

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Gold kitemark achieved/retained. Many sporting trophies/medals won in various competitions.	Maintain the quality of teaching and learning and the variety of the curriculum in order for all pupils to make regular and sustained progress.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	% 83.3%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	% 83.3%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% 70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity, starting healthy lifestyles				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a range of extra-curricular clubs.	Premier Sports have run after school clubs : Year 1 gymnastics Year 2 gymnastics Year 3 multi-sports Year 4 hockey Year 5 multi-sports Year 6 boys' football Year 5/6 girls' football Year 5/6 girls' netball (run by school staff) Year 2 dance club (run by school staff)	<u>Total Funding</u> <u>Amounts and</u> <u>Key</u> Stevenage Sporting Futures (SSF) £4,000 Premier Sports (PS) £10,465 Resources (R) £4,735 Other membership (OTH) £370 PS OTH R	Increased participation of pupils in P.E. (and pupil premium child participation). Football teams challenging for trophies. Two boys in district team. Highly commended public performance at Stevenage District	Continue next year and more advertising to promote maximum interest, including clubs requested by pupils. Core of year 5 continue next year in Year 6.

<p>Whole School participation activities.</p>	<p>A range of sports equipment available during lunchtimes (daily supervised by MSAs)</p> <p>Also introduced:</p> <p>Golden Mile programme (whole school)</p> <p>Wellbeing programme (working through school)</p> <p>Premier Sports are also offering fencing taster sessions for KS2 and a day of cultural dance.</p> <p>Go Girl extra-curricular to encourage disadvantaged girls in year 5.</p> <p>Go 5 Project in year 5.</p>	<p>R</p> <p>PS</p> <p>PS</p> <p>SSF</p>	<p>Dance Festival inspired by quality teaching of year 2 teachers inset training.</p> <p>Greater enjoyment and engagement at lunch break and less recourse to poor behavior.</p> <p>Cross curricular links e.g., maths and english.</p> <p>Cross curricular links are evident e.g., science and P.S.H.E</p> <p>Increased concentration, interest and enthusiasm from children who do not shine in the traditional sports</p> <p>Improved self-image.</p> <p>Greater knowledge of wellbeing.</p>	<p>Greater training for MSAs to organize and support playground games.</p> <p>Familiarity should enable this to run without outside input.</p> <p>Progression from level 2 to level 3 next year.</p> <p>Fencing club next year for year 5 who experienced the taster in year 4.</p> <p>Improved confidence lends to greater participation in P.E. and encouragement to join clubs.</p>
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Key indicator 2: The profile of P.E. and sport raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce an activity which every class can partake of on a weekly basis which is measurable, sustainable and beneficial to the wellbeing of all.	Golden Mile programme introduced by Premier Sports.	PS	Increased concentration in lessons noted due to increased opportunities to 'blow off steam', release excess energy creating a calmer atmosphere in class. Children learn to compete with themselves, not just other children.	Children from year 5 and all staff trained in administration. Children are taught to recognize the wider benefits of participating in sport and consider it an important part of their development.
Older pupils deliver organized/planned activities to groups of younger children.	Sporting Futures to train sports leaders/ambassadors.	SSF	Older pupils provide good role-models. Increased participation of KS1.	Identify and promote to current year 5s in readiness for next year.
Sports achievements celebrated in assembly.	A given slot in the weekly assemblies.		Improve self-image particularly for less academic children.	Maintain celebration of achievement.
Whole school takes part in intra-completion on a given day.	School Sports Day.	R	Enjoyment, engagement and experience of intra-competition for all children.	Introduce small changes to programme based on children's evaluation.
Sports Noticeboard in junior hall.	To be maintained by sports ambassadors.		Promoting sport as having high value.	More children's work on display from cross-curricular links.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Inset training for staff in gym and games – to improve pupils learning by enhancing teachers practice.</p> <p>Inset Training for all staff on Wellbeing/Healthy Lifestyles – to improve pupils learning and enhancing teachers’ knowledge and practice.</p>	Premier Sports specialist coaches deliver curriculum teaching and upskilling alongside class teacher to year 2 and year 4 for games and dance.	PS	Staff are confident and competent to deliver high quality P.E. Good practice is shared and feedback received.	Use Premier Sports coach to work alongside teachers in other P.E. areas identified by staff e.g., athletics. OAA.
	Wellbeing programme rolled out through the whole school by a Premier Sport specialist alongside class teacher (for upskilling) to each class in school.	PS	All children feel confident to participate in P.E.	Continue to work through the school 6 weeks per class (level 2). Next year moving to level 3 programme.
	Premier Sports to provide a wellbeing session for Staff and teach admin of the Golden Mile.	PS		Further staff sessions at a higher level.
	Staff to attend some of the termly inset training on offer from Sporting Futures.	SSF	Year 2 teachers ran a dance club this year as extra-curricular, leading to the Stevenage Dance Festival.	Encourage all staff to benefit through P.E. staff meetings termly.
	Co-coordinator to attend Sporting Futures meetings to share experiences/expertise and can disseminate to staff where necessary.	SSF	Staff use assessment as a tool to enhance children’s learning.	Annual reviews of P.E. policy and assessment vehicle through staff meetings.
	Year 5 teacher has completed a weekend Gaelic football coaching course.	R	Gaelic football introduced to year 5 with intra and inter competition.	Knowledge to be passed on by him to other teachers in KS2.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Be exposed to more unfamiliar sports. Year 5 introduced to Gaelic football programme. Year 2 classes attend mini-olympics to sample whole range of sports. Year 3 classes attended mini-Olympics to sample whole range of sports. Tag rugby for year 6. OAA activities (year 6) OAA activities (year 5) Life-saving Skills (Year 6)	Teacher trained as a Gaelic football coach. Gaelic football posts bought and balls and kit. Attend morning session provided by Sporting Futures. Attend morning session provided by Sporting Futures. Via Sporting Futures a Stevenage rugby coach delivered sessions in autumn term. Year 6 annual residential trip to Kingswood OAA. Sailing, canoeing in Fairlands Valley. Defibrillator and first aid training from a trainer organised through Sporting Futures.	R SSF SSF SSF OTH OTH SSF	Pupils became confident to try new activities and have more opportunity to achieve and enjoy P.E. Three teams entered tournament and matches to be arranged with other schools (inter-school experience). Pupils become confident to try new activities and have more opportunity to succeed and enjoy P.E. Talented or enthusiastic pupils can be signposted to clubs with whom we have links.	Other teachers to train and roll out to other KS2 year groups. Annual presentation to year 5 parents to plan for next year, involves pupils who have previously been. Again, for next year 6

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend Sporting Futures Festivals wherever possible.	Follow a skills programme in P.E. time to prepare for participation in these.	SSF	Greater participation of pupils in inter-school competition and pride in representing the school. Inter-school competition makes P.E. even more purposeful for the children. Increased and diversified relationships with other local schools.	Maintain interest and aim to enter different Festivals, in line with the children's propensities.
Basketball Festival (year 5 and 6)		SSF		
Indoor Athletics Festival (Year 5 and 6)		SSF		
Cross Country Festival (Year 5 and 6)		SSF		
Annual Ridlins Athletics Festival (Year 4 and 6)		SSF		
Mixed Cricket Festival (Year 5 and 6)		SSF		
Girls Cricket Festival (Year 5 and 6)		SSF		
Stevenage Dance Festival (Year 2)		SSF		
Quicksticks Hockey (Year 5)		SSF		
Dragon Boat Racing (Year 5)		SSF		
Sporting Futures on Tour (every class during the year)		SSF	All children experience inter-school completion.	School values and ethos are complimented by sporting values.
Participation in Stevenage netball and football leagues.	Practices for boy's football, girls football and netball.	R	Girls football team are having a strong season in all competitions (as they did last year).	

How we used the funding

The Sports Premium is a grant which is allocated to schools to develop and enhance sports provision.

We use existing research and publications including those from the Ofsted Good Practice series to enable us to make decisions relating to spending of our pupil premium grant (PPG).

We liaise with our local sports partnership, Stevenage Sporting Futures, to receive advice and guidance on the most effective initiatives to develop provision in sport.

In 2017/2018, we will receive funding which we will use to meet our five key aims in the development of sustained Physical Education for all our pupils.

Stevenage Sporting Futures membership
Other memberships and coaches
Premier Sports
Resources

£16,000 + £10 per pupil.

Our School's Five Key Aims

1. The engagement of all pupils in regular P.E. activity, starting healthy lifestyles.
2. The profile of P.E. and sports being raised across the school as a tool for whole school improvement.
3. Increasing confidence, knowledge, skills of all staff teaching P.E.
4. Broader experience of a range of sports activities offered to all pupils.
5. Increased participation in competitive sport.

These are all linked to Sporting Futures aims and guiding principles.