session in year 3 with fantastic teamwork and some great throwing & catching as well as some superb batting.





Dining in the Nursery this afternoon.

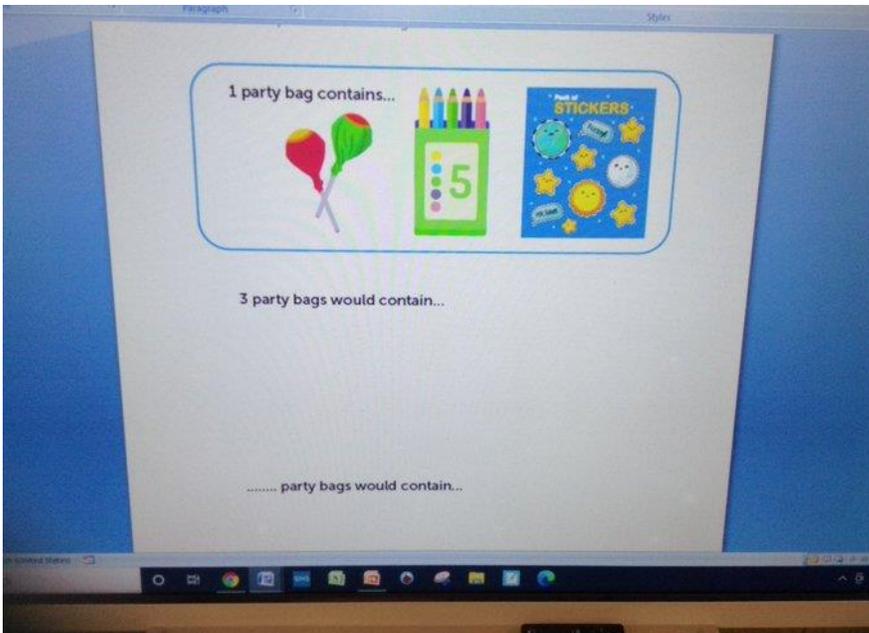
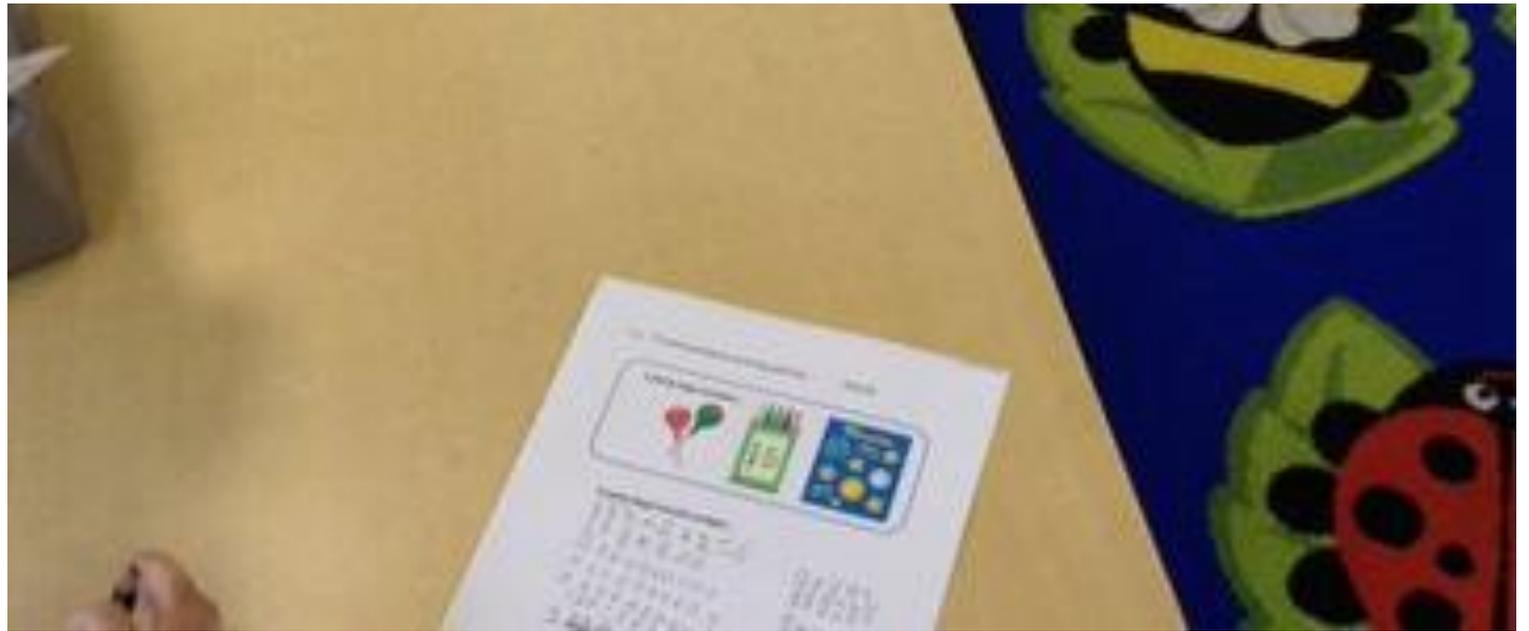
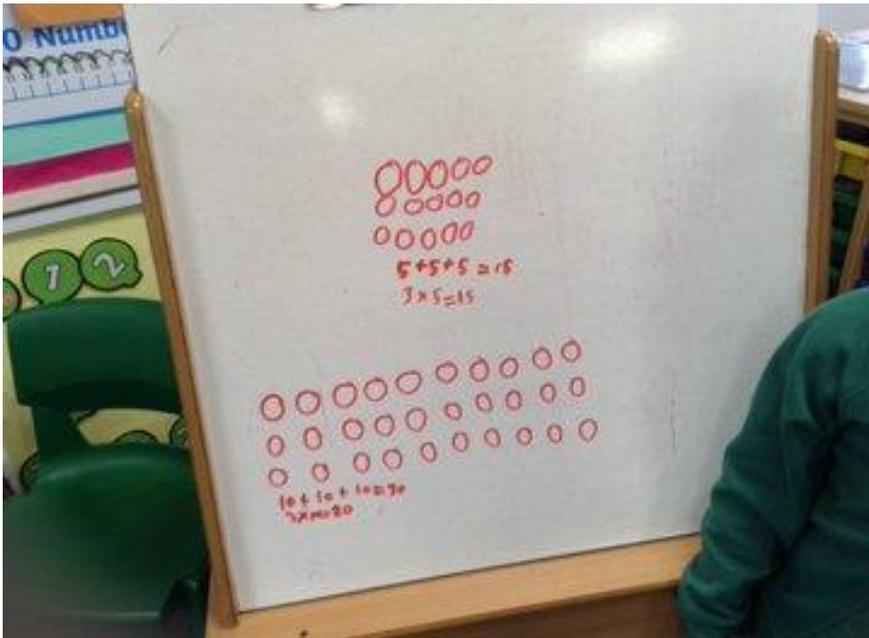
*“I am making fish and cheese for lunch.” “Makin rice!” “Cup tea?”*



Year 2

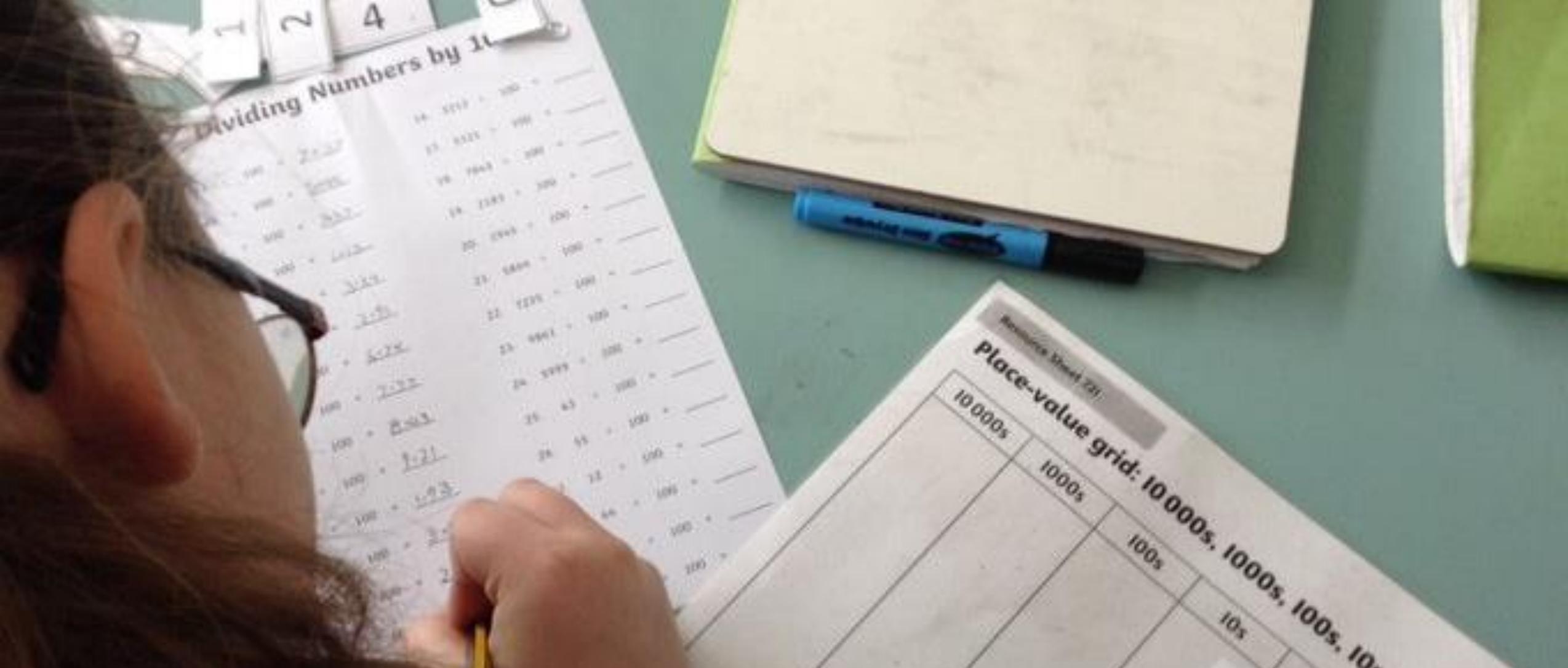
Preparing our ascension craft work for our lesson next week.  
What can Jesus see?

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Whole class guided Maths today  
to solve a multiplication problem.

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In 4DA we were using place value grids and digit cards to divide numbers by 100.





*"I made a butterfly...swoosh,  
swoosh, swoosh!"  
"The egg, caterpillar...a big,  
big caterpillar!"*



Recalling the life cycle of a caterpillar using her preferred medium.

*“This is the egg on the leaf. This is the very hungry caterpillar. A big caterpillar. The cocoon...this is the butterfly.”*



Year 1 have also been learning about extreme forms of weather in their Geography lesson. They really enjoyed watching the different videos depicting the weather types.





The children in Nursery are enjoying 'Jasper's Beanstalk' by Nick Butterworth and Mick Inkpen. Look out for what comes next!



Year 5 Agnesi  
with the  
Cricket coach.  
Yesterday we  
did the daily  
mile, and  
everyone ran  
at least one  
mile.



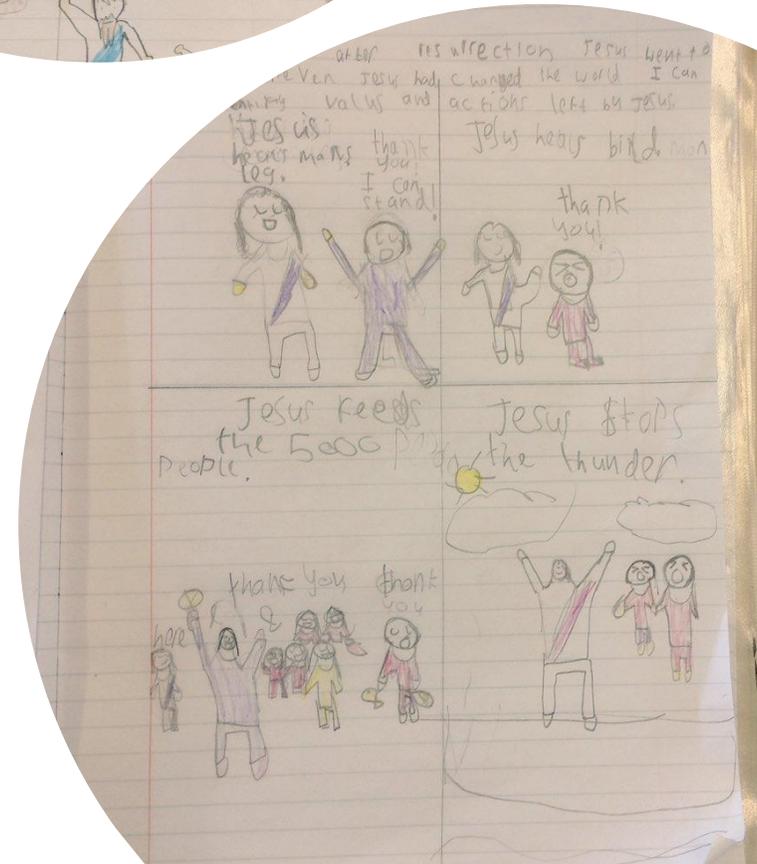
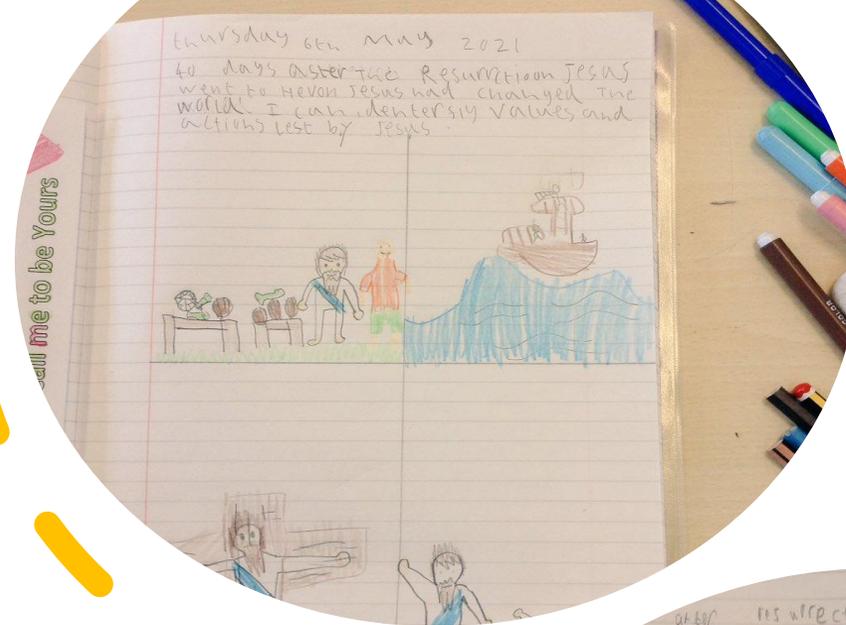
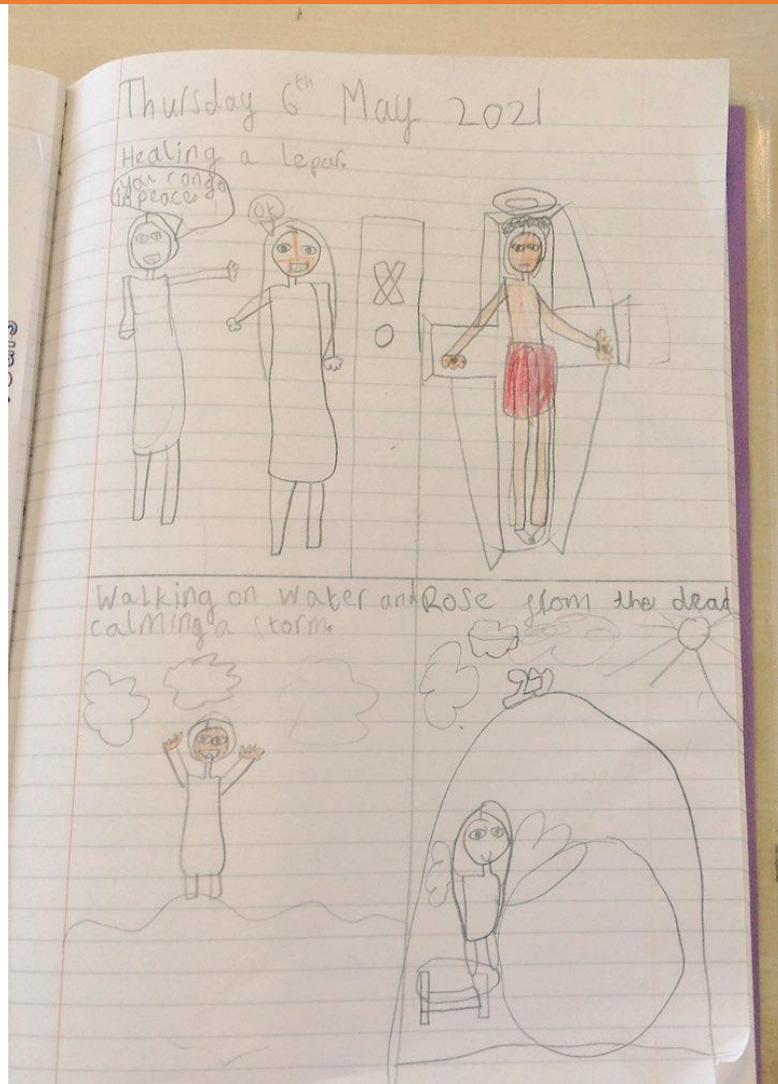
Can you guess  
the title?  
Reception are  
working well.  
[#phonics](#)  
starter



Singing together and making up their own songs.

In year 3 we have been thinking about Jesus' achievements on earth.

It reminds us of how we can live like Jesus and live out our school mission statement.



days when he is crucified. This is shown during the supper. He came back to life three days later after the crucifixion, and started changing signs to the disciples that he is alive. This shows that Jesus never breaks his promise and he says what is true.

Jesus left the disciples with faith, an example of this is when he resurrected. When Jesus resurrected, this taught the disciples that they should always believe in, even if it does not seem possible. Jesus ~~was~~ told the disciples that after he died on good Friday that he would rise from death three days after, at first they didn't believe what he said but after he proved it to them, the disciples had faith.

"Know that I am with you always, to the end of time." Matthew  
Jesus left the disciples with his teachings of love. We know this because of the story about the lost son. It showed that no-matter how what you do God will always have room in his heart to forgive you. It also taught us to have others in our daily life just as God will forgive you. If you cannot forgive other God cannot forgive you.

Jesus left his disciples with Goodness,  
The Good Samaritan This story means  
to hate someone hatred hatred  
and we helping

Year 5 were brilliant at identifying what Jesus 'left' with his Disciples and what He could have meant when He said, "I will be with you always, to the end of time."

Lost Son (to say sorry)

**COURAGE**

or stand-up for what is right, you need to do it alone.

**MISS**

someone when you need to the sacrament of reconciliation.

Lost Son ↑ ↓

**LOVE**

Choose to be compassionate, helpful and kind. Love God and all things created by God.

Good Shop

Easter story



**HOPE**

Confidently trust in God and His promises especially when it is hard to do so.



**JUSTICE**

Be fair, merciful and truthful and work for equality.



**TRUTH**

Confidently trust in God and His promises especially when it is hard to do so.



**GOODNESS**

Make behaviour choices that involve being generous, helpful and causing no upset or harm.

What did Jesus leave?

Lost

Lost

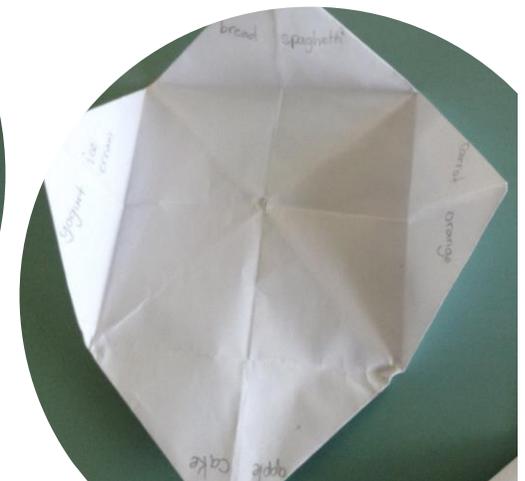
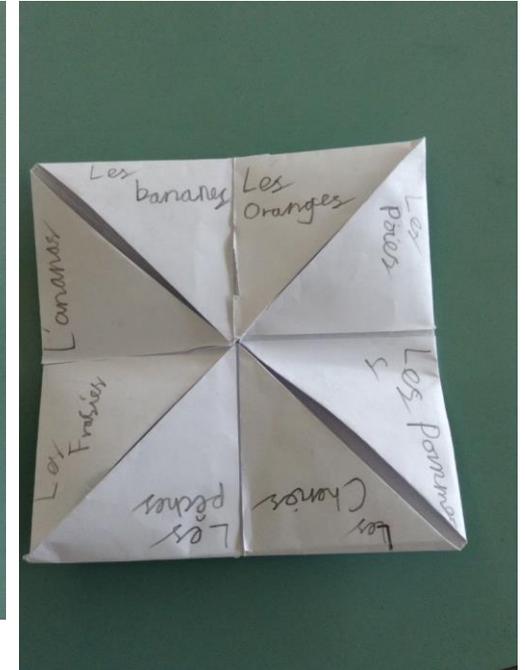
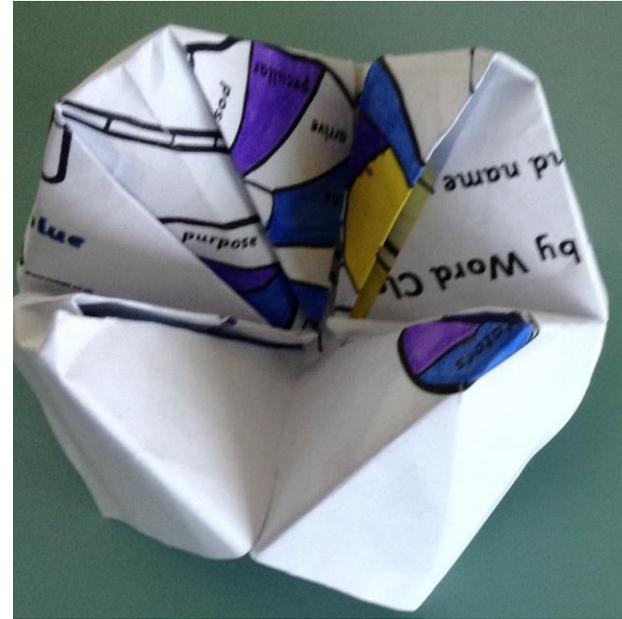
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Lost shep

Thank you!



Y4 taught each other how to make Fortune Tellers to help them to practise saying which foods they love, like and don't like in French.





In response to the story **Jasper's Beanstalk** the children helped to compile instructions, 'How to Plant a Seed'.  
*"First seed!" "Then soil!" "Put seed in the pot!" "Cover the seed with soil!"  
"Water it!"*

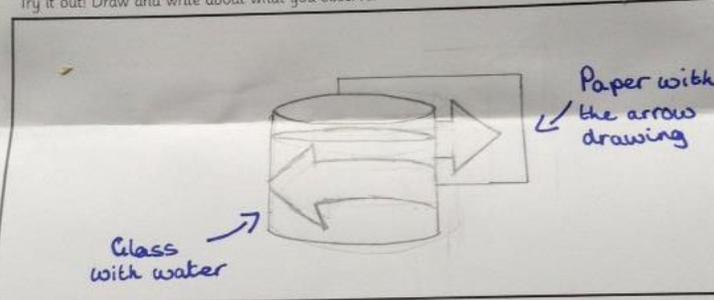
Year Six Shakespeare have been learning about refraction.

Friday 7th May 2021  
L.O: Refraction

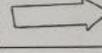
### Amazing Arrow

On a small piece of paper, draw a horizontal arrow.  
You will hold it behind a glass of water and observe what happens.  
What do you predict will happen?  
*It'll bend or curve. If not it'll get bigger.*

Try it out! Draw and write about what you observe.



Can you explain what happened? Use the words and phrases below to explain your ideas.

light 	bend 	turn 	glass 	water 	arrow 
travel	I noticed...	I think...	This is because...	It happened because...	This made...

*I placed the peice of paper with arrow behind the glass, which made it reverse, get bendy and get bigger. This*



Year 5 have been exploring communities- rights and responsibilities, building positive communities, inclusion and making communities safe. Developing and Using our learning to make decisions about how to keep group chat communities positive for all.

What to do if a new person wants to join a group chat

welcome them and tell them the rules - collin

Let them join only if they will follow rules and act in a safe way in the group chat.

Make friends Diamond

Wellcome them nicely and make sure you never said anything bad about them in the past. Daniel

Wellcome them and set rules Lola

Allow them too and discuss rules and give them a warm welcome. Fin

wellcome them

Nicely Wellcome them! Be kind and allow them in - Sadie

Wellcome them in and tell them the can have as many ideas as they want as long as they follow the rules. I would let them join as long as they follow the rules.

let them in Henry

Be nice to them and welcome them. - Anna

In my op To I will say that they can join because it is not nice to leave someone alone



...! You have  
shown me the ways  
of God.

Got being  
wonderful

Thank you  
for calming  
the storm when  
I was  
scared

Thank you for  
calming the storm  
Thank you for being  
into the world

Disciples, thank  
you for giving me  
a lot of food when  
I was starving,  
you are my friend  
and my friend to  
me.

I will be a sister  
of men.

Thank you for  
making me  
believe  
Thank you for  
making  
me believe  
Thank you for  
making  
me believe

I will be  
a sister of men  
Thank you for  
being my friend  
and my friend

I will be a  
fisher of men  
I will tell  
every one about  
you

Thank you  
for giving  
me from  
the world  
Thank you for  
giving me  
the world

Thank you for  
remembering a  
specific

Thank you  
for helping  
my friend walk  
again

Thank you

Following on  
from yesterday's  
lesson, the children in  
year 3 thought about  
what Jesus saw &  
heard as he ascended  
into heaven and  
looked down on earth.  
We are looking  
forward  
to doing some artwork  
to illustrate this

I will be a  
fisher of men  
I will tell  
every one about  
you

Thank you  
for helping  
my friend walk  
again

Thank you  
for being a  
wonderful  
teacher

I believe Thank you  
for giving me the  
world Thank you for  
giving me the  
world

Thank you for  
healing my  
friend Thank you  
for giving me  
the world Thank you  
for giving me  
the world

Thank you Jesus  
for turning the  
water into wine and  
all the miracles  
you did for us  
Thank you Thank  
you Thank you

Thank you for  
being a  
good friend  
Thank you for  
being a  
good friend  
Thank you for  
being a  
good friend

Thank you for  
making me  
believe

Nazareth  
etc.

Thank  
for  
the  
world  
I was  
scared

Thank you

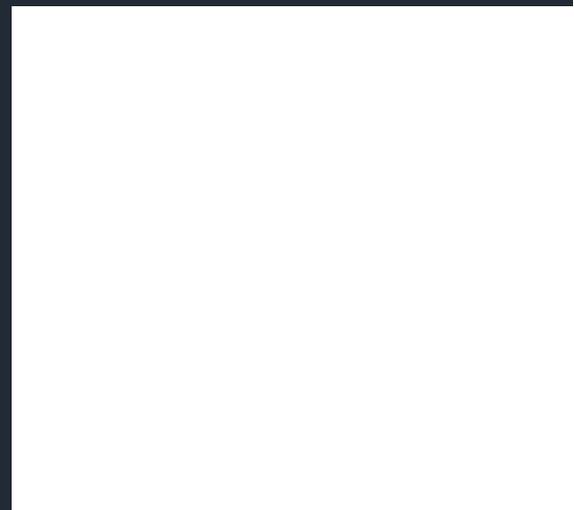
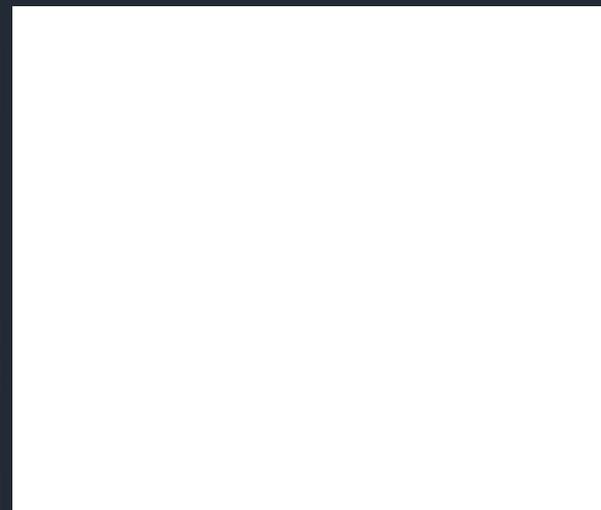
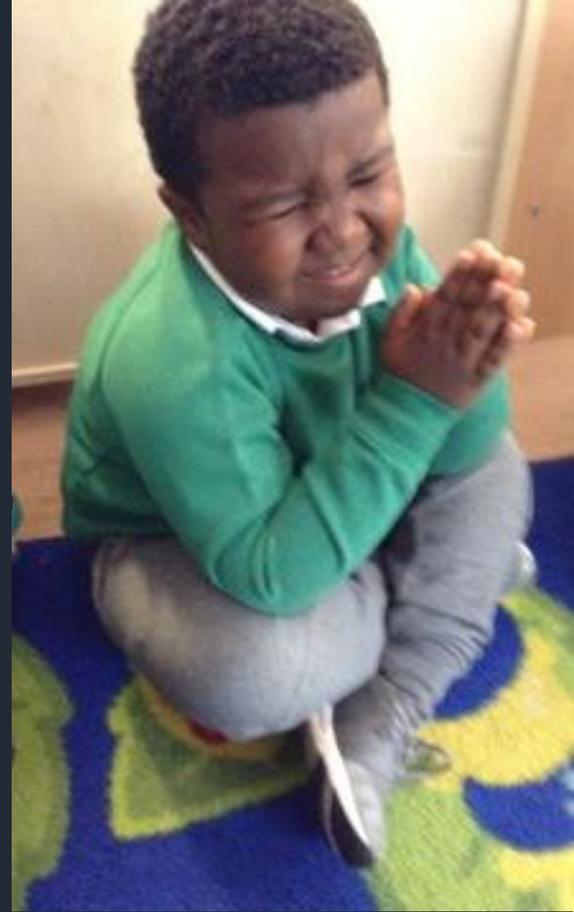
Year 5 used their noticing skills and knowledge of flowering plants to complete the plant life cowslip survey today.

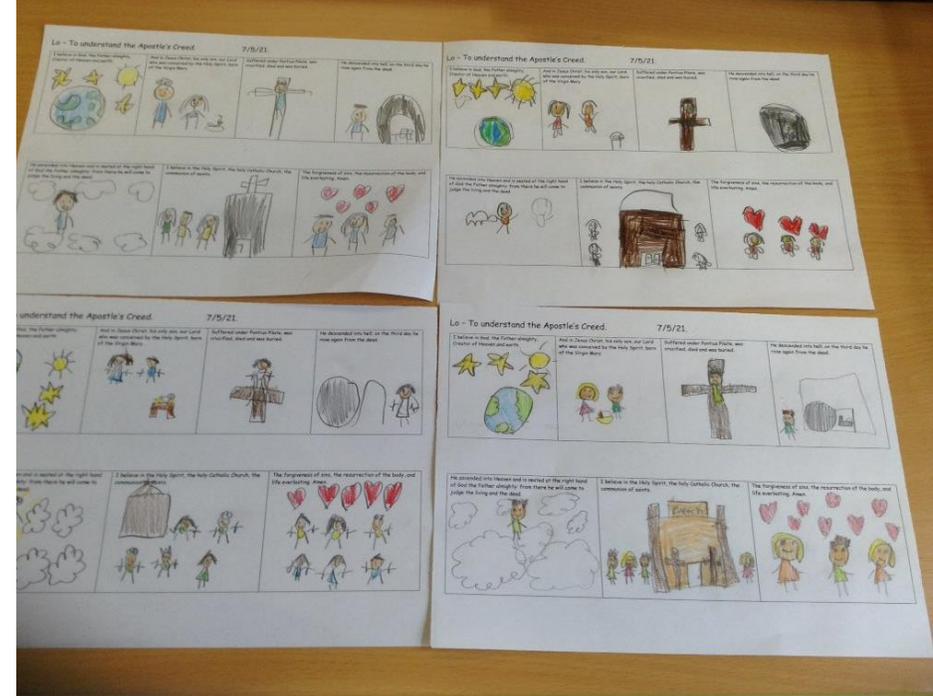
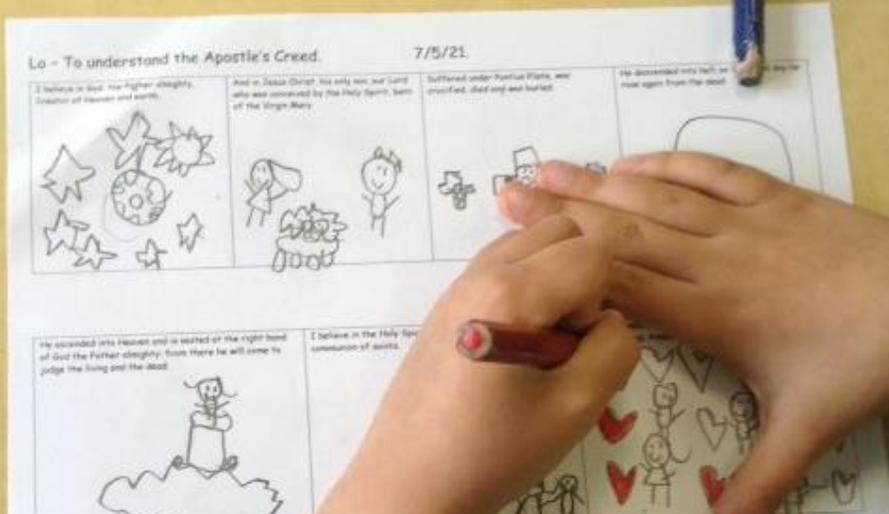
They also measured and made notes about the characteristics of cowslips and buttercups



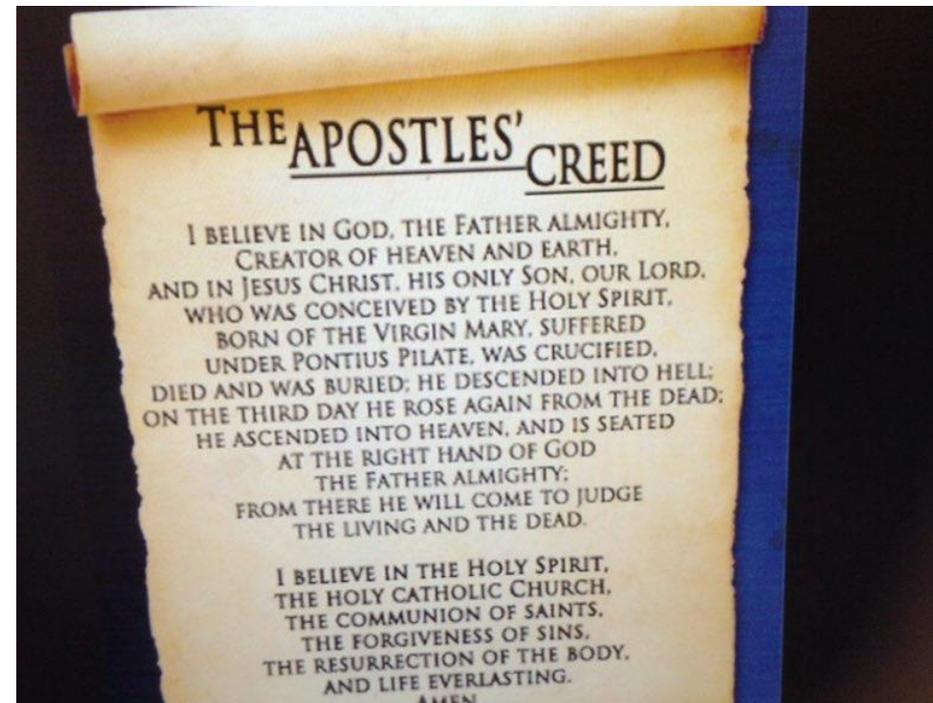
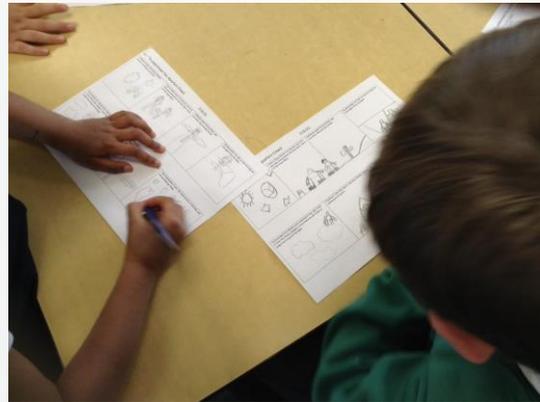
We are learning about the importance of Mary the Mother of Jesus and remembering her journey.

We listened to a hymn and said a prayer.





Year 1 have been learning about the Apostle's Creed in RE. We drew pictures to represent the different parts





Exploring colour and noticing changes.

In response to  
Vivaldi's Spring  
Concerto and  
exploring colour.



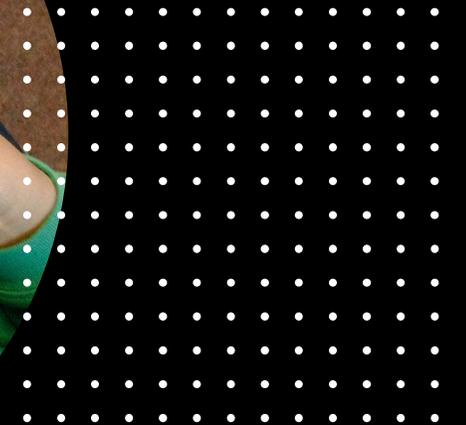
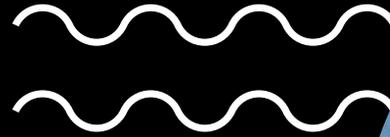


Our Red Shed team are loving their weekly tasks

A busy morning in year 3  
with our sewing.

We are learning 3 types of  
stitches before we start  
on our puppets.

Anyone need a new outfit  
for the weekend? We can  
help



We've just finished this book in year 3.

What an adventure it took us on

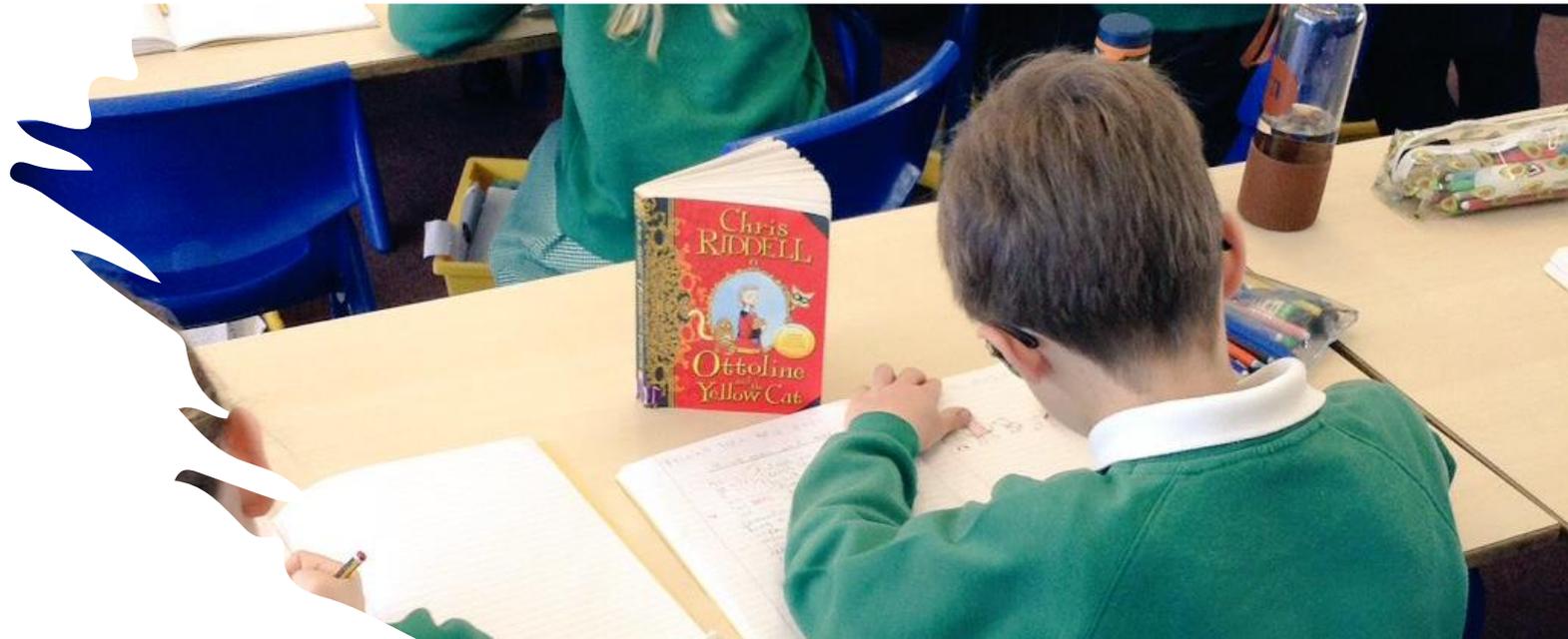
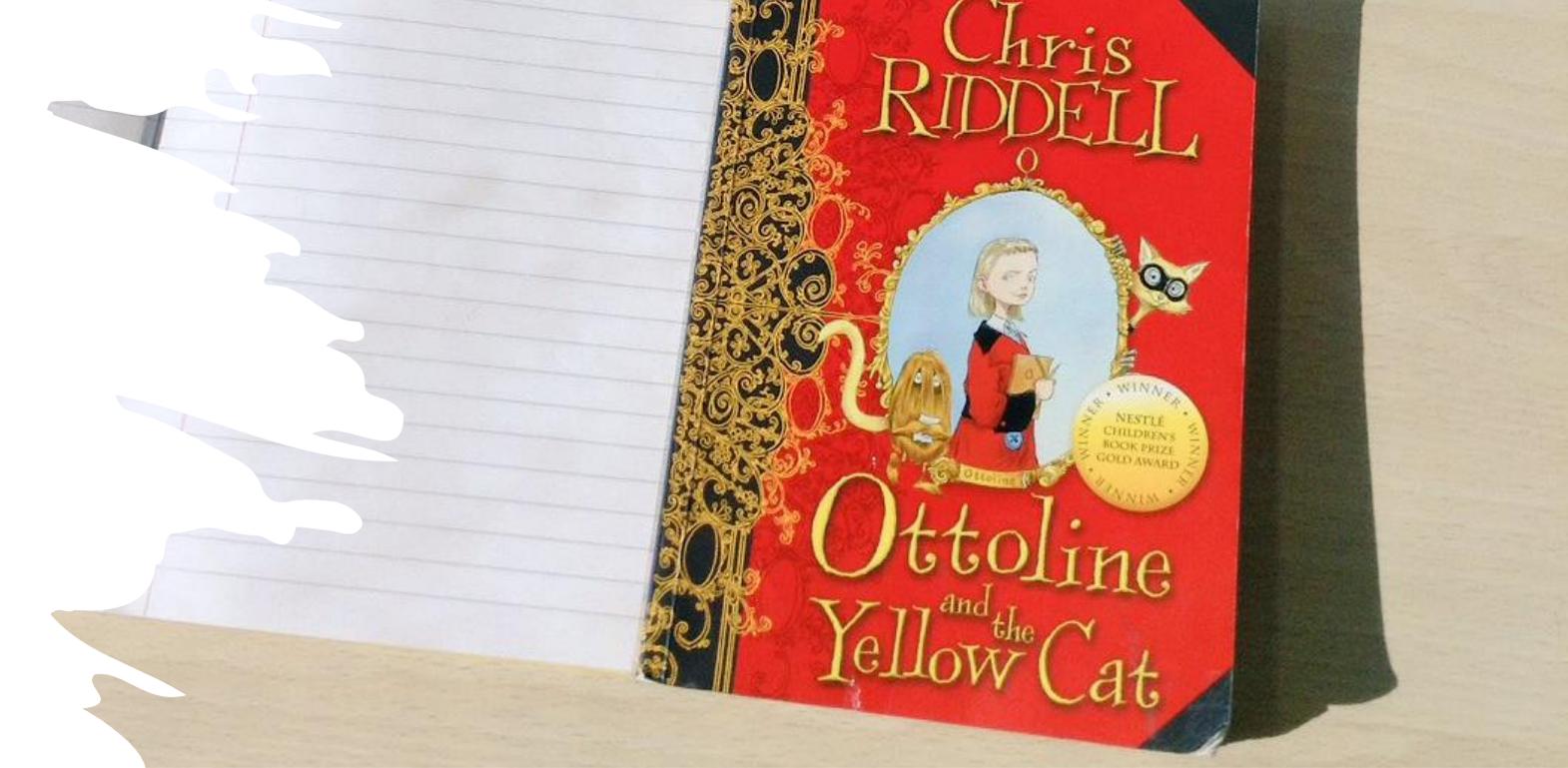
[@chrisriddell50](https://twitter.com/chrisriddell50)

*'There were lots of cliffhangers that kept us guessing.'*

*'I liked Mr. Munroe's disguises'*

*'Mr. Munroe saved the day'*

There was so much to discuss, predict & notice



Super busy  
writing our  
Superworm  
stories in  
Year 1!



# Really proud of this Reception pupil!



**Standalone Farm**

11 h · 🌐

Thank you so much to the little one who created these wonderful crafts for our Woodland Trail.

The fairies were very happy and loved their new wands! 🦋

[#StandaloneFarm](#) [#Letchworth](#)



We had a great 4 day week!

Overall attendance this year has been **95.5%**.

<b>Nursery</b>	92.6
<b>Reception Mozart</b>	97.4
<b>Reception O'Connor</b>	95.2
<b>Y1 Mistral</b>	97.3
<b>Y1 Stein</b>	96.2
<b>Y2 Pasteur</b>	97.1
<b>Y2 More</b>	97.1

<b>Y3 Hildegard</b>	97.2%
<b>Y3 Seacole</b>	93.8%
<b>Y4 Bonifacio</b>	94.7%
<b>Y4 Michelangelo</b>	96.6%
<b>Y5 Agnesi</b>	94.3%
<b>Y5 Teresa</b>	96.1%
<b>Y6 Shakespeare</b>	95.6%
<b>Y6 Tolkien</b>	93.7%

Well done Reception Mozart with the best attendance!



## THE GOSPEL IN CHURCH

### Sunday 9<sup>th</sup> May 2021



Jesus said, "As the Father has loved me, so I have loved you. Remain in my love. If you keep my commandments you will remain in my love, just as I have kept my Father's commandments and remain in his love. I have told you this so that my own joy may be in you and your joy may be complete. This is my commandment: love one another, as I have loved you. A man can have no greater love than to lay down his life for his friends. You are my friends, if you do what I command you. I shall not call you servants anymore, because a servant does not know his master's business; I call you friends, because I have made known to you everything I have learnt from my Father. You did not choose me, no, I chose you; and I commissioned you to go out and to bear fruit, fruit that will last; and then the Father will give you anything you ask him in my name. What I command you is to love one another."

*Adapted from John 15:9-17*  
The 6<sup>th</sup> Sunday of Easter, Year B

You are warmly invited to learn more about  
the Gospel through your local parish church.

Please share  
and reflect  
upon this  
Sunday's  
gospel with  
your family

*Jesus' life is a  
lesson in how we  
are to be kind and  
loving to all people  
– even those people  
who don't love us in  
return.*

*In this way we  
show our own love  
for God, by doing  
what Jesus asks of  
us.*



# LOVE



## SCRIPTURE

Jesus said

“This is my commandment: love one another,  
as I have loved you.

A man can have no greater love  
than to lay down his life for his friends.

You are my friends, if you do what I command you.”

John 15



## TEACHING

LOVE is a Value of the Kingdom of God.

Choose to be compassionate,  
helpful and kind.

Love God  
and all things created by God.



## WORSHIP

Dear Lord Jesus,  
thank you for being our loving friend.

Please help us always to love you  
and to keep growing in love for one another.

Amen



## LIFE

“What does love look like?

It has the hands to help others.”

St Augustine of Hippo

How can your hands show LOVE this week?

